



THE LEARNING THROUGH LANDSCAPES TRUST

ANNUAL REPORT 2019/20



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Section 1: Introduction

INTRODUCTION FROM THE CHAIR



I was pleased to be elected chair of Learning through Landscapes in October 2019, succeeding Sir Bob Reid. We are hugely grateful to Sir Bob for the contribution he made to LtL over many years. His leadership was especially crucial in facing the frequent financial challenges of a small charity with uncertain income.

We have been very pleased with the success of our major delivery projects: the Heritage Lottery Funded Polli:Nation project to turn school grounds into pollinator friendly habitats; and Local School Nature Grants funded by the Postcode Local Trust, helping schools throughout England, Wales and Scotland to improve their use of school grounds. Together, these have run projects in 771 schools involving over 180,000 children.

We have recognised for some time the vulnerability of relying so heavily on project by project funding, amply demonstrated this year by our disappointment at not winning the Defra contract for Nature Friendly Schools. Our efforts to build up more secure training and consultancy revenue started to bear fruit during the year, aided by a major revamp of our website. Some interesting opportunities are coming from overseas: an area we plan to develop.

The end of the year reported here brought COVID. The furlough scheme helped to blunt the financial impact, but without the commitment, flexibility and good heart of our staff and partners, the conclusion of this report would be very different. The benefits of spending time outdoors for learning, society and wellbeing have never been more needed.

David Coleman
Chair

INTRODUCTION FROM THE CHIEF EXECUTIVE



I think most people would agree that 2020 is not what any of us were expecting. As I write this we are living through a global pandemic which has affected every part of our society and lives. What Coronavirus has made us as an organisation realise, is how important connection to nature and time spent outdoors is, especially for the young people in our society.

Over the past year we have seen the rise of the climate strikes as Greta Thunberg's voice breaks through to all the places where young people are not normally heard. I am proud to lead a charity that wants to inspire more Gretas and support their teachers and families in how to educate them to make sure they understand their natural environment and the important role they play in it.

The future at LtL is very exciting as we develop and roll out our digital offer to teachers and schools. We have seen the lockdown as a time to develop and grow and we are very excited to see the work of LtL spread to a new audience over the coming years.

None of the work of LtL would be possible without an amazing team of passionate people, and as we adjust to the challenges of home-working and remote training I could not be prouder of everyone who makes up the LtL family.

Carley Sefton
CEO

Section 2: Heritage, vision, mission

Learning through Landscapes was founded in 1990 with the aim of improving the quality and use of land surrounding schools, to encourage a better use of existing resources for learning, and to enhance the environment within which learning takes place. LtL helps children and young people to connect with nature, become more active, learn outdoors and have fun. Its transformation of school grounds and teacher training, alongside an unrivalled knowledge and expertise gained through practical action and research, has led to its reputation as the UK's leading school grounds educational charity.

While still predominantly working in the education sector, LtL's expertise has now been successfully applied to a number of different fields including dementia care, working with young homeless people, and species conservation.

Our Vision

Learning through Landscape's vision is a society where the benefits of regular time outdoors are valued and appreciated, and outdoor learning, play and connection with nature is recognised as a fundamental part of education, at every stage, for every child.

Our Mission

We inspire and enable positive outdoor experiences through cultural change, and the transformation of school grounds and outdoor community spaces. In so doing, we encourage greater appreciation of the environment and access to nature. As advocates of experiential learning we are committed to promoting the benefits it brings to health, wellbeing and whole person development. We achieve our mission by training, education and advocacy, and a professional approach to our charitable operation.

Our Values

Influential: Since 1990 we have been developing practical experience and professional know-how. This gives credibility to our advocacy for change in the policy environment and to our innovative approaches.

Empowering: We work with others to help them achieve their potential and to find a personal response to their own needs.

Inspiring: We motivate others through sharing great ideas and inspiring the 'art of the possible'.

Participative: When striving for physical or cultural change our core approach is to participate with, listen and respond to the voices of those impacted.

Scientific: We believe that practice should be research led. We devise projects that embed and promote the importance of scientific enquiry through partnership, practice and education.

Sustainable: At the heart of everything we do is a vision of sustainability and effective use of resources.

Section 3: Projects

X-PolliNation I

Grown out of Polli:Nation this project has been led by Imperial College London and aims to 'get communities buzzing'. Bringing together a team of technologists, scientists, educators and students we have been working to transform digital technologies, surveys and training tools to create participatory learning experiences for pupils. LtL has been working with pilot schools to trial these tools but this work has been put on hold due to the Covid19 pandemic. We hope to complete the work in the next financial year. This project is funded by National Geographic.



X-Polli:Nation II



This Engineering and Physical Sciences Research Council (EPSRC), funded research project is working with the Open University to build on our work from Polli:Nation. The project focuses on taking the identification training tools for bumblebees and Butterflies in XPolli and using AI to enable students to have more accurate ID skills in the field. These tools along with several online training modules are going to be shared as OU open create training modules. The take up and use of the resources will form part of a research paper into social behaviours. Our role in this has been to inform content and bring our knowledge of schools, to help develop and share the training modules.

Local School Nature Grants

2019/2020 saw the delivery and near completion of Local School Nature Grants Phase 3 which is funded by the Players of the People's Postcode Lottery (PPL). As the final few schools we had to deliver training to were closed, as with all schools, due to the COVID-19 pandemic, we will deliver this training once the schools re-open.





We had 2022 applications (Phase 2 saw 1451) in total over the Phase and awarded, as usual, 500 grants. Our intrepid delivery team were sent as far north as the Shetland Islands and as far south as Cornwall and to most places in-between. This saw us interact with over 5,000 teachers, teaching assistants and grounds staff. We were sorry to say goodbye to our PPL representative during this Phase. Our meetings were always full of positivity and collaboration. We don't doubt that this will continue into future Phases (fingers crossed!).

Living Through Landscapes



Living Through Landscapes brought a new focus to our work but one that we found had many common themes. As part of the project outside spaces of 30 care settings across the UK were redesigned to incorporate various dementia-friendly features. We worked in partnership with Age UK Medway, Thrive and Groundwork UK whilst the University of Kent undertook the evaluation of the project looking at its impact on the people with dementia, their families and their carers.

Each partner took on a distinctive role; Learning through Landscapes were lead and project managers, Age UK Medway helped us understand the perspective of the settings, Thrive provided technical guidance on design and use of the gardens for both landscape architects and care settings whilst Groundwork were responsible for the landscape transformation of the gardens. As a result of the project the lives of many people with dementia, their carers and families have been improved. The evaluation report from the University of Kent concluded:

'Changes to the outdoor environment, along with knowledge on how best to utilise outside Spaces and adapt activities, helps to increase perceptions of confidence and safety both for service users and providers, facilitate use, and ultimately increase the potential for positive health and wellbeing outcomes.'

In addition, a new design guide has been produced to help settings and designers in the future make the best possible use of their outside spaces and a video from one of the settings involved has been created to inspire others. The project was funded through the BIG lottery award scheme and was completed in March 2020.

Laing – this place is like a building site

In a change to previous years this year's project was moved to the summer term of 2020 and therefore the practical implementation of the project did not take place in 2019/20 due to Covid-19.

Outdoor Classroom Day

It has been another successful year for the Outdoor Classroom Day campaign. The campaign has now been supported by over 1.8 million children across the UK and Ireland and has received local and national coverage. The global Outdoor Classroom Day movement continues to grow and had over 9million children join in during 2019.

The campaign continues to have a number of high-profile supporters, including: Unilever, We Movement, The Met Office, The Scottish Government, Education NI, The Eden Project, The RHS, RSPB, The National Trust and The Department for Education (England and Wales, and Scotland).

Fruit-full communities

The Fruit-full communities project concluded in July 2019. The project aimed to improve the skills, confidence and health of young people living in YMCA Housing Schemes, Supported Lodgings and/or attending YMCA Youth Groups by working with them to design and create new orchards. 1,117 individuals were involved in some way on the project and over 680 fruit trees and 300 soft fruit bushes were planted over the three years of the project. As a result of the project:

Staff said that since the project 82% of the young people now spend more time outside, engaged in more activities and socialise more.

At least 15 young people either started a college course in horticulture or got a job working outdoors in landscape gardening as a result of the project.

The project also changed attitudes of young people as these quotes from support workers show:

"I believe the residents are now much more relaxed and comfortable in their abilities to communicate with each other since planting the orchard. They seem to enjoy spending more time together as a group which benefits their mental health enormously."

"Yes, I see a massive difference in the young people's attitudes. They seem to be much more appreciative of their home and staff and other residents."

The project was a successful partnership between The International Tree Foundation, The Orchard Project, YMCA and Learning through Landscapes, with the latter managing the project. The project was funded by The Big Lottery Fund through the Our Bright Future programme.

International School Grounds Alliance (ISGA)

Carley Sefton and Mary Jackson continue to be members of the Leadership Council of the ISGA. This includes sitting on working groups which support the work of the alliance as it brings together school grounds specialists (educators, designers, play specialists and researchers) from around the globe.

We have made significant preparations for the September 2020 ISGA Conference, to be held in Stirling. We have been getting ready for over 250 attendees to a three day event

sharing best practice and ideas in outdoor learning and play, in school grounds. This event is LtL hosted to showcase the work undertaken in Scotland, and among ISGA partners. Unfortunately the pandemic forced an early decision in March 2020 to postpone this event until 2021.

LtL Training and Consultancy

We sell a significant and growing number of training and consultancy days direct to schools and local authorities. This work is across the UK and utilises both staff and LtL Accredited Network to deliver. Our core offer is half and full day training on specific areas of outdoor learning and play. Additionally, we undertake advisory visits focussing on both the outdoor spaces and practice for learning and play outdoors.

We do however have a growing number of long-term courses booked direct. This is a change from the past where many of the longer programmes were incorporated in our funded programmes. These long-term programmes have lasting impact in the schools and early years settings we work with, with staff reporting and evidence demonstrating a far-reaching change to teacher and educator practices. Anecdotally, we also see teachers who have worked alongside our staff on these programmes 'return' to LtL as they take on leadership or move school.

2019-20 has seen over £70,000 of LtL Training and Consultancy, with high expectations for the next year only tempered by the restrictions of the pandemic. Our new website continues to deliver a significant increase in enquiries for our training and consultancy work. Our aim remains to become the 'go to' provider of outdoor learning and play training in schools.

This project has been led by Matt Robinson, who in early 2020 became Scotland Director. Clare Rooney ably takes his place as UK Training Manager supported by Jill Stewart. Matt retains responsibility for our international work.

Forest Kindergarten

We have also worked on development of 'Forest Kindergarten', a three-day Scottish Qualification Association (SQA) accredited course. This programme will be launched in 2020-21 across the UK with LtL becoming an Accredited SQA centre.

LtL Accredited Professional Programme

We held another LtL Professional Accreditation Programme, this time in Leicester. Our attendees were from all over the UK, and as far afield as Singapore. This project continues to support LtL's ability to undertake larger projects swiftly, through the use of high quality, experienced and trained facilitators on our behalf.

Move 2 Learn

Move2Learn is an international collaboration of informal science educators and learning science researchers that aspire to advance understanding of the role of embodied interaction in young children's learning about science in informal settings. We strive to contribute both to learning theory and the practical and intentional design of science exhibits and facilitation that will joyfully engage our youngest museum visitors in science concept development. LtL's contribution to the research is to look at how children learn scientific concepts outdoors.

Erasmus+ Funded Projects

Train, Inspire, Protect



This Erasmus+ project aims to and is now having a real impact on the nurseries and kindergartens of 0-6 year olds in Malta. After attending Learning through Landscapes training in the UK this year, we are seeing an increase in tree planting/shade creation, the re-organisation of transition spaces, increased seating and music outdoors. Participants are also working with parents and staff to change practice, with the senior managers leading through modelling.

The Ministry of Education in Malta have also included nature/outdoors in their emergent curriculum planning templates and have increased the number of outdoor images in their training materials as they roll out the training for this new approach. We know that they have witnessed other schools changing and this project is working for Malta Early Years.

We are putting together a creative presentation with images from around the world to inspire Early Years settings with the design of their outdoor spaces (reflecting on lessons from the Italian Reggio approach indoors). The content will also form the basis for an Early Years design (online) training module, which we will be creating with our partners.

Bioprofiles



This Erasmus+ project has had three weeklong training events this year with over 50 teachers travelling across Europe to share their secondary school practices and learn from academics and ourselves. This project aimed to improve the environmental education offer at Nitra Teacher Training University in Slovakia. As a result of this project 1000's of teachers will have environmental education as part of their training. Our role in this has been to ensure that this delivery is mainly outdoors and to support teachers in going to the training events across Europe.



Change the Grounds



Change the Grounds project was funded by Erasmus and involved partner organisations from three countries – Slovakia (Strom Zivota and Inak), Germany (UfU) and the UK (LtL). Strom Zivota were the overall project managers.

The aim was to pool knowledge and expertise to create a range of online support resources for teaching staff in the three partner countries to facilitate and enable them to take learning outdoors. There were four main outcomes to the project, with each resource being translated into the partner languages and available on websites.

- A written handbook (with LtL as the partner lead) focussing on a wide variety of themes including
- Barriers to taking learning outdoors and ways to overcome them.
- Making the most of what is available outdoors now.
- Taking learning outdoors off site and making use of walk to, local spaces.
- Identifying and making simple improvements to the grounds to support learning
- Sustainability and evaluation of practice and grounds changes
- A range of activity cards comprising ideas for simple grounds changes ('how to' cards)
- A range of outdoor learning activity cards – each one comprising an activity linked to a curricular area
- A set of online training slides for staff to use to support the ideas contained within the handbook.

The project ran over two financial years from September 2017 to October 2019 and involved three transnational meetings (one on each country), a 'study' week in Berlin involving field trips to schools and organisations, sharing practice between countries and workshops ran by partners for partners) and a final project meeting in June 2019 to review actions, discuss final outcomes and begin the preparation of the final funder report.

One World Learning



One World Learning was a 2 year project funded by Erasmus+. It focused on supporting the European Birdlife Education officers begin their international network which now includes over 30 countries worldwide. This network will support the education staff in these organisations with regular meetings and communications. The project also carried out a review of how schools in Malta were using the One World Learning programme, a Maltese government and Birdlife Malta initiative. The materials are now being redesigned to take into consideration the findings. Learning through Landscapes worked as a partner on this project with facilitation and training, sharing our experience of learning in school grounds.

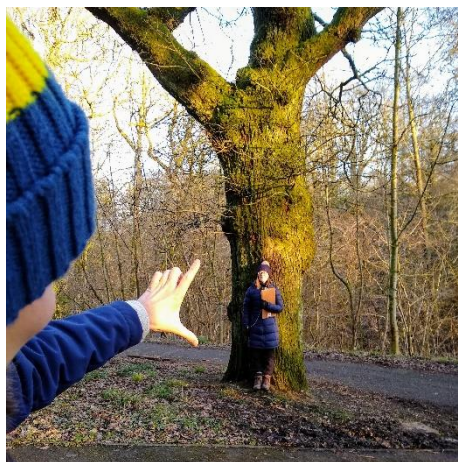
Natural Nations

Natural Nations is the first Erasmus + project where LtL has taken the lead partner role. The partners on the project are BirdLife Malta, SEO/BirdLife Spain, Lund University and Naturskolan i Lund (Sweden). The project builds on Polli:Nation by making it applicable across the partner nations, including birds as well as insects and by looking into some of the folklore around these animals across the nations taking part.

The first transnational project meeting took place in Winchester in February where partners all tested out existing resources and planned details of the project which will run over three years.



Scotland



This year has seen significant change for our team in Scotland, including a change of LtL Scotland director. Our thanks to Alison Motion for her hard work and passion over the years leading the Scotland team. The team has also grown with the recruitment of new part-time Training and Development Officers and our new Head of Programmes and Partnerships is also based in the Stirling office.

Our major Scottish programmes with Corra Foundation, Scottish Natural Heritage (now Nature Scot) and Exxon continue, with extensions rapidly put in place due to Covid. These programmes jointly see us working with over 60 schools and nurseries across Scotland, leading our 'Nature Nurture' parenting programmes, 'Learning in Local Greenspace' and improving school grounds in Angus and Aberdeenshire.

The Advocacy funding element from SNH has enabled LtL to attend many meetings with Scottish Government, Education Scotland and other significant influencing groups. The time to do this is invaluable, and has seen LtL's work benefit all children and young people in Scotland through influencing of policy.

The future of these programmes is to be decided through the winter of 2020-21, with many external pressures on funders which will lead to significant changes in the future.

LtL in Scotland continues to volunteer time with the National Network for Outdoor Learning (Scotland), a key organisation in representing outdoor learning and play to the Scottish Government. We also attend meetings with Scottish Government, Education Scotland and Play Sufficiency Advisory Panel. Our influence here has been over many years and we continue to value the partnership working this affords and the opportunity to meet our charitable aims by influencing at the highest level.



The team have also been working across all LtL UK wide projects such as Local School Nature Grants, which has seen some of the team travelling from city centre Glasgow schools, to island beach airports to serve our schools. Our team have also taken Scottish teachers abroad this year as part of our Erasmus+ projects, for learning weeks with colleagues from across Europe.

The Nurturing Nature project is mainly funded by the CYPFEIF (Children, Young People and Families Early Intervention Fund) through the Corra Foundation. This cornerstone work in Scotland sees LtL support the emotional wellbeing of vulnerable pre-school children and their families through regular outdoor play sessions in areas of local green space. Now in its 8th year of running, the programme has huge impact on the children and families involved and genuinely improves outcomes for many.

Learning in Local Greenspace

In Learning in Local Greenspace, our core project schools in Fife and West Lothian have been alongside teachers from across the Scottish central belt. Our work is providing long-term training courses and in-class support to teachers as they take learners outside the school gate. Our venues have primarily been urban, from flat park, to urban woodland and historic monuments. Feedback from these long-term projects continues to be overwhelmingly positive and we are aware of a need to actually increase support to teachers and educators, who are now keener than ever to take learning and play outdoors. SNH has now rebranded to Nature Scot.

Exxon Greener Grounds

This grant fund enables LtL to work with schools in Angus and Aberdeenshire, based around industrial sites. We assist schools to invest modest grants in their outdoor spaces for learning and play, facilitated by training and advisory days. In 2019/20 we worked with 9 schools, 20 teachers and 938 teachers. This project is annual and ensures an ongoing commitment to the project schools outdoor space and outdoor practice.

Section 5: Funders & supporters

Project partners:

Age UK Medway
Birdlife Malta
Groundwork UK
University of Malta
Thrive
University of Kent
Imperial College of Science, Technology and Medicine
Age UK
INAK
Univerzita Konstantina Fioložofa v Nitre
Consiglio Nazionale Delle Ricerche
VITA XX1 SLP
Sociedad Española de Ornitología (BirdLife Spain)
Lund University
Naturskolan i Lund
Department for Education, Malta
Saint Alban's Church of England Primary School
Museo di Storia Naturale Della Maremma, Grosseto, Italy
The Open University
The University Court of the University of Aberdeen
BLE (BirdLife Europe and Central Asia) Buglife
Butterfly Conservation Field Studies Council Groundwork
International Tree Foundation Leeds Beckett University
MEDE (Ministry for Education and Employment, Malta)
OPAL
OTOP (BirdLife Poland) Rukille Lasteaed
SPEA (BirdLife Portugal) STOCKSHOLMSGAVE CENTRUM
Strom života TCV
The Faculty of Education, University of Presov
The Orchard Project Thrive
UfU (Independent Institute for Environmental Issues)
University of Cambridge
University of Edinburgh
University of Kent
University of Miami
University of Stirling
Unilever
YMCA

Funders & Supporters:

BIG Lottery Fund
Eramus +
The John Laing Charitable Trust
National Geographic
EPSRC: Engineering and Physical Sciences Research Council
Big Lottery
Corra Foundation
ExxonMobil
Glasgow City Council
Groundwork UK
Hampshire County Council
Inspiring Scotland

Postcode Local Trust
Semble
Scottish Natural Heritage (SNH), now known as Nature Scot.
Tesco Bags of Help
The Balcombe Charitable Trust
The City Bridge Trust
The Erasmus Programme
The Heritage Lottery Fund
The ICE Futures Charitable Trust
The John Laing Charitable Trust (JLCT)
The Royal Society of Wildlife Trust
William Grant Foundation
Woodland Trust
ISGA
RHS
RSPB
The Land Trusts
The Eden Project
The National Trust
The Met Office,
The Scottish Government,
The Department for Education

Section 6: Media and Digital

This year has seen our online presence soar. This has been a combination of hard work from staff, long term strategy and the move to online as lock-down began. Our overall web visitors have more than doubled, with key resources such as lesson plans, advice on risk management and publications being popular. Our social media reach extends across multiple social media accounts, and although we have seen great success in some areas with growth of many thousands of followers, this is an area to develop further over the coming year.

This year the leadership team have also spoken at a number of events and conferences including

The Bryanston Education Summit 2019
The Land Trust Conference 2019
School Farms Network Conference 2019.

Section 7: Key events & Awards

Sir Bob Reid steps down as Chair of the Board

After 19 years with the Trust, Sir Bob Reid announced his intention to retire from the Board in October 2019. He has been an incredible chairman with a huge network of contacts who have been both interesting and useful to LtL. Sir Bob's sharp wit and attention to those financial details will be missed but we are confident that David Coleman can continue the good work of his predecessor.

Section 8: Finance & Business Report

The Trustees have pleasure in presenting their report and financial statements for The Learning through Landscapes Trust (Learning through Landscapes, LtL, or the 'Trust') for the year ended 31 March 2020 which are also prepared to meet the requirements for a directors' report and accounts for Companies Act purposes.

The financial statements comply with the Charities and Trustee Investment (Scotland) Act 2005, the Charities Accounts (Scotland) Regulations 2006 (as amended), the Companies Act 2006, the Memorandum and Articles of Association, and Accounting and Reporting by Charities. The Trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" (FRS 102) applicable in the UK and Republic of Ireland in preparing the annual report and financial statements.

Section 9: Who we are, what we do

Trustees

The directors of the charitable company (the charity) are its trustees for the purpose of charity law. The trustees and officers serving during the year and since the year end were as follows:

Board of Trustees and Company Directors	Sir Bob Reid (Chairman) (resigned 29 October 2019) David Coleman (Chairman from 29 October 2019) Deborah Allmey Catherine Beith (appointed 29 October 2019) David Cameron (resigned 24 March 2020) Merrick Denton-Thompson OBE Mike Greenaway Susan Humphries OBE MA Stefan Jakobek Chanel McPherson-George (appointed 20 October 2020) David Peniket FCA (resigned 20 October 2020) Usha Sahni OBE Philip Sanderson (appointed 29 October 2019) David John Troake Julie Wilson (resigned 29 October 2019)
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What we do

We aim to enable the development of space and training to help people connect with nature, be more active, be more engaged, develop skills and experience the health and wellbeing benefits of being outdoors.

Where possible, we encourage people to have a say in the way their space is used and improved. As a result, they learn to create and look after something valuable, their self-esteem grows and their wellbeing improves, along with their potential to learn and achieve.

We do this by:

- advocating the benefits of outdoor learning and play at school and early years settings, we also use this knowledge to develop other community and private spaces,
- inspiring and enabling the design and development of outdoor environments to support development, education, health and wellbeing,
- allowing participants to engage in the way space is used and train staff to support this, and
- enabling teachers and early years practitioners to develop the confidence, ideas and the skills they need to make better use of outdoor spaces.

The core of LtL's work is in educational settings because we believe that this is where children and young people will derive the greatest benefit. The school playground is the one outside space that children have frequent access to. Despite the proven benefits of outdoor learning and play, 8 in 10 teachers believe that their school is failing to make the most of these valuable spaces for children. We have the agency and capacity to make a difference.

We are continuing to develop our work to transfer our applicable skills to new sectors including:

- focussing our work to benefit particular groups of children and young people such as those living in economic deprivation and those from under-represented and marginalised communities
- developing outdoor early years provision
- supporting international schools in developing outdoor spaces for play and learning
- Development of an online platform to deliver LtL training
- Exploring how our offer can support young people experiencing mental health difficulties
- Inspiring and enabling the design and development of outdoor environments to support development, education, health and wellbeing
- allowing participants to engage in the way space is used and train staff to support this
- enabling teachers and early years practitioners to develop the confidence, ideas and the skills they need to make better use of outdoor spaces
- Creating an engaging online and social media presence to allow new people to find the work of LtL

The core of LtL's work continues to be in educational settings because we believe that this is where children and young people will derive the greatest benefit. Children and young people should spend time outdoors every day and their school grounds need to make up a large part of this. We have the agency and capacity to make a difference to how these important spaces are use.

Public benefit

The Trustees have due regard to the Charity Commission guidance on 'Charities and Public Benefit' and they are confident that all the aims and activities of the Trust are consistent with the public benefit requirements contained in the guidance and that the Annual Report demonstrates how the Trust meets its public benefit requirements.

The Trust's aims and objectives make specific reference to its work in advancing education and health, community development and environmental improvements, with the ultimate aim of improving the lives of all young people across the UK.

What makes us different?

Our unrivalled knowledge and expertise are based on 30 years' experience of practical action and research. Through it, we aim to reach all schools and settings in England, Scotland and Wales. Our 25 members of staff work in the four home nations. We deliver services on the ground through a network of freelance LtL accredited associates.

Panel for the Disposal of School Playing Fields in England (section 77)

LtL was involved in the establishment of the independent Panel for the Disposal of School Playing Fields in England and has had a representative on the Panel ever since. Having assessed each case against the published criteria, the Panel then makes a recommendation to the Secretary of State for Education who may allow or reject the application for disposal.

LtL continues to engage with sector partners to agree how best to combine resources and initiatives to promote the protection of school playing fields and greenspaces.

The global campaign for 90 minutes of playtime for all children every day that underpins the Outdoor Classroom Day movement has seen considerable growth this year with over 3 million children taking part globally to date.

Achievements to ensure LtL is effectively resourced and achieves its objectives

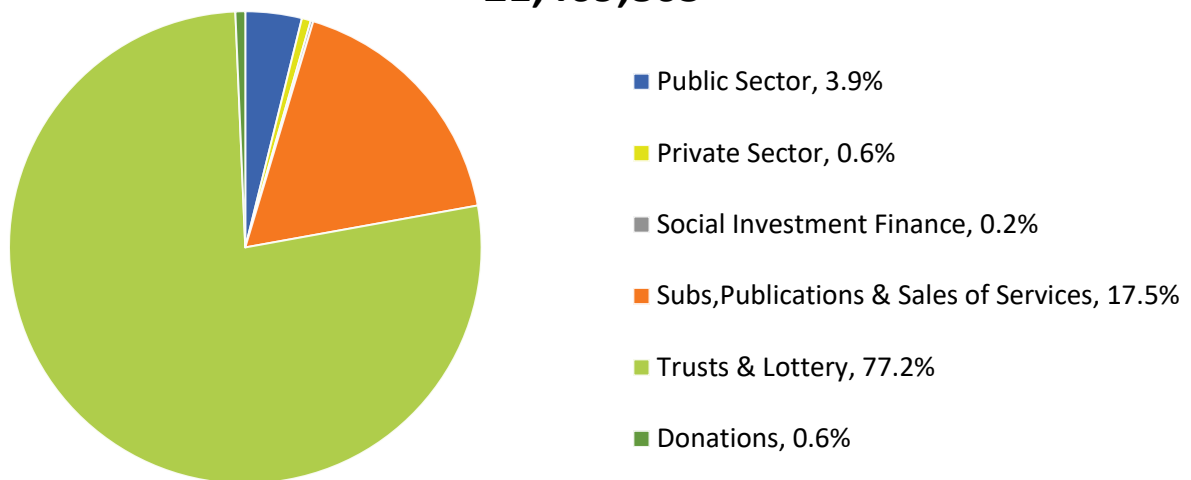
LtL continues to deliver fully funded projects in schools across the four nations with a focus on curriculum linked and environmental education.

The trust continues its strategic shift to peruse avenues of unrestricted income. This year has seen a large increase in digital output and LtL will continue to develop online training, webinars and digital engagement. These areas will allow the organisation to have a balance in funding whilst continuing to serve the core business and the charitable objectives of the Trust.

Section 10: Financial Review

The deficit for the year amounted to £47,216 (2019: £88,432 surplus). LtL has a long track record of successful bids for large-scale projects, meaning that in any given year the majority of turnover is accounted for by a handful of programmes. The potential for gaps between the completion of old projects and the commencement of new ones, together with normal fluctuations in the scale of projects, creates a higher than usual degree of volatility in LtL's turnover. After rising significantly in 2018/19, turnover fell by 26% in 2019/20 to £1,469.9K (2019: £1,993.3K). As in previous years, the proportion coming from Trusts and Lottery sources remained of greatest significance but fell from 86.1% to 77.2%.

Sources of Income in 2019/20 £1,469,865

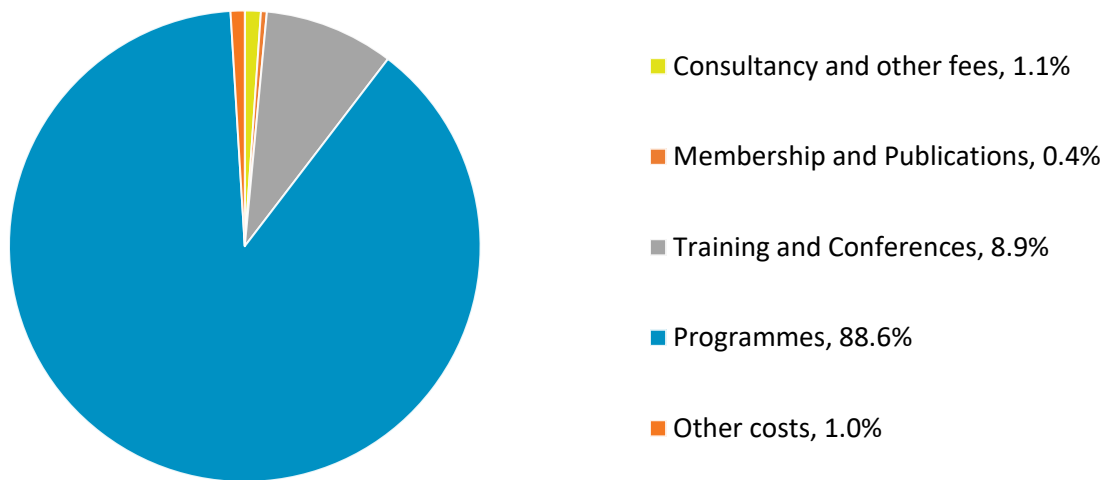


The management team and trustees monitor expenditure and the development of new projects very closely to manage the risk that the volatility of income poses to the Trust's finances, and care is taken to ensure that LtL's costs structure is as flexible as possible, so that expenditure rises and falls with activity. As an example of this flexible approach, the average number of employees fell in response to falling turnover, from 26 in 2018/19 to 20 in 2019/20 and payroll costs fell from £656K to £578K.

Inevitably, the cost of delivering programmes accounts for the majority of expenditure, but increased income from the sale of services (up from 5.6% to 17.5%) and an increase in related expenditure, (with training and conference expenditure up from 2.1% to 8.9% of the total), shows that efforts to diversify LtL's income streams are beginning to bear fruit.

Areas of Expenditure in 2019/20

£1,517,081



We are continuously revising how we operate internally and structure our costs to ensure that we continue to serve our funders and customers in a secure, efficient and affordable way.

The Trust held a total of £772K in unrestricted reserves at 31 March 2020, compared with £819K at 31 March 2019.

The trustees have considered the impact and risk of COVID-19 on the Trust and its prospects, recognising the high degree of uncertainty that has been created. The Trustees have concluded that with the right management actions, and bearing in mind LtL's strong cash flow position, the Trust is a going concern for at least twelve months following the signature of the financial statements. Accordingly, the financial statements have been prepared on this basis.

Section 11: Reserves Policy

The Trustees have reviewed the requirement to maintain free reserves in the light of the main risks to the Trust and taking into account the guidance of the Charity Commission. They have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets held by the Trust should be the value of no less than six months' operational expenditure.

The Trust's unrestricted reserves (Designated and General Funds) at 31st March 2020 were £772K representing 13.5 months of operational costs budgeted for the 2020/21 financial year of £684K.

Designated reserves are an essential element of strategic planning. The difficult economic climate and uncertainty created by the global pandemic have increased the risk to some of Ltl's income streams, underscoring the need to maintain an appropriate level of specific designated funds.

After a review of operational and business commitments, and following completion of the new website, the Trustees have reduced the level of designated funds by £38K to cover the following cost commitments:

Operating expenditure commitments	£204K
Marketing and communication	£5K
Research and development	£8K
Other commitments	£15K
Contingency	£15K
Total designated funds	£247K

Members of the management team annually review designated funds expenditure. The Executive Committee considers the reserves policy requirements as part of their monthly financial accounts update.

The movement of funds in the 2019/20 financial year are detailed in Note 20 in the financial statements.

Section 12: Structure, governance & management

Governing document

LtL is a registered charity in England and Wales, a registered charity in Scotland and a company limited by guarantee, governed by its Memorandum and Articles of Association. The Trust is a national charity, incorporated in 1990 to work across the UK. This is the 30th year of operation of Learning through Landscapes, the 24th year of operation of LtL Scotland, and the 12th year of operation of LtL Cymru.

Appointment of Trustees

Trustees are appointed by the Board of Trustees on the basis of their skill and experience in areas of public life and service relevant to the Trust's aims and objectives including education, finance management and marketing. The Board comprises of not more than 14 members, of whom up to one third are re-elected at the Annual General Meeting.

Trustee induction

New Board members are introduced to the organisation through a structured induction process, including attending a board meeting as an observer prior to appointment, to familiarise themselves with the charity.

Organisation

The governing body of Learning through Landscapes is the Board of Trustees whose members are unpaid. The Board makes major strategic decisions as set out in the Annual Business Plan and has ultimate responsibility for the conduct and financial stability of the organisation. The full Board meets formally three times a year. The Executive Committee is a sub-committee of the board chaired by one of the Trustees, which meets bi-monthly with the Management Team and has specialized responsibility for management of funds, staff matters and the purchase, leasing or hiring of major items of property. In Scotland, the Grounds for Learning team meets regularly with Scottish Natural Heritage (SNH), key sponsors of the programme in Scotland.

LtL benefits from a high profile and expert Board of Trustees with strong connections to the many fields of importance to the Trust.

People

Trustees delegate day-to-day financial responsibilities and managerial control of the organisation to the Chief Executive. The Chief Executive, together with the management team, meets monthly to discuss the operational and financial status of the Trust. A range of ad-hoc working groups meet to progress specific projects and developments.

LtL operates out of offices in Winchester and Stirling. The Winchester office functions as the head office and half of the staff are based here. As at 31/03/20 the Trust employs 23 full and part time staff.

The Trust is committed to flexible working and work/life balance and supports staff who seek flexible working arrangements (such as occasional home working or compacted hours) to accommodate their varied personal and professional commitments.

The Trust has an Equal Opportunities Policy that guides our approach to employing staff and volunteers. The Trust is compliant with the Disability Discrimination Act requirements.

Key management personnel

The company directors are listed on the page 17 of this report. Senior managers are:

Chief Executive and Company Secretary:	Carley Sefton
Scotland Director:	Matt Robinson
Head of Projects and Partnerships:	Heena Dave
Head of Education and Communities:	Mary Jackson
Business Services Manager:	Dawn Ayling

Our volunteers

The Trust is very involved in the community and relies on voluntary help and benefits from the support of volunteers closely working with Trust and many more working together helping to deliver our programmes in addition to the Trustees.

Internal control and risk management

The Trustees have overall responsibility for ensuring that the charity has an appropriate system of controls, including financial controls.

Trustees have established a risk management framework for the assessment of major risks to which the charity is exposed, those related to the operations and finances of the Trust. The risk register is reviewed quarterly, and the Trust is satisfied that systems are in place to manage exposure to major risks.

Quarterly reports assist the Board of Trustees to monitor income and expenditure and progress towards financial targets. Detailed management accounts are examined monthly by the Executive Committee.

Grant making policy

LtL aims to develop programmes and resources to support schools and settings in developing, improving and using their grounds. To this end the Trust generates and distributes resources in partnership with sponsors from the public, private and charitable sectors. These resources may be distributed as small grants in accordance with the sponsors' wishes, and LtL administers the applications on behalf of the partnerships.

The projects that granted money to schools or settings during the year were:
Greener Grounds funded by ExxonMobil,
The John Laing School Grounds Awards Programme,
People's Postcode Lottery funded Local School Nature Grants programme.

The schools' applications are assessed against specific criteria and business objectives which are set out by the funders and the terms agreed with LtL.

Investment powers

Under the Memorandum and Articles of Association, the Trust has the power to make any investment which the Trustees see fit. Apart from the share capital held in LtL Ltd, as detailed in note 10 to the Financial Statements, the Trust also held significant cash reserves during the year. The policy of the Trust is to spread the risk and maintain liquidity of the cash reserves while earning a commercial rate of interest. In the year the Trust's funds were placed with two high street clearing banks as well as deposits maintained with the Charities Aid Foundation Bank, Scottish Widows Bank and the Lloyds Bank plc. The interest earned is detailed in note 4 to the Financial Statements

Section 13: Statement of Trustees' Responsibilities

The Trustees are responsible for preparing the Annual Report and the financial statements in accordance with the Companies Act 2006 and for being satisfied that the financial statements give a true and fair view. The Trustees are also responsible for preparing the financial statements in accordance with United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently,
- observe the methods and principles in the Charities SORP FRS102,
- make judgments and estimates that are reasonable and prudent,
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements, and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that show and explain the charity's transactions, disclose with reasonable accuracy at any time the financial position of the charity, and enable them to ensure that the financial statements comply with the Companies Act 2006, with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Financial statements are published on the charity's website in accordance with legislation in the United Kingdom governing the preparation and dissemination of financial statements, which may vary from legislation in other jurisdictions. The maintenance and integrity of the group's website is the responsibility of the Trustees. The Trustees' responsibility also extends to the ongoing integrity of the financial statements contained therein.

All of the current Trustees have taken the steps that they ought to have taken to make themselves aware of any information needed by the charity's auditors for the purpose of their audit and to establish that the auditors are aware of that information. The trustees are not aware of any relevant audit information of which the auditors are unaware.

In approving the Trustee's Annual Report, we also approve all reports included therein, in our capacity as the company's directors.

AUDITORS

The auditors, Azets Audit Services, will be proposed for reappointment at the forthcoming Annual General Meeting.

On 7 September 2020 Group Audit Services Limited trading as Wilkins Kennedy Audit Services changed its name to Azets Audit Services Limited. The name they practice under is Azets Audit Services and accordingly they have signed their report in their new name.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by the Board of Trustees and signed on its behalf by:

A handwritten signature in black ink, appearing to be 'Carley Sefton', with a stylized, flowing script.

Carley Sefton
Secretary
20th October 2020

Section 15: Auditors report

Independent auditor's report to the trustees and members of The Learning through Landscapes Trust

Opinion

We have audited the financial statements of The Learning through Landscapes Trust (the 'charitable company') for the year ended 31 March 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2020 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Charities and Trustee Investment (Scotland) Act 2005 and regulation 8 of the Charities Accounts (Scotland) Regulations 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 and the Charities Accounts (Scotland) Regulations 2006 require us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and under the Companies Act 2006 and report in accordance with the Acts and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at

www.frc.org.uk/auditorsresponsibilities.

This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006 and to the charitable company's trustees, as a body, in accordance with Regulation 10 of the Charities Accounts (Scotland) Regulations 2006. Our audit work has been undertaken so that we might state to the charitable company's members and trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable

company, the charitable company's members as a body and the charitable company's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Azets Audit Services

Oliver Rowe FCA (Senior Statutory Auditor)
For and on behalf of Azets Audit Services
Statutory Auditor
Secure House
Lulworth Close
Chandlers Ford
Hampshire
SO53 3TL

Date: 11 January 2021

Azets Audit Services is eligible for appointment as auditor by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

Statement of Financial Activities For the year ended 31 March 2020

(Incorporating the Company Income and Expenditure Account and Statement of Comprehensive Income)

		<u>Unrestricted</u>				<u>Restated</u>
		General	Designated	<u>Restricted</u>	Total	Total
	Note	Funds	Funds	Funds		
					2020	2019
		£	£	£	£	£
<u>Incoming resources</u>						
Incoming resources from donations and legacies	2	9,860	-	-	9,860	878
Incoming resources from charitable activities	3	143,695	-	1,313,727	1,457,422	1,991,219
Incoming resources from investments	4	2,583	-	-	2,583	1,167
<u>Total incoming resources</u>		156,138	-	1,313,727	1,469,865	1,993,264
<u>Resources expended</u>						
Cost of charitable activities	5	203,354	-	1,313,727	1,517,081	1,904,832
<u>Total resources expended</u>		203,354	-	1,313,727	1,517,081	1,904,832
<u>Net movement in funds</u>		(47,216)	-	-	(47,216)	88,432

<u>Funds Internal transfers</u>	20	38,000	(38,000)	-	-	-
<u>Reconciliation of Funds</u>						
<u>Total funds brought forward (restated)</u>	20	534,214	285,000	-	819,214	730,782
<u>Total funds carried forward</u>	20	524,998	247,000	-	771,998	819,214

The notes on pages 36 to 46 form part of these financial statements.

Balance Sheet as at 31 March 2020

	Note	2020 £	Restated 2019 £
Fixed assets			
Tangible assets	9	2,534	1,532
Investments	10	2	2
Total fixed assets		2,536	1,534
Current assets			
Stocks	11	1,330	1,608
Debtors	12	67,094	222,213
Cash at bank		1,254,173	1,301,817
		1,322,597	1,525,638
Creditors: amounts falling due within one year	13	(553,135)	(707,958)
Net current assets		769,462	817,680
Net assets		771,998	819,214
Unrestricted funds			
Designated funds	20	247,000	285,000
General funds	20	524,998	534,214
Total Funds	19	771,998	819,214

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies' regime.

The financial statements were approved and authorised for issue by the Board of Trustees on 20th October 2020 and signed on their behalf by:



David Coleman
Trustee



Catherine Beith
Trustee

Company Registration Number 02485660

The notes on pages 36 to 46 form part of these financial statements.

Cashflow Statement for the year ended 31 March 2020

	2020		Restated 2019
	£		£
Net cash (outflow)/inflow from operating activities	(47,996)		211,026
Returns on investments and servicing of finance			
Interest received	2,583		1,167
Capital expenditure and financial investment			
Payments to acquire tangible fixed assets	(2,233)		(1,249)
Increase/(decrease) in cash in the year	(47,646)		210,944
Net cash resources at 1 April 2019	1,301,817		1,090,873
Net cash resources at 31 March 2020	1,254,173		1,301,817

Notes to Cashflow Statement

	2020		2019
	£		£
Reconciliation of net (outgoing)/incoming resources to net cash inflow/(outflow) from operating activities			
Net (outgoing)/incoming resources	(47,216)		88,432
(Increase)/decrease in debtors	155,119		(74,329)
Increase/(decrease) in creditors	(154,823)		197,281
Depreciation	1,229		811
Interest received	(2,583)		(1,167)
(Increase)/decrease in stock	278		0
Net cash inflow/(outflow) from operating activities	(47,996)		211,026

	2020	Cashflow	2019
	£	£	£
Analysis of changes in net cash resources			
Cash at bank and in hand	1,254,173	(47,644)	1,301,817

Notes to the Financial Statements for the year ended 31 March 2020

1. Accounting policies

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the financial statements.

a) Basis of preparation of accounts and going concern

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable in the UK and Republic of Ireland (FRS 102) (issued in October 2019) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The Learning through Landscapes Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s).

The trustees have considered the impact and risk of COVID-19 on the Trust and its prospects, recognising the high degree of uncertainty that has been created. The Trustees have concluded that with the right management actions, and bearing in mind LtL's strong cash flow position, the Trust is a going concern for at least twelve months following the signature of the financial statements. Accordingly, the financial statements have been prepared on the going concern basis. No material uncertainties exist related to events or conditions that may cast significant doubt upon the charity's ability to continue as a going concern.

b) Subsidiary

Learning through Landscapes Limited, a subsidiary of The Learning through Landscapes Trust, has not traded during the year ending 31 March 2020. Its results for the year are not material to the group and therefore the subsidiary undertaking has not been consolidated with the financial statements of The Learning through Landscapes Trust.

c) Stocks

Stocks are valued at the lower of cost or net realisable value.

d) Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the Charity has entitlement to the income, receipt is probable, and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:

- Voluntary income is received by way of grants, donations and gifts and is included in full in the SOFA when receivable in accordance with any funding agreements.
- Gifts in kind are included at the trustees' estimate of the equivalent value of services provided.
- Incoming resources from charitable activities are accounted for when earned.
- Subscription income received during the year which relates to a subsequent financial accounting period is carried forward as a creditor in the Balance Sheet and shown as deferred subscriptions income.
- Investment income is included when receivable
- Grant income that is subject to unmet performance-related conditions is accounted for as a liability and shown on the balance sheet as deferred income. Deferred income is released to income in the reporting period in which the performance-related or other conditions that limit recognition are met.

e) Resources expended

All expenditure is accounted for on an accruals basis and allocated between the expenditure categories of the SOFA on a basis to reflect the use of resource. Where costs cannot be directly attributed, they have been allocated to activities on a basis consistent with the use of the resource as shown in note 6.

Charitable expenditure comprises those costs incurred by the Charity in the delivery of its activities. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.

Other costs include those costs associated with meeting the constitutional and statutory requirements of the Charity and include audit, legal advice and organisational administration.

f) Grants payable

The Trust works in partnership with sponsors from all sectors to generate and distribute resources into schools. These resources include cash grant awards, which the Trust administers on behalf of the funder.

All grant awards paid in the year were made to support schools and settings in developing, improving and using their grounds. The total award payments made in the year are detailed in note 5.

g) Fixed assets

Fixed assets are stated at cost less accumulated depreciation. Tangible fixed assets costing less than £500 are not capitalised and are written off in the year of purchase. Depreciation is provided to write-off the cost or valuation, less estimated residual values, of all fixed assets over their expected useful lives. It is calculated at 25% on a straight-line basis.

h) Debtors

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

i) Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments that are readily convertible to a known amount of cash and are subject to an insignificant risk of change in value.

j) Creditors and provisions

Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

k) Pension costs

Employees of the charity are entitled to join the Trust pension scheme which is in compliance with stakeholder pension requirements. Contributions to employees' pension schemes are charged to the Statement of Financial Activities in the year in which they become payable.

l) Fund accounting

Unrestricted funds are available for use at the discretion of the Trustees in furtherance of the objectives of the charity.

Designated funds are unrestricted funds earmarked at the discretion of the Trustees for specific future purposes.

Restricted Funds are subject to specific restrictions on their expenditure specified by the donor.

m) Operating leases

Annual rentals are accounted for on a straight-line basis in the period in which the lease charge arises.

n) Valuation of investments

Investments held as fixed assets are stated at costs less any provision for impairment.

o) Irrecoverable VAT

Irrecoverable VAT incurred for non-business activities projects expenditure is included in the Statement of Financial Activities within the expenditure to which it relates.

p) Financial instruments

The Trust only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

Judgements

In preparing these financial statements the Trustees have made the following judgements:

Determine whether leases entered by the Trust are operating or finance leases. These decisions depend on an assessment of whether the risks and rewards of ownership have been transferred from the lessor to the lessee on a lease by lease basis.

r) Key sources of estimation uncertainty

Tangible fixed assets are depreciated over their useful lives taking into account residual values, where appropriate. The actual lives of the assets and residual values are assessed annually and may vary depending on a number of factors. In re-assessing asset lives, factors such as technological innovation, product life cycles and maintenance programmes are considered. Residual value assessments consider issues such as future market conditions, the remaining life of the asset and projected disposal values.

s) Legal status of the Trust

The Trust is a company limited by guarantee incorporated in England and Wales and has no share capital. The liability of each member in the event of winding-up is limited to £1.

The address of its registered office is: Ground Floor, F Block, Clarendon House, Monarch Way, Winchester, Hampshire SO22 5PW

2. Analysis of incoming resources from donations and legacies

	Unrestricted		Restricted		Total		Total
	Funds		Funds		2020		2019
	£		£		£		£
Voluntary income							
Donations	9,860		-		9,860		878
Rent in kind	-						-
Total incoming resources from donations and legacies	9,860		-		9,860		878

In 2020 £9,860 (2019: £878) of donations and legacies income was attributable to unrestricted income funds.

3. Analysis of incoming resources from charitable activities

	Unrestricted		Restricted		Total		Total
	Funds		Funds		2020		2019
	£		£		£		£
Income from consultancy and other fees	30,980		-		30,980		43,573
Membership and Publications income	5,097		-		5,097		3,263
Training and conference income	77,618		-		77,618		76,769
Programme funding	30,000		1,313,727		1,343,727		1,867,614
Total charitable activity income	143,695		1,313,727		1,457,422		1,991,219

The incoming resources from charitable activity were £1,457,422 (2019: £1,991,219) of which £143,695 (2019: £178,716) was for unrestricted funds and the balance of £1,313,727 (2019: £1,812,506) was for restricted funds.

4. Analysis of incoming resources from investments

	Unrestricted		Restricted		Total		Total
	Funds		Funds		2020		2019
	£		£		£		£
Bank interest	2,583		-		2,583		1,167
Total investment income	2,583		-		2,583		1,167

In 2020 all £2,583 (2019: £1,167) of investment income was attributable to unrestricted income funds.

5. Analysis of costs of charitable activities

	Project		Other Direct		Allocation of Support		Total		Total
	Awards		Costs		Costs		2020		2019
	£		£		£		£		£
Consultancy and other fees	-		11,073		5,581		16,654		38,747
Membership and Publications	-		3,510		2,589		6,099		4,758
Training and Conferences	-		84,040		50,838		134,878		60,405
Programmes	243,778		858,525		242,474		1,344,777		1,790,183
Other costs	-		7,068		7,605		14,673		10,739
Cost of charitable activities	243,778		964,216		309,087		1,517,081		1,904,832

All costs of charitable expenditure related to restricted funds apart from £203,354 (2019: £92,326) of expenditure which related to unrestricted funds.

Project Award costs were paid to 508 schools and settings throughout the UK.

Analysis of other costs

	2020		2019
	£		£
Legal and Professional fees	13		13
Audit fees	5,650		5,535
Cost of trustee meetings	1,405		2,035
Allocation of support costs	7,605		3,157
Total governance costs	14,673		10,739

6. Apportionment of Support Costs

	Consultancy & other Fee	Membership & Publications	Training & Conferences	Programme	Governance	Total	Total
	Costs	Costs	Costs	Costs	Costs	2020	2019
	£	£	£	£	£	£	£
Premises	211	112	2,256	8,467	335	11,382	10,716
Travel	12	6	130	488	19	656	2,078
Central Services	3,363	1,784	35,936	134,877	5,342	181,302	96,065
Marketing and Communications	1,180	260	3,964	65,673	636	71,814	130,790
Information Technology	794	421	8,484	31,844	1,261	42,804	36,266
Depreciation	20	4	68	1,125	11	1,229	811
Total Support Costs	5,581	2,589	50,838	242,474	7,605	309,087	276,726

Direct expenditure is allocated to the activity it represents. Where expenditure cannot be directly allocated it represents support costs and is apportioned on a basis consistent with the use of the resource as follows: Premises, Travel, Central Services and Information Technology by number of staff and Marketing and Communications and Depreciation costs by income activity.

7. Employee information

	2020		2019
	£		£
Wages and salaries	513,050		587,132
Social security costs	42,645		48,745
Pension costs	22,576		20,453
Total Staff Costs	578,271		656,330

	2020		2019
Average number of employees	20		26
Average full time equivalent	17		21

No employee earned more than £60,000 per annum in 2019/20 and in 2018/19.

The key management personnel of the Trust comprise the trustees, the CEO, Scotland Director, Head of Projects and Partnerships, Head of Education and Communities, and Business Services Manager.

No remuneration was paid to, or waived by, any trustee during the year (2019: £ nil) (as per note 15).

8. Pensions

The Trust makes contributions to the employees' personal defined contribution pension schemes. The total pension costs for the year were £22,575 (2019: £20,453).

9. Tangible Fixed Assets

	Office Equipment
	£
Cost	
At 1 April 2019	27,332
Additions	2,233
Disposals	-
At 31 March 2020	29,565
Accumulated depreciation	
At 1 April 2019	25,802
Charge for the year	1,229
Depreciation on disposals	-
At 31 March 2020	27,031
Net book value at 31 March 2020	2,534
Net book value at 31 March 2019	1,531

The above fixed assets are used to support all of LtL's activities.

10. Investments

Investments held as fixed assets represent the whole of the issued ordinary share capital of Learning through Landscapes Limited (Company Registration Number 02573923), a company which is incorporated in England and Wales. During the year this company did not undertake any activities and so has not been consolidated in these accounts.

11. Stock

	2020		2019
	£		£
Stocks of literature and visual materials for resale	1,330		1,608

12. Debtors

	2020		2019
	£		£
Trade debtors	40,058		202,874
Amounts due from subsidiary undertaking	5,862		5,849
Other debtors	500		400
Prepayments & accrued income	20,674		13,090
Total	67,094		222,213

All amounts are due within one year.

13. Creditors: amounts falling due within one year

	2020		2019
	£		£
Trade Creditors	39,999		134,830
Taxation and social security	20,934		12,324
Other creditors	3,252		3,005
Accruals & deferred income	488,950		557,799
Total	553,135		707,958

The Trust has deferred income where income has been received in advance for commercial training and consultancy, and where project funding has been received in advance but the Trust has not yet met the recognition criteria

Deferred income at 1 April 2019	551,051
Amounts released from deferred income	(551,051)
Amounts deferred this year	483,288
Deferred income at 31 March 2020	483,288

14. Transactions with trustees and connected persons

No Trustee, or person related to or connected by business to them, has received any remuneration from the Trust, with the exception of the wife of M Denton-Thompson, Dr J Denton-Thompson, who received £2,176 (2019: £2,770) remuneration in connection with her work for the Trust on the School Playing Fields Advisory Panel.

15. Trustee expenses

No remuneration was paid to, or waived by, any Trustee during the year (2019: £ nil). Expenses totaling £241 were reimbursed to one Trustee (2019: £346 to two Trustees) solely for travel costs incurred in attending meetings.

16. Capital commitments

There were no capital commitments at either 31 March 2020 or 31 March 2019.

17. Operating leases

As at 31 March 2020, the Trust had annual commitments under non-cancellable operating leases as set out below:

					2020		2019
					£		£
Operating leases which expire							
In one year					8,871		8,871
In two to five years					0		0
More than five years					0		0
Total					8,871		8,871

18. Related party transactions

The amounts shown in note 12 as due from a subsidiary undertaking relate to Learning through Landscapes Limited.

19. Net assets by fund

	Unrestricted		Restricted		Total		Total
	Funds		Funds		2020		2019
	£		£		£		£
Fixed assets	2,536		-		2,536		1,534
Net current assets	769,462		-		769,462		817,680
Net assets by Fund	771,998		-		771,998		819,214

20. Movements in funds

The charity's restricted funds comprise of the following unexpended balances held on trust to be applied for specific purposes in future periods.

	1 April	Incoming	Outgoing	Transfers	31 March
	2019 (restated)	Resources	Resources		2020
	£	£	£	£	£
Restricted funds:					
LSNG Phase 2	0	16,785	(16,785)		0
LSNG Phase 3	0	533,012	(533,012)		0
LSNG Phase 4	0	9,200	(9,200)		0
Living through Landscapes	0	395,308	(395,308)		0
Polli:Nation	0	20	(20)		0
Fruit-full Communities	0	65,214	(65,214)		0
Third Sector Fund	0	50,000	(50,000)		0
Tesco Bags of Help Funding	0	57,464	(57,464)		0
SNH Learning in Local Greenspace	0	36,914	(36,914)		0
SNH Advocacy & influence for outdoor learning	0	19,813	(19,813)		0
Laing Award -Swindon Schools 2019	0	32,500	(32,500)		0
Laing Award -Swindon Schools 2020	0	5,000	(5,000)		0
Cross-Polli:Nation	0	4,286	(4,286)		0
Cross-Polli:Nation II	0	1,181	(1,181)		0
Erasmus+ Change the Grounds	0	17,858	(17,858)		0
Erasmus+ Bioprofiles	0	21,222	(21,222)		0
Erasmus+ One World Learning (OWL)	0	9,850	(9,850)		0
Erasmus+ TIP	0	22,039	(22,039)		0
Erasmus+ Natural Nations	0	16,061	(16,061)		0
Total restricted funds	0	1,313,727	(1,313,727)		0
Unrestricted funds:					

Designated Funds:					
Operating expenditure commitments	208,000	-	-	(4,000)	204,000
Research and development	8,000	-	-	-	8,000
Marketing, promotion & communication	4,000	-	-	1,000	5,000
Contingency	15,000	-	-	-	15,000
Other Commitments	50,000	-	-	(35,000)	15,000
General funds	534,214	156,138	(203,354)	38,000	524,998
Total unrestricted funds	819,214	156,138	(203,354)	-	771,998
Total funds	819,214	1,469,865	(1,517,081)	-	771,998

Purpose of Restricted funds:

Restricted funds are grants and donations given for specific purposes.

Local School Nature Grants

This restricted funding from the Postcode Local Trust to support 500 schools across England, Wales and Scotland with equipment and training grants in 2019/20 financial year has been extended into a phase 4 and will now see delivery in up to 500 schools in 2020/21.

Living through Landscapes

This was restricted funding for the 'Living through Landscapes' project which started in January 2016 and ran nationwide. It received funding from Big Lottery 'Accelerating Ideas - An Ageing Society' and was completed in 2019/20.

Fruit-full Communities

2019/20, saw the completion of this project, which was one of 31 projects inspiring a new generation of people taking positive action for the environment through Big Lottery Funds' Our Bright Future Programme.

Third Sector Fund

The Nurturing Nature project is mainly funded by the CYPFEIF (Children, Young People and Families Early Intervention Fund) through the Corra Foundation.

Tesco Bags of Help

The restricted funding balance of the Tesco Bags of Help funding programme has supported this work from 2017/18 through to 2019/20 including work on two Hospital projects.

Scottish Natural Heritage (SNH) Learning in Local Greenspace and Advocacy

This year has seen SNH and Learning through Landscapes celebrate a 25-year partnership. Our current project sees teachers and schools supported to make use of local greenspaces for regular learning.

John Laing School Grounds Award

Since 2006 the John Laing School Grounds Programme has provided unique support for the development of stimulating and innovative school grounds.

Cross-Polli:Nation I

Building on the Polli:Nation project, Imperial College London are working with us, with

funding from National Geographic, to use technology to create new digital training tools and participatory learning experiences.

Cross-Polli:Nation II

This project also builds on the Polli:Nation project, this time in association with the Open University, to assist the development of training modules.

Erasmus+ Funding – One World Learning (OWL), Change the Grounds (CtG), Bioprofiles, TIP and Natural Nations

Funded through the European Erasmus programme, these projects bring together groups of European countries to develop resources for early years practitioner's, teachers and members of environmental organisations who work with them. LtL is the project leader for Natural Nations. Each programme runs for two years; OWL and CtG were completed in 2019/20, while the remaining projects will run into 2020/21 and 2021/22.

Purpose of Designated funds:

Operating expenditure commitments fund

The fund represents the Trust commitments against 'wind up costs' including staff notice, redundancy, lease commitments and a provision for legal costs.

Research and development fund

Specific fund set up for Investment in income generating development and research expertise.

Marketing and promotion fund

This fund was allocated for marketing; promotion and communication work with customers and potential funders.

Other Commitments fund

The amount of £50k was designated for a new Trust's website under 'other commitments.

Contingency fund

This fund is allocated for any unexpected annual operational costs.

Control

The controlling parties are the trustees listed on page 18.

21. Prior Year Adjustment

In the prior year financial statements, unspent restricted funds were included in restricted reserves. It has now been determined that these amounts should be treated as deferred income in creditors. This classification had no effect on the reported unrestricted surplus for the year but did result in restricted reserves being overstated by £534,615 and creditors falling due within one year being understated by the same amount. The prior year adjustment has also caused the previously reported restricted surplus for 2018/19 of £199,309 to be reduced to £nil.