The Governors of the Hungarian School Oxford Charity present their annual report and audited accounts for the year ended 31 August 2021 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

The Charity is managed by five trustees as follows: Agnes Bodoni - Chair Eniko Nagy - Secretary and Teacher Coordinator Maria Vernicos - Treasurer Monika Bangha - Public Relations Eva Beregi – trustee

HSO has invited any members to consider joining the Committee as a trustee. New Trustees can be appointed by a resolution of the existing Trustees. We provide necessary training to the newly appointed trustees by making any information about HSO available.

OUR AIMS:

The HSO principal aim is to establish a strong and authentic sense of community for people with Hungarian connections in Oxford and the surrounding areas. Its mission is to promote Hungarian cultural excellence through different activities. The beneficiaries are our pupils, their families, the teachers and also general public at open events.

OUR OBJECTIVES:

The objective of HSO is to provide Hungarian language and cultural education for children who live in Oxford and the surrounding areas for the benefit of the public. As a supplementary school, the weekend activities will be based on a planned timetable and led by teachers and volunteers.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS:

This school year was greatly compromised by the pandemics. For 2020 (September-December) we have planned 8 sessions (19 September; 3, 17, 31 October; 14, 21 November and 5, 19 December) but we only managed to meet up 4 times (19 September; 3, 17, 31 October). We had to change the whole structure of our meetings, we formed four small groups (bubbles) and worked within these small groups in order to prevent Covid-19 contamination.









We introduced a new group for those teenagers who felt that formal education was not appealing to them anymore. This new group was the Board-games group. Here we played different board games, mostly with a strong communicational base (e.g. Dixit, Articulate!, etc.). This idea seemed to be a great success, both parents and children were content of the outcome.





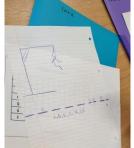


At the end of October we celebrated Halloween / Mindenszentek (HU). We missed being together as a whole school, having a feast, singing and playing, but we did our bests to make it a special occasion for the children.











Our last meeting was online on the 5th of December, as we wanted to keep everybody healthy for Christmas. The Hungarian School Oxford bought books for every child attending our school and we have posted them for Christmas.





For 2021 (January-July) our planned dates were: Jan. 16, 30; Feb. 13, 27; March 13, 27; April 24; May 8, 22 and June 12, 26. We managed to have three + two online sessions. Our first event was an online one (Farsang - Hungarian Carnival) on the 6th of February.



15.03.2021

For the National Day (Hungarian Revolution Day) of Hungary we made a video collage of a famous poem: Nemzeti Dal by Petőfi Sándor.

The link to the video is: https://www.facebook.com/magyariskolaoxford/videos/225592665976094

15.05.2021

Learning about occupations in Hungarian language – The lesson objective was to enable children to tell what their dream job would be and why. Students needed to solve puzzles about different careers and explain what they do. They needed to do a list of different types of occupations that they are aware of then we used that list to play Activity (draw, talk). The learners practiced their reading skills and communications skills in Hungarian. The younger children learnt about birds and trees as in Hungary the 10th of May is Hungary's Birds and Trees Day.

29.05.2021

Learning about a Hungarian poem "Cinege Cipője" – This poem is much known in Hungary. Learners read the poem, explained the bird feelings. There were couple of tasks to retell the story. At the end we learnt together the whole poem. Students were practicing their memory and communication skills. The lesson objective was to learn the poem.

For the younger ones, the session was built around the story of The three little kittens. The lesson involved counting, colours, retelling the story and making puppets.

12.06.2021

Improving Hungarian Communication skills – Practicing communication is very important. Some children in Hungarian Oxford School are mainly speaking English in everyday life; expressing their opinion or expressing themselves in Hungarian is challenging for them. To practice their Hungarian communication skills, they did a comic book project. They needed to create a comic book about their holidays then talk about it in front of the class. The lesson objective was to be able to communicate and tell a story in Hungarian.

Younger children had a session composed of storytelling, singing Hungarian songs, learning nursery rhymes and playing traditional children's games.

For the last session (11th July), we organized a Family Picnic Day, where we were finally able to see everybody, to play games together and to celebrate the end of another Hungarian School year.





VENUE: We continued to use our venue in Botley, familiar to all attendants. The address is: Dean Court Community Centre, Pinnocks Way, Oxford OX2 9DG.

PUPIL NUMBERS AND FEES:

Sadly we could not accept new families to join our school, because we had to keep our numbers low in order to maintain the small groups/bubbles according to the government's guidelines. We had 38 children enrolled in our school.

We have been awarded a grant from Hungary (£3042) and therefore we were able to offer a substantial 50% discount for our member families and a 30% discount for the new families. The fees for a semester were as below:

one child: £54

• two children: £90

TEACHERS: Our regular teachers were Ms Klara Muller Deakne, Mrs Agnes Bodoni and Mrs Edina Okros came back from her Maternity Leave. Mrs Timea Demeter Erdei (substitute teacher) has finished her one year fixed term job with us. Our great volunteers were Mrs Luca Tempfli Nagy and Agota Bodoni.

Activities were based on a planned timetable and led by experienced teachers and volunteers. The curriculum also included the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team work and social skills. Within the classroom the curriculum was used creatively to draw out these skills.

The 90 minutes long learning sessions were held in separate rooms. Covid-19 cleaning took place before and after the sessions. Our library with Hungarian books was not operating during this school year because of the pandemic.

We continued to operate our Facebook page, a platform to inform the large public about all the activities. Through regular newsletters teachers and trustees communicated with families whose children attended the School. We shared more photos, ideas, enquiries and information through our Closed (Hungarian School Oxford Parents) Facebook Group.

Despite the pandemic, we managed to maintain a strong and supporting community, we had lots of fun together and most of all the children connected more with Hungarian language and culture throughout the year.



No (if any) 1163729

Receipts and payments accounts

For the period Period start date Period end date То from 31/08/2021 01/09/2020

CC16a

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Tuition Fee	1,478	-	-	1,478	3,474
Donations, Fundraising (Special events, refreshments)	3,044	-	-	3,044	387
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	4,522	-	-	4,522	3,861
A2 Asset and investment sales,					
(see table).					
	-	-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	4,522	-	-	4,522	3,861
A3 Payments					
Refund of fees		_			924
Teachers fees	1,461	-		1,461	1,300
Venue Hire	461	-		461	883
Statutory expenses (Insurance, DBS)	145	_	-	145	145

Communication and Transport (Fuel, Phone, Postage, Team Dinners) Sub total	858 - - - 3,703	- - - -	- - - -	858 - - - - 3,703	325 - - - - 4,024
A4 Asset and investment purchases, (see table)					
Sub total	-	-		-	
Total payments	3,703	-	-	3,703	4,024
Net of receipts/(payments) A5 Transfers between funds A6 Cash funds last year end Cash funds this year end	- 3,951 4,769	- - -	- - - -	- 3,951 4,769	3,951 3,951

Categories	Details	Unrestricted funds	Restricted funds	Endowment funds
B1 Cash funds	Current account balance	to nearest £	to nearest £	to nearest £
	Money in cash box	207	_	-
		-	-	-
	Total cash funds	4,769	-	-
	(agree balances with receipts and payments account(s))	OK	OK	ОК
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets	None	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		Fund to which asset		Current value
	Details	belongs	Cost (optional)	(optional)
B3 Investment assets	None		-	-
			-	-
			-	-
			-	-
			-	-
		Fund to which asset	Cost (optional)	Current value
X R3 accounts (SS)	Details 3	belongs	oost (optional)	(optional) _{8/0}

Section P Statement of access and liabilities at the and of the naried

B4 Assets retained for the	None		-	-
charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	None		-	(Cparama)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print		Date of approval
	Signature	_	-	Date of approval 25/06/2022