



REGISTERED CHARITY NUMBER:1186050

Report of the Trustees and
Unaudited Statements for the Period 30 October 2019
to 31 October 2020
For
Educational Learning Support Hub

Bennewith 2018 Limited
t/a A J Bennewith & Co
3 Wey Court
Mary Road
Guildford
Surrey
GU1 4QU

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for the Period 30 October 2019 to 31 October 2020

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Educational Learning Support Hub

Report of the Trustees **for the Period 30 October 2019 to 31 October 2020**

The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position, in particular but not limited to young parents, young people not engaged in education, employment or training, migrant workers, refugees and asylum seekers, by providing education in functional skills and drop-in support to develop and gain new skills and confidence in:

- Education and training in the English language, commonly referred to as 'ESOL' – English for Speakers of Other Languages - and in vocational skills,
- Social and recreational facilities and events including the local community.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number: 1186050

Principal address

1st Floor
Elim Community Centre
5 Warren Quarry Lane
Barnsley
South Yorkshire
S70 5NF

Trustees

P Andrew	Chair	- Appointed 9.8.20
A Curtis		- Already in post 30.10.19
F Chebe		- Appointed 9.8.20
M Mbure		- Appointed 9.8.20
A Booth-King		- Appointed 9.8.20
S Shaw		- Already in post 30.10.19
		- Resigned 27.7.20
R Britton		- Already in post 30.10.19
		- Deceased 27.9.20
C A Grattan		- Appointed 9.8.20
		- Resigned 1.1.21
I Guest		- Appointed 30.10.19
		- Resigned 5.7.20
Cllr J Hayward		- Already in post 30.10.19
		- Resigned 5.7.20
K Wilde		- Already in post 30.10.19
		- Resigned 23.7.20

Independent examiner

A J Bennewith FCA, FCPA, FFA, FFTA, FIPA, DChA, FRSA
Institute of Chartered Accountants in England and Wales
Bennewith 2018 Limited
t/a A J Bennewith & Co
3 Wey Court, Mary Road
Guildford
Surrey, GU1 4QU

Bankers

Barclays Bank PLC,
10 - 18 Queen Street,
Barnsley,
South Yorkshire
S70 4NF

Report of the Trustees
for the Period 30 October 2019 to 31 October 2020

COMMUNITY ACCESS

ELSH was founded in 2015 to support NEETs [those Not In Education, Employment or Training], asylum-seekers & migrant workers. The teaching groups, for IT, ESOL at various levels, Mathematics & basic skills, were automatically integrated.

ELSH has always been at the centre of a very under-privileged area in Barnsley. Indeed, some asylum-seekers' HMOs (Houses of Multiple Occupancy) are within yards of our last premises, where the 'first call' Health Centre for refugees was across the road. We work in partnership supporting vulnerable people with:

- Central Asylum Yorkshire (CAY) who attend the ELSH's center on Mondays to provide the support to asylum seekers, new refugees and those who are seeking the safety and protection of residing legally in the United Kingdom,
- Coalfields Regeneration Trust Agent visit ELSH's centre on Wednesday and have a regular 'slot' for a weekly advice drop-in session supporting the local community people, helping ELSH volunteers and students with employment and skills coaches providing individuals with the personalised support they need to achieve a career they can be proud of.
- Migrant Action surgeries on each Thursday is focused on early interventions and prevention strategies to enable migrants to confidently engage and navigate the complex migration pathways and process.

These partnership services were unfortunately recently stopped due to COVID restrictions but are fully expected to resume once those restrictions have been lifted.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes an unincorporated charity.

Management

The charity trustees are responsible for the overall management and control of the Educational Learning & Support Hub and aim to meet four times a year. However, the situation created by many of the trustees resigning almost en bloc during the year, plus the COVID generated need to move to new premises has meant the trustees' meetings have, in the main, been Extra-ordinary General Meetings as a form of 'crisis management' and digitally held. The work of developing & implementing most policies is carried out by the Founder & CEO, who reports to the Board of Trustees.

Key Management Personnel

ELSH are actively recruiting for 2 key Trustee vacancies. Our second chairman died suddenly & has yet to be replaced although the post has been advertised. Our second treasurer in the space of 6 months resigned after finding her new employment gave her no time to carry out her role and again the post has been advertised. The trustees are currently acting remotely both as management committee & Trustee Board and communicating regularly during the current Lockdown. The post of CEO is not currently remunerated, but the aim is to be on a secure enough footing to do more than pay expenses.

Organisational structure

The trustees endorse the general policies of the Charity. Day-to-day running is in the hands of the CEO, supported by volunteers. The CEO undertakes the key leadership role overseeing educational, pastoral and administrative functions in consultation with the team-of-the day. The day-to-day administration is undertaken within the policies and procedures approved by the trustees. The CEO oversees the recruitment of all volunteers.

Wider network

The CEO also continues to work a few hours each week for Barnsley CVS [Voluntary Service] & is involved with all BAME developments in Barnsley & a prime mover in the planning of the Destination Barnsley annual multicultural day; in 2020 she was also chair of Barnsley Borough City of Sanctuary. Among the other trustees, we have the Founder of Leeds based Migrant Action; a former vice-chair of SYMAAG & the current sec. of Barnsley Borough City of Sanctuary & Barnsley Amnesty. ELIM community centre is also a Foodbank centre and some ELSH volunteers are involved here too.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Safeguarding

There was previously an element of confusion among trustees over what aspects of safeguarding ELSH needed to have in place. Our CEO completed her on-line training but had to wait for months during Lockdown to receive the certificate to be displayed. We arranged, subsequently, for the Designated Officer for Safeguarding from Barnsley MBC to join a trustees' meeting via Zoom on 5-11-20 to clarify the situation. A safeguarding officer has now been appointed and safeguarding training is now compulsory for volunteers who must hold a certificate, as explained in the charity guidelines.

Risk management

The Trustees are responsible for the overseeing of the risks faced by the Charity and ensuring that adequate controls are implemented to mitigate any significant risks. An assessment of the risks has recently been completed and awaiting Trustee approval given the challenges experienced with the COVID pandemic under 5 key headings which are Strategic, Financial, Operational, Regulatory & Information Technology. In the short term these risks will be reviewed 6 monthly and then annually once the economic climate has improved. ELSH policies are also currently being reviewed to ensure that they are fit for purpose and provide adequate governance controls for the Charity in the current environment. It is anticipated that this review will be completed by the end of April 2021.

OBJECTIVES AND ACTIVITIES

Objectives and aims

We believe every person is created equal, but until Barnsley's communities of vulnerable asylum seekers, refugees, & economic migrants learn adequate functional English, they will be considered an underclass. Therefore, here at ELSH we provide our students with basic language and other skills, so that they can successfully integrate within the larger community. We can also suggest opportunities to new arrivals who possess technical or higher academic qualifications obtained in their home countries.

We aim to help them re-build their lives after so many traumatic experiences, starting with a friendly & open atmosphere. We hope to help to develop learning strategies which help our students to organise their time better or help with completing application forms & signposting them to other organisations.

We want all our students to leave with the ability to communicate in well-spoken English, along with a unique skill set that will enable them to build their new future. We want them to possess their 'education passport' to Further Education, training and employability skills. We want them to be able to pursue fulfilling, or even exciting, careers & that they will play an important part in the Barnsley area should they choose to stay.

Ethos Strategy & Policies

ELSH is only as effective as our students perceive us to be. We are as accessible & thoughtful as we can be.

Access Policy

We are open to all those aged 18 & above, although disabled access is still a problem to be solved.

Other policies on assistance

We can assist our volunteers by signposting opportunities & courses that might be of use to them; we can assist our students through our network of connections across the county; trustees are always advised of training that will be useful in their roles.

Reputation

The Hub's success is built 'word of mouth' between asylum seekers, although at present there is little interaction except within an HMO or within a geographically close proximity of that HMO. Leaflets to go to the known HMOs have been prepared in 11-20.

OBJECTIVES AND ACTIVITIES

Curriculum

New planning and service methods during lockdown have been adhered to with the teaching and support provided to learners learning ESOL online via Zoom. New teaching has been combined with new access to voice recordings of readings from the ESOL book sent to students, using WhatsApp.

ELSH's aim is to give an ESOL learner the education and learning support to integrate in our community. ELSH's teachers have been trained with a new method of teaching, programmes and support they need to continue their professional development. Only in this way we can give ESOL learners the economic and social return on their investment in education from which the community will benefit in the future.

Online Zoom teaching provides the learning of Life skills enabling students to build self-confidence in communication, co-operative and collaborative skills which provide them with important tools for development. Teachers are conducting meetings via Zoom, which has provided a new method on how to be distancing but continue to socialise, make new remote friends and share issues of isolation to boost mental health [following the government guidelines on COVID-19].

A detailed table outlining the structure of the Teaching Programme is available in preparation for the planned re-opening after the Easter break. However, the curriculum can be summarized as follows.

ESOL Teaching Remotely, using Book Entry 1 for a Beginner who speaks little English.

ELSH potential learners range from those who may lack basic literacy and numeracy skills in their first language to those with a high level of education and qualifications attained in their home country, and from those who are not keen to re-enter formal education to those who are highly motivated to learn.

In all cases, their principal need is to improve their command of English. All the evidence suggests that lack of fluency in English is a very significant factor in poverty and underachievement in many minorities in Barnsley communities. This impact is a major barrier to employment and workplace opportunities & to further or higher education. Current provision for this group of learners has many of the same limitations as provision for basic skills.

Entry 2 Basic - For A student can say and understand few things in English.

Specifically, ESOL learners, in common with other basic skills learners, require a clear framework of standards with a curriculum framework which identifies the skills to be learnt. ELSH teachers have created another way of teaching using a recording voice to help identify student understanding and remotely help with the assessment, with individual progress mapped against agreed teaching standards.

A minority of students have benefited from a range of learning opportunities including family programmes, using multimedia & distance learning programmes.

Others, with no provision of a laptop or digital device, have not been able to expand their learning online but have had the advantage of the practical one-to-one telephone support from ELSH to their personal numbers. Our resource provision to help integration with other learning programmes.

Entry 3 Level 1 Pre-elementary and Intermediate - For A student, probably in work, who can communicate and understand in familiar situations and try to engage in conversation.

This group of students is also considered important at ELSH. Their different needs are recognised as part of our strategy through partnership working with European Migrants, helping them to acquire the Basic Skills used primarily at work and for their development via Further Education and Learning.

ELSH Management has set clear targets for ESOL learners, both for those using digital learning and others who are using telephone support. We have set a flexible teaching régime which will permit students to meet learning targets. Teachers are requested to provide monthly reports and basic student feedback for improving quality standards in the provision that we offer. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

TRUSTEE RECRUITMENT

The board is now multi-cultural: members interests are indicated above. We lack expertise in certain areas & are missing input which should be coming from 2 important posts. However, as previously stated, ELSH is actively recruiting for these positions and seeking other experienced individuals that will bring the desired skills to the Charity.

ACHIEVEMENT AND PERFORMANCE

Review of Activities & Achievements

October 2020 found us in lockdown, but there had been a hiatus in the full service we'd been providing from the middle of March 2020. We'd begun searching for new premises once it became obvious that the warren of small rooms in our previous building, on Sheffield Rd, Barnsley, S70, could not be adapted for the purpose of keeping our students and staff safe post COVID. The move was completed over the weekend 12/13-10-2020. At the end of October, furniture was still being re-built, walls painted & signage, laptops, PC's & PPE ordered & being delivered, for which, funding had been raised.

Student Numbers

Up to March 2020 these were running at between 30-40 through the doors each week, dropping to zero when we were forced to close, seek new premises & funding. Currently, 22 students are able to use our current distance learning arrangements & 28 registered for a future start. We are open 3 days a week for students to come in, register & take the course books for 'ESOL teaching remotely' Entry 1-3. ELSH has therefore adapted to the challenges raised by the COVID pandemic by developing this remote learning capability.

Teaching support

Classes, up to noon on 17-3-20, were timetabled 4 hours a day Monday to Friday from 10:00. Each day had at least 1 ESOL session. We timetabled 1 session each of Mathematics & IT each week. This should be the eventual 'new normal' after lockdown, although current plans are to be open 3 days a week in the short term until all COVID restrictions have been lifted. All classes were taught by qualified volunteers.

Group numbers fluctuated widely day by day from 3 to 28, as asylum-seekers are at the behest of the authorities. It was extremely difficult to make teaching sequential, so in most cases it was topic-based.

We are currently offering distance learning in Mathematics & ESOL, helped by 2 students on placement from Huddersfield University & Northern College. Our volunteer coordinator for ESOL, funded by Migrant Action, is also teaching English on-line, while our Life Skills volunteer is available at weekends.

We now have a volunteer to manage our Facebook & Twitter accounts, more important than ever given the distance learning situation. ELSH will continue its online capability in order to adapt to an environment post COVID but also to reach greater numbers of those students in need of our educational services.

Environmental activities

ELSH has an allotment, but continuity has been lost during 'Lockdown'. However, as COVID restrictions become released then the Charity will use the allotment as a place where our students can mix with other people from similar backgrounds and facing the same challenges to aid their mental wellbeing.

FINANCIAL REVIEW

Finances

ELSH is recovering from a challenging year. The chairman who resigned in 2020 left us with one counter-signed cheque. We couldn't transfer our balance in Barclays to the new Charity account we were creating without his signature & he failed to react to any communication "because he was no longer chairman". He had failed to replace the third cheque-book signatory although this had been flagged up often in the past. The then treasurer, one of his office staff, was never made a signatory. On 12-11-20, the trustees received an e-mail informing them that the account was open & 'ready to go', but by 12-1-21, we were still trying to arrange transferring funds within the bank itself.

The trustees authorised the CEO to use the single cheque at our disposal to place £12,500 in her personal account in order to be able to pay outstanding bills. On 17-7-20, one of the trustees wrote a cheque to cover the annual insurance premium. All expenditure from personal accounts was recorded and included within our financial statements. All issues surrounding the bank account have now been fully resolved.

ACHIEVEMENT AND PERFORMANCE

Reserves & Financial health

Current balance was £42,000 at the end of February 2021 with unrestricted funds still available of £29,000.

We have neither significant reserves, nor financial security at present, although the CEO has worked tirelessly to secure funding from:

Barnsley MBC	PPE Covid-induced expenses and running cost
Barrow Cadbury Trust	Moving to new premises, security cameras
Big Lottery Community Fund	Administration and volunteer's expenses
Coalfields Regeneration Trust	Salaries for sessional volunteers (training & remote teaching)
Good Things Foundation	Census 2021 administration cost for advisors
South Yorkshire's Community Foundation	Purchase of laptops, volunteers' dedicated mobiles & new internet connection

Plus, assistance in kind from ELIM Community Centre, our new landlord. ELSH would like to sincerely thank all of our funders whose financial support has been invaluable throughout the year.

FINANCIAL REVIEW

Pension Liability

ELSH currently has no pension liabilities as there were no remunerated roles during the financial year. However, the longer-term intention would be to pay key roles to aid retention of skilled individuals who can provide high quality educational services to our valued students. The process of drawing up an employment contract flexible enough to cover all categories & short-term arrangements is under development. The current Census 2021 advice contract has an obvious final date; the DWP's Kick Start scheme (when approved) should mean a turnover of 5 people every 6 months & intended arrangements to pay a few volunteer sessional teaching workers are likely to phased out by them reverting to volunteer status when the dedicated funding scheme runs out. This will help to ensure that salaries are only paid when the funding exists.


FUTURE PLANS

Students are being enrolled for current distance learning or, post Lockdown, face-to face sessions.

The following new student registration numbers are snapshot but there is no guarantee that Home Office decisions will not change prospective students' plans. A fully detailed table is available for the period 1st October 2020 to 31st December 2020, there were 27 ESOL student enrolments (10 male and 17 female), and from 1st January 2021 to 28th February 2021 there have been 10 ESOL enrolments (6 male and 4 female).

The intention is for ELSH to employ 5 part time staff as part of the Government Kick Start initiative. One possible outcome would be to make it as inclusive as possible for the BAME community & offer an extra path to some of our students. ELSH has applied for the Kick Start initiative, but the application can only be considered once our first Annual Financial Report & Statements have been submitted to the Charity Commission. The application will be pursued at that time.

Approved by order of the board of trustees on 31st March 2021 and signed on its behalf by:



Alan Curtis – Trustee

1-4-21

Independent Examiner's Report to the Trustees of
Educational Learning Support Hub

I report on the accounts for the period 30 October 2019 to 31 October 2020, which are set out on pages nine to thirteen.

Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I have examined your charity's accounts as required under section 145 of the Charities Act 2011 ('the Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

My role is to state whether any material matters have come to my attention giving me cause to believe:

1. that accounting records were not kept as required by section 130 of the Act; or
2. that the accounts do not accord with those records; or
3. that the accounts do not comply with the accounting requirements of the Act; or
4. that there is further information needed for a proper understanding of the accounts.

Independent examiner's qualified statement

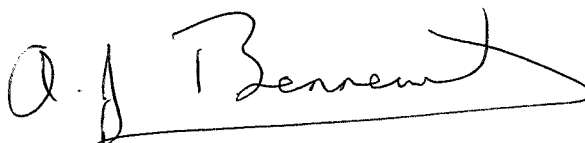
There is a limitation of scope in relation to the Independent Examination. This is due to the current pandemic.

I have concerns with regards to matter (1) above. During my examination it became apparent that there was an issue with Internal controls and Governance. There were not many records or documents available to complete transaction testing. The Trustees have addressed this issue and there is a new board of Trustees. The changes put in place by the new Trustees are an improvement.

I have no concerns in respect of matters (2) to (4) listed above.

In connection with following the Directions of the Charity Commission I have found no other matters that require drawing to your attention.

A J Bennewith FCA, FCPA, FFA, FFTA, FIPA, DChA, FRSA
Institute of Chartered Accountants in England and Wales
Bennewith 2018 Limited
t/a A J Bennewith & Co
3 Wey Court
Mary Road
Guildford
Surrey
GU1 4QU



Date: 9 April 2021

Educational Support Learning Hub

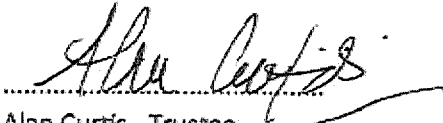
Statement of Financial Activities
for the Period 30 October 2019 to 31 October 2020

		Unrestricted fund £	Restricted funds £	Total funds £
	Notes			
INCOMING RESOURCES				
Incoming resources from generated funds				
Voluntary income		41,630	23,217	64,847
Activities for generating funds	2	<u>350</u>	<u>-</u>	<u>350</u>
Total incoming resources		41,980	23,217	65,197
 RESOURCES EXPENDED				
Charitable activities				
Education and Health		9,107	5,181	14,288
Governance costs		<u>1,455</u>	<u>958</u>	<u>2,413</u>
Total resources expended		10,562	6,139	16,701
 NET INCOMING RESOURCES				
		<u>31,418</u>	<u>17,078</u>	<u>48,496</u>
 TOTAL FUNDS CARRIED FORWARD				
		<u><u>31,418</u></u>	<u><u>17,078</u></u>	<u><u>48,496</u></u>

Educational Support Learning Hub**Balance Sheet**
At 31 October 2020

		Unrestricted fund £	Restricted funds £	Total funds £
	Notes			
FIXED ASSETS				
Tangible assets	4	1,943	1,915	3,858
CURRENT ASSETS				
Prepayments and accrued income		205	-	205
Cash at bank		<u>30,538</u>	<u>15,163</u>	<u>45,701</u>
		30,743	15,163	45,906
CREDITORS				
Amounts falling due within one year	5	(1,268)	-	(1,268)
		<u>29,475</u>	<u>15,163</u>	<u>44,638</u>
NET CURRENT ASSETS				
		31,418	17,078	48,496
TOTAL ASSETS LESS CURRENT LIABILITIES				
		<u>31,418</u>	<u>17,078</u>	<u>48,496</u>
NET ASSETS				
		<u>31,418</u>	<u>17,078</u>	<u>48,496</u>
FUNDS	6			
Unrestricted funds				31,418
Restricted funds				<u>17,078</u>
TOTAL FUNDS				<u>48,496</u>

The financial statements were approved by the Board of Trustees on 31st March 2021 and were signed on its behalf by:


 Alan Curtis - Trustee
 1-4-21

Notes to the Financial Statements
for the Period 30 October 2019 to 31 October 2020

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard for Smaller Entities (effective April 2008), the Charities Act 2011 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Incoming resources

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Resources expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- Straight line over 5 years
Computer equipment	- Straight line over 3 years

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. ACTIVITIES FOR GENERATING FUNDS

	£
Fees	<u>350</u>

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the period ended 31 October 2020.

Trustees' expenses

There were no trustees' expenses paid for the period ended 31 October 2020.

Notes to the Financial Statements - continued
for the Period 30 October 2019 to 31 October 2020

4. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Computer equipment £	Totals £
COST			
Additions	<u>2,383</u>	<u>2,928</u>	<u>5,311</u>
 DEPRECIATION			
Charge for year	<u>477</u>	<u>976</u>	<u>1,453</u>
 NET BOOK VALUE			
At 31 October 2020	<u><u>1,906</u></u>	<u><u>1,952</u></u>	<u><u>3,858</u></u>

5. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	£
Other creditors	<u><u>1,268</u></u>

6. MOVEMENT IN FUNDS

	Net movement in funds £	At 31.10.20 £
Unrestricted funds		
General fund	31,418	31,418
 Restricted funds		
South Yorkshire Community Foundation - COVID response	3,891	3,891
Barnsley Metropolitan Borough Council - Education, Employability & Health	3,368	3,368
Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT	9,519	9,519
Barnsley Metropolitan Borough Council - Printer & Paper purchase	<u>300</u>	<u>300</u>
	17,078	17,078
 TOTAL FUNDS	<u><u>48,496</u></u>	<u><u>48,496</u></u>

Notes to the Financial Statements - continued
for the Period 30 October 2019 to 31 October 2020

6. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	41,980	(10,562)	31,418
Restricted funds			
South Yorkshire Community Foundation - COVID response	4,685	(794)	3,891
Barnsley Metropolitan Borough Council - Education, Employability & Health	6,654	(3,286)	3,368
Coalfields Regeneration Trust - Volunteer Travel & Training	140	(140)	-
Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT	10,000	(481)	9,519
South Yorkshire Community Foundation - Rent and Utilities	988	(988)	-
Barnsley Metropolitan Borough Council - Printer & Paper purchase	450	(150)	300
Coalfields Regeneration Trust - Teaching Qualifications	300	(300)	-
	23,217	(6,139)	17,078
TOTAL FUNDS	<u>65,197</u>	<u>(16,701)</u>	<u>48,496</u>

7. RELATED PARTY DISCLOSURES

During the year £4,000 was paid in rent to Barnsley Community Build. Joseph William Haywood was a Trustee of both charities during that period.

Educational Support Learning Hub

Detailed Statement of Financial Activities
for the Period 30 October 2019 to 31 October 2020

	£
INCOMING RESOURCES	
Voluntary income	
Donations	1,842
Grants	<u>63,005</u>
	64,847
Activities for generating funds	
Fees	<u>350</u>
Total incoming resources	65,197
RESOURCES EXPENDED	
Charitable activities	
Insurance	103
Light and heat	3,841
Rent	4,000
Office equipment	<u>170</u>
	8,114
Governance costs	
Accountancy	960
Fixtures and fittings	477
Computer equipment	<u>976</u>
	2,413
Support costs	
Management	
Postage and stationery	50
Sundries	1,708
Administration	2,389
Volunteer training	304
Volunteer expenses	1,129
Subsistence	<u>594</u>
	<u>6,174</u>
Total resources expended	16,701
	<hr/>
Net income	<u><u>48,496</u></u>