



### The Charity's objectives

De Nederlandse Regenboog School was founded in 1993 and turned into a Charity in September 2007. Its objectives are to advance Dutch language and Dutch & Flemish cultural education for school children. These children are already familiar with the Dutch language or have at least one parent/carer who speaks Dutch or one parent/carer with the Dutch or Belgian nationality.

### The Governors

The Charity's membership consists of all parents/carers of the children attending the school. During the annual general meeting, the Members elect the governing body and can also seek election into that governing body. The governing body manages and administers the Charity. During the General meeting in June 2021 the following members were elected as officers:

- Mr Martijn de Vree / Chair Ms Janne de Haan stepped down end of June 2021
- Mr Frank t' Sas / Vice-Chair Ms Conchita Rouppe stepped down end of June 2021
- Mr David Kerstens / Treasurer Mr Frank t' Sas stepped down end of June 2021
- Mr Jasper Holman / Vice-Treasurer Mr Martijn de Vree stepped down end of June 2021
- Mr Laurens Steenbergen / Secretary Ms Eefje van der Heul stepped down end of June 2021
- Ms Noortje Marres / General Officer
  - Mr Jan de Boer & Ms Katrien Gunst stepped down end of June 2021 as General Officers, and Ms Jenny Söderstörn stepped down as Vice Secretary

The governing body consists of volunteers. Its officers are prepared for their posts by their predecessors as well as through training by the Dutch government through Stichting NOB (Nederlands Onderwijs Buitenland), an organization supporting Dutch schools abroad. A written record listing the officers' duties is in place. The School Director is responsible for the curriculum and the educational planning, in close co-operation with the other members of the teaching staff. Decisions are made by consensus and discussed in meetings by the governing body.

### The Trustees

Both Governors and Trustees are 'charity trustees' (as defined in the s.177 Charities Act 2011) and collectively have legal responsibility to ensure the charity complies with the requirements of its governing document, charity law and any other legislation or regulations, which govern the activities of the charity.

The Governing Body proposes the external Trustees and asks the Charity's members for approval at the next Annual General Meeting.

An External Trustee cannot be a parent/ carer of a current pupil at the school nor a teacher but is a nominated person with a relevant connection to the Charity's objectives. The External Trustees don't receive specific training but are familiar with the publication The Essential Trustee – what you need to know, published by the Charity Commission. The following external trustees have been appointed:

- Mr René van Velzen
- Mr Wilco Alberda
- Ms Brenda McCafferty (stepping down next AGM)
- Ms Caroline Vanovermeire
- Mr Edwin Welman
- Mr Jan de Boer switched from being governor to Trustee as per end of June 2021

The Trustees attend the Annual Trustees Meeting, where the Governing Body presents the previous year's annual report as well as its plans for the upcoming year. The Trustees will discuss the report and advise on plans for the future. The following annual meeting will be held in the spring of 2022.

### Additional positions assisting the charity

The following persons remain available:

- Health & Safety Officer: Mr Graham Tanner
- Confidential advisor: Mr Jan van der Meulen

### Services provided to Charity members

- Published the school prospectus.
- Delivered lessons on 37 Saturdays from 10am-1pm at location and online, in line with governmental restrictions related to COVID-19.
- Provided Dutch language and Dutch and Flemish cultural education to 124 children of primary and secondary school age (mark date: 1st Oct 2021).
- Monitoring COVID-19 by ongoing risk assessments and protocols for returning to teaching at location in line with COVID-19 governmental regulations.
- Teaching in small groups under the supervision of one qualified teacher and an experienced assistant per group.
- Provided up-to-date teaching materials for use within the classroom and at home.
- Provided a library service with a varied selection of Dutch language books, when teaching at location as well as an online provision linked to the Netherlands.
- Supplied parents with two written reports on the progress of their children. The report cards for the younger children were adjusted to the COVID-19 situation. For the part of online teaching; this did not allow teachers to give feedback on all matters taught in class.
- Organised in person or online (in line with COVID-19 governmental regulations) parent/teacher meetings, where this was required or requested.



- Tested the children on their progress and compared results with those of children in the Netherlands to ensure that they met the required standard for re-entry into the Dutch educational system, should the parents decide to return to the Netherlands.
- In 2021 four students took the CNaVT exams in May at UCL and passed it. Five students took the IGCSE Dutch exam and passed.
- Organised cultural events to celebrate the Dutch national childrens' book week, St Nicholas, King's Day and the National Remembrance at Mill Hill Cemetery. All events were adapted to meet COVID-19 regulations including hosting them online in some cases.
- Offered all children a book as a gift for St Nicholas.
- Provided Coffee services by parents/carers to the teaching staff and a free coffee and tea corner service for parents/carers. From the moment government rules allowed parents/ carers back again.
- Updated the school's website and implemented new email addresses for officers and the director in line with the Microsoft Education implementation.
- Published two newsletters during the year in addition to all the communication regarding COVID-19 implications for the school.

### Other highlights:

- Meetings with all governors and the director to move from teaching online in line to teaching at location with ongoing changes of COVID-19 governmental guidelines; and informed parents/carers accordingly.
- Launching Microsoft Education for the governors and the staff in order to eventually have a central digital platform for teachers and pupils with their families.
- Adapted the school plan due to COVID-19 implications, yet in line with the mission, vision and outlook for the next 3 years for the school.
- Attended some online NOB "cafes" discussing implications of COVID-19 for Dutch schools abroad, and BREXIT in the UK in particular as well as how to move forward.
- Reviewed salaries of director and all teaching staff and introduced a raise consistent with the inflation rate for teachers of last 5 years for all.
- Offered director and all teaching staff supplementary compensation for their hard work and flexibility making online teaching a success.
- Recruited 3 new teachers and published a vacancy for a new director as per March 2021.
- Reviewed tasks and responsibilities of officers and director and have transferred some operational work on the enrolment process to the role of the new director as per 2021.
- Recruited a parent representative for each year group to support the board with organising the parent support schedule and event communications (adapted according to COVID-19 restrictions).

- Welcomed a new Belgian General Officer to the governing body and said farewell to two trusted governing body members.
- Welcomed a new Belgian member to the board of trustees while two long-lasting trustee members said farewell.
- Reached out multiple times via various means to parents/carers to recruit new officers knowing that several will leave office in 2021.
- Undertook two parent/carer questionnaires that showed that our parents/carers were very satisfied with the education and services offered, including our swift transfer to online teaching when faced with COVID-19 regulations.
- Conducted interviews with families in 2021 that had left the previous year regarding the transitioning to Dutch schools in the Netherlands.
- Further improved the enrolment process.
- Reviewed photo consent and updated this in the relevant functionality in Parnassys.
- Continued to implement the DBS process for all staff and trustees involved.
- Postponed the school access system with access cards together with the Brazilian school due to COVID-19 distancing rules that have remained in place.
- Held a meeting with the director of the Salusbury Primary School to discuss our and their wishes regarding the use of the school building.
- Bought new books for the library, focusing on gender, race and sexual diversity.

### Objectives for next schoolyear:

- Reverse the negative impact COVID-19 had for the school.
- Finalize the actions set in the 4-year school plan and start preparing for the new 4-year plan NOB style.
- Further roll out of Microsoft Education for teachers and pupils.
- Evaluate the school access system with access cards that has been implemented to improve school security.
- Undertake the two-yearly parent questionnaire.
- Continuously improve the quality of the teaching.
- Continue to collect experiences of reintegration from families moving back to the Netherlands or Belgium in a structured approach.
- Monitoring the financial reserves and to what level they may be acceptable in the current situation (uncertainty BREXIT and COVID-19 implications).
- Negotiate a new rental contract for the school.



## **Financial declaration**

The school aims to keep the receipts and payments in balance, as the Charity is not for profit. To ensure that the school always has the necessary funding for unforeseen expenses or an unexpected drop in receipts, it keeps additional savings (reserves). The aim is to have additional savings of at least 100% of annual payments.

### Receipts

The school is funded by parent/carer contributions, £102,335 this year, and a grant from the Dutch government, which was £36,743 in 2021. Total receipts for this year: £139,209.

### Payments

Total payments (including foreign) for the year 2021 were £127,619, the majority of which are teacher salaries (£98,959).

For most of the lockdown the school obtained a 50% reduction in rent. These savings have been used towards supplementary compensation to all teaching staff.

Events have been limited due to COVID-19 restrictions, yet expenses have remained as budgeted as all children received a Dutch reading book for the yearly St. Nicholas celebrations.

### Reserves

The reserves (as per 31 December 2021) have increased to a total of £137,000 – which is in line with the target of 100% of annual payments. The trustees aim to balance the budget each year and agree to keep the level of reserves stable around 100% of annual payments.

### External scrutiny of accounts

The receipts and payments accounts (CC16a) for 2021 were completed in May 2021 and submitted to David Lindon & Co Chartered Accountants for external examination.

At this moment the school is in a stable and healthy financial position to run as a going concern as well as cope with certain unforeseen events. The continuation of Government grants combined with parental contributions will suffice to meet the payments made in the ordinary course as well as contribute to the funding of our objectives for 2022 and beyond.

Charity No: 1121703

**DE NEDERLANDSE REGENBOOG SCHOOL**

**RECEIPTS AND PAYMENTS ACCOUNTS  
FOR THE YEAR ENDED 31 DECEMBER 2021**

**DE NEDERLANDSE REGENBOOG SCHOOL (Charity No: 1121703)**

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for the year ended 31 December 2021**

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# **DE NEDERLANDSE REGENBOOG SCHOOL (Charity No: 1121703)**

## **CHARITY INFORMATION**

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### **CHARITY NUMBER**

1121703

### **TRUSTEES**

Chair:	Mattheus Wijnand de Vree
Vice-Chair:	Frank t'Sas
Treasurer:	David Kerstens
Vice Treasurer:	Jasper Holman
Secretary:	Laurens Steenbergen
General Officer:	Noortje Marres
External Trustee:	Jan de Boer
External Trustee:	René van Velzen
External Trustee:	Brenda McCafferty
External Trustee:	Edwin Welman
External Trustee:	Wilco Alberda
External Trustee:	Caroline Vanovermeire

### **CONTACT ADDRESS**

18 Tideswell Road  
London  
SW15 6LJ

### **SCHOOL ADDRESS**

Salisbury Road  
London  
NW6 6RG

### **ACCOUNTANTS**

David Lindon & Co  
Avaland House  
110 London Road, Apsley  
Hemel Hempstead  
Hertfordshire  
HP3 9SD

**INDEPENDENT EXAMINER'S REPORT**  
**to the trustees of**  
**DE NEDERLANDSE REGENBOOG SCHOOL (Charity No: 1121703)**  
**on the accounts for the year ended 31 December 2021**

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I report to the charity trustees on my examination of the accounts of the charity for the year ended 31 December 2021 which are set out on pages 3 to 4.

**Responsibilities and basis of report**

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("The Act").

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- (i) accounting records were not kept in respect of the charity as required by section 130 of the Act; or
- (ii) the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Antony Durrant ACA  
For and on behalf of David Lindon & Co Chartered Accountants  
Avaland House  
110 London Road  
Apsley  
Hemel Hempstead  
Hertfordshire HP3 9SD

Date: 23 June 2022

**DE NEDERLANDSE REGENBOOG SCHOOL (Charity No: 1121703)**

**RECEIPTS & PAYMENTS ACCOUNTS**  
for the period 1 January 2021 to 31 December 2021

	<b>2021</b>	<b>2020</b>
	£	£
<b><u>GENERAL (UNRESTRICTED) RECEIPTS AND PAYMENTS ACCOUNTS</u></b>		
<b>RECEIPTS</b>		
Receipts from School activities:		
Parent contributions	102,335	88,433
Government grants	<u>36,743</u>	<u>29,628</u>
	139,078	118,061
Donations:	40	-
Other income:	82	6
Receipts from investments:		
Interest	9	152
<b>Total receipts</b>	<b><u>139,209</u></b>	<b><u>118,219</u></b>
<b>PAYMENTS</b>		
School activities:		
Teachers salaries	98,959	82,350
Training	5,098	156
Classroom hire	8,750	8,333
School equipment	266	-
ICT	785	-
Cultural events	3,922	1,783
Other educational costs	4,148	6,869
Accountancy	2,796	2,688
Insurance	714	714
Other administrative expenses	1,238	2,047
Foreign exchange (gain)/loss	943	(1,245)
<b>Total payments</b>	<b><u>127,619</u></b>	<b><u>103,695</u></b>
<b>Excess of Receipts over Payments</b>	<b>11,590</b>	<b>14,524</b>
Cash funds at 1 January	125,428	110,904
<b>Cash Funds at 31 December</b>	<b><u>137,018</u></b>	<b><u>125,428</u></b>



**DE NEDERLANDSE REGENBOOG SCHOOL (Charity No: 1121703)**

**RECEIPTS & PAYMENTS ACCOUNTS**  
**for the period 1 January 2021 to 31 December 2021**

STATEMENT OF ASSETS AND LIABILITIES (UNRESTRICTED) AT 31 DECEMBER 2021

<b>CASH FUNDS</b>	<b>2021</b>	<b>2020</b>
	£	£
Santander Current Account	21,936	11,196
Santander Business Reserve	72,511	100,008
ABN-Amro (note 1)	42,571	14,224
Cash in hand	-	-
	<u><b>137,018</b></u>	<u><b>125,428</b></u>

Note 1. Figures converted from Euros to GBP using the rate 1.1907 Euros to 1 GBP (2020 : 1.1118)

<b>OTHER MONETARY ASSETS</b>	<b>2021</b>	<b>2020</b>
	£	£
	<u>-</u>	<u>-</u>

**ASSETS RETAINED FOR CHARITY'S OWN USE**

The School owns the following teaching equipment:

Computer equipment  
Books and educational material

<b>LIABILITIES</b>	<b>2021</b>	<b>2020</b>
	£	£
Social security and other taxes	682	3,145
Nest Pension	101	-
	<u><b>783</b></u>	<u><b>3,145</b></u>

APPROVAL

These accounts were approved by the board of trustees on 23 June 2022 and are signed on their behalf by:

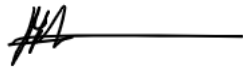
  
.....  
MATTHEUS WIJNAND DE VREE

*David Johannes Petrus Kerstens*  
.....  
DAVID KERSTENS

Executed by electronic signature

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1. Signed by: Martijn De Vree <martijn@regenboogschool.org.uk>  
Completed at: June 24, 2022, 4:33 p.m. BST

A handwritten signature in black ink, appearing to be 'MDV', followed by a horizontal line.

2. Signed by: David Kerstens <financien@regenboogschool.org.uk>  
Completed at: June 24, 2022, 5:50 a.m. BST

*David Johannes Petrus Kerstens*

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Validation

Upload the document to the URL encoded in this QR code to verify its authenticity.

