



Ufton Court Educational Trust

Annual Report & Accounts 2019





INTRODUCING UFTON ADVENTURE

“EDUCATION IS A KEY DRIVER OF SOCIAL MOBILITY AND REDUCING EDUCATIONAL INEQUALITY IS CENTRAL TO THIS GOAL”

– SOURCE: SOCIAL MOBILITY & CHILD POVERTY COMMISSION

At Ufton Adventure, we work to increase social mobility through purposeful outdoor education for disadvantaged and vulnerable children. We work in a holistic way helping children to better understand themselves and to learn how to take control of their personal wellbeing and develop a sense of purpose in life. We develop children’s self-esteem, confidence, resilience and willingness to try new tasks through our expertly delivered programmes. Our overarching aims are to raise aspiration and attainment through unlocking ambition.

More than 1,200 individual children benefitted from repeated outdoor education sessions at Ufton. Children came to us for either day or residential programmes. Some coming to us every week and others visiting us several times through the year.

At Ufton, we work in close collaboration with our partner schools to offer enrichment opportunities to children. We have key collaborations with schools in Berkshire and Hackney and have become part of our partner schools’ culture. The

stability of these relationships means that parents understand and expect that their children will come to Ufton, school staff know us and we know them. This enables us to scaffold our relationship at every level within schools to offer life changing education, working to close the disadvantage gap by unlocking children’s ambition.

By providing our pupils with enriching outdoor adventurous and educational opportunities, we equip them to be stronger individuals. At Ufton, children develop the key skills necessary for success in the 21st century. These are leadership skills, collaborative teamwork and the courage to be bold and try new challenges. Children learn that at Ufton they learn from failed attempts and that through perseverance they can achieve their goals.

This was made possible by the generosity of our donors. On behalf of the children we work with, we would like to thank you for your support. During the last year, Ufton delivered nearly 5,500 days of education to 1,200 children from disadvantaged backgrounds.

“There are a number of wider reaching social benefits which our pupils are able to experience through being involved in the outdoor programme at Ufton in addition to their cognitive development. Ufton equips pupils with the hunger for and knowledge to continue with their outdoor pursuits into secondary school and their adult life, helping to combat physical and mental health issues identified and preparing them to be the global citizens of tomorrow.”

– CLAYCOTS SCHOOL, UFTON ADVENTURE PARTNER SCHOOL

IMPACT OF UFTON ADVENTURE

Following their Ufton Adventure Programmes...

100% of visiting teachers said their children realised they were capable of more than they thought.

96% of visiting teachers felt that the children improved their skills in setting personal goals.

98% of visiting teachers agreed that the children would be more likely to persevere when they faced difficulties in the future.

98% of visiting teachers agreed that the children developed their ability to work with others.

Ufton Adventure works to close the educational and social gap for disadvantaged pupils.





WHY IS UFTON ADVENTURE SO IMPORTANT?

OUR MISSION: TO BE THE LEADING PROVIDER OF OUTDOOR EDUCATION AIMED AT RAISING ASPIRATION AND ATTAINMENT OF DISADVANTAGED CHILDREN THROUGH UNLOCKING AMBITION.

RAISING ASPIRATION

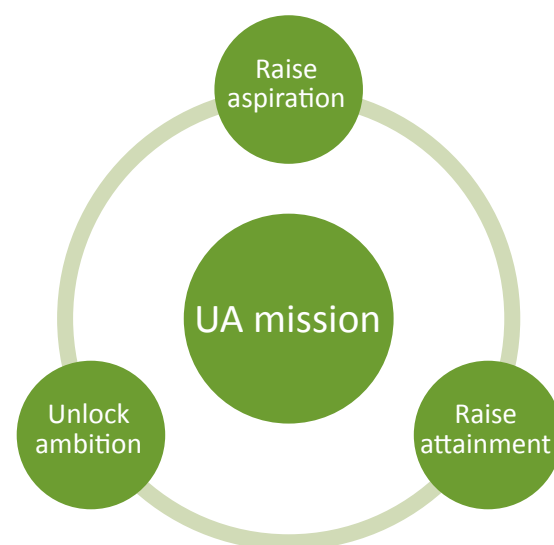
No child is born to fail, but many believe that they are. All children need to grow up in an environment which builds self-belief. They need to be encouraged to aspire and be given access to learning opportunities which offer achievement and attainment at all stages of development. Ufton builds a sense of belief in self and a wider world which offer options and choice, improves academic outcomes, behaviour and attendance.

RAISING ATTAINMENT

Children need to be given opportunities to build character, resilience, drive and tenacity. The gap in literacy and numeracy between students receiving Pupil Premium and free school meals and their peers is significant, even at primary school. By the end of secondary school, the most disadvantaged students are on average two years of learning behind their better supported classmates.

UNLOCKING AMBITION

With the right level of support they can achieve more academically and personally and have broadened options.



OUR PURPOSE: TO ENRICH CHILDREN'S LIVES THROUGH INSPIRATIONAL AND CHALLENGING EDUCATION IN THE OUTDOORS

WHAT ARE THE ISSUES AND HOW ARE WE TACKLING THEM?

1. ATTENDANCE

Students cannot learn if they are not at school and low attendance is a major barrier to achievement. Our analysis shows that our disadvantaged students are less likely to have good attendance and they are more likely to have time away from school.

Statistics from school shows that children's attendance improves significantly after Ufton programmes. There are several reasons for this success. One of the biggest causes of absenteeism in schools is friendship issues. We work with children to understand the dynamics of friendship and learn how to deal with disagreements and create better relationships. Many children do not attend school because they cannot see any benefit from learning. We work with children to re-engage them with school and through our Personal Action Plans help create a pathway back to learning.

2. ATTITUDES TO LEARNING

Disadvantaged children are more likely to become passive or reluctant learners. Analysis of learning walks, student response to feedback and observations show that disadvantaged students are less likely to take risks with their learning and less likely to be resilient when responding to improvement targets. Students in receipt of disadvantaged funding are more likely to engage in off-task behaviours in lessons. They are also less likely to participate in trips, visits or other enrichment activities. This becomes more pronounced as students get older.

"Academically disengaged young people need to be shown that there is a point to education and that there are skills they need to develop in order to thrive. This is what Ufton Adventure does."

– PROFESSOR FULLER, READING UNIVERSITY.

"I have learnt to express my ideas, I can be much more confident and be a bit more patient" – KIMBERLY AGED 10

Following Ufton programmes, children are happier to engage with learning and their attitudes to school change. We work with children on listening skills and on taking turns to speak. We use all our sessions as an opportunity to build a wider vocabulary.





CASE STUDY – HARRISON’S STORY

Harrison is in Year 6. At the end of Year 3 he was identified as a pupil with great potential but was held back by his lack of confidence and inability to try new things. He was enrolled to Ufton Adventure with the aim of developing his resilience and confidence. At first he was tentative, not willing to work outside of his comfort zone and struggled socially interacting with more confident pupils. As the programme grew, so too did Harrison, being exposed to a range of new opportunities such as residential trips, outdoor walks, fire lighting, outdoor cooking, archery and mountain biking.

Gaining more confidence, Harrison started to become an actively social member of our school. He became more vocal in the classroom and applied for student leadership roles within the school.

With this growing confidence, we have seen him thrive in the classroom. Harrison’s academic attainment has risen and he is now above the national average in all three core areas of Reading, Writing and Maths. This marked rise corresponds with his involvement on the outdoor programme, seeing clear progression in Years 4 and 5.

This holistic development has positively impacted both on Harrison’s academic attainment and social wellbeing, creating a young confident individual who has grown from being timid and fearful of failure to a motivated, driven pupil who enjoys challenging himself. Secondary School is no longer such a daunting shadow, but a new challenge that Harrison cannot wait to take on!

YEAR 6 HEAD OF YEAR—UFTON ADVENTURE PARTNERSHIP

4. CONDUCT AND SELF REGULATION

Behavioural research shows that disadvantaged students are more likely to engage in both low level and more serious behaviour incidents. They often fail to listen to their teacher and each other. They are more likely to receive both fixed term and permanent exclusions. Teacher observations suggest that disadvantaged students are more

likely to be negatively influenced by other students with poor behaviour; bad behaviour by a few key students can lead to worse behaviour by others around them. The impact of this is lower attendance and a failure to reach academic potential.

NOOR’S PERSEVERANCE STORY

Noor lacks focus and is impatient and moody. The fire lighting session was about to start and I was interested to see how she would manage. Would she stick with the challenge of using the striker stick to light the cotton wool? Would she give up and mope in the side-lines? Would she ask the teachers to do it for her? I was so pleased to see that with consistent encouragement she showed herself that she could persevere. She stuck to the challenge and lit the cotton wool and went on to light the fire. Hopefully, that moment will stay with her and we can build on it back in school.

VERONICA’S MATHS STORY

Veronica’s love of Maths has really developed at Ufton and she has led some of the sessions with her enthusiasm and eagerness to learn. She has been able to transfer knowledge learnt in one session into another, particularly about types of angles (acute, obtuse, right angles) and is using her new skills at school.

AN ADVENTURE GROUP’S LISTENING STORY

During one of the sessions, the group played a throwing and catching game requiring good listening skills, clear communication and teamwork. Due to the initial excitement, a lot of the students were getting distracted, calling out and shouting and generally losing concentration, which meant that they could not complete the task. After a few failed attempts and lots of shouting over each other, one student caught everyone’s attention and came up with the idea of saying only the name of the person that you were going to throw to, and keeping quiet at all other times. Everything changed and they completed the task quickly and effectively. In the reflection session later that day, the students reflected on the importance of communication and listening to each other.

3. ACADEMIC CONFIDENCE AND RESILIENCE

Lack of Readiness for Learning – Disadvantaged children often enter nursery and primary education lacking basic skills such as an ability to count. They also lack listening and processing skills and find the demands of an environment, where they are required to regulate their behaviour, challenging.

Study after study shows low-income children enter school having heard far fewer words spoken than their better supported peers. This means that many young children simply cannot understand what is being asked of them at school.

Many disadvantaged students lack resilience. When things do not go well and they do not have the self-belief that is more common in more advantaged pupils, they give up tasks and find it hard to keep going when they find something difficult. They are far less likely to have family role models who have high achievement through hard work and determination.

“The farm was a challenge for Miriam who, at first, found the animals quite intimidating but by the final visit was able to enjoy letting the goats feed from her hand. It was great to see her be so brave.”





5. CHALLENGING BEHAVIOUR – WORKING WITH CHILDREN AT RISK OF EXCLUSION

We work in close partnership with schools and share the single objective of successfully re-integrating young people back into the classroom.

Our programmes are designed to show young people that they have alternatives and that they can succeed in school.

“All students engaged within the Ufton REAP programme were at high risk of permanent exclusion in September 2017. A year after they started the Ufton REAP programme, none of the students have been permanently excluded from the Academy” – ACADEMY SCHOOL TEACHER 2018

DANIEL’S JOURNEY BACK INTO MAINSTREAM SCHOOL

“Daniel had under-developed social interaction skills which meant he struggled to form friendships and often misread social situations. These challenges meant that he could get isolated from his peers and would often try and seek friendship groups with students who were younger than him. Daniel experiences anxiety and is noise sensitive and struggles to link consequences with his behaviours. He was identified as being in need of additional support as he would often truant classes or refuse to follow classroom rules.

The Ufton programme had a huge impact on developing Daniel’s personal and social development skills through problem solving & team work activities. We noticed particular improvement in his communication skills, which allowed him to build more positive relationships with both staff and peers. Daniel has also developed a better awareness of boundaries and personal safety. The impact of this was a significant reduction in the number of incidents involving Daniel’s unsafe behaviour in school. The programme also helped to build Daniel’s resilience within school and in particular his attitude to learning and attendance. By the end of the year he had improved from a level 4 to a level 2. Daniel has now returned to full time mainstream education. His attendance at school has reached 97% and the necessity for negative sanctions has significantly reduced”

6. PERSONAL WELLBEING

Both research and anecdotal reports show us that young people are experiencing high levels of mental health problems alongside physical health issues, such as obesity. At Ufton, we talk a lot about mobile phones and managing Social Media, we discuss anxiety and what it is.

At Ufton, we show children how to improve their

mental health, showing them how to maintain better relationships and have the confidence to speak about their concerns to others. Children often come home to a chaotic rather than a calm home. Many children are handling adult problems and we help them to develop the skills they need to cope with the challenges they are facing.

RACHEL’S STORY

Growing up as a millennial child is already a challenging prospect, with the pressures of social media, friends and school. Having to balance all of this with supporting her struggling mother made life very challenging for Rachel. Rachel’s mother has a history of battling alcoholism and has placed untold stresses and responsibility onto her daughter’s shoulders.

Rachel had to get herself ready for school and at the age of 8, was consistently on time and well presented. We knew that Rachel felt school was safe and the adult’s behaviour was predictable, she wanted to be here. Although happy to be in school, she often pushed boundaries with staff and caused friction with peers. Where school was a great learning environment for many, Rachel sought it as a platform to gain the attention she lacked at home.

In 2016, Rachel was selected for the Ufton programme. During the last year, we have seen Rachel flourish in confidence, perseverance and attitude, becoming an integral character in the classroom, and school.

With the opportunities at Ufton, combined with the support of School, Rachel has found the necessary motivation to appropriately apply herself in class and we have seen her academic confidence grow to the point where she has exceeded our expectations.

Rachel still experiences times of great difficulty, her lowest moment was where she was removed from home and taken into care because of child protection issues. Despite this, she has continued to build personal skills and develop the resilience she needs to cope with her personal situation. She leaves us for secondary school this summer and we feel that the support she has received at school and at Ufton has given her new reserves of confidence and resilience to draw on as she embarks on the next chapter of her life.

– UFTON ADVENTURE PARTNER SCHOOL



Our Ufton 'Bake Off' sessions teach children about healthy diets and show them how to prepare nutritious meals. We focus on the benefits of exercise and good sleep patterns. Our Wellbeing Ladder addresses having a sense of purpose and mapping goals to actions.

Being closer to nature in the beautiful woodland of Ufton gives children a chance to breathe deeply and reflect on what is going well and what could be better in their lives. Enabling children to learn in a woodland setting has so many benefits and we work to encourage children to get outdoors more when they leave Ufton.

WHAT DO CHILDREN SAY ON THEIR FEEDBACK FORMS?



"I like spending time outside and making new friends"

"Ufton makes me get outside more than being on my iPad or computer"

"I liked being outside because it is fun and you can learn about nature"

"I feel happy and glad that I got to spend more time outdoors"

"Being at Ufton makes me feel happy because it has helped me love nature more"



"I feel happy about having a go at new things and can achieve a new challenge"

"I feel confident about speaking because I was shy before my trips to Ufton"

"I feel 'completed' because I know there are some things that I may never do but Ufton lets me do these things"

"I feel very happy and proud after trying new things"

"After being at Ufton I feel confident and braver to put my hand up at school"

7. WORKING WITH PARENTS

We invite parents to Ufton for Family Days in the holidays and show them what we do on site. We give families a chance to work together as a team with a variety of challenges. Parents tell us

that these days give them a chance to see their children in a different setting and are often really impressed by their children's new found skills. We see Ufton in partnership with schools and parents.

"I just wanted to message you and say thank you so much for arranging the trip for us. We live in a flat and don't have a garden, I'm also a single parent so money's tight so just to give the girls the opportunity to eat lunch outdoors is a real treat for me we loved every minute and I thoroughly enjoyed seeing my kids be kids and us being a team together doing the games in the great outdoors so thank you so so much for arranging these trips" – UFTON ADVENTURE FAMILY DAY PARENT



RAISING ASPIRATION AND ATTAINMENT THROUGH UNLOCKING AMBITION

Some disadvantaged students are less likely to have focused and ambitious career targets. They are less likely to have plans for post-16 study and often do not value education or see its role in a positive personal future.

After Ufton Adventure programmes, students self-report a greater desire to continue with education and an understanding of the potential of education to help them secure an enjoyable job. Through the development of work ready skills,

they have begun to understand the behaviours they need to develop.

We run GCSE revision programmes for our partner secondary schools during term time and at weekends in January and February. Students give up their weekends to study at Ufton because they are very familiar with us by year 11 and feel relaxed with us. Our focus is on their anxiety and the schools run the subject revision at Ufton.

"Being at Ufton has helped me to revise, I wouldn't have done this at home on my own. I am feeling more confident. I want to go to College and need to pass Maths and English. I think I can do it now."



"Being with friends who are feeling the same way as me and revising here together has been really good for me."





8. TEACHING QUALITY

No analysis of barriers to achievement could be complete without a continued focus on the quality of the teaching students receive. At the heart of our ethos is that we strive to improve and this applies just as much to teachers as their students. There is solid evidence that poor teaching disproportionately disadvantages deprived children. Equally, evidence tells us that excellent teaching disproportionately benefits them.

High quality teaching is at the core of all Ufton Adventure work. We actively seek feedback from schools and children and also manage a rigorous process of evaluation using a variety of established and validated questionnaires. We also work with Reading University to evaluate the impact of our work and are currently running two longitudinal studies; one at Primary and the other at Secondary level.

FEEDBACK FROM VISITING SCHOOL STAFF

"The Ufton team are amazing, they are always on message and deliver sessions in an engaging way"

"It is the holistic approach that is so impressive and impactful"

"Everything has been thought of, the teaching is outstanding"



THE UFTON PEDAGOGY

Our approach to teaching

The inspirational and progressive teaching at Ufton Adventure is all objective driven. Being objective driven rather than activity led improves a learner's understanding, empowers pupils to take control of their learning, encourages independent learning and enables young people to give accurate feedback about their learning.

Skills-based learning gives knowledge the context to develop. Learners remember more effectively when they can use skills to access, process and express their knowledge. This approach to learning provides environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired. Then, as skills develop, so must the level of challenge. Our programmes

and progressions are designed carefully to ensure the level of skill is closely matched to the level of challenge. This results in deep learning and high levels of personal and 'work' satisfaction (Mihaly Csikszentmihalyi, 2008).

Throughout our sessions, we always place more importance on the process rather than the outcome. The process is much more important as this allows skills to develop, takes the pressure off failing and encourages group and independent learning.

Being solution focussed makes us forward thinking, brings the positives to the forefront and moves the children away from their "I can't" mentality, to a "I'm not able to...yet" attitude.





UFTON LADDERS OF SUCCESS

The ladders break down difficult concepts to give children building blocks to success and a more positive mental attitude. They also allow the children to have a voice in their own personal development as they can decide, through reflection

and review, where on the ladders they would like to focus. Working together with Ufton staff, children create a personal action plan so that the learning and development gained at Ufton is shared with and transferred back to school.

The Ladders have further been expanded with skills that strongly link to becoming Work Ready. We draw on these six behaviours to inform our programmes to help children and young people understand what will be expected of them:

- **SELF-AWARE** (*Responsible for their own actions*)
- **RECEPTIVE** (*Open minded*)
- **DRIVEN** (*Tries to improve own performance*)
- **SELF-ASSURED** (*Confident with good self-esteem*)
- **RESILIENT** (*Coping strategies*)
- **INFORMED** (*Aware of options*)

These six skills link well with self-esteem, empathy, friendship, tenacity and wellbeing.

"Ufton Adventure develops the personal skills and attitudes that young people need to succeed. At Ufton they learn not to give up and when they do keep trying they find that they can achieve more than they thought they could. This fosters self-belief and an improved ability to take control of their lives." – PROFESSOR FULLER, READING UNIVERSITY

These cover the social and emotional areas of:

- WELLBEING** Physical and mental health, social connection, sense of meaningful purpose
- SELF-ESTEEM** Knowledge of self, feelings of security and feelings of competence
- TENACITY** Adaptability, persistence, realism
- FRIENDSHIP** Sharing, consistent behaviour, positivity and trust
- EMPATHY** Understand how others see and feel about their world, communicate this understanding





FOUR CAPACITIES

Developing the four capacities (taken from the Scottish Curriculum for Excellence) is a continuing process to encourage more experiential learning to best ensure that children and young people are prepared for the complex world ahead. Our aim is for children to embrace and embed behaviours to make them:



"I have learnt that no matter what my fears are, I should always try one thing once, and maybe then I can conquer my fear"

— JADE, AGED 10

THE UFTON FOUR R'S

These are positive learning behaviours which are essential foundations for raising aspiration and attainment and unlocking ambition.



Our work uses the approach: **INVESTIGATE, CONSIDER, REFLECT, REVIEW** – to give young people a clear understanding of what we want them to know, do and understand. We want young people to learn to take more responsibility for their own learning so they need to know:

1. What they are going to learn?
2. How they will recognise when they have succeeded?
3. Why they should learn it in the first place?





IMPACT OF THE PROGRAMME

Research shows that learning at Ufton Adventure has developed children's interpersonal skills, ability to self-actualise and resilience. It has both physical and mental health benefits, achieved from learning to take better control of their own wellbeing.

Being chosen for a programme at Ufton Adventure means going on a transformational journey. Children develop their social confidence to persevere in adversity, the resilience to strive for success and the aspiration to become the best version of themselves.

This has been achieved through having a clear progressive framework for our programmes, applying relevant theories, educating children to embed learning about personal skills and successful attitudes, delivery in an outdoor setting and working closely with schools to ensure that learning experiences are built upon in the classroom. Working in collaboration with our partner schools has meant that Ufton delivers repeated learning experiences which bring about meaningful and lasting behavioural change.

"It is the repetition at Ufton Adventure that is so important. Repeated exposure to positive learning outcomes with staff who are committed to their success embeds learning and brings about lasting changes in behaviour and self-esteem"

– PROFESSOR FULLER, READING UNIVERSITY



ENRICHING LIVES AT UFTON HISTORY

From the moment the children arrive and put their bags away they are taken into a story from which they did not emerge until they leave us. Based in our Tudor manor house, we deliver dynamic and exciting history education encouraging children to immerse themselves in the primary school history curriculum from the Greeks, Tudors, Vikings, Saxons, Romans, Tudors to World War I and II.

Ufton History experiences develop so much more than just an understanding of how life was lived in the past. We use history to teach children analytical and problem solving skills, for example,

we give children artefacts and ask them to handle them and work out what they were used for.

History can seem a daunting subject to some with a large number of facts to learn. The approach adopted at Ufton Court makes history come alive. Education at Ufton is memorable. The enquiry approach enables children to construct a coherent account of what has happened historically, and then apply their new knowledge appropriately.





UFTON COURT EDUCATIONAL TRUST

Last year we said we would...

Next year we will...

1

Extend our outdoor low ropes provision at Ufton Adventure.

We have developed our low ropes course into an extensive area where children of all ages can work together in teams or work towards personal goals.



1

Extend our work with children at risk of exclusion to include primary aged children.



2

Continue fundraising for a new Viking Longhouse classroom for Ufton Adventure to use in the evenings and also to generate income.

During the year we raised £263,483 in pledges and cash received.



2

Continue fundraising for a new Viking Longhouse classroom for Ufton Adventure to use in the evenings and also to generate income.

3

Put in some additional loos to enable us to welcome more children for day visits.

The new loos were opened in May 2019 consisting of 4 loos one of which has disabled access.



3

Create a new indoor space for children at risk of exclusion. This space will be quirky and designed to be calming and spark joy in children.

4

Continue to collaborate with Reading University to externally assess our work in both Ufton Adventure and Ufton History.

We continue to work closely with Reading University with an existing longitudinal study researching the educational outcomes of a group of secondary school students which is now in its fourth year.



4

Continue to collaborate with Reading University to externally assess our work in both Ufton Adventure and Ufton History. We will start a second longitudinal study over two years, this time with primary aged children.





UFTON WEDDINGS

Ufton Adventure is supported by our trading company, Ufton Court limited. Ufton Court Limited is a weddings and functions business and donates 100% of its profits to the charity. We aim to host 95 weddings each year and this year we faced significant changes in the wedding industry and new local competition and hosted 91 Weddings. Ufton Court Limited is not able to generate enough funds to run Ufton Adventure and we remain reliant on the generosity of our donors.



UFTON ADVENTURE DONATIONS

We would like to thank all our generous donors who have supported our Ufton Adventure programmes. These donations have enabled us to enrich the lives of over 1,500 young people from socially deprived backgrounds. These donations have resulted in young people being better able to meet the complex challenges that they face at school, at home and in their communities.

Running Costs Appeal

With grateful thanks to our Ufton Adventure donors who gave so generously to our running cost appeal:

- Peter Cundill Foundation
- Englefield Charitable Trust
- St. James's Place Charitable Foundation
- The Blagrove Trust
- Warwick Trust
- Gerald Palmer Eling Trust
- Harriet House Literary Festival
- Iliffe Family Charitable Trust
- The Co-op Local Community Fund
- Sainsbury's Calcot Superstore
- Project Spark
- Tesco - Bags Of Help
- Thames Water
- Mrs Ursel Barnes
- Tesco, Burghfield
- Unify Business Solutions
- Fareshare

Viking Long House Appeal

Our capital campaign to build a much needed outdoor woodland classroom has now raised £826,218 in cash and pledges, We need to raise just under £100,000 to complete the campaign and start building. We are tremendously grateful to all our generous supporters and friends.

TRUSTEES’ REPORT

Governance

Charity Trustees and Company Directors

Trustees:

The Charity trustees are the company directors of the Ufton Court Educational Trust and have all served in office during this period.

- Mrs M Riall – Chairman
- Mr N Burrows
- Mr C Clare
- Mr J Chaffer
- Mr E M Crookes
- Mr G Eversfield
- MR G Morris

Our Trustees meet three times a year formally and are closely involved in all areas of the charity.
The day to day running is carried out by a committed team of staff led by the Managing Director, Fiona Craig.

Leadership Team

- | | |
|--------------|---------------------------|
| Mrs F Craig | Managing Director |
| Mr N Gauld | Head of Learning |
| Mrs A Sutton | Facilities and HR Manager |

Principal Address & Registered Office:

Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD

Advisors:

Auditor

Crowe LLP, Aquis House, 49-51 Blagrove Street, Reading, Berkshire, RG1 1PL

Bankers

Lloyds TSB 1-2 Market Place Reading RG1 2EQ

Solicitors

Blandy & Blandy 1 Friar Street Reading RG1 1DA

A company registered in England and Limited by guarantee No 5794281

TRUSTEES’ REPORT (continued)

The format and content of the report and financial statements comply with the Companies Act 2006, the Charities Act 2011 and the Statement of Recommended Practice ‘Accounting and Reporting by Charities’ (SORP 2005).

Structure, Governance and Management

Governing Document

The company is governed by its Memorandum and Articles of Association dated March 2006.

Charitable Objects

The main charitable objects of the Trust as set out in the Memorandum of Association to advance the education of children and young people by providing a unique historical centre at Ufton Court and other learning opportunities elsewhere where they can learn about themselves and the past through active learning experiences; and to advance in life children and young people, primarily living in the deprived areas of Berkshire, Hampshire and Oxfordshire and the surrounding areas.

Governing Body

The number of directors must not be less than three. One third of elected Trustees, based on those who have been longest in office since their last election, retire from office at each Annual General Meeting but retiring Trustees are eligible to stand for re-election at that Annual General Meeting.

Recruitment and Training of Trustees

The Charity’s Trustees are appointed at a meeting of the Trustees on the basis of nominations made by current Trustees with regard to personal competence, the necessary range of professional and specialist skills and availability. New Trustees are inducted into the workings of the Charity, including the Charity’s policy and procedures, at an induction organised and led by the directors. On appointment new Trustees receive full information about the Charity and a pack outlining their responsibilities, they also go through child protection screening.

Organisational Management

Responsibility for the overall management and control of the Trust lies with the Trustees who meet three times per year and at other times as required by the Trust’s business.

The day to day running of the Trust is delegated to the Managing Director who attends Trustee meetings.

Group Structure

The Trust has a wholly owned subsidiary, Ufton Court Limited, whose activities include those which are not compatible with the purposes of the Trust.



TRUSTEES' REPORT (continued)

Remuneration Policy

The objective of our pay policy is to offer fair pay to attract and keep appropriately qualified staff to lead, manage, support and deliver the charity's aims.

In deciding top levels of pay and rewards, the trustees considered:

- 1) The purposes, aims and values of the charity, and its beneficiaries' needs
- 2) How pay is linked to the skills, experiences and competencies that the charity needs from its senior staff and the scope of their roles
- 3) The charity's current business plan and how implementing it may affect the number of senior staff the charity needs to employ or recruit, and the nature of these roles.
- 4) Information on pay policies and practices in other organisations that could help guide a decision on whether a level of pay is fair and whether it is likely to result in the retention of key staff
- 5) The likely impact on, and views of, beneficiaries, donors, funders, and current and potential volunteers
- 6) The relationship between policy and practice for pay of senior staff and that of the charity's whole workforce.

Risk Management

The Charity's Trustees are responsible for the management of the risks faced by the Charity. The Trustees identify three key areas as generating the main risks; Child safeguarding, Fire risk and Fundraising success. The risks are mitigated by the following actions:

Child Safeguarding – All staff receive safeguarding training level 1 within 3 months of joining. 2 members of staff hold level 2 and one holds level 3. There is a safeguarding panel chaired by one of our Trustees who review procedures eg all non uniformed staff and visitors must wear badges on site. All activities are risk assessed and these are shared with visiting schools, we also exchange hazard assessments eg a school will tell us if there are special risk factors associated with an individual child. Every other year we invite WBC council to audit our safeguarding and received the following comment:

"Ufton is a safe place for children to visit and that safeguarding is a strength at Ufton"

Joan Ball West Berkshire Council Safeguarding Officer

Fire safety – We have an EMS level 1 fire alarm system, this is connected by a red care system to the control centre. We have extensive fire risk assessments and on ongoing checks of all sensors. Every residential school without exception has a fire drill on the first day of their visit.

Fundraising success – A shortfall in fundraising achievement would be mitigated by use of reserves.

Financial planning, budget control and spending levels are carried out and reviewed by the management team and a Trustee who is an accountant and supported by independent accountants and are fully reviewed at each Trustee meeting. Health and Safety performance and issues arising are discussed at each Trustee meeting.

TRUSTEES' REPORT (continued)

The key controls used by the Charity include:

- Formal agendas and minutes for all Trustee and management meetings
- Annual appraisal and monitoring of the management team
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Clear authorisation and approval levels
- Vetting procedure as required by law for protection of the vulnerable
- Appropriate use of professional advice and relevant studies from independent consultants

Public Benefit

Ufton Educational Trust enriches the education of young people through holistic and experiential learning activities based at Ufton Court Historical and Adventure Centre.

Programmes are run that enable young people to safely develop the skills, attitude and knowledge to succeed in life. Active learning experiences aim to diminish differences and enhance opportunities, particularly for those from the most challenging of social and economic circumstances.

In the last year 13,200 young people, many from the local area, directly benefitted and had experiences at Ufton Court that they will never forget. Every child visits at a subsidised rate and no child, to our knowledge, was excluded due to financial difficulties. Every effort is made to support schools where families may be experiencing financial difficulty, bursaries are provided for those children who would otherwise have been unable to come. Over 1,500 children and young people from disadvantaged communities were able to repeatedly experience the outdoors at Ufton Adventure.

The Trustees confirm that they have complied with the duty outlined in section 17(5) of the Charities Act 2011 to have due regard to the guidance issued by The Charity Commission on public benefit.

Financial Review and Results for the Year

The results for the year are set out in the consolidated statement of financial activities, which includes the results of the subsidiary company, Ufton Court Ltd.

Summary Results

The Ufton Court Educational Trust and its subsidiary generated net income of £338,793 for the year ended 31 August 2019 (2018: £164,424).

With an emphasis on excellence in delivery of enriching education, combined with on-going very tight control on our expenses we saw more than 12,000 children pass through our doors. Our charitable work is directly supported by weddings, with 98 being hosted at our beautiful venue during the year.

Income

The total income was £1,885,473 (2018: £1,698,483). Schools generated an income of £721,865 (2018: £665,928). Income from weddings and functions was £485,368 (2018: £480,336). Donations were £676,890 (2018: £551,622).



TRUSTEES' REPORT (continued)

Expenditure

The total expenditure for the year was £1,546,680 (2018: £1,534,059).

Reserves Policy

The Trustees aim to hold liquid funds on deposit at the bank of approximately £774,000 to cover six months core operating costs, defined as payroll obligations and key and supplier costs. We are working towards this and currently hold £700,410 on deposit to cover any sudden loss of funding. The Trustees believe that the charity is sufficiently diversified and not reliant on any one source of funds and that the risk is low. Free reserves currently stand at £638,372 (2018:451,702).

Fundraising Policy

We take an ethical approach to fundraising and closely manage all of our approaches to donors within a well-managed Fundraising team. All of our fundraisers are directly employed and we do not use any external agencies. We are members of the Institute of Fundraising and registered with the Fundraising regulator.

Our fundraisers have all attended training provided by Directory of Social Change to ensure that we fully comply with the Institute of Fundraising Best Practice guide. The Trustees believe that the training and high standards of behaviour in the Fundraising team protect vulnerable members of the public from behaviour which would be in any way unreasonable or place them under pressure to donate.

We are not aware of having failures in our fundraising standards and have received no complaints.

Provision of Information to Auditor

So far as each of the directors is aware at the time the report is approved:-

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- the directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information (s. 234ZA (2)).

In preparing this report, the directors have taken advantage of the small companies exemptions provided by section 415A of the Companies Act 2006.

Approved and authorised for issue by the Board of Trustees on 29th November 2019 and signed on their behalf by:-



M Riall

CHAIRMAN OF TRUSTEES STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2019

The Trustees (who are also directors of Ufton Court Educational Trust for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charity and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST

Opinion

We have audited the financial statements of The Ufton Court Educational Trust for the year ended 31 August 2019 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Company Balance Sheets and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2019 and of the group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Charities Act 2011.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit:

- The information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- The directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent company has not kept adequate accounting records; or
- the parent company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies exemption in preparing the trustees' report.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 29, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group's or the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST (continued)

to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 151 of the Charities Act 2011 and under the Companies Act 2006 and report in accordance with the Acts and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the

Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of part 16 of the Companies Act 2006, and to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's members and trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company, the charitable company's members as a body and the charitable company's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Janette Joyce
Senior Statutory Auditor
For and on behalf of
Crowe U.K. LLP
Statutory Auditor
Reading

Date: 7th January 2020

Crowe U.K. LLP is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME & EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2019

	Note	Unrestricted funds 2019 £	Restricted funds 2019 £	Total 2019 £	Total 2018 £
INCOME FROM:					
Voluntary income:					
Donations, grants etc.		24,858	652,032	676,890	551,622
Other trading activities	5	485,368	-	485,368	480,336
Investment income					
Bank interest received		1,350	-	1,350	597
Charitable activities					
Educational visits		721,865	-	721,865	665,928
Total income		1,233,441	652,032	1,885,473	1,698,483
EXPENDITURE ON:					
Raising funds					
Fundraising costs		97,151	-	97,151	100,290
Financing costs		1,510	-	1,510	1,469
Non charitable trading	5	176,771	-	176,771	180,336
Charitable activities					
Educational visits		781,599	489,649	1,271,248	1,251,964
Total expenditure	6	1,057,031	489,649	1,546,680	1,534,059
Net income	4	176,410	162,383	338,793	164,424
Transfers between funds		(33,712)	33,712	-	-
Net movement in funds		142,698	196,095	338,793	164,424
Funds as at 1 September 2018		1,793,522	329,879	2,123,401	1,958,977
Funds as at 31 August 2019	14	1,936,220	525,974	2,462,194	2,123,401

The statement of financial activities includes all gains and losses recognised in the year.

The notes numbered 1 to 19 form part of these financial statements.



THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)

CONSOLIDATED BALANCE SHEET
31 AUGUST 2019
COMPANY NUMBER 05794281

	Notes	2019 £	2018 £
FIXED ASSETS			
Tangible assets	8	1,107,848	1,151,820
CURRENT ASSETS			
Debtors	10	103,041	64,244
Cash at bank and in hand		1,698,826	1,324,812
		1,801,867	1,389,056
CREDITORS: amounts falling due within one year	11	(447,521)	(417,475)
NET CURRENT ASSETS		1,354,346	971,581
CREDITORS: amounts falling due after more than one year		-	-
NET ASSETS		2,462,194	2,123,401
FUNDS			
Unrestricted: General funds	13	1,746,220	1,603,522
Unrestricted: Designated funds	13	190,000	190,000
Restricted funds	12	525,974	329,879
	14	2,462,194	2,123,401

The surplus for the year in relation to the Trust only was £339,893 (2018: £160,160).

The financial statements were approved and authorised for issue by the board and were signed on its behalf on 29th November 2019

Mary Riall

M Riall
Chair of Trustees

The notes numbered 1 to 19 form part of these financial statements

THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)

TRUST BALANCE SHEET
31 AUGUST 2019
COMPANY NUMBER 05794281

	Notes	2019 £	2018 £
FIXED ASSETS			
Tangible assets	8	1,103,397	1,146,271
Investments	9	1	1
		1,103,398	1,146,272
CURRENT ASSETS			
Debtors	10	98,841	59,448
Cash at bank and in hand		1,607,532	1,304,309
		1,706,373	1,363,757
CREDITORS: amounts falling due within one year	11	(352,028)	(392,179)
NET CURRENT ASSETS		1,354,345	971,578
CREDITORS: amounts falling due after more than one year		-	-
NET ASSETS		2,457,743	2,117,850
FUNDS			
Unrestricted: General funds	13	1,741,769	1,597,971
Unrestricted: Designated funds	13	190,000	190,000
Restricted funds	12	525,974	329,879
	14	2,457,743	2,117,850

The financial statements were approved and authorised for issue by the board and were signed on its behalf on 29th November 2019

Mary Riall

M Riall
Chair of Trustees

The notes numbered 1 to 19 form part of these financial statements



**CASHFLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2019**

	2019 £	2018 £
Cash flows from operating activities:		
Net movement in funds	338,793	164,424
Depreciation	110,773	117,701
Loss on disposal of fixed assets	1,194	5,246
Interest received	(1,350)	(597)
(Increase)/decrease in debtors	(38,797)	20,154
Increase/(decrease) in creditors	30,046	(2,858)
Net cash provided by operating activities	440,659	304,070
Cash flows from investing activities		
Interest receivable	1,350	597
Purchase of tangible fixed assets	(67,995)	(75,211)
Net cash used in investing activities	(66,645)	(74,614)
Change in cash and cash equivalents in the year	374,014	229,456
Cash and cash equivalents at the beginning of the year	1,324,812	1,095,356
Total cash and cash equivalents at the end of the year	1,698,826	1,324,812
Analysis of cash and cash equivalents		
Cash at bank and in hand	1,698,826	1,324,812

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019**

1. CHARITY INFORMATION

The principal activity of The Ufton Court Educational Trust is to provide educational and historic learning to disadvantaged children. The trust is a charity and a company limited by guarantee (company number 05794281). It is incorporated and domiciled in the UK. The address of the registered office is Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD.

2. ACCOUNTING POLICIES

a) Basis of preparation

The financial statements present the consolidated statement of financial activities (SOFA) and the charity and consolidated balance sheets comprising the consolidation of the Trust, and its wholly owned subsidiary Ufton Court Limited.

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The Ufton Court Educational Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s).

The policies applied under the entity's previous accounting framework are not materially different from FRS 102 and have no impact on funds or the statement of financial activities.

No separate SOFA or Income and Expenditure Account have been presented for the Trust alone as permitted by section 408 of the Companies Act 2006.

Going Concern Basis

After making enquiries, the Trustees have a reasonable expectation that the charity has adequate resources to continue its activities for the foreseeable future. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Trustees Responsibilities.

b) Income

Income from school visits and hire of the premises is accounted for in the period in which the visit or hire takes place.

c) Donations

Donations received for the general purpose of the Trust are credited to unrestricted funds. Donations for purposes restricted by the wishes of the donor are taken to restricted funds.



NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

2. ACCOUNTING POLICIES (CONTINUED)

d) Fund Accounting

Unrestricted funds are net incoming resources generated for expenditure on the general objects of the Trust.

Restricted funds are to be used in accordance with the restriction placed by the donor.

e) Expenditure

Expenditure is accounted for on an accruals basis. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs are those relating to the Trust itself, not its objects and include external audit, any legal advice for the Trustees and any costs associated with complying with constitutional and statutory requirements, e.g. the cost of Trustees' meetings and preparing statutory accounts.

f) Tangible fixed assets and depreciation

Tangible fixed assets are stated at historical cost less depreciation. Depreciation is provided at rates that reflect the anticipated useful lives of the assets and their estimated residual values as follows:

- Leasehold improvements - 4% - 20% straight line
- Plant and Machinery - 20% straight line
- Office equipment - 33% straight line
- Fixtures and fittings - 10% reducing balance

Items costing less than £200 are written off as expenses as acquired.

g) Pension costs

The Trust operates a defined contribution pension scheme and the pension charge represents the amount payable by the Trust to the fund in respect of the period.

h) Debtors

Short term debtors are measured at transaction price, less any impairment.

i) Creditors

Short term creditors are measured at the transaction price. Other financial liabilities including loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

2. ACCOUNTING POLICIES (CONTINUED)

j) Financial instruments

The company holds only financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments include debtor and creditors.

Note 18 provides more information on financial instruments where future cash flows are anticipated with financial assets referring to fixed asset investments and debtor balances excluding prepayments, and financial liabilities referring to all creditor balances excluding deferred income and social security and other taxes.

3. JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION UNCERTAINTY

In the application of the charity's accounting policies, which are described in note 2, Trustees are required to make judgements, estimates and assumptions about the carrying values of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects the current and future periods.

The trustees consider that there are no material judgements in applying accounting policies or key sources of estimation uncertainty.

4. NET INCOME

Is stated after charging:

- Depreciation of tangible assets
- Auditors remuneration - audit
- other services

2019 £	2018 £
110,773	117,701
10,735	10,425
7,752	7,853



NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

5. TRADING INCOME AND EXPENDITURE

The Trust owns 100% of Ufton Court Limited (registered company no. 05815533), registered office Ufton Court, Green Lane, Reading, Berkshire, RG7 4DH. This company was established to carry out the non-charitable trading activities associated with the Trust. Trading results extracted from its financial statements are shown below:

	2019 £	2018 £
Turnover	485,368	480,336
Cost of sales	(81,275)	(70,491)
Gross profit	404,093	409,845
Administrative expenses	(95,496)	(109,845)
Operating profit	308,597	300,000
Profit after tax	308,597	300,000
Retained earnings at the beginning of the year	5,550	1,287
	5,550	1,287
Profit for the year	308,597	300,000
Gift aid donation	(309,696)	(295,737)
Retained earnings at the end of the year	4,451	5,550

The net assets of Ufton Court Limited at 31 August 2019 were £4,452 (2018: £5,551).

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

6. TOTAL RESOURCES EXPENDED

2019	Staff costs £	Direct Costs £	Depreciation £	Total 2019 £
Charitable activities				
Teaching costs	299,942	57,670	7,230	364,842
Welfare costs	209,557	146,159	21,996	377,712
Premises costs	95,584	176,755	78,250	350,589
Other support costs	96,198	79,708	2,199	178,105
	701,281	460,292	109,675	1,271,248
Raising funds				
Fundraising costs	68,834	28,317	-	97,151
Interest paid	-	1,510	-	1,510
CHARITABLE COMPANY	770,115	490,119	109,675	1,369,909
Trading company costs	147,549	28,124	1,098	176,771
GROUP	917,664	518,243	110,773	1,546,680

Included within other support costs are governance costs totalling £12,882 (2018: £10,430).

2018	Staff costs £	Direct Costs £	Depreciation £	Total 2018 £
Charitable activities				
Teaching costs	256,628	74,014	9,205	339,847
Welfare costs	198,263	134,589	25,085	357,937
Premises costs	81,935	209,646	80,196	371,777
Other support costs	96,589	83,270	2,544	182,403
	633,415	501,519	117,030	1,251,964
Raising funds				
Fundraising costs	62,110	38,180	-	100,290
Interest paid	-	1,469	-	1,469
CHARITABLE COMPANY	695,525	541,168	117,030	1,353,723
Trading company costs	155,209	24,458	669	180,336
GROUP	850,734	565,626	117,699	1,534,059



**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

7. STAFF COSTS

	2019 £	2018 (restated) £
Wages and salaries	773,539	722,711
Social security costs	58,860	51,672
Pension costs	85,265	76,351
	917,664	850,734

No employee earned more than £60,000 per annum (2018: Nil).

	2019 No.	2018 No.
The average number of employees was as follows:	44	43

Key management personnel include the trustees and the leadership team as listed on page 24

Key management personnel received aggregate remuneration (including employer's NI and employer's pension contributions) of £185,585 (2018: £176,093).

Termination payments in the period totalled £5,694 (2018: £Nil).

None of the Trustees received any remuneration, nor reimbursed expenses during the year.

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

8. TANGIBLE FIXED ASSETS

Group	Leasehold improvements £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Total £
COST:					
At 1 September 2018	1,478,950	177,299	32,861	97,177	1,786,287
Additions	57,651	-	-	10,344	67,995
Disposals	-	(8,789)	(17,613)	(6,239)	(32,641)
At 31 August 2019	1,536,601	168,510	15,248	101,282	1,821,641
DEPRECIATION:					
At 1 September 2018	425,951	126,822	29,407	52,287	634,467
Charge for the year	78,250	22,170	2,199	8,154	110,773
Disposals	-	(8,789)	(17,613)	(5,045)	(31,447)
At 31 August 2019	504,201	140,203	13,993	55,396	713,793
NET BOOK VALUE:					
At 31 August 2019	1,032,400	28,307	1,255	45,886	1,107,848
At 31 August 2018	1,052,999	50,477	3,454	44,890	1,151,820

All fixed assets are employed directly in furtherance of the Trust's objects, or in support thereof.

Trust	Leasehold improvements £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Total £
COST:					
At 1 September 2018	1,478,950	175,337	32,861	82,832	1,769,980
Additions	57,651	-	-	10,344	67,995
Disposals	-	(8,789)	(17,613)	(6,239)	(32,641)
At 31 August 2019	1,536,601	166,548	15,248	86,937	1,805,334
DEPRECIATION:					
At 1 September 2018	425,951	125,034	29,407	43,317	623,709
Charge for the year	78,250	21,996	2,199	7,230	109,675
Charge on disposal	-	(8,789)	(17,613)	(5,045)	(31,447)
At 31 August 2019	504,201	138,241	13,993	45,502	701,937
NET BOOK VALUE:					
At 31 August 2019	1,032,400	28,307	1,255	41,435	1,103,397
At 31 August 2018	1,052,999	50,303	3,454	39,515	1,146,271



**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

9. INVESTMENTS

The Trust carries an investment at cost of £1 in Ufton Court Limited, which represents 100% of the issued share capital.

10. DEBTORS

	Group 2019 £	Trust 2019 £	Group 2018 £	Trust 2018 £
Trade debtors	38,273	38,248	8,235	8,233
Prepayments and accrued income	64,768	60,593	56,009	51,215
	103,041	98,841	64,244	59,448

11. CREDITORS: Amounts falling due within one year

	Group 2019 £	Trust 2019 £	Group 2018 £	Trust 2018 £
Trade creditors	31,070	29,262	40,397	38,734
Amount due to subsidiary	-	210,706	-	277,810
Other taxes and social security	14,733	13,660	14,827	13,875
Accruals and deferred income	401,718	98,400	362,251	61,760
	447,521	352,028	417,475	392,179

Deferred Income

	2019 £	2018 £
Deferred income at 1 September 2018	345,627	315,045
Resources deferred in the year	369,291	345,627
Amounts released from previous years	(345,627)	(315,045)
	369,291	345,627
Deferred income at 31 August 2019		

At the Balance Sheet date the Trust was holding funds received from the general public and schools for school trips and weddings for future dates.

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

**12a) RESTRICTED FUNDS – GROUP AND TRUST
2019**

	1 September 2018 £	Incoming resources £	Resources expended £	Transfers £	31 August 2019 £
Educational Bursaries	5,452	30	(3,706)	-	1,776
UA General	40,181	267,619	(362,132)	55,058	726
Viking Longhouse	217,387	257,359	(16,243)	7,407	465,910
Heritage building	49,409	65,000	(90,118)	335	24,626
UA toilet facilities	15,150	-	(15,150)	-	-
REAP Programmes	-	6,024	-	(4,024)	2,000
Activity equipment	2,300	-	(2,300)	-	-
UA Teacher	-	55,000	-	(25,064)	29,936
Fitbits & Laptop	-	1,000	-	-	1,000
	329,879	652,032	(489,649)	33,712	525,974

Bursary Support grant fund

The Educational fund is to provide places for children to visit Ufton Court for history education who would not otherwise be able to afford to do so.

Ufton Adventure (UA)

Ufton Adventure is to provide a woodland residential centre offering inspirational and challenging activities that will enable young people to understand and enjoy the rural environment whilst raising achievement and aspirations. It will benefit all visiting children but especially those most in need due to social and/or economic hardship.

Viking Longhouse

Grants awarded to build a Viking Longhouse in the grounds of Ufton Court. These are lead grants for a capital campaign.

Heritage building grant

The building grant is for maintenance of the historic Tudor Manor house and Tithe Barn.

Ufton Adventure Equipment grant

The equipment grant is a donation towards the costs of building outdoor equipment at Ufton Adventure designed to support the national curriculum for both Science and Maths.



**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

12b) RESTRICTED FUNDS – GROUP AND TRUST

2018

	1 September 2017	Incoming resources	Resources expended	Transfers	31 August 2018
	£	£	£	£	£
Educational Bursaries	8,292	125	(2,965)	-	5,452
UA General	24,522	368,025	(379,922)	27,556	40,181
Disability grant	209	-	(209)	-	-
Viking Longhouse	155,351	59,586	(8,004)	10,454	217,387
Slough Children	8,276	-	(8,276)	-	-
Hackney children	100	-	-	(100)	-
Heritage building	12,887	102,736	(68,951)	2,737	49,409
Teacher salaries	24,825	-	-	(24,825)	-
UA toilet facilities	-	15,150	-	-	15,150
REAP Programmes	-	1,000	-	(1,000)	-
Activity equipment	-	2,500	(200)	-	2,300
UA Equipment	-	2,500	(2,500)	-	-
	<u>234,462</u>	<u>551,622</u>	<u>(471,027)</u>	<u>14,822</u>	<u>329,879</u>

13. UNRESTRICTED FUNDS - GROUP

2019

	1 September 2018	Incoming resources	Resources expended	Transfers	31 August 2019
	£	£	£	£	£
General funds	1,603,522	1,233,441	(1,057,031)	(33,712)	1,746,220
Designated funds – (Viking Long House)	190,000	-	-	-	190,000
	<u>1,793,522</u>	<u>1,233,441</u>	<u>(1,057,031)</u>	<u>(33,712)</u>	<u>1,936,220</u>

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

13b) UNRESTRICTED FUNDS - TRUST

2019

	1 September 2018	Incoming resources	Resources expended	Transfers	31 August 2019
	£	£	£	£	£
General funds	1,597,971	1,057,770	(880,260)	(33,712)	1,741,769
Designated funds – (Viking Long House)	190,000	-	-	-	190,000
	<u>1,787,971</u>	<u>1,057,770</u>	<u>(880,260)</u>	<u>(33,712)</u>	<u>1,931,769</u>

The designated fund has been set aside to supplement the Restricted Viking Longhouse fund.

13c) UNRESTRICTED FUNDS - GROUP

2018

	1 September 2017	Incoming resources	Resources expended	Transfers	31 August 2018
	£	£	£	£	£
General funds	1,724,515	1,146,861	(1,063,032)	(204,822)	1,603,522
Designated funds – (Viking Long House)	-	-	-	190,000	190,000
	<u>1,724,515</u>	<u>1,146,861</u>	<u>(1,063,032)</u>	<u>(14,822)</u>	<u>1,793,522</u>

13d) UNRESTRICTED FUNDS - TRUST

2018

	1 September 2017	Incoming resources	Resources expended	Transfers	31 August 2018
	£	£	£	£	£
General funds	1,723,228	962,262	(882,697)	(204,822)	1,597,971
Designated funds – (Viking Long House)	-	-	-	190,000	190,000
	<u>1,723,228</u>	<u>962,262</u>	<u>(882,697)</u>	<u>(14,822)</u>	<u>1,787,971</u>

14. ANALYSIS OF NET ASSETS - GROUP

2019

Fund balances at 31 August 2019 are represented by:-

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
Tangible fixed assets	1,107,848	-	1,107,848
Net current assets	828,372	525,974	1,354,346
	<u>1,936,220</u>	<u>525,974</u>	<u>2,462,194</u>



**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

14b) ANALYSIS OF NET ASSETS – TRUST

2019

Fund balances at 31 August 2019 are represented by:-

	Unrestricted funds £	Restricted funds £	Total Funds £
Tangible fixed assets	1,103,397	-	1,103,397
Investments	1	-	1
Net current assets	828,371	525,974	1,354,345
	<u>1,931,769</u>	<u>525,974</u>	<u>2,457,743</u>

14c). ANALYSIS OF NET ASSETS – GROUP

2018

Fund balances at 31 August 2018 are represented by:-

	Unrestricted funds £	Restricted funds £	Total funds £
Tangible fixed assets	1,151,820	-	1,151,820
Net current assets	641,702	329,879	971,581
	<u>1,793,522</u>	<u>329,879</u>	<u>2,123,401</u>

14d) ANALYSIS OF NET ASSETS – TRUST

2018

Fund balances at 31 August 2018 are represented by:-

	Unrestricted funds £	Restricted funds £	Total Funds £
Tangible fixed assets	1,146,271	-	1,146,271
Investments	1	-	1
Net current assets	641,699	329,879	971,578
	<u>1,787,971</u>	<u>329,879</u>	<u>2,117,850</u>

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019**

15. PENSION COSTS

The Trust operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Trust in a separately administered fund. The pension cost represents contributions payable by the Trust to the fund for the year and amounted to £85,265 (2018: £76,351). There were no amounts owing at the balance sheet date.

16. RELATED PARTY TRANSACTIONS

Ufton Court Educational Trust is a tenant of Englefield Estates who own the land and buildings used by the charity. During the year to 31 August 2019 rental charges from the landlord amounted to £6,413 (2018: £5,690). A balance of £nil was outstanding at the year end (2018: £nil).

The Englefield Charitable Trust have supported the charity with donations of £105,000 (2018: £100,000) during the year.

Nick Burrows is the charity partner at Blandy and Blandy LLP and a Trustee of Ufton Court Educational Trust. Blandy and Blandy LLP performed work for the Trust during the year with a value of £3,750 (2018: £270). At 31 August 2019 there were no amounts owing to Blandy and Blandy LLP (2018: £Nil).

Charlie Clare is a Trustee of Aspire2, a charity working to support Whitley families and also a Trustee of Ufton Court Educational Trust. Fiona Craig is also a Trustee of Aspire 2.

Edward Crookes was a Trustee, in the year, of Ufton Court Educational Trust, and is also Estates Director and Company Secretary for Englefield Estate Trust Corporation Limited.

Mary Riall is chairman of the Trustees, and is the sister of Richard Benyon, who is Director and Chairman of Englefield Estate Trust Corporation Limited.

The subsidiary, Ufton Court Limited, provides event hire services at The Ufton Court Education Trusts' grounds and buildings. The subsidiary donates its annual taxable profits to the Trust under Gift Aid. The gift aid donation this year was £309,696 (2018: £295,737). At the year end the balance outstanding was a creditor of £210,706 (2018: £277,810) owed to the subsidiary.

17. OPERATING LEASE COMMITMENTS

At 31 August the trust had future minimum lease payments under non-cancellable operating leases as set out below:

	2019 Land and buildings £	2018 Land and buildings £
Due within one year	6,413	5,000
Due between two and five years	25,652	20,000
Due after more than five years	32,065	30,000
	<u>64,130</u>	<u>55,000</u>

GROUP AND TRUST

Due within one year
Due between two and five years
Due after more than five years



NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

18. FINANCIAL INSTRUMENTS

Financial assets held at amortised cost are trade debtors, amounts due from group companies and cash at bank.

Financial liabilities held at amortised cost are loans, trade creditors, amounts owed to group companies and accruals (excluding deferred income).

	2019	2018
	£	£
GROUP		
Financial assets measured at amortised cost	1,737,099	1,333,047
Financial liabilities measured at amortised cost	63,497	104,617

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2019	2018
	£	£
INTEREST INCOME AND EXPENSE:		
Total interest income for financial assets held at amortised cost	1,350	597
TRUST		
Financial assets measured at amortised cost	1,645,780	1,312,544
Financial liabilities measured at amortised cost	269,833	330,708

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2019	2018
	£	£
INTEREST INCOME AND EXPENSE:		
Total interest income for financial assets held at amortised cost	1,350	597

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2019

19. CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES COMPARATIVES

	Unrestricted funds 2018 £	Restricted funds 2018 £	Total 2018 £	Total 2017 £
INCOME FROM:				
Voluntary Income:				
Donations, grants etc.	-	551,622	551,622	530,074
Other Trading Activities	480,336	-	480,336	471,576
Investment income				
Bank interest received	597	-	597	91
Charitable activities				
Educational visits	665,928	-	665,928	566,893
Total income	1,146,861	551,622	1,698,483	1,568,634
EXPENDITURE ON:				
Raising funds				
Fundraising costs	100,290	-	100,290	91,371
Financing costs	1,469	-	1,469	1,309
Non charitable trading	180,336	-	180,336	180,239
Charitable activities				
Educational visits	780,937	471,027	1,251,964	1,143,810
Total expenditure	1,063,032	471,027	1,534,059	1,416,729
Net income	83,829	80,595	164,424	151,905
Transfers between funds	(14,822)	14,822	-	-
Net movement in funds	69,007	95,417	164,424	151,905
Funds as at 1 September 2017	1,724,515	234,462	1,958,977	1,807,072
Funds as at 31 August 2018	1,793,522	329,879	2,123,401	1,958,977

The statement of financial activities includes all gains and losses recognised in the year.
All amounts derive from continuing activities.





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www.uftoncourt.co.uk

THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)
Consolidated Financial Statements for
the Year ended 31 August 2019
COMPANY NO. 5794281 | CHARITY NO. 1116659