

## **Trustees' Annual Report 18/19**

<b>Charity Name</b>	Educational Diversity PTA
<b>Address</b>	278a Whitegate Drive, Blackpool, FY3 9JW
<b>Registration Number</b>	1177976
<b>Trustee Names</b>	Wendy Casson Heather Smith Gillian Fennel Fiona Shaw

The PTFA is a registered charity in England & Wales operating under the rules of its constitution in the form of an association. Overall management of the charity is the responsibility of the elected trustees. The day to day management is carried out by the trustees. Membership of the PTA is available to all parents/carers of any pupil currently attending the school and any staff who are employed by the school.

### **Activities and Objectives for the Year**

The object of the Association is to advance the education of the young people at Educational Diversity Pupil Referral Unit by developing effective relationships between the staff, parents and others associated with the school; engaging in activities or providing facilities or equipment which support the school and advances the education of the pupils. This is done in collaboration with the Management Committee of the PRU to support the annual school priorities which for the academic year 2018/19 were as follows:

<b>1. Leadership and Management</b>	To continue to improve the strategic leadership of the Management Committee, SLT and middle leadership teams which will support our journey to Outstanding	To support inclusive practice across the town by further developing the strategic work with schools	To further develop the commissioning arm of the Educational Diversity in collaboration with mainstream settings	To ensure that Educational Diversity is a strategic partner in the Opportunity Area strands of School Improvement, Inclusion and Young people into work
<b>2. Quality of</b>	To develop a quality assurance	To ensure learning is secure, monitored	To develop an "in house" formative	Improve the whole school Literacy,

<b>Teaching and Learning</b>	measurement for lesson delivery across all key stages.	and evaluated to make at least "good" progress, supported by targeted CPD/L	and summative assessment tool in SIMS	English and maths provision across all key stages supported by the OA programmes.
<b>3. Personal development, behaviour and welfare</b>	To create a positive environment for learning driven by a revised behaviour policy linking the vision with the resilience framework	To accelerate the drive towards successful re-integration through the introduction of a standardised assessment tool	To target improvements around attendance with a particular focus on improving punctuality	To continue the work around safer working practices and ensure they are embedded within each setting
<b>4. Outcomes for Learners</b>	To reduce NEET through the introduction of new accreditation opportunities with a wider curriculum focus linked to career pathways	To increase the number of students who achieve higher grades particularly within the core subjects, enabling access to Post 16 Education, Employment and Training	To reduce the need for progression plans through bespoke learning pathways closer linked to Post 16 progression routes	Reduction of single registration and an Increased number of learners returning and remaining in mainstream provision

### Achievement & Performance

The principle focus for this year was to secure the funding to redesign a classroom into a "Sensory Room". The Purpose of the facility is to support the social and emotional health of the pupils, by helping them to self-regulate within a safe environment whilst providing sensory equipment and resources for those with sensory processing difficulties. This was achieved.

### Financial Review

Opening Balance	£200
Incoming Resources	£25000 (Grant)
	£75.00 (Donation)
	£130.00 (Fundraising)
Resources Expended	£24988.68 (Therapy Room)
Current Balance	£416.32

Approved on behalf of the charity's trustees on the 16th January 2019



*Wendy Casson*  
Trustee



Blackpool Council

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