

REGISTERED CHARITY NUMBER: 1108415

ABU BAKR TRUST

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2019

ABU BAKR TRUST

**CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019**

	Page
Trustee's Report	1
Auditor's Report	15
Statement Of Financial Activities	17
Balance Sheet	18
Statement of Cash Flows	19
Notes To The Financial Statements	20
Income & Expenditure Statement	26

ABU BAKR TRUST
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2019

The Trustees present their report and audited financial statements of the charity for the year ended 31 August 2019.

REFERENCE AND ADMINISTRATIVE DETAILS

CHARITY NUMBER:	1108415
REGISTERED ADDRESS	154 -160 Wednesbury Road Walsall West Midlands WS1 4JJ
EXECUTIVE COMMITTEE CHAIRMAN	Mr. M Luqman
EXECUTIVE COMMITTEE SECRETARY	Mr. M Ramzan
TRUSTEES	Mr. Dawood Rashid Mrs. Ummekulsoom Luqman Mr M Luqman
ACCOUNTANTS / AUDITORS	MAT Global Limited 5 Highgate Business Centre Highgate Road Birmingham B12 8EA
BANKERS	Barclays Bank Lloyds Bank TSB Bank

ABU BAKR TRUST
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2019

The trustees present their annual report and financial statements of the charity for the year ended 31 August 2019. The financial statements have been prepared in accordance with the accounting policies set out in note 1 of the accounts and comply with the charity's trust deed, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

Administrative Information

Trustees who have served for the year ended 31st August 2019 were as follows:

Mr M. Luqman	- Chairman/ Treasurer
Mr. M. Ramzan	- Secretary
Mr. Dawood Rashid	- Trustee
Mrs. Ummekulsoom Luqman	- Trustee

1. Governance, Structure and Management

Governing Document

Abu Bakr Trust was constituted as a Charitable Trust registered with the Charity Commission on 3rd March 2005 under the charity number 1108415. It is governed by a Deed of Trust dated on 7th October 2003, most recently amended on 12th March 2015.

Organisational Structure

The trustees are appointed by a resolution of the Trustees passed at a special meeting called under clause 15 of the Deed of Trust. The trustees are responsible for the day to day running of the following:

- Masjid Abu Bakr (Evening Part time School, Established 1999)
- Abu Bakr Girls School - DCSF No: 3356010 Est. 2000
- Abu Bakr Boys School - DCSF No: 3356013 Est. 2006
- Abu Bakr Primary School (Boys and Girls mixed) Est. 2009
- Abu Bakr Nursery - EY435188 Est 2011
- Jamia Abu Bakr (Girls 16+) Est 2002
- Alima Classes Girls (Part time Evening)
- Masjid Abu Bakr: (Mosque facilities) - Ladies Adult Classes, Funeral Services, Dars Quran (Monday), Dars Hadith (Wednesday) & Monthly Study Circles (Males & Females)
- Abu Bakr Trust Mosque Redditch (Est. July 2011) And Evening Part Time School, (Est. 2013)

2. Objectives and Activities

Our Aims (Schools)

The objectives of the Charity are set out in the Charity's Trust Deed and are summarised as follows:

- To advance the education of children, in particular Muslims through the establishment and maintenance of educational establishments and mosques.

- Provide a safe, welcoming environment in which children feel confident and secure.
- Value each child as an individual ensuring they reach their full potential academically and spiritually.
- Develop high literacy and numeracy skills.
- Encourage good behaviour, respect and the value of working together.
- Foster strong links with parents and guardians.
- Encourage open debate and creative thinking.
- Give students ample opportunity to develop leadership skills.
- Enhance a sense of belonging and strengthen commitment to society.
- Empower our students to become aspiring, effective and productive members of the British society.
- To develop students with active and creative minds, a sense of understanding and compassion for others and the courage to act on their beliefs. We stress each child's spiritual, moral, intellectual, social, emotional and physical development.

Nursery

The nursery school currently employs 13 members of staff and has 60 children enrolled.

Our Schools

The primary and secondary school's current staff comprises of teachers, teaching assistants, administrators and lunch time supervisors.

Our Aims (Mosque/Adult Education)

Abu Bakr Trust is an umbrella body for its schools, mosques & adult education.

Objectives

Our objectives are set to reflect the Islamic faith and community aims. Each year our trustees review our objectives and activities to ensure they continue to reflect our aims. In carrying out this review the trustees have considered the Charity Commission's general guidance on public benefit and in particular its supplementary public guidance on the advancement of religion for the public benefit.

Our dual aims remain to provide a facility where the Communities, in particular the Muslims can learn about Islamic tenets, practices and worships. The trust also aims to provide community facilities for all the inhabitants in its surrounding areas.

Our long term ambition is to build the self confidence of the Muslims in their faith and through our community facilities and activities, help make our area a peaceful, vibrant and harmonious community.

Masjid Abu Bakr (Mosque)

Masjid Abu Bakr is a Mosque and learning centre offering the best religious (Deeni) education for all age groups.

We aim to concentrate on instilling in our pupils the desire to follow the commandments of Allah as shown by our beloved Prophet Mohammad (Peace Be Upon Him).

Adult Education

As well as providing the facilities for the five daily prayers, Masjid Abu Bakr offers the following:

- Study Circles (Daily/Monthly)
- A weekly Dars-e-Quran (every Monday)

- A weekly Dars-e-Hadith (every Wednesday)
- Monthly 3 days study circle
- Weekly study circle for sisters
- Sisters conference (Annually)
- Mens conference (Annually)

These programmes are delivered by authentic scholars who explain the Quran and Sunnah in its original formed meanings.

Evening Classes (Madrasah)

The Evening Madrasah offers a comprehensive range of standardised courses to cater for pupils/people of any age and gender which include the following:

- Part time Alima classes for girls (It includes Arabic grammer, Sarf, Nahw, Literature, Jurisprudence, Tajweed and Hifz).
- Memorisation (Hifz) of the Holy Quran.
- Qaidah classes.
- Naazirah classes. This includes a full syllabus which is taught at all ages including Fiqh, Seerat, History and Tajweed.
- Adult classes for females.
- Adult classes for males.

Alhamdulillah, there are currently 71 classes, including 13 Hafiz classes, 10 for boys and 3 unique girls' Hafiza classes. Total number of students enrolled including full time/part time/morning and evening are more than 3000. To date over 334 students (20 new graduates during 2018-19 - boys & girls) have graduated from the Hafiz classes (memorization of Holy Quran by heart) and 198 (new graduates 17 in December 2018) have become Ulama (Scholars).

Strategies

We want to make our Mosque an accessible and welcoming venue where all Muslims, or those who wish to know more about our faith, can gather together to learn about their religion and worship. We are also fortunate to have facilities for women who want to pray at the mosque. There is now a facility available for ladies to perform Jumuah at the Masjid and also Taraweeh prayers in the month of Ramadan.

An important part of our strategy is community spiritual welfare and education. All our community facilities and activities including classes and seminars are advertised and we welcome the participation of all in our local community, Muslim and Non-Muslim alike. All of our activities are free and supported by donations.

3. Recruitment and Appointment of Trustees

The existing trustees are responsible for the recruitment of new trustees but in doing so the trustees seek the views and recommendations of both elders and community leaders. The trustees believe this approach ensures the new trustees are respected members of the faith and local communities and to ensure that good relations are fostered between the Mosque and the people of the local community that we serve.

In selecting new trustees, we seek to identify people who regularly attend events and functions organised by the charity and are willing to volunteer to help in our broader community work. Potential trustees are invited to attend trustees meetings as observers and are given more details of the charity's aims and activities and, if all agree, they are then proposed as new trustees at the subsequent trustees' meeting. This process allows consideration of the person's eligibility, personal competence, specialist knowledge and skills.

According to our knowledge, Abu Bakr Trust is amongst the very few if not the only (from Muslim charities), to appoint and have a female trustee. This will ensure that the voice of women is heard, as females in Islamic communities find it easier to approach females rather than males.

Induction and Training of Trustees

Following appointment, new trustees are introduced to their new role and given copies of the Trust Deed and a guide to the policies and procedures adopted by our charity. A number of publications from the charities commission are also provided including the guidance on charities and public benefit and on the advancement of religion for the public benefit. This ensures that new trustees are aware of the scope of their responsibilities under the Charities Act. Initially, new trustees work with an existing trustee assisting on particular activities and projects run by the charity. After satisfactory feedback from existing trustees, they are then given the task of leading a particular activity or project, reporting progress at trustees' meetings.

4. Achievements and Performance

The trustees consider the performance of the trust during the financial year to have been good.

Abu Bakr Trust Schools had Ofsted inspections during 2018. Details of the inspections are as follows:

The Boys School received "Good" report in all areas of inspection. The inspectors commented "School leaders have created a strong climate for learning, where pupils value their education. Consequently, most pupils are determined to succeed and work hard during lessons".

The Girls Secondary School and Abu Bakr Primary School (mixed boys and girls) received "Good" report in all areas of inspection. The inspectors commented "The School prepares pupils exceptionally well for the experiences, opportunities, challenges and responsibilities of adult life".

Abu Bakr Girls' School Inspection report

Between 16-18 January 2018 following schools were inspected:

- Abu Bakr Girls School
- Abu Bakr Primary School (Abu Bakr Trust)

DfE number:	335/6010
Association:	AMSUK
Date of inspection:	16-18 January 2018
Lead Inspector:	Sandy Hayes
Age range of pupils:	4-16 years
Number enrolled:	555 Pupils
Number of pupils with a statement of special educational need:	None
Chairman:	Mr. M. Luqman
Head teacher:	Mr. M. Ramzan
Address of school:	154-160 Wednesbury Road Palfrey Walsall WS1 4JJ
Telephone number:	01922 626829
Email:	info@abubakrgirlschool.org

Full Inspection Report

The full report can be viewed on Ofsted's website or it can be provided by the Schools in different formats.

This year Abu Bakr Girls School, building on a solid "Good with Outstanding Aspects" Ofsted report in February 2018, has achieved new milestones in providing the best possible educational opportunities for its students. Continuing to focus on the provision of a relevant but wide-ranging curriculum, girls at the school had opportunities to experience and benefit from a huge range of extra-curricular activities including visits to the parliament, inspirational and motivating speakers and termly fund-raising events where thousands of pounds were raised for national and international causes.

Due to the impending demise of another local independent girls school, The Abu Bakr Trust were persuaded by the community to expand its roll and take on the obligation and responsibility of an additional 70 students in December 2018. This included an influx of 25 girls in year 11 who were imminently to be entered for GCSE examinations in the summer. The management and staff of the school rose to the challenge and achieved some outstanding results with many Year 11 students exceeding expectations and overall results being above the national and local averages in key measures.

Evaluation of the school

Abu Bakr School provides a good education within a strong and supportive Islamic environment. The good curriculum supported by consistently good teaching ensures that pupils make rapid progress and achieve well. They become effective learners who enjoy coming to school and believe that their teachers work hard to support them. Provision for pupils with special educational needs is excellent. The spiritual development of pupils is very good and their moral, social and cultural development is good. Procedures to safeguard pupils welfare are good and pupils say that they feel safe and well cared for in the school. Parents are wholeheartedly supportive of the school and believe that it provides good education for their children. The school works assiduously to achieve its aim as expressed in the words of one senior girl, "The school is making me into an independent British Muslim citizen".

Quality of education

Currently, at Abu Bakr Primary School approximately 220 pupils are enrolled. The school's intake is diversified, with pupils arriving from various ethnic backgrounds. A good education within a strong and supportive Islamic environment is central to the school's ethos and is supported by all members of the school community. The school provides a broad and balanced curriculum coupled with a wide array of clubs, visits and extra-curricular activities, offering enrichment opportunities to all its pupils. The curriculum is supported by good teaching, with teachers planning their lessons well to meet the needs of all pupils. The level of support by additional teachers and teaching assistants in the classroom ensures all pupils are supported. All the pupils at Abu Bakr Trust have a thirst for learning and desire for self improvement, as a result attendance is high and behaviour is outstanding.

Most children start at Abu Bakr Primary School with skills that are below those typically expected for their age, with many having low language development. Teachers plan appropriately challenging activities to develop children's understanding of reading, writing, mathematics and their social skills. Excellent knowledge and experience of teachers ensure pupils make a good progress and by the time they enter Year 1, they are well prepared for their future learning.

The quality of the curriculum is good throughout the school. At Key Stage 1 the curriculum includes all the subjects of the National Curriculum, personal, social, and health education (PSHE), religious education (RE) and Arabic. This provision is extended at Key Stage 3 with the addition of citizenship, Qur'anic studies and Urdu. At Key Stage 4 the school has succeeded in providing a broad range of core and foundation subjects at GCSE so that all pupils are well prepared for the next phase of their education.

In the primary classes, literacy and numeracy are given high priority. From Key Stage 1, pupils are progressively introduced to the specialist vocabulary of individual subjects, helping them to understand that different areas of learning have their own specific language and conventions. The school's Islamic ethos, citizenship and economic education (known as PSHE in Key Stages 3 and 4), contribute significantly to the pupils' good, and in some respects, excellent personal development.

At Key Stage 4, curriculum planning is effectively informed by examination syllabi. The curriculum remains sufficiently broad for pupils of all abilities to follow GCSE courses in a range of subjects including the core subjects of English, mathematics and science. The majority of girls are expected to undertake eight subjects at examination. They achieve well and results exceed those achieved on average by pupils nationally.

Effective careers education is provided for Years 10 and 11 onwards and is well-supported by the Connexions Service who work regularly with the girls. In Year 10 all girls undertake a week of work experience in a variety of work-place settings. The procedures are carefully set out and organised with the informed consent of parents.

Provision for pupils with special educational needs, including the two girls who have a statement of special educational need is excellent. The procedures are thorough and the special educational needs co-ordinator (SENCO) ensures that individual education plans are written and implemented for girls who need them. Flexible teaching arrangements are in place so that where appropriate girls work in mainstream classes, while at other times they receive carefully planned tuition in small groups. Booster classes for targeted girls in mainstream classes help to support those who need short-term support with some aspect of their learning. A recent valuable initiative includes mentoring for those girls likely to benefit from this specific support.

Visits to places of particular interest which enrich aspects of the curriculum are regularly undertaken and greatly enjoyed by pupils. These first hand experiences enhance the curriculum in poetry, art and science, bringing the curriculum to life, adding immediacy and relevance to learning in class. In addition, the school uses activity days to introduce pupils to a range of experiences through events such as International Day and World Book Day. Visiting speakers from specialist services and charities contribute significantly to pupils' wider knowledge and understanding of the world around them.

The quality of teaching and assessment is predominantly good and as a result pupils make good progress. Teachers have a secure knowledge of the subjects they teach and this contributes significantly to the overall quality of teaching throughout the school. Good quality lesson planning identifies learning objectives which specify what pupils are intended to learn so that girls are aware of what they should know or be able to do by the end of the lesson. In the best lessons, teachers are skilled at asking open-ended questions giving girls the opportunity to think beyond the superficial, build on their previous learning and respond in ways which extend and consolidate what they understand.

Relationships between teachers and pupils are good and pupils are encouraged to try hard at the tasks they are given. Some teachers can adopt at assessing individual pupils' strengths and needs in lessons and are often able to give them timely and sustained support. In addition, well-briefed learning support staff offer targeted classroom help to pupils with particular needs.

Pupils make good progress in aspects of literacy and numeracy throughout the school. They become increasingly competent speakers able to respond confidently in class. In the primary classes they make effective progress in writing though there is some overuse of photocopied worksheets which limit what pupils can write and give teachers too little information about what pupils have learned. At Key Stage 3 the girls have a good range of opportunities to write across the curriculum. Nevertheless, the girls' ability to use more complex sentence constructions and a wider, maturing vocabulary is less evident and would benefit from further development.

Throughout the school there is a range of regular assessments which enable the school to monitor pupils' progress across the curriculum. At Key Stages 3 and 4, end of unit tests are routinely carried out and the results assiduously recorded. At Key Stage 3 the girls are assessed against the National Curriculum levels of attainment and at Key Stage 4 in relation to GCSE grades. Yearly examinations in all subjects provide an additional assessment of progress and attainment. These assessments and test results are rigorously recorded and inform future planning. They also give teachers a valuable view of pupils' progress across the year.

The school has introduced Cognitive Ability Tests (CATS) from Year 7. This constructive initiative will provide teachers with valuable information about the girls' capabilities as well as useful predictors for their likely performance at the end of Key Stage 3 and GCSE. This data will also ensure that there is a reliable and objective baseline from which to track both individual and class progress and attainment over time.

Spiritual, Moral, Social and Cultural Development of the Pupils

Pupils' spiritual development is excellent and their moral, social and cultural development is good. Every day dhuhr salah (mid-afternoon prayers) are performed by all pupils, fostering spirituality. Pupils regularly lead assemblies which contribute strongly to the development of their self-discipline and self-esteem. Almost all the girls at Key Stages 3 and 4 agreed in their questionnaires that the school's worship, Religious Education and Qur'anic studies lessons help them to explore and deepen their faith. The reading and recitation of the Qur'an reinforces pupils' knowledge of their faith. The parents who responded to the pre-inspection questionnaire believe that the school helps their child to grow in faith.

Pupils understand the difference between right and wrong and their moral development is supported by good role models exemplified by the staff. The school code of conduct, displayed in all classrooms, helps to reinforce pupils' understanding of good conduct, and encourages them to adhere to the ethos of the school and respect authority. Pupils relate harmoniously to one another and show care and kindness in their everyday relationships.

The teaching of Islamic studies contributes to pupils' personal development by helping them to appreciate the importance of expressing beliefs through their everyday conduct. Similarly, short daily sessions in the tutorial periods focus on topics relating to morality, spirituality, social issues, etiquette, kindness and tolerance.

Pupils enjoy school and their attendance is high. Behaviour around the school and in the classroom is generally good. A very small number of girls have yet to meet the school's expectations of courtesy and self-discipline. The pupils collaborate well in class when they work in pairs or groups, and support each other informally, sharing their knowledge and helping one another to learn. PSHE lessons broaden pupils' knowledge and understanding of society in modern Britain. Learning in this area encourages pupils to accept responsibility for their own behaviour, show initiative, and understand more clearly how they can contribute to community life. The school council gives pupils an opportunity to take responsibility, contribute their views and make decisions which have tangible outcomes. Pupils leave the school well-prepared for the future.

Pupils' secure competence in basic and social skills supports their growing economic awareness. They help to raise funds for various charities and show initiative and reliability and increase their understanding of how they can contribute to the well-being of others. As well as receiving a thorough grounding in their own faith, the curriculum helps pupils to learn to appreciate other faiths, cultures and traditions. At Key Stage 4 girls study community cohesion and social harmony which gives them a further understanding of living in a multicultural society. Curricular provision is well supported by an International Day where pupils have a variety of workshops about countries from around the world to celebrate different cultures.

Welfare, health and safety of the pupils

The quality of the welfare, health and safety is good. All the required policies are comprehensive and procedures are in place to implement them effectively. Safeguarding procedures are thorough and the school benefits from training and advice from the local authority. Procedures for staff recruitment are rigorously carried out. Training in safeguarding and first aid are priorities for newly appointed staff. Pupils feel safe and are well cared for, commenting that staff listen to their views and treat them as individuals.

The behaviour policy addresses all aspects of behaviour including serious misbehaviour and a record is kept of these instances which are few. Most recently, the school has developed the rewards system so that pupils receive certificates and praise more regularly and more formally, which pupils find encouraging. All pupils are aware of the anti-bullying policy. Senior girls commented that bullying is rare, and they are confident in knowing what to do should it arise.

The school encourages pupils to eat healthily. All pupils bring packed lunches which contain a good balanced variety of foods. Staff supervise meal times and discuss the merits of healthy eating. Aspects of personal health and safety are thoroughly taught through the curriculum and well integrated with work in PSHE lessons, assemblies and tutorials.

Fire & safety procedures are in place and complete record of checks and fire drills is maintained. A specialist company regularly checks fire-fighting equipment. The arrangements made for first aid and medical procedures are very good. Extensive records are securely kept and medical supplies are carefully logged and stored. Appropriate arrangements are made for the supervision of pupils.

The admission and attendance registers are meticulously kept and contact with the local authority welfare officer is made as and when necessary. The school meets its responsibilities under the Equality Act 2010.

Suitability of the proprietor and staff

All staff and governors have been subject to satisfactory clearance with the Criminal Records Bureau at an enhanced level. The school's thorough employment procedures ensure that all required checks are carried out prior to appointment. The single central register meets requirements.

Procedures for handling complaints

The school's complaints policy and procedures comply fully with regulatory requirements. There were no formal complaints during the last year.

Achievements (Results)

The results structure has now been changed and scoring system is now given.

Abu Bakr Girls School - Key Performance Measures (Summer 2019): Overall Attainment Score = 8

Description	Overall Scores (Average)	Grade 5 or above English & Maths	EBACC Average Point Score
Abu Bakr Girls School	53.10%	43%	4.21 Scores
Local Authority Average	44%	36%	3.69 Scores
England Average	46.70%	43%	4.07 Scores

Community activities

Our school halls and cabins provide a valuable educational and recreational resource to all in our local community. A wide variety of activities are organised and take place from our community centre during the school holidays and weekends.

Funeral Facilities: The Mosque provides a complete funeral service in line with the teachings of Islam. We relieve the deceased's bereaved relatives of the burden of organising burials. We also hold special classes to teach people how to proceed with Islamic burial procedures.

Abu Bakr Boys' School

DfE number:	335/6013
Association:	AMSUK
Date of inspection:	9-11 May 2018
Lead Inspector:	Tim Hill
Team inspectors:	Michael Onyon
Age range of pupils:	11-16 years
Number on roll:	190
Full-time:	190 boys
Number of pupils with a statement of special educational need:	None
Chairman:	Mr M Luqman
Head teacher:	Mr M Ramzan
Address of school:	Kent Street Walsall West Midlands WS2 7AN
Telephone number:	01922 724149
Email:	info@abubakrboysschool.org

Overall Effectiveness

Effectiveness of leadership and management "Good"
Quality of teaching, learning and assessment "Good"
Personal development, behaviour and welfare "Good"
Outcomes for pupils "Good"

Full inspection report can be viewed on Ofsted's website or copies can be obtained from the School.

Welcome to Abu Bakr Boys School

Assalamua alaykum,

“On the Day of Qiyamah, a crown of such brilliance will be placed on the heads of the parents of the one who learnt the Qur’an and practised on its laws; it’s glitter will outshine the brilliance of the sun which pierces your houses. Then, what do you think will be the position of the one who learnt the Qur’an and acted in accordance with it?”

(Sunan Abu Dawud)

Our school’s philosophy is that every child matters. We are committed to raising standards of achievement and ensuring a culture of high expectations and success for every pupil. This success comes not only in the form of academic achievement but development of character as guided by the teachings of the Qur’an and Sunnah of our beloved Prophet Muhammad (peace and blessings be upon him).

We want all pupils to feel safe and secure. We also want to support them in becoming independent learners. We expect all pupils to achieve the best results they can, as well as becoming rounded, confident and responsible young British Muslims who contribute positively to their respective community and society as a whole.

This is very encouraging time for our school. We are continuing to improve and move forward at a reasonable pace. The GCSE exam results for 2019 were good with 69% of pupils achieving A*-C grades including English and Maths, overall average score of nine subjects was above 4 scores (Attainment Scores = 8).

Our aim is to ensure a well ordered atmosphere where the focus of all activities is on the quality of learning and teaching in a Islamic atmosphere.

Aims and Objectives

Our Aims:

- Provide a safe, welcoming environment in which pupils feel confident and secure.
- Value each pupil as an individual ensuring they reach their full potential academically and spiritually.
- Encourage good behaviour, respect and the value of working together.
- Give pupils the opportunity to develop their leadership skills.
- Enhance a sense of belonging and strengthen commitment to British society.
- Create tolerance of all faiths and cultures.
- Empower our pupils to become aspiring, effective and productive members of our society.
- We aim to ensure that our pupils will grow and develop an Islamic personality based upon the teachings of the Holy Qur’an and the teachings of our beloved prophet Muhammad (PBUH).

All praise is due to Allah (SWT) who is our Creator and Sustainer. It is Allah (SWT) alone who deserves all praise. Almighty Allah (SWT) is unique in all his attributes and his power evades everywhere and all time. May peace and blessings be upon our final and beloved Prophet Muhammad (PBUH).

The following Qur’anic ayah shows the high place that education has in Islam.

‘Allah will exalt in degree those of you who believe, and those who have been granted knowledge and Allah is well-acquainted with what you do.’

Surah al Mujadilah, Sipara 28.

Whilst the benefits of being in the path of knowledge are truly immense;

‘He who goes out in search of knowledge is busy in the cause of Allah until he returns from his quest.’ Tirmidhi.

It is only through gaining knowledge can we advance as a society.

Our aim is to provide a strong Islamic environment in which our pupils achieve their full potential and go on to become outstanding ambassadors for Islam. We are committed to creating a culture of learning in which pupils will strive and flourish, academically and spiritually.

Our school is based on a foundation of the teachings of Islam and we endeavour to provide a journey that fosters true Iman and love for Islam in the hearts and minds of our pupils, staff and parents.

Behaviour and Discipline

The Prophet of Allah (PBUH) was sent not just to eradicate transgression and to uphold Islam, but he was also sent to bring mankind to higher levels of good character.

The Prophet of Allah (PBUH) has said:

Indeed, I Rasul Allah have been sent to perfect good character.

(Al-Hakim)

The Prophet of Allah (PBUH) himself displayed exceptional character, and was himself a manifestation of excellent character to the extent that he was praised by Almighty Allah (SWT):

“And you, surely, possess sublime moral excellences.”

Surah Al-Qalam

Good manners and good character are very much demanded in Islam.

“There is nothing heavier in the scales of the Hereafter than good character”

(Tirmizi and Abu Daud).

Our aim as a school is to build character of our pupils and instil in them a love for Deen. Our school Behaviour Policy and Code of Conduct reflects these aims.

We are committed to involving parents/guardians as soon as a problem of discipline arises. Our welfare officer, Mr Khaja Hussain deals with pupil welfare. The head teacher is only involved when it is felt that the pupils are persistently being disruptive. We have a variety of ways of dealing with pupils who are having difficulties.

These include:

- Pupils are removed from the classroom.
- Detentions during Lunch time or Break time.
- Detentions are given after school.
- Pupils are put on report where behaviour in all lessons are closely monitored.
- Pupils receive a suspension or in very serious cases an expulsion.

Under no circumstances does the school tolerate any form of bullying. The school has an anti-bullying policy in place to reprimand any pupils involved in such behaviour.

A copy of the school's behaviour policy is available upon request and available from the school website.

Notice

One term's notice must be given in writing if parents wish to withdraw a pupil. A 'terms notice' means notice given before the first day of a term and expiring at the end of that term.

In such a case, if that notice is not given, the full terms fees are payable. It is expected that in every case, parents or the authorised guardian will consult personally with the head teacher before notice of withdrawal is given.

Internal Assessments

At Abu Bakr school, our assessment procedures include end of topic tests in all subjects throughout the year. Pupils sit formal examinations in January and June. Any concerns are swiftly reported to parents/guardians.

Homework

As a school, we believe that homework will support our pupils in a number of ways. They will learn to work more independently and develop time management skills. We encourage parents/guardians to check their son's homework by reviewing their homework planner each night, signing their planner each week and taking an active interest in the homework being done.

School reporting system

Abu Bakr Boys School's strength lies in parents evening, which is held three times a year, once a term. This is an invaluable opportunity to talk to teachers and staff at Abu Bakr Boys School. We value the partnership between school and home. Our reporting system is designed to strengthen this relationship. Parents who do not attend parent's evening are expected to see their child's teachers soon after, so their progress can be discussed. Parents of year 7 pupils receive a progress review in October.

Extended learning

Other areas covered in school include:

- Visit from Connexions Career Adviser/IAG (Information, Advice and Guidance - Careers).
- PSHEE (Personal, Social, Health and Economic Education) This is a continuous course and is a time-tabled lesson for pupils from years 7 to 9. It is designed to encourage pupils to develop their personal and social skills and values in such a way as to prepare positively for adult life. Form teachers also play a leading role in the delivery of the PSHEE course.

The Code of Conduct

We recognise the importance of disciplined approach to life in school. Our school cannot enjoy a secure and well-ordered environment without it.

We believe in rewarding pupils who are positive towards the school, others and their learning.

Attendance and punctuality

Pupils must arrive in good time for morning registration. It would be appreciated if parents/guardians give us their maximum support on issues such as punctuality and attendance.

Parents

- Parents are responsible for ensuring that their son attends school regularly & punctually.
- If their son is prevented for any reason from attending school, parent should notify the school as soon as possible on the first day of absence by telephone (01922 724149). Parents should fill in an absence note in the pupil planner for the form tutor.
- Parents must try to keep all medical or dental appointments for pupils outside school hours. If pupils need to leave school during the day to attend medical appointments, they must bring with them a medical letter before the appointment day. They must be collected by an authorised person and must sign out. Where this is not possible, parents/guardians **MUST** contact the school when pupils arrive home safely. Prior permission from the headteacher will be required before pupil can leave school without parental supervision.
- The school may, at its discretion dismiss any pupil for persistent irregular attendance or lateness.
- For all extended leave, parents must contact the headteacher and make an appointment to discuss the nature and duration of the visit.

Pupils

- **MUST** attend school regularly & punctually.
- If pupils are late, they **MUST** sign the late book in reception, giving the reason for lateness.
- Pupils who are experiencing difficulties in attending school regularly or on time should seek help from their form tutor or welfare officer.

5. New Developments

- Crown Works (Unit 1) Giant Hall conversion into a Mosque & New School

As at the date of approving this report we are pleased to inform you that the legal dispute has been successfully resolved in favour of the Trust and completion formalities are in progress with the solicitors.

6. Impact of Coronavirus

- As at the date of this report the Trustees have successfully managed the impact of the Coronavirus, despite many difficulties early on arising from the initial shock and then uncertainty of the future.

This has been achieved as follows:

1. Securing cash-flow through Furlough grants for staff salaries
2. Maintaining existing cash-flow as far as possible by appealing to the local community for donations and school fees.
3. Applying to the Bank to restructure finances

The Trustees believe that the finances are now robust enough to continue with the operations. Nevertheless, significant uncertainty shall remain as long as the pandemic prevails.

7. Financial review

Reserves policy

The trustees have reviewed the reserves of the charity. Their policy is to hold enough funds to meet minimum of 1 month's operating costs of the trust excluding the depreciation, one off refinancing costs, loan interest and one off cost of refurbishment. The net operating cost of the trust in the year ended 31st August 2019 after excluding depreciation provision of £268,588 (2018: £271,104) and loan interest of £121,452 (2018: £34,820) was £134,961 (2018: £116,996) per month.

Principal funding sources

The charity's main source of income is a combination of school fee, madrasa fee and donations. For the year ended 31st August 2019 total donations amounted to £449,677 (including within £150,000 worth gifted property, 22 Cannon Street, Walsall, WS2 8AY). Given the economic conditions currently affecting our local community, this level of voluntary giving is both generous and encouraging. The local community has belief in our efforts and always donate more than our expectation whenever we appeal for a particular project.

With regards to the funding policy, Charity's aim is to not rely on donations too much but to cover its operating costs through school & madrasa fee. Level of school & madrasa fee is reviewed regularly and amendments are made as and when required. For the year ended 31st August 2019 total fee income was - School Fee £1,321,024 (2018: £1,155,779) & Mosque Fee £448,050 (2018: £423,210)

During the year other income (including rental income) was £32,620 (2018: £15,387).

From time to time the charity draws upon friendly private loans from the local community. These friendly private loans to the trust are interest free, unsecured and repayable when the trust can afford to do so. The loan accounts balance at 31 August 2019 was £2,102,455 (2018: £2,376,833).

The trust draws upon bank loans. The bank loan account balance at 31 August 2019 was £1,115,255 (2018: £1,158,094).

The trust had finance agreement. The balance for this agreement at 31 August 2019 was £33,826 (2018: £41,242).

The trust also had short-term loan and other financial commitments. The balance at 31 August 2019 was £823,432 (2018: £593,033).

The primary purpose of the loans is to assist in the purchase of property to be used by the trust to achieve its objectives as well as to meet a shortfall in the day to day expenditure.

8. Risk Management

The trustees actively review the major risks which the charity faces on a regular basis and believe that maintaining reserves at current levels, combined with an annual review of the controls over key financial systems, will provide sufficient resources in the event of adverse conditions. The trustees have also examined other operational and business risks faced by the charity and confirm that they have established systems to mitigate the significant risks.

9. Trustee's Responsibilities in relation to the Financial Statements

The charity trustees are responsible for preparing an annual report and financial statements in accordance with applicable law of United Kingdom Accounting Standards (United Kingdom Generally Accepted Practice).

The law applicable to charities in England and Wales require the charity trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing the financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the method and principles in Charities SORP (FRS 102).
- Make judgments and estimates that are reasonable and prudent.
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

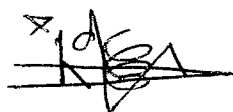
The trustees are responsible for keeping accounting records that disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011 and SORP (FRS 102). They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees for the purposes of charity law who served during the year up to the date of this report are set out on page 2.

AUDITORS

MAT Global Limited are deemed to be reappointed as the charity's auditors.

Approval on 26th November 2020 by the trustees and signed on their behalf by:



Mr. M Luqman

Trustee/ Chairman

ABU BAKR TRUST

INDEPENDENT AUDITORS' REPORT TO THE TRUSTEES FOR THE YEAR ENDED 31ST AUGUST 2019

Qualified Opinion

We have audited the charity's financial statements of Abu Bakr Trust for the year ended 31st August 2019, which comprises the statement of financial activities, the balance sheet and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102: The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion, except for the possible effects of the matters described in the basis for qualified opinion section of our report, the financial statements:

1. give a true and fair view of the state of the charity's affairs as at 31 August 2019, and of its income and expenditure for the year ended 31 August 2019;
2. have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
3. have been prepared in accordance with the requirements of the Charities Act 2011.

Basis for qualified opinion

Included within the creditors at Note 16 is an amount of £2.1 million relating to friendly loans. We have been unable to conclude if this represents the full extent of these loans owing to an incomplete audit trail of paperwork in the ledger. The trustees are confident that the matter shall be resolved within the next 6 to 8 weeks. However, there continue to be delays in resolving the outstanding matters due to the practical difficulties presented by the Coronavirus pandemic.

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

1. the trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
2. the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Charity's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises, the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

As described in the *basis for qualified opinion* section of our report, we were unable to satisfy ourselves concerning the quantum of friendly loans at 31 August 2019. We have concluded that where the other information refers to the friendly loans, it may be materially misstated for the same reason.

Matters on which we are required to report by exception

Except for the matters described in the *basis for qualified opinion* section of our report, in the light of the knowledge and understanding of the Charity and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees Annual Report.

Arising solely from the limitation on the scope of our work relating to Friendly Loans, referred to above:

1. We have not obtained all the information and explanations that we considered necessary for the purpose of our audit; and
2. We were unable to determine whether adequate accounting records have been kept.

We have nothing to report in respect of the following matters in relation to which the Charities Act 2011 requires us to report to you if, in our opinion:

1. sufficient accounting records have not been kept;
2. the financial statements are not in agreement with the accounting records and returns; or
3. we have not obtained all the information and explanations necessary for the purposes of our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement on page 14, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the Charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the Charity or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: (www.frc.org.uk/auditorresponsibilities). This description forms part of our auditor's report.

This report is made solely to the charity's trustees, as a body, in accordance with section 144 of the Charities Act 2011 and the regulations made under section 154 of that Act. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Mohammed Shabir (Senior Statutory Auditor)
MAT Global Limited
5 Highgate Business Centre
Highgate Road
Birmingham
B12 8EA

DATE: 26 November 2020

ABU BAKR TRUST

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2019**

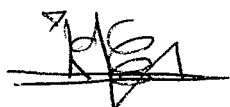
<u>Incoming Resources</u>	Notes	Restricted Funds	Unrestricted Funds	TOTAL Funds 2019	TOTAL Funds 2018
Incoming Resources from generating funds:					
Voluntary Income/ Donations	2	NIL	449,677	449,677	361,218
Incoming Resources from Charitable activities	3	NIL	1,769,074	1,769,074	1,578,989
Income from other Resources	4	NIL	32,620	32,620	15,387
Gain on Revaluation of Investment Properties		NIL	159,710	159,710	-
TOTAL INCOMING RESOURCES		NIL	2,411,081	2,411,081	1,955,594
<u>Resources Expended</u>					
Costs of Generating funds	5	NIL	125,887	125,887	120,890
Charitable Activities	6	NIL	1,764,964	1,764,964	1,555,390
Governance Costs	7	NIL	118,717	118,717	33,601
TOTAL RESOURCES EXPENDED		NIL	2,009,568	2,009,568	1,709,881
NET MOVEMENT IN FUNDS		NIL	401,513	401,513	245,713
<u>RECONCILIATION OF FUNDS</u>					
TOTAL FUNDS Brought forward		NIL	8,852,559	8,852,559	8,606,846
TOTAL FUNDS Carried forward		NIL	9,254,072	9,254,072	8,852,559

ABU BAKR TRUST
BALANCE SHEET AS AT 31 AUGUST 2019

	Notes	2019	2018
		£	£
<u>FIXED ASSETS</u>			
Land & Buildings Including Improvements	12	11,699,475	11,607,079
Portable Cabins		43,740	48,600
Motor Vehicles		30,379	38,114
Equipment, Fixtures & Fittings		156,309	173,677
Investment Property	13	1,257,000	1,097,290
		13,186,903	12,964,760
<u>CURRENT ASSETS</u>			
Debtors	14	178,660	185,223
Bank Account Balances		446	312
Cash Account		144,117	16,874
		323,223	202,409
<u>LESS CREDITORS:</u> Amounts			
Falling Due Within One Year	15	(1,004,518)	(738,441)
NET CURRENT (LIABILITIES) ASSETS		(681,295)	(536,032)
		12,505,608	12,428,728
<u>LESS CREDITORS:</u> Amounts Falling			
Due after more than One Year	16	(3,251,536)	(3,576,169)
TOTAL ASSETS LESS TOTAL LIABILITIES (NET ASSETS)		9,254,072	8,852,559
<u>THE FUNDS OF THE CHARITY:</u>			
<u>Unrestricted Funds</u>			
General Purpose Funds B/Fwd	18	8,852,559	8,606,846
General Purpose Funds For The Year		401,513	245,713
		9,254,072	8,852,559
<u>Restricted Funds</u>			
Specific Funds B/fwd		NIL	NIL
Specific Funds For the Year		NIL	NIL
TOTAL CHARITY FUNDS		9,254,072	8,852,559

The notes at pages 20 to 25 form part of these accounts.

Approved by the Trustees on 26th November 2020 and signed on their behalf by:



Mr. M Luqman - Trustee/ Chairman

ABU BAKR TRUST
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2019

	Notes	2019		2018	
		£	£	£	£
Net cash used in operating activities	19		522,412		443,000
Cash flows from investing activities:					
Rental income	4	30,260		14,422	
Purchase of Investment property		-		(566,302)	
Purchase of tangible assets	12	(331,161)		(257,292)	
Proceeds from sale of assets		100		-	
Net cash provided by investing activities			(300,801)		(809,172)
Cash flows from financing activities:					
Bank loan & mortgage repayments		(42,839)		(43,311)	
Receipt/ (Payment) of finance		(7,416)		(6,018)	
Receipt/ (Payment) of friendly loans		(274,378)		(114,896)	
Receipt of Short-term loans		230,399		517,601	
Net cash provided by financing activities			(94,234)		353,376
Change in cash and cash equivalents in the year			127,377		(12,796)
Cash and cash equivalents brought forward			17,186		29,982
Cash and cash equivalents carried forward			<u>144,563</u>		<u>17,186</u>

ABU BAKR TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting Policies

(a) Basis of Preparation

The accounts (financial statements) have been prepared under the historic cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) and the Charities Act 2011.

The trust constitutes a public benefit entity as defined by FRS 102.

The trustees consider that there are no material uncertainties about the Trust's ability to continue as a going concern.

(b) Funds structure

Unrestricted income funds comprise those funds which the trustees are free to use for any purpose in furtherance of the charitable objects. Unrestricted funds include designated funds where the trustees, at their discretion, have set aside resources for a specific purpose.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by the donor or the terms of a specific appeal at Friday prayers or under the terms for public collection of Zakat in accordance with the teachings of Islam.

(c) Incoming recognition

All incoming resources are recognised once the charity has entitlement to the resources, it is certain that the resources will be received and the monetary value of incoming resources can be measured with sufficient reliability. The following specific policies are applied to particular categories of income:

- Voluntary income is received by way of donations at Friday prayers and grants and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognized when the charity becomes unconditionally entitled to the grant.
- Incoming resources from grants, where there are performance or service deliverables required by the terms of the grant, are accounted for as the charity earns the right to payment through its performance.
- Donated services and facilities are included at the value to the charity where this can be quantified. The value of services donated by volunteers has not been included in these accounts, except where the services provided are in the nature of professional services where a fee would otherwise be charged, in which case the donated service is valued at their chargeable rate.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity is accounted for when earned.

(d) Expenditure Recognition

Liabilities are recognised as resources are expended as soon as there is a legal or constructive obligation committing the charity to the that expenditure, it is probable that settlement will be required and the amount of the obligation can be measured reliably.

All expenditure is accounted for on an accruals basis. All expenses including support costs and governance costs are allocated or apportioned to the applicable expenditure headings.

(e) Irrecoverable VAT

Irrecoverable VAT is charged against the expenditure heading for which it was incurred.

(f) Allocation of overhead and support costs

Support costs include administration office functions and have been allocated to activity cost categories on a basis consistent with the use of resources, allocating property costs on floor areas, staff costs by the time spent and other costs on a measure of usage. The only exception is that no allocation of cost is made against Zakat, instead the relevant share is met from general funds of the Mosque.

ABU BAKR TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2019 (Continued)

(g) Costs of generating funds

Costs of generating funds are those costs incurred in attracting voluntary income, or incurred in trading activities undertaken to raise funds.

(h) Depreciation (Tangible fixed assets for us by the charity)

These are only capitalised when they can be used for more than a year and cost more than £250. They are valued at cost or a reasonable value on receipt. Depreciation is charged as follows:

- Land & Buildings Including Improvements	2% at reducing balance basis
- Porta Cabins	10% at reducing balance basis
- Motor Vehicles	20% reducing balance basis
- Office Equipment & Fixtures & Fittings	10% reducing balance basis

(i) Pensions

Employees of the charity are entitled to join a defined contribution "Nest Pension" scheme. The charity contribution is restricted to the minimum contributions defined by the regulatory body "Pension Regulator". The outstanding contribution at the year end is being disclosed at note 11. The costs of the defined contribution scheme are included within support costs and charged to the unrestricted funds of the charity.

2. Incoming Resources from Voluntary Income

	Restricted Funds £	Unrestricted Funds £	TOTAL 2019 £	TOTAL 2018 £
Donations (Including Friday Prayers)	NIL	449,677	449,677	361,218
	NIL	449,677	449,677	361,218

3. Incoming Resources from charitable Activities

	Restricted Funds £	Unrestricted Funds £	TOTAL 2019 £	TOTAL 2018 £
<u>Funds from School Activities</u>				
. Girls/ Boys School fees	NIL	1,321,024	1,321,024	1,295,779
<u>Faith and worship (Mosque) Activities</u>				
. Evening Classes Mosque fees	NIL	448,050	448,050	283,210
	NIL	1,769,074	1,769,074	1,578,989

ABU BAKR TRUST

**NOTES TO THE FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31 AUGUST 2019 (Continued)**

4. Incoming Resources from Other Resources

	Restricted Funds £	Unrestricted Funds £	TOTAL 2019 £	TOTAL 2018 £
Rental Income	NIL	30,260	30,260	14,422
Other Income - Recycling	NIL	2,360	2,360	965
	NIL	32,620	32,620	15,387

5. Cost of Generating Funds

	Restricted Funds £	Unrestricted Funds £	Unrestricted Support Costs £	Total 2019 £	Total 2018 £
	NIL	-	125,887	125,887	120,890

6. Charitable activities

. Faith and worship:

Mosque expenses	NIL	152,556	72,404	224,960	220,286
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. Community activities:

School expenditure	NIL	1,270,910	269,094	1,540,004	1,335,104
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Total charitable activities

	NIL	1,423,466	341,498	1,764,964	1,555,390
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7. Governance costs

	NIL	104,317	14,400	118,717	33,601
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8. Support Costs

	Cost of Generating Funds £	Mosque £	School £	Governance £	Total 2019 £	Total 2018 £
Administration Expenses	7,792	52,539	82,907	14,400	157,638	98,819
Printing & Stationery	3,945	2,526	20,743	-	27,214	28,014
Insurance	-	10,624	17,721	-	28,345	19,130
Depreciation	114,150	6,715	147,723	-	268,588	271,104
	125,887	72,404	269,094	14,400	481,785	417,067

ABU BAKR TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2019 (Continued)

9. Corporation tax & Deferred tax

The charity is exempt from corporation tax on its charitable activities. Therefore, no deferred tax has been included within the accounts on gains from revaluation of assets.

10. Net incoming/(outgoing) resources for the year are stated after charging (crediting) the following:

	2019 £	2018 £
Auditors remuneration	6,000	6,000
Depreciation	268,588	271,104

11. Staff costs

	2019 £	2018 £
Wages, salaries & social security costs	1,056,883	997,638
	1,056,883	997,638

	2019 £	2018 £
Imams (Mosque Staff)	7	7
School Teachers	82	74
Administration	3	3
	92	84

No employees were paid in excess of £60,000.

Pensions

	2019 £
As At 1 September 2018	1,264
Chargeable during the year	9,440
Paid during the year	(7,139)
As At 31 August 2019	3,565

Transactions with trustees

The trustees received no pay in executing their duties as trustees. However, they received remuneration for the following services:

Name	Role	Salary (£)	Expenses (£)
M Luqman	Head of Administration	8,645	7,792
M Ramzan	Head Teacher	8,645	-

All payments are sanctioned by the Trust Deed as allowed by the Charity Commission. Had the Trust employed external individuals to fill these positions then the cost to the Trust would have been significantly higher.

ABU BAKR TRUST

**NOTES TO THE FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31 AUGUST 2019 (Continued)**

12. Fixed Assets

	Property Improvement £	Land & Buildings £	Porta Cabins £	Motor Vehicle £	Office Equipment Fix. & Fittings £	Total £
<u>COST</u>						
As At 1 September 2018	2,243,139	10,461,567	110,670	68,034	287,918	13,171,328
Additions	94,984	236,177	-	-	-	331,161
Revaluations	-	-	-	-	-	-
Disposals	-	-	-	(5,000)	-	(5,000)
As At 31 August 2019	2,338,123	10,697,744	110,670	63,034	287,918	13,497,489
<u>DEPRECIATION</u>						
As At 1 September 2018	284,389	813,238	62,070	29,920	114,241	1,303,858
Charge For Year	41,075	197,690	4,860	7,595	17,368	268,588
On Disposals	-	-	-	(4,860)	-	(4,860)
As At 31 August 2019	325,464	1,010,928	66,930	32,655	131,609	1,567,586
<u>NET BOOK VALUES</u>						
AS AT 31 August 2019	2,012,659	9,686,816	43,740	30,379	156,309	11,929,903
AS AT 31 August 2018	1,958,750	9,648,329	48,600	38,114	173,677	11,867,470

Properties are shown at market value in the financial statements.

13. Investment Property

	2019 £
Fair Value As At 1 September 2018	1,097,290
Gain on Revaluation	159,710
Net gain/ loss from fair value adjustments	-
As At 31 August 2019	1,257,000

14. Debtors

	2019 £	2018 £
Student Fees	18,432	59,595
Other Debtors	160,228	125,628
	178,660	185,223

Other Debtors include £122,228 paid to another charity with similar objectives (details are included within note 20, Related Party Transactions).

**15. Creditors: Amounts falling
due within one year**

	2019 £	2018 £
Creditors & Accruals	122,401	69,740
Bank Loan	75,432	75,432
Other Creditors - Shelley Campus Renovation Related	-	26,064
Credit Card Balances, Bank Overdrafts/ Short-term loans	806,685	567,205
	1,004,518	738,441

The short-term loan is secured against following properties:

1. 66 Washwood Heath Road, Birmingham, B8 1RB
2. 132 Broadway, Walsall, WS1 3HE
3. 35 Delves Crescent, Walsall, WS5 4LS
4. 39-40 Bradford Street, Walsall, WS1 3QA
5. 60 Scarborough Road, Walsall, WS2 9TS
6. 64 Broadway West, Walsall, WS1 4DZ

ABU BAKR TRUST

**NOTES TO THE FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31 AUGUST 2019**

**16. Creditors: Amounts falling
due after one year**

	2019	2018
	£	£
Bank Loan & Mortgage	1,115,255	1,158,094
Finance Agreements	33,826	41,242
Friendly Loans	2,102,455	2,376,833
	<u>3,251,536</u>	<u>3,576,169</u>

Friendly private loans to the trust are interest free, unsecured and repayable as and when the trust can afford to do so.
The bank loan is secured against the following properties:

1. 150 Wednesbury Road, Walsall
2. 162 Wednesbury Road, Walsall
3. 140B Wednesbury Road, Walsall
4. Former Edward Shelly School, Scarborough (Shelly Campus)
5. Abu Bakr Trust School, Kent Street
6. Old Factory Building, Crown Works, Walsall

17. Contingent Liabilities

Except as reflected in the Financial Statements, there were no Contingent Liabilities at 31 August 2019 (2018: £NIL)

18. Reserves

	2019	2018
	£	£
As At 1st September 2018	8,852,559	8,606,846
Net Surplus for the year	401,513	245,713
As At 31st August 2019	<u>9,254,072</u>	<u>8,852,559</u>

19. Reconciliation of net movement in funds to net cash flow from operation activities

	2019	2018
	£	£
Net movement in funds	401,513	245,713
Add back depreciation charge	268,588	271,104
Add back loss on disposal of assets	40	-
Deduct income shown in investing activities	(30,260)	(14,422)
Deduct gain on revaluation of assets	(159,710)	-
Decrease/ (Increase) in debtors	6,563	(50,249)
Increase/ (Decrease) in creditors	266,077	508,455
Deduct short-term loan shown in financing activities	(230,399)	(517,601)
Net cash used in operating activities	<u>522,412</u>	<u>443,000</u>

20. Related Party Transactions

In addition to related party transactions at Note 11, there are the following transaction(s):

Mr M Luqman is also a trustee of International Khatam-E-Nubawat Movement (IKNM), Charity No. 1121083. This charity owed £122,228 (2018: £122,228) to the trust. It is anticipated that this money will be paid back by 31 August 2021.

Mr M Luqman is also a trustee of Madrassa Faizul Islam Witton Masjid (Charity No. 516543). This charity owed 2019: Nil (2018: £3,400) to the trust.

ABU BAKR TRUST

**INCOME & EXPENDITURE STATEMENT FOR
THE YEAR ENDED 31 AUGUST 2019**

	Restricted	Unrestricted	Total 2019 £	Total 2018 £
<u>INCOME</u>				
Donations/ Gift	NIL	449,677	449,677	361,218
Mosque Fee	NIL	448,050	448,050	423,210
School Fee	NIL	1,321,024	1,321,024	1,155,779
Other income	NIL	2,360	2,360	965
Rental Income	NIL	30,260	30,260	14,422
	NIL	2,251,371	2,251,371	1,955,594
Gain on Revaluation of Investment Properties	NIL	159,710	159,710	-
<u>Expenditure</u>				
<u>Mosque Expenditure</u>				
Wages	NIL	42,680	42,680	40,534
Insurance	NIL	10,624	10,624	9,686
Food, Trips & Leisure activities	NIL	36,860	36,860	18,376
Printing & Stationery	NIL	2,526	2,526	8,446
Light & Heat	NIL	25,977	25,977	15,245
Motor Vehicle & Travel Expenses	NIL	1,150	1,150	6,322
Training, Subscriptions & Funeral Costs	NIL	5,682	5,682	-
Cleaning	NIL	3,027	3,027	2,273
Donations	NIL	-	-	50,000
Depreciation	NIL	6,715	6,715	6,778
	NIL	135,241	135,241	157,660
<u>School Expenditure</u>				
Laboratory Refurbishment	NIL	10,446	10,446	10,268
Teachers' Wages & Social Security Costs	NIL	1,014,203	1,014,203	957,104
Pensions	NIL	9,440	9,440	5,674
School Text Books/ Uniforms	NIL	82,907	82,907	38,187
Insurance	NIL	17,721	17,721	9,444
Printing & Stationery	NIL	24,688	24,688	19,568
Light, Heat & Water	NIL	77,932	77,932	54,248
Equipment Rental & Software	NIL	16,107	16,107	10,549
Repairs & Renewals	NIL	21,208	21,208	22,542
Motor Vehicle & Travel Expenses	NIL	21,743	21,743	15,354
Training & Subscription	NIL	15,401	15,401	18,691
Bank (Mortgage/Loan) Interest	NIL	78,312	78,312	22,001
Cleaning	NIL	2,173	2,173	2,367
Depreciation	NIL	147,723	147,723	149,107
	NIL	1,540,004	1,540,004	1,335,104
<u>Adminstration Expenditure</u>				
Rates & Water	NIL	32,005	32,005	31,433
Telephone & Postage	NIL	10,005	10,005	5,555
Bank Charges & Interest	NIL	8,973	8,973	10,886
Bank (Mortgage/Loan) Interest	NIL	43,140	43,140	12,819
Credit Card Interest & Charges	NIL	464	464	1,525
Health & Safety	NIL	6,829	6,829	6,079
Loss on disposal of asset	NIL	40	40	-
Depreciation	NIL	114,150	114,150	115,219
	NIL	215,606	215,606	183,516
<u>Governance</u>				
Book-Keeping, Accountancy & Audit	NIL	14,400	14,400	14,400
Legal & Professional Fees	NIL	96,525	96,525	15,776
Trustees' Travel Expenses	NIL	7,792	7,792	3,425
	NIL	118,717	118,717	33,601
TOTAL EXPENDITURE	NIL	2,009,568	2,009,568	1,709,881
EXCESS INCOME OVER EXPENDITURE	NIL	401,513	401,513	245,713