

ANNUAL REPORT 2019



**MUKTANGAN
EDUCATIONAL
TRUST**



REGISTERED CHARITY NO: 1155393



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MESSAGE FROM THE CHAIR



2019 was another record fundraising year for Muktangan Educational Trust (the **UK Trust**)! Thanks to the generosity of our supporters, our total revenue reached £62,789. These funds will go a long way at Muktangan, as a child can be provided with a secondary school education for a whole year for just over £600.

During the year, following the refocus of our strategic objectives towards sustainable fundraising in order to help ensure the long-term sustainability of the Muktangan project in India, we devoted a significant part of our efforts towards researching potential sources of grant funding from trusts and foundations which we will be looking to develop in the coming year. We also inducted a number of new volunteers, who have been working on a range of discrete tasks for us. Unfortunately, our efforts to stage an Annual Dinner in November were frustrated by the uncertain economic climate and the consequent difficulties in securing sponsorship for the event.

The link established with Okehampton College in Devon continues to thrive. 22 students and

two members of staff from Okehampton visited Muktangan in Mumbai in February this year to work with Muktangan's Creative Arts Department.

With respect to trustees, we said goodbye to Alison Jackson, who stepped down as Secretary and as a trustee in November. We thank Alison very much for her invaluable contributions to the UK Trust, and are delighted that Alison will remain involved with us as a volunteer. We also welcomed Matthew Evans on board as a new trustee in the Summer. Matthew grew up in New York, then studied at university at St Andrews and at Cambridge, and now works in London in a corporate strategy role. We are continuing to look to add new trustees to our Board, who have connections in the financial sector or the education sector and can help us to increase the UK Trust's income and donor base and our links with schools in the UK.

Roy Montague-Jones
March 2020



THE UK TRUST

The UK Trust was founded in 2011 to support the work of Muktangan, an educational programme run by Muktangan Education Trust, in India. Muktangan provides high-quality education to underprivileged children across seven English-medium schools and gives members of that same community a vocation, training them to be teachers. The UK Trust co-ordinates fundraising initiatives in the UK in order to support Muktangan's work in India.

The UK Trust comprises seven trustees. Trustee meetings are held in person four times a year, with Skype meetings or conference calls in between, as required. Trustees are appointed for their passion for supporting the work of Muktangan in India and the skills and expertise they are able to bring to the UK Trust.

The UK Trust does not own any premises and does not run an office. All our trustees work remotely and give their time voluntarily.

Trustees receive no benefits from the charity but may claim reasonable expenses. The trustees are each appointed for a three year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Roy Montague-Jones, Chair
- Rodgy Kundi, Treasurer
- Abigail Gill
- Tom Wright
- Aditi Surana
- Patrick Montague-Jones
- Matthew Evans

For more information about the trustees, see www.muktanganeducationaltrust.co.uk/team



IMPACT

MUKTANGAN VISION

An inclusive, empowered world in which we all live in harmony with freedom of expression, respect and integrity.

MUKTANGAN MISSION

To evolve sustainable, replicable, inclusive models of quality child-centred teacher education and school programmes in partnership with marginalised communities, and to implement them in the larger system.



7 Muktangan
schools



16 years in
education



858 teachers
trained



3,784 current
students

UK TRUST FUNDRAISING ACHIEVEMENTS

£152,000

raised since our inception in 2011

£62,789

raised in 2019



MUKTANGAN INDIA

EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium public schools in Mumbai and caters to the individual needs of all students from pre-school up to 10th Standard (15-16 year olds). Muktangan was developed in response to the poor quality of mainstream education in India. Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality. This education is provided free of charge.

Muktangan's approach works. 2019 was the second year in which students from all seven Muktangan schools sat the Secondary School Certificate exams. 221 students cleared the SSE exams with a pass percentage of 92.5. Half of only 12 students across all Municipal Corporation of Greater Mumbai

schools who scored over 90% in the exams were Muktangan students. Of those passing the SSE exams, 14 were special needs students, whose average score was 63% with the highest score being 70%.

Academic success is just one component of the holistic, child-centred education that Muktangan provides, but these results are a testament to the effectiveness of Muktangan's model, the dedication of Muktangan's staff, and a lot of hard work by the students.

Muktangan continues to support its alumni even after they have finished their schooling at Muktangan. In collaboration with programme partners, Muktangan now provides a structured engagement programme for its young graduates through a 'Career Ready' programme. This is a three month classroom-based course which covers areas such as self-awareness, clarifying career paths in chosen fields, provision of work skills and professional ethics and the provision of professional mentorship. Internship and placement opportunities are also provided.

TEACHER TRAINING AT MUKTANGAN

Muktangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for pre-school programme. They then complete a year of pre-service training, before entering the Muktangan schools to continue their training for a further two years. Muktangan's teacher education is provided free of charge.

MUKTANGAN EDUCATION RESOURCE CENTRE (MERC)

Muktangan's network of seven schools and its teacher education programme form the Muktangan Education Resource Centre (MERC), a learning laboratory for pedagogical methods developed from over 15 years of research. MERC is a space within which innovative leadership and teaching-learning approaches are tested and then incorporated into future teacher education programmes.

Muktangan has developed over 60 education-specific, capacity-building modules.

THREE COMPONENTS OF MERC

INTEGRATED TEACHER AND SCHOOL EDUCATION

Researching leadership and pedagogical learning



OUTREACH PARTNERSHIPS

Strengthening and contextualising the learning



ADVOCACY

Government, academic institutions, NGOs and policy makers

MUKTANGAN'S WIDER IMPACT

Muktangan also undertakes outreach initiatives. These take shape through special projects and workshops designed to help roll out Muktangan's educational model and spread understanding of its benefits.

Examples of these initiatives include:

- Active Constructive Oriented Teacher Education (ACOTE), a collaboration with the Maharashtra State Council for Research and Training. The Muktangan Education Resource Centre (MERC) has now expanded its operations nationwide through 12 hub centres located across India run by Tata Institute of Social Sciences - School of Vocational Education. Muktangan is also sharing its expertise with Municipal Corporation of Greater Mumbai (MCGM) school educators under a new public-private partnership through Muktangan's newly established Teacher Education Centre at the Talchekarwadi MCGM school.
- Early Childhood Education Curriculum Enhancement and Pedagogy Project, a joint initiative with Singapore International Foundation, established in 2017, which aims to establish curriculum and assessment best practice in early childhood education.
- Pre-Service Teacher Internships. Muktangan partners with Teacher Education Colleges across Mumbai to give their students access to Muktangan's lab schools under the guidance and mentorship of Muktangan's subject matter experts.
- The Early Learners Development Programme, in partnership with Learning Space Foundation (LSF), which aims to implement a sustainable quality pre-school process which focuses on holistic child development. The programme will benefit about 5,000 students annually through 271 rural Anganwadis.
- Pedagogical Workshops for in-service educators. Through these workshops, Muktangan's experienced faculty share their expertise on a range of teaching strategies, both generic and subject-specific, which are aimed at engaging students in the classroom and develop conceptual learning. Over 60 of these workshops have been held to date.



VOLUNTEERING

VOLUNTEERING IN THE UK

The UK Trust is always looking for new people to help our organisation grow. This year, we were supported by three new volunteers, Malhar Mahurkar, Alex Brookes and Maliha Anas, who helped us with a range of discrete tasks.

VOLUNTEERING IN INDIA

We also facilitate student placements in India, for UK students at Muktangan. Our volunteers fulfill a range of roles, teaching Muktangan students, training teachers or conducting crucial research. They provide a significant value-add for Muktangan's schools programme and advocacy efforts.

FINANCIAL STATEMENT

Years to 31 December

	2019	2018	2017	2016	2015
Incoming resources	£	£	£	£	£
Monthly donors	2,988	3,490	4,049	4,142	2,002
Other donations	58,124	25,486	467	1,461	2,534
Fundraising events	1,240	9,470	14,103	3,290	2,175
Card sales	425	545	640	522	1,923
Other income	12	6	7	-	35
Total incoming resources	62,789	38,996	19,266	9,415	8,669
Resources expended					
Charitable activities (Muktangan India)	70,000 ¹	20,000 ²	0	5,420	5,822
Fundraising and cost of events	1,040	4,416	4,151	2,789	1,910
Governance costs	1,432	1,229	681	614	379
Total resources expended	72,472	25,645	4,832	8,823	8,111
Net incoming/ (Outgoing) resources	-9,683	13,351	14,434	592	558
Total funds b/forward	33,057	19,706	5,272	4,680	4,122
Total funds c/forward	23,374	33,057	19,706	5,272	4,680
Total charity funds	23,374	33,057	19,706	5,272	4,680

1. In February 2019, we transferred a further £15,000 to Muktangan India.

2. In February 2018, we transferred £10,000 to Muktangan India.



WWW.MUKTANGANEDUCATIONALTRUST.CO.UK
UKTRUST@MUKTANGANEDU.ORG



@MUKTANGANUK



CHARITY COMMISSION
FOR ENGLAND AND WALES

Muktangan Educational Trust

No (if any)

Receipts and payments accounts

CC16a

For the period
from

1st January 2019

To

31st December 2019

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Monthly Donors	12,988	-	-	12,988	3,490
Other donations	42,825	-	-	42,825	25,486
Fundraising Events	6,539	-	-	6,539	9,470
Card Sales	425	-	-	425	545
Other Income	12	-	-	12	6
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	62,789	-	-	62,789	38,997
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	62,789	-	-	62,789	38,997
A3 Payments					
Charitable Activities (Muktangan India)	70,000	-	-	70,000	20,000
Fundraising & cost of Events	1,040	-	-	1,040	4,416
Governance costs	1,432	-	-	1,432	1,229
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	72,472	-	-	72,472	25,645
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	72,472	-	-	72,472	25,645
Net of receipts/(payments)	- 9,683	-	-	- 9,683	13,352
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	- 9,683	-	-	- 9,683	13,352

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds				
	HSBC Community Account	17,353	-	-
	HSBC BMM Account	6,020	-	-
		-	-	-
	Total cash funds	23,373	-	-

CCXX R1 accounts (SS)

(agree balances with receipts and payments account(s))

Agreement Error

OK

1OK

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

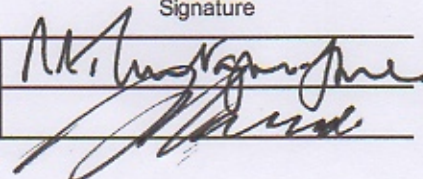
B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	R R Montague-Jones	17/6/2020
	Jit S Kundi	17/6/2020

Alan Martin

✉ 3 Trinity Avenue Westcliff-on-Sea Essex SS0 7PU
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Independent examiner's report to the trustees of Muktangan Educational Trust

I report on the accounts of the Trust for the year ended 30 December 2019, which are set out herewith.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to: examine the accounts under section 145 of the 2011 Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement: In connection with my examination,
no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Alan C. Martin: Former Investment Banker – Lazard Brothers/Bank of America
3 Trinity Avenue, Westcliff-on-Sea SS0 7PU
06th April ~~March~~ 2020