

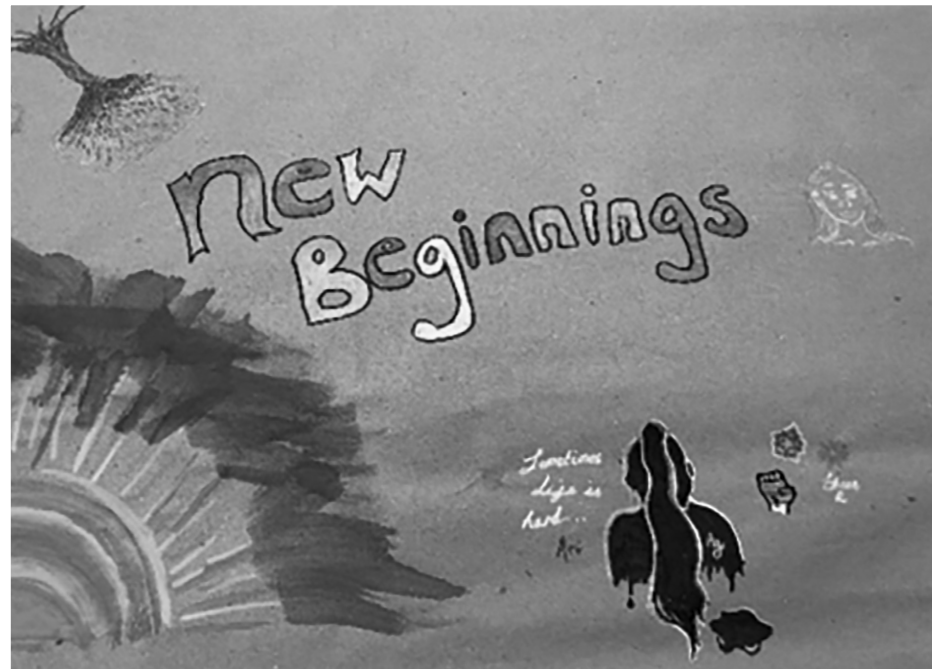


BUBBLE GROUP

Bubble Group made a great start to the year welcoming new young people and their families. Approximately fifteen young people have attended the group this year and our continued thanks go to Costa Coffee in Reigate who, prior to lockdown, hosted our monthly meetings.

Parents and carers are always welcome to stay and often make use of the opportunity to connect with other parents over a cup of coffee whilst their child socialises with peers and engages in groups activities.

The start of the year introduced a more focused parent bubble course which explored a range of themes associated with anxiety together with tools and strategies to support their child.



What We Do

Individual support for children and young people

-whose achievement or relationships in school are causing concern
-who are anxious, isolated, bullied, unhappy, angry or bereaved
-who are finding it difficult to settle in school

Group work with children and young people

-developing social skills, friendships and building confidence and self-esteem

Support for families

-when relationships in the family are difficult
-joint sessions with children and their parents / carers
-parenting skills

www.learningspace.org.uk

Tel: 01306 631951

Email: info@learningspace.org.uk

Dean House Farm, Church Road, Newdigate,
Surrey. RH5 5DL

ANNUAL REPORT 2019 / 2020

EXECUTIVE SUMMARY

2020 is very likely to be remembered, if for nothing else, as a very threatening time for the emotional wellbeing and mental health of our children and young people. The COVID-19 pandemic has had a significant effect on us all but for so many of the young its impact has been potentially haunting and traumatic. Children and young people have been deeply affected by a cluster of unhappy experiences including social isolation, bereavement, loss of routine and a very real uncertainty about their futures.

Looking forward, Learning Space must brace itself for a likely rise in demand for our services. That demand will require an urgent need for a substantial long-term investment in mental health provision. To give some context, there was already a clear, upward trend in emotional wellbeing and mental health referrals even before COVID-19 made its unwelcome appearance. This was acknowledged by the UK Parliament in 2019, when it stated that: **“One in eight five to 19-year olds are thought to have a diagnosable mental health condition.”** This was translated into a call to action through the latest NHS Long Term Plan for Children and Young People's Mental Health Services.

The NHS long term plan sets out service priorities over the next ten years. Its clear aim is to widen access to services closer to home, reduce unnecessary delays, and deliver specialist mental health care based on a clearer understanding of young people's needs and provided in ways that are more suitable for them. These new services are intended to meet the needs of at least an additional 342,000 children and young people (that is to say, a staggering one third of a million individuals)! From a Learning Space perspective, it should be noted that the new services will include support that is firmly embedded in schools and colleges. The focus now should be on how these changes will fit in with what young people say they want.

Healthwatch England commissioned research in 2019 to understand what changes and innovations young people would like to see in future mental health provision. The research showed young people wanted more personalised and tailored mental health care, covering more options for treatment, treatment locations, more peer-to-peer support including with life coaches and mentors and a consistent team of healthcare professionals. To reduce stigma, young people wanted to see mental health issues covered in mainstream media and for mental health to become more of an educational priority.

Learning Space has been working with children and young people in early intervention settings for over twenty years and welcomes all of these initiatives. Our unique offer is a therapeutic mix of solution focused coaching, mentoring and creative activities which is customised to the individual needs of the child or young person. These are delivered by our skilled team of experienced practitioners. Our sessions provide a safe, non-judgemental space to explore past experiences and events which continue to cause difficulties. Alongside this our solution focused approaches are future driven and look at where the child is now and where they want to be by emphasising visible goals and building on personal strengths.

Learning Space offers both early interventions as well the personalised mental health care which is aligned with the NHS Long Term Plan and with what young people and their parents say they want. As such we are in a very strong position to continue our significant role in defining and supporting the future of children's mental health services.

I very much hope you will enjoy reading about the work we have done this year.

Rev Nelson Porter
Chair of Learning Space Management Group



JULY 2020

A Mindsight Surrey CAMHS service
provided in partnership with

Surrey and Borders Partnership 
NHS Foundation Trust

Charity No.
1061545

Company No.
3325809



Parent Voice

This is a small group of parents whose child has been supported by Learning Space and who have expressed a wish to be part of an ongoing network. It includes parents whose children and young people face multiple conditions including anxiety, depression, suicidal ideation and complex mental health conditions.

Parent Voice started the year exploring the tasks and activities that could enable parents to connect with each other, feel supported and be heard. Parents identified the needs of SEND families, isolated and lonely parents and families experiencing mental health as priority groups.

The group holds regular meetings as well as provides an ongoing peer support network for participants to share their day to day worries and experiences.

John

John is a 12-year-old boy, with ASD, Anxiety and PDA. He was also diagnosed with ADHD whilst our sessions were in progress.

He struggled settling into Year 7 and had stopped attending school. All sessions were held using Zoom.

The sessions started with asking parents for their 'best hopes'. They wanted John to feel able to return to school, and for him to be able to cope better with his anxiety.

At first John was too anxious to participate in the sessions. So, I suggested to dad that we switch the camera off, and for John to listen from somewhere in the room. Also asked John to set a timer for the session length – he chose 15 minutes. We played a 'Getting to know each other' game of questions, and he was then able to identify what he wanted to focus on (his anxiety). He switched the camera on, the session lasted 50 minutes, and ended when he chose.

Future sessions involved a mixture of activities to build confidence and self-esteem as well as opportunities for John to talk about his different worries. We drew a spider chart on the white board about his fears and broke them down. I also asked him to think of something he is proud of every day, and to share his favourite thought with me at the next session.

John talked about a time when he felt anxious doing something but did it anyway. We linked this to strengths, and he made cards to celebrate such as "I am brave because I was nervous about talking, but I did it anyway".

Towards the end of the sessions we created a 'Coping Toolbox' to put things in, like essential oils – he likes lavender as well as his 'I am' cards. Shortly after this John's parents had arranged for him to visit a new school. Although this raised his anxiety levels John was able to think back to all the worries he had overcome since the start of our sessions and use his growing levels of confidence to cope more positively.

At our final session together, we looked at whether the initial "best hopes" had been achieved. John said he felt much better about himself and was starting his new school with a positive attitude. Both him and his parents said the sessions had really helped him.

Youth Voice

Our "Youth Voice" group has been on a tremendous journey this year. The start of the year welcomed applications from young people we had worked with identifying individual strengths, contributions and aspirations as part of an evolving youth governance group for Learning Space.

Throughout the year the group has met regularly and worked on plans to raise awareness of mental health issues amongst peers, develop resources to support each other and provide feedback to schools and CAMHS on their own experience of services and support.

The group also planned an Easter activity and fundraising event to fund future activity days for young people and families. These days have been something the group felt they have benefitted from in the past and want others to in the future.

Zoom has become a familiar weekly meeting space to check in and support one another and explore the impact of the lock down period and the coronavirus pandemic on the mental wellbeing and impact on families. Strengths and new discoveries were celebrated and include song writing, journaling, photography, exercise and learning to rest and establish routines and structures formed discussion.

Our group took a key role in representing the voice of young people as part of the new CAMHS tender process. The depth of discussion and understanding based on their own experiences and challenges of mental health, of CAMHS services and awareness of others was astounding. The result of which included renaming the proposed new service "The HIVE" and presenting the story behind the idea to the management team at Surrey and Borders NHS Trust.

The group should feel enormously proud of their achievements this year with exceptional recognition of one member, Shane, who worked so creatively on the innovative new service title and the story behind it.



Youth Voice members working together on an activity challenge day on Reigate Hill

BEN, aged 13 years

Ben has a diagnosis of ADHD - he experiences and has described overwhelming sensory overload where his clothes just feel unbearable on his skin, particularly when he feels angry.

His relationship with step mum has always been turbulent and difficult and he often experienced very angry outbursts. The family were very disconnected.

The work was conducted with Ben and parents over the phone and via of Zoom.

Parents set the following best hopes:

"For Ben to feel happy and stable in himself; step mum to have a better relationship with Ben and to be a happy family"

Ben's had just one best hope – "to be a normal happy family".

By the end of the intervention Ben scaled this as 8 out of 10; he also scaled feeling happy as 8.

"Everything in the house is better" Ben explained. Step mum has changed how she asks me to do things and gives me more time. This has helped so much, and our relationship is much better. There is more respect and understanding"

Step mum said the following...

"We are so thrilled that Ben engaged. It has helped take away the sense of 'blame' for all of us and helped him to begin to understand himself. He does more than he ever did. He is becoming more self-aware, reflective and understanding.



REGISTERED COMPANY NUMBER: 03325809 (England and Wales)
REGISTERED CHARITY NUMBER: 1061545

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2020
FOR
LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

Ellis Atkins, Chartered Accountants
1 Paper Mews
330 High Street
Dorking
Surrey
RH4 2TU

LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)

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FOR THE YEAR ENDED 31ST MARCH 2020

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**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31ST MARCH 2020**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31st March 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objects of the charity

The provision of training and other facilities to help young people and teenagers from the county of Surrey develop their physical and mental capacities, so that they may grow to realise their full potential.

Activities of the charity

The charity supports projects that aim to:-

- a) identify young people in Surrey, mainly in the 13 to 18 years of age range, whose relationships have broken down and whose experiences have left them with feelings of despair and alienation and no sense of purpose and fulfilment,
- b) enable these young people to meet hitherto unmet challenges in their lives by working alongside them and offering encouragement, trust and support and
- c) encourage and build on young people's strengths and abilities and enable them to realise their full potential as members of the community.

Public benefit

The trustees confirm that they have referred to the guidance contained in the Charity Commissioner's general guidance on public benefit when reviewing the Charity's aims and objectives and in planning future activities.

The trustees are satisfied that the charity continues to meet the required public benefit test through its objectives and activities.

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31ST MARCH 2020**

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Achievements and performance in 2019-20

We have now completed the fourth year of a contract with Surrey and Borders NHS Trust to deliver 1:1 support to children and young people referred to as the Surrey Mindsight CAMHS service. The number of total referrals has increased significantly this year and by the end of March 2020 we had 958 children and young people referred for a service. Approximately 44% of these were children under the age of 10 years. We have grown the team and are now able to deliver over 100 sessions per week. Despite this additional capacity the overall increase in referral numbers has resulted in lengthening waiting times.

Our Understanding Autism group for parents is now offered routinely every half term and around fifty families have participated in the programme this year. The feedback has been very positive with over 90% of participants saying they would recommend the course to others. The content of the sessions explore what autism means and guides parents through the diagnostic process as well as identifying some of the strengths associated with being autistic.

Following the disappointing news in December that Learning Space was not successful in its bid to deliver Early Help services via its contract with LPF, the team has, nevertheless, been keen to preserve some features of the previous service model and we were delighted that Surrey CC agreed to fund our Bubble Group for a further twelve months. Our Youth Voice and Parent Voice offers are also continuing albeit on a reduced timetable.

A new project (SPA 500) began in January 2020 which is piloting creative and innovative approaches to CAMHS delivery. We have a new venue in Redhill where two practitioners are based and work with approximately 25 young people per week. Parent consultation sessions are part of the offer as well as workshops and small groups in response to emerging needs.

In addition to the above we have continued to deliver a weekly support service to ten Surrey schools which is funded through their individual delegated budgets.

FINANCIAL REVIEW

Financial Review for 2019-20

The results for the year show that the Charity made a surplus for the year of £31,696 which is a fall on last year's surplus of £50,353.

However the reserves of the Charity continued to increase from £189,091 as at 31st March 2019 to £220,787 as at 31st March 2020.

The lower surplus that arose during 2019/20 was due to two counselling contracts that Learning Space were unsuccessful in retaining following a new tender process in December 2019. However, the trustees made the decision to retain all of its current employees as they had been trained in the Charity's methodology and the trustees were hopeful in obtaining new contracts for their employees.

Reserves policy

The charity has established that reserves should be held which amount to four months operational costs.

As at 31st March 2020, the charity can confirm that this objective has been met.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity's governing document is its Memorandum and Articles of Association dated 17th February 1997 and as amended on 29th November 2000 and 25th May 2005.

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31ST MARCH 2020**

STRUCTURE, GOVERNANCE AND MANAGEMENT

Organisational structure

Learning Space is governed by its Board of Trustees, which meets three times each year. It delegates day to day authority to the Management Committee.

One of the Learning Space practitioners also attends the Management Committee meeting to represent the organisation's employees.

Trustee selection method

Trustees are selected from interested local persons representing community professions, for example the police, clergy, medical professionals and counselling services.

Risk management

The role of the Trustees

- To ensure that appropriate risk management is embedded throughout the charity
- To communicate the charity's approach to risk and set standards of conduct expected of staff
- To ensure risk management is included in the development of business plans, budgets and when considering strategic decisions

- To approve major decisions affecting the charity's risk profile or exposure
- To satisfy itself that everyday risks are being actively managed and controlled

The role of the LS Manager

- To ensure that risk management policy is implemented throughout the organisation
- To anticipate and consider emerging risks and to keep under review the assessed level of likelihood and impact of existing key risks
- Provide regular and timely information to the trustees on the status of risks and their mitigation
- To implement adequate corrective action in responding to significant risks

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

03325809 (England and Wales)

Registered Charity number

1061545

Registered office

Dean House Farm
Church Road
Newdigate
Dorking
Surrey
RH5 5DL

Trustees

Rev J Nelson Porter Chairman
Canon David Eaton
Susan Light
Claire Parry
Jayne Mockler
Alison Hopkins

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31ST MARCH 2020**

REFERENCE AND ADMINISTRATIVE DETAILS

Company Secretary

Rev J Nelson Porter

Independent Examiner

R Parish

ACA

Ellis Atkins, Chartered Accountants

1 Paper Mews

330 High Street

Dorking

Surrey

RH4 2TU

Bankers

Santander

301 St Vincent Street

Glasgow

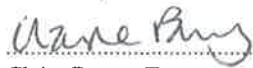
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MEMBERS' GUARANTEE

The members of the Charity have each undertaken to contribute a maximum of £10 to the assets of the Charity in the event of the same being wound up while he or she is a member or within twelve months of their ceasing to be a member.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by order of the board of trustees on 22nd October 2020 and signed on its behalf by:



Claire Parry - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

Independent examiner's report to the trustees of Learning Space (a company limited by guarantee) ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31st March 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



R Parish
ACA
Ellis Atkins, Chartered Accountants
1 Paper Mews
330 High Street
Dorking
Surrey
RH4 2TU

Date: 22nd December 2020

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31ST MARCH 2020**

	Notes	Unrestricted fund £	Restricted funds £	31/3/20 Total funds £	31/3/19 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	575	-	575	180
Charitable activities	4				
Counselling services		360,005	-	360,005	324,447
Investment income	3	447	-	447	279
Total		361,027	-	361,027	324,906
EXPENDITURE ON					
Charitable activities	5				
Counselling costs		329,331	-	329,331	274,553
NET INCOME		31,696	-	31,696	50,353
RECONCILIATION OF FUNDS					
Total funds brought forward		157,180	31,911	189,091	138,738
TOTAL FUNDS CARRIED FORWARD		188,876	31,911	220,787	189,091

The notes form part of these financial statements

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**BALANCE SHEET
31ST MARCH 2020**

	Notes	Unrestricted fund £	Restricted funds £	31/3/20 Total funds £	31/3/19 Total funds £
FIXED ASSETS					
Tangible assets	11	1,461	-	1,461	1,948
CURRENT ASSETS					
Debtors	12	60,074	-	60,074	24,049
Cash at bank		176,493	31,911	208,404	213,478
		<u>236,567</u>	<u>31,911</u>	<u>268,478</u>	<u>237,527</u>
CREDITORS					
Amounts falling due within one year	13	(49,152)	-	(49,152)	(50,384)
NET CURRENT ASSETS		<u>187,415</u>	<u>31,911</u>	<u>219,326</u>	<u>187,143</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>188,876</u>	<u>31,911</u>	<u>220,787</u>	<u>189,091</u>
NET ASSETS		<u>188,876</u>	<u>31,911</u>	<u>220,787</u>	<u>189,091</u>
FUNDS	14				
Unrestricted funds				188,876	157,180
Restricted funds				31,911	31,911
TOTAL FUNDS				<u>220,787</u>	<u>189,091</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31st March 2020.

The members have not required the company to obtain an audit of its financial statements for the year ended 31st March 2020 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

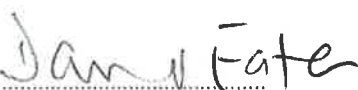
**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**BALANCE SHEET - continued
31ST MARCH 2020**

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 22nd December 2020 and were signed on its behalf by:


.....
Claire Parry - Trustee


.....
Canon David Eaton - Trustee

The notes form part of these financial statements

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2020**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

The following specific policies are applied to particular categories of income:-

1. Donations and similar incoming resources are only included in the SOFA when the charity has unconditional entitlement to the resources.
2. Investment income is included in the accounts when receivable.
3. Where incoming resources have related expenditure the incoming resources and related expenditure are reported gross in the SOFA.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

The charity allocates its support costs on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Computer equipment = 25% on reducing balance

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

The unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and have not been designated for other purposes.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor.

Charitable company

The charitable company, Learning Space, (charity number 1061545, company number 03325809), is a company limited by guarantee and has no share capital.

LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020

2. DONATIONS AND LEGACIES

	31/3/20	31/3/19
	£	£
Donations	<u>575</u>	<u>180</u>

3. INVESTMENT INCOME

	31/3/20	31/3/19
	£	£
Deposit account interest	<u>447</u>	<u>279</u>

4. INCOME FROM CHARITABLE ACTIVITIES

		31/3/20	31/3/19
	Activity	£	£
School Service Agreements	Counselling services	64,975	69,354
LPF & CAMHS fees	Counselling services	282,530	254,718
Training fees	Counselling services	-	375
SCC fees	Counselling services	<u>12,500</u>	<u>-</u>
		<u>360,005</u>	<u>324,447</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Counselling costs	<u>301,762</u>	<u>27,569</u>	<u>329,331</u>

6. SUPPORT COSTS

	Management £	Finance £	Information technology £	Governance costs £	Totals £
Counselling costs	<u>17,283</u>	<u>90</u>	<u>2,000</u>	<u>8,196</u>	<u>27,569</u>

LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020

6. SUPPORT COSTS - continued

Support costs, included in the above, are as follows:

Management

	31/3/20	31/3/19
	Counselling	Total
	costs	activities
	£	£
Rent	4,335	4,320
Insurance	1,364	1,210
Training and fees	4,143	3,711
Telephone	2,012	2,082
Travel expenses	3,598	5,456
Light and heat	447	394
Rates	897	878
Depreciation of tangible assets	487	650
	<u>17,283</u>	<u>18,701</u>

Finance

	31/3/20	31/3/19
	Counselling	Total
	costs	activities
	£	£
Bank charges	90	-
	<u>90</u>	<u>-</u>

Information technology

	31/3/20	31/3/19
	Counselling	Total
	costs	activities
	£	£
Website design	2,000	-
	<u>2,000</u>	<u>-</u>

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31/3/20	31/3/19
	£	£
Depreciation - owned assets	487	650
Independent Examiner's fee	515	500
	<u>1,002</u>	<u>1,150</u>

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020**

8. TRUSTEES' REMUNERATION AND BENEFITS

The following trustees received remuneration from the charity during 2019/20:-

Susan Light - treasurer	£2,400
Claire Parry - administrator	£975
Jayne Mockler - counsellor	£278

On 22nd May 2019, Claire Parry resigned as an administrator and on the 31st March 2020 Susan Light resigned as treasurer. However both remain as trustees of the Charity.

No other trustees received remuneration or benefits for the year ended 31st March 2020. During the year ended 31st March 2019, Gill North received £41,082 in her role as manager of the Charity but she resigned as a trustee with effect from 14th March 2019.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31st March 2020 nor for the year ended 31st March 2019.

9. STAFF COSTS

	31/3/20	31/3/19
	£	£
Wages and salaries	263,202	230,510
Social security costs	16,302	14,550
Other pension costs	3,476	2,081
	<u>282,980</u>	<u>247,141</u>

The average monthly number of employees during the year was as follows:

	31/3/20	31/3/19
Charitable activities	17	14
	<u>17</u>	<u>14</u>

No employees received employee benefits in excess of £60,000.

The trustees consider the aggregate employment benefits of the key management personnel for 2020 to be £41,332 (2019 - £41,082)

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020**

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	180	-	180
Charitable activities			
Counselling services	324,447	-	324,447
Investment income	279	-	279
Total	324,906	-	324,906
EXPENDITURE ON			
Charitable activities			
Counselling costs	274,553	-	274,553
NET INCOME	50,353	-	50,353
RECONCILIATION OF FUNDS			
Total funds brought forward	106,827	31,911	138,738
TOTAL FUNDS CARRIED FORWARD	157,180	31,911	189,091

11. TANGIBLE FIXED ASSETS

	Computer equipment £
COST	
At 1st April 2019 and 31st March 2020	9,766
DEPRECIATION	
At 1st April 2019	7,818
Charge for year	487
At 31st March 2020	8,305
NET BOOK VALUE	
At 31st March 2020	1,461
At 31st March 2019	1,948

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020**

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31/3/20	31/3/19
	£	£
Trade debtors	58,239	22,274
Other debtors	585	525
Prepayments	1,250	1,250
	<u>60,074</u>	<u>24,049</u>

13. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31/3/20	31/3/19
	£	£
Social security and other taxes	5,332	4,809
VAT	21,656	12,243
Fees received in advance	20,417	31,048
Other creditors	1,232	1,784
Accrued expenses	515	500
	<u>49,152</u>	<u>50,384</u>

14. MOVEMENT IN FUNDS

	At 1/4/19 £	Net movement in funds £	At 31/3/20 £
Unrestricted funds			
General fund	157,180	31,696	188,876
Restricted funds			
Restricted Fund			
	31,911	-	31,911
TOTAL FUNDS	<u>189,091</u>	<u>31,696</u>	<u>220,787</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	361,027	(329,331)	31,696
TOTAL FUNDS	<u>361,027</u>	<u>(329,331)</u>	<u>31,696</u>

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020**

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/4/18 £	Net movement in funds £	At 31/3/19 £
Unrestricted funds			
General fund	106,827	50,353	157,180
Restricted funds			
Restricted Fund	31,911	-	31,911
TOTAL FUNDS	<u>138,738</u>	<u>50,353</u>	<u>189,091</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	324,906	(274,553)	50,353
TOTAL FUNDS	<u>324,906</u>	<u>(274,553)</u>	<u>50,353</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/4/18 £	Net movement in funds £	At 31/3/20 £
Unrestricted funds			
General fund	106,827	82,049	188,876
Restricted funds			
Restricted Fund	31,911	-	31,911
TOTAL FUNDS	<u>138,738</u>	<u>82,049</u>	<u>220,787</u>

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31ST MARCH 2020**

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	685,933	(603,884)	82,049
TOTAL FUNDS	<u>685,933</u>	<u>(603,884)</u>	<u>82,049</u>

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31st March 2020.

**LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2020**

	31/3/20 £	31/3/19 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	575	180
Investment income		
Deposit account interest	447	279
Charitable activities		
School Service Agreements	64,975	69,354
LPF & CAMHS fees	282,530	254,718
Training fees	-	375
SCC fees	12,500	-
	<u>360,005</u>	<u>324,447</u>
Total incoming resources	361,027	324,906
EXPENDITURE		
Charitable activities		
Wages	263,202	230,510
Social security	16,302	14,550
Pensions	3,476	2,081
Room hire	13,176	3,677
Resource expenses	5,606	4,534
	<u>301,762</u>	<u>255,352</u>
Support costs		
Management		
Rent	4,335	4,320
Insurance	1,364	1,210
Training and fees	4,143	3,711
Telephone	2,012	2,082
Travel expenses	3,598	5,456
Light and heat	447	394
Rates	897	878
Depreciation of tangible assets	487	650
	<u>17,283</u>	<u>18,701</u>
Finance		
Bank charges	90	-

This page does not form part of the statutory financial statements

LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2020

	31/3/20 £	31/3/19 £
Finance		
Information technology		
Website design	2,000	-
Governance costs		
Accountancy	525	500
Legal fees	7,671	-
	<u>8,196</u>	<u>500</u>
Total resources expended	<u>329,331</u>	<u>274,553</u>
Net income	<u>31,696</u>	<u>50,353</u>

This page does not form part of the statutory financial statements

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
LEARNING SPACE
(A COMPANY LIMITED BY GUARANTEE)**

Independent examiner's report to the trustees of Learning Space (a company limited by guarantee) ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31st March 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ACA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



R Parish
ACA
Ellis Atkins, Chartered Accountants
1 Paper Mews
330 High Street
Dorking
Surrey
RH4 2TU

Date: 22nd December 2020