Trustees' Annual Report for the period

Period start date

Period end date

From

То

1st January 2020

31st Dec 2020

Section A

Reference and administration details

Charity name

The Lwazi Programme

Other names charity is known by

TLP

Registered charity number (if any)

Charity's principal address

22 New Road

1167002

Crickhowell

Postcode NP8 1AY

Names of the charity trustees who manage the charity

Trustee name Office (if any) Dates acted if not for whole year Name of person (or body) entitled to appoint trustee (if any)

Elizabeth Harrison

23.01.16 - present

Andrew Statham

23.01.16 - present

Philip Kenworthy

03.02.16 - present

2

3

4

5

19

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name Dates acted if not for whole year Names and addresses of advisers (Optional information)

Type of adviser Name Address

Name of chief executive or names of senior staff members (Optional information)

Ms Lwazi Tshambo – Co-founder Mr Honestly Ndlovu – Co-founder

Section B Structure, governance and management

Foundation

Type of governing document

(eg. trust deed, constitution)

How the charity is constituted (eg. trust, association, company)

CIO

Trustee selection methods

(eg. appointed by, elected by)

Volunteered and then appointed by Elizabeth Harrison

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Our programme cannot feasibly, or morally, sponsor all children in each of the villages. We have discussed with many experienced people the best way to minimise the level of reliance the schools and villages have on The Lwazi Programme, and minimise the level of risk and responsibility on our part. It was decided by the Trustees upon evaluating the advice from experienced professionals, to sponsor a maximum of 10% of each school population. The children at the schools are used to various sponsorship programmes from the government and so our minimal presence will fit well.

We have systems in place to protect the children we sponsor in a number of ways: 1. We have written agreements with each of the schools outlining accountability and transparency measures to make sure the children are attending school,

2. We conduct annual visits to the schools to ensure the sponsored children are treated no differently from the others at the school,

3. On the visits, our Zimbabwean colleagues are requested to report any abusive or unsavoury behaviour towards children if witnessed during visits to the schools,

4. Our Trustees are all DBS checked although do not work directly with the children or the schools.

There is no DBS equivalent check for those working for The Lwazi Programme in Zimbabwe.

However, we have a written code of conduct on how to treat and protect children which they have signed.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The Lwazi Programme links vulnerable children in rural areas of developing countries with people who wish to sponsor their education through primary and secondary school.

We measure "vulnerable" by the simple metric of potentially being unable to attend school, due to financial or family related issues.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The benefits to come from the activities of The Lwazi Programme are multiple:

1. The vulnerable children we sponsor get an education, a chance at a better future, and a childhood playing with peers.

2. The schools where the children attend have more resources to provide better education to all students by having a steadier income.

3. The families of the children have less of a financial burden/pressure through not having to scrape together fees or be unable to send their children to school.

4. The families of the children are thus able to spend what little cash they do have on food/health and better improve their family's situation.

5. The sponsors gain a connection with the children, learn about new cultures and feel positive about what they are doing. Many sponsors have joined in order to help educate their children in the differences found across the world.

6. Providing breakfasts at the schools means not only will the children perform better and get more value from their education, but also decreases the food burden on their families.

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The model is very simple. Each sponsor is linked to the same child (or children if they decide to sponsor more than one) for the duration of their education. Fees for each child are paid specifically for that child directly to the school bank account with a reliable and safe accountability and paperwork trail. We also have a 'Support Fund' which provides us with a buffer should a sponsor's situation change and are unable to continue with the sponsorship, so that the child continues to be supported while another sponsor is found.

Our definition of vulnerable is fluid and based upon a simple metric of being unable to attend school. In most rural areas of developing countries, this includes all children in the area.

Section D

Achievements and performance

Section D

Summary of the main achievements of the charity during the year

Achievements and performance

COVID prevented all field activities from taking place in 2020, and schools were closed for the majority of the year.

We stopped most sponsorship and received a few funds from PayPal Giving Fund which we will use once schools reopen.



Financial review

Brief statement of the charity's policy on reserves	Rolls over to next year / provides buffer for any emergency situations		
Details of any funds materially in deficit	N/A		
Further financial review details (Optional information)			
You may choose to include additional information, where relevant about: • the charity's principal sources of funds	See Annual Return		

fundraising); how expenditure has ٠ supported the key objectives of the charity;

(including any

• investment policy and objectives including any ethical investment policy adopted.

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

Bethefamisan

Position (eg Secretary, Chair, etc)

Trustee

31/10/2021

Founding Co-Director

Elizabeth Harrison

TAR

Date

Full name(s)

The Lwazi Programme	Income and Expenditure	01/01/2020 - 31/1:
INCOME Sponsorship - Primary Schools Sponsorship - Secondary Schools General Donations		42
Easy Fundraising		109
PayPal Giving Fund	1	529
Bank Interest		1 1681
EXPENDITURE		
Food		0
Transaction Fees		0
Web Site Fees		0
		0
DEFICIT/SURPLUS		1681
ASSETS AND LIABILITIES		
ASSETS		
Bank o/bal		422
Surplus Cash on hand paid to bank	168	30.5
Bank c/bal		2103
Cash (repayment 2017 advance aga	ainst travel)	167
		2270
LIABILITIES		
None		0
Net Assets		2270
Signed Behall	Elizabeth Harrison	Date
Signed All	Andrew Statham	Date

NOTES

School Fees and other payment in country (Zimbabwe) were made in USD. The figures in this report are the GBP values actually debited i.e. there is no exchange rate consideration shown.

2/2020

31/10/2021

31/10/2021