

BAHR ACADEMY LTD

Company Limited by Guarantee No. 07167919

Registered Charity No. 1142430

Annual Report & Financial Statements
For the Year Ended 28 FEBRUARY 2015

Index

Company information	3
Trustees annual report	4
Auditors report	9
Statement of financial activities	10
Balance sheet	11
Notes to the financial statements	12

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Company information

Trustees & Directors	Mr Muhammad Imamuz Zaman	Appointed 24/02/2010
	Mr Muhammad Abdulmueet	Appointed 24/02/2010
	Mr Saddiqur Rahman	Appointed 24/02/2010
Company Secretary	Mr Muhammad Zaman	Company secretary appointed 24/02/2010
Members of Staff responsible for the management of the Business	Mr Muhammad Imamuz Zaman	Centre Manager
Registered Office Principle place of business	72 Sceptre Street, Elswick, Newcastle, Tyne & Wear, NE4 6PR	
Independent Examiners	Hossain Moorehead Ltd. 19B School Road Sale Cheshire M33 7XX	
Bank	Lloyds Bank Plc, 102 Grey Street, Newcastle, NE99 1SL	

Trustees and Directors Report for the year ended 28th February 2015

The Directors, who are the trustees of the charity, present their annual report and independently examined financial statements for the year ended 28 February 2015.

Structure, Governance and Management

THE BAHR Academy is a school which operates in the form of a Charity and a company limited by guarantee. It is governed by its Memorandum and Articles of Association dated 24th February 2010. It is registered as a charity with the Charity Commission.

Membership of the organisation is open to all. The services of the organisation are in no way limited to its members only. BAHR Academy serves all the communities within its reach who form the beneficiaries for the charity, and adheres to the Equality policy.

The Board have the power to make bye laws and rules governing the affairs of the charity. The members, in general meeting, may alter or appeal such rules and bye laws.

The members of the company agree to contribute a sum not exceeding £1 in the event of the charity being wound up.

With a view to effectively govern, the Board authorises a committee of four trustees to serve as the Office Bearers which includes the Chair, Vice Chair, General Secretary and the Treasurer. The Office Bearers maintain a close link with centre management to oversee the overall operation. In addition, the Board also elects sub-committees for the effective monitoring of different services and taking the lead on its behalf on matters relating to the services to ensure the best interest of the beneficiaries. The Board also, occasionally, sets up ad hoc working groups to look at specific matters and to report back.

Appointment of Directors and Trustees

The Directors, who are the Trustees, are appointed by the members in general meeting and are collectively known as the Board. Every alternate year at the AGM, half of the Directors stand down by rotation, being the longest in office and are eligible for re-election. Other than a retiring trustee, the only people eligible for election as trustees are those either nominated by the Board or members giving not less than 14 and not more than 35 clear days' written notice of a nomination.

The Trustees who served during the year, together with any changes up to the date of approving this report are listed on page 3.

Trustee recruitment, induction and training

The organisation has a process for the recruitment and induction of the members of the Board of Directors and is led by the needs and skill requirements of the organisation.

Organisation

The Board, which must not be less than three members, administers the Charity and meets as necessary. Besides the Office Bearers and the sub-committees, the Board also, occasionally, sets up ad hoc working groups to look at specific matters and to report back.

The day to day operations of the Charity are the responsibility of the Centre Manager, to whom the Trustees delegate authority for operational matters including finance, employment and development, within the overall strategy agreed by the Board.

Risk Management

The Trustees have undertaken a review of the major risks to which the school is exposed, and systems have been established to mitigate those risks. Periodic reviews are made to ensure that the charity continues to identify and mitigate any major risk that may arise.

Student fees remain adequate to fund teaching and general administration costs.

However, major financial risks facing the charity remain in connection with:

- Raising sufficient funds to finance building maintenance, security and continue with the expansion of facilities;
- Uncertainty about the continuing financial capacity of some of the regular funders to continue to support this work;
- The short term nature of project funding which is in the form of donations and short term interest free loans from individuals as opposed to bank finance. New providers of loans and donations are most welcome for this purpose.

Our Mission & Objectives

The mission of our Academy is to create a culture that strengthens faith and values integrity above all else. We strive to inculcate in our students academic success and excellence combined with a sublime character, compassion towards humanity and respect for people from all walks of life.

Bahr Academy aims to:

- Promote spiritual and moral values and preserve the traditional ethos of the Academy through the beautiful Islamic teachings
- Provide a broad and balanced curriculum that meets the needs and aspirations of all students
- Promote the true Community Cohesion taught by our beloved Prophet (peace be upon him) through educational activities and extended services to educate students to become successful learners who work hard with sincerity, enjoy learning, pursue excellence and become lifelong learners achieving their full potential.
- Enable everyone to be confident individuals and recognise self value and inner capability who interact with others to live safely, responsibly as good citizens who see it as their moral & religious duty to make a positive contribution to society.
- Educate students with the teachings of Religion
- Provide a caring, safe and a well ordered environment for the boys/girls to develop their educational skills and practice.
- Ensure that learning is both demanding and enjoyable.
- Discipline each and every student in a firm, yet fair manner.
- Teach each student to be well mannered, honest and truthful with family, friends, teachers and all others.
- Nurture every student to build a good and noble character, which encourages good morals and manners.
- To develop their nurturing by teaching them the basis of faith, worship, good character, religious knowledge and social relations, so that they will grow up to be balanced and upright individuals

BAHR ACADEMY

Company Limited by Guarantee No. 07167919 Registered Charity No. 1142430

- Provide adult evening and weekend classes on various subjects.
- Offer citizenship classes for adults after school hours and weekends.
- Present language classes for BME and other groups.
- Provide a library designed for better user experience with IT resources and a wide range of books and literature.
- Offer homework clubs and extra school support held after school for those wanting extra one-on-one guidance and tuition.
- A state-of-the-art gymnasium and sports facilities for staff and students.
- Meet all regulations and follow all rules and convention set by council, local authority and the public to ensure health and safety of all those associated with Bahr Academy.

Ensuring our work delivers our aims and objectives

The BAHR Academy is a school which endeavours to provide an education that fulfils the needs of our students. Ensuring that each student receives the attention and care needed to achieve the best results. Our Teachers take extra care in lesson preparation. Homework is consistent to ensure a balance is maintained between classroom and independent study.

We believe that faith plays a key role in the nurturing of each child; it breeds an understanding and a sense of maturity towards other faiths as well as one valuing their own faith. A sense of community and friendship is formed which aids the atmosphere of learning; it promotes confidence, resulting in the spiritual and emotional welfare of the pupils.

The academy is strongly placed to provide a model example of education with a distinctive religious paradigm coinciding with mainstream education, a key combination lacking in modern British society.

We provide personalised learning opportunities for our students to achieve the best possible education and attainment. Set to become a centre of educational excellence, the academy will encourage all participants to become life-long learners and contributors so that they can achieve their full potential regardless of their background and become a valuable asset to their communities.

Bahr Academy is a non-profitable institute and School founded and run by people committed to reviving a balanced way of life with a quality education that is taught in a way that is dynamic and applicable to people living in Newcastle upon Tyne and the United Kingdom as a whole.

We are encouraged to seek knowledge, practice and convey to others

The Institute understands the need for balanced education and strives to maintain a cultural legacy, Constitute a positive moral force in today's world, and how it can serve humanity at large. There is a real need for this provision of quality education that is taught in a conducive environment, thus ensuring that the future generation is successful in both the worlds.

Bahr Academy has a dedicated team to ensure students are provided with personalised learning opportunities to achieve the best possible education and attainment. Set to become a centre of educational excellence, the institution will encourage all participants to become life-long learners and contributors so that they can achieve their full potential whatever background they are from and become a valuable asset to their communities.

Our governance structure seeks to ensure that the services and the activities carried out by the charity are in keeping with its objectives and satisfies the needs of the community to deliver its overall mission.

In particular, the trustees refer to the guidance contained in the Charity Commission's general guidance on public benefit when considering how planned activities will contribute to the Charity objectives and aims.

REVIEW OF PROGRESS AND ACHIEVEMENTS

Recent years have seen substantial growth in the number of students attending the school and the Academy seeks to manage expansion in a professional manner with the assistance of a professional project management consultants. Investment to provide more facilities has been substantial and further projects to remain under review for the next year

Other Projects/Activities

The core service is that of teaching. The other major project remains that of the maintenance, expansion and improvement of facilities and of acquiring the funds to achieve this aim.

HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

The key beneficiaries of our work are the communities in the catchment that we serve. Predominantly, our users come from the local Bangladeshi, Pakistani and the Kashmiri communities; however, the Equal Opportunities Policy that we abide by ensures that no individual is discriminated against. Our focus has been on all age groups, and both men and women. Our service users come from all over the North East of England.

The various ad-hoc projects are all designed to benefit the respective sections of the community. The academy being at the heart of the community allows the user groups and the local community to meet, discuss, consult and run cohesion activities.

FINANCIAL REVIEW

A determined focus on balancing the books, tighter controls on costs and a review of the entire operational structure helps the organization to match income with expenditure each year

There is a healthy free reserve (unrestricted funds not designated) which could be used to cover running costs in the event of unforeseen curtailment of income in the coming year.

FUTURE PLANS

The future is plan is to continue in the role of a school and to expand facilities if the funds can be generated to do so.

Directors' Responsibilities

Company law requires the Directors to prepare financial statements for each financial year which give a true and fair view of the state of the Company and of the surplus or deficit of the Company for that period. In preparing those financial statements the Directors have:-

- Selected suitable accounting policies and applied them consistently
- Made judgements and estimates that are reasonable and prudent
- Stated whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepared the financial statements on the going concern basis.

The Directors are responsible for keeping records which disclose with reasonable accuracy at any time the financial position of the Company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Company and hence for taking steps for the prevention and detection of fraud and other irregularities.

In so far as the Directors are aware:

- There is no relevant information of which the company's independent examiners are aware; and
- The Directors have taken all steps that they ought to have taken to make themselves aware of any of relevant information and to establish that the examiners are aware of that information.

Small Company Provisions

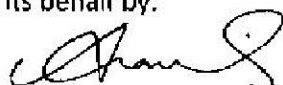
This report has been prepared in accordance with the special provisions for small companies under Part 15 of the Companies Act 2006.

Charity Provisions

The accounts comply with statutory requirements, the provisions of the governing document and the Statement of Recommended Practice for Charities issued March 2005.

Approved by the Board and signed on its behalf by:

Signed by a Director



Print name

MUHAMMAD ABDULMUHEET

Dated

4th April 2016

INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF BAHR ACADEMY REGISTERED CHARITY NO. 07167919

I report on the accounts of the charity, for the Year Ended 28 February 2015 which are set out on pages 10 to 20.

Respective Responsibilities of Trustees and Examiner

The charity's trustees are responsible for the preparation of the accounts. The charity trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) or under Regulation 10(1)(a) to (c) of the Charities Accounts (Scotland) Regulations 2006 (the 2006 Regulations) and that an independent examination is needed. The charity is preparing accrued accounts and I am qualified to undertake the examination by being a qualified member of the Association of International Accountants.

It is my responsibility to:

- Examine the accounts under section 43 of the Charities 1993 Act and under section 44(1) (c) of the Charities and Trustee Investment (Scotland) Act 2005 (the 2005 Act);
- To follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7) (b) of the 1993 Act; and
- To state whether particular matters have come to my attention.

Basis of Independent Examiners Report

My examination was carried out in accordance with the General Directions given by the Charity Commission and is in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a "true and fair view" and report is limited to those matters set out below.


Independent Examiner's Statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- To keep accounting records have in accordance with section 41 of 1993 Act and section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations; and
- To prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 1993 Act and section 44(1) (a) of the 2005 Act and Regulation 8 of the 2006 Accounts Regulations, have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed.....

MD Hossain (FAIA)

(Director)

Date:

Hossain Moorehead Ltd.

19B School Road

Sale, Cheshire, M33 7XX

- BAHR ACADEMY

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BAHR ACADEMY LTD
BALANCE SHEET AT 28th FEBRUARY 2015

	<u>2015</u>		<u>2014</u>	
<u>TANGIBLE FIXED ASSETS</u>	£	£	£	£
Freehold Building		865570		840817
<u>CURRENT ASSETS</u>				
Cash at Bank- Donations Account	1749		94	
Cash at Bank- Fees Account	13242		8331	
Cash at Bank- Company Account	<u>2</u>		<u>13769</u>	
	<u>14993</u>		<u>22194</u>	
<u>Less: CREDITORS: Amounts due within one year</u>				
Creditors- Renovation Costs	6430		13630	
Other Creditors	11391		18998	
PAYE	<u>2396</u>		<u>463</u>	
	<u>20217</u>		<u>33091</u>	
NET CURRENT ASSETS(LIABILITIES)		<u>(5224)</u>		<u>(10897)</u>
		860346		829920
<u>LESS: CREDITORS</u>				
<u>Amounts falling due After more than one year</u>				
Loans from Members		<u>602100</u>		<u>620100</u>
		<u>258246</u>		<u>209820</u>
<u>REPRESENTED BY:</u>				
Accumulated Fund - General & Unrestricted		<u>258246</u>		<u>209820</u>

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR TO 28 FEBRUARY 2015

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention and in accordance with the Financial Reporting Standard for Smaller Entities (effective June 2002). The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), "Accounting and Reporting by Charities" published in October 2000 and applicable accounting standards.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Land ,Buildings & Construction Costs	2%	Straight line
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Fund Accounting

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. Unrestricted Funds represents other funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes. There were no restricted funds during the year

2 TANGIBLE FIXED ASSETS	Land & Building	Construction Cost	TOTAL
Cost	£	£	£
As at 01/03/2014	381875	514460	896335
Renovations during the Year	_____	<u>43448</u>	<u>43448</u>
As at 28/02/2015	<u>381875</u>	<u>557908</u>	<u>939783</u>
<u>Depreciation</u>			
As at 01/03/2014	30549	24869	55418
Charge for the Year	<u>7637</u>	<u>15602</u>	<u>18795</u>
As at 28/02/2015	<u>38186</u>	<u>36027</u>	<u>74213</u>
 NBV at 28/02/2015	 <u>343689</u>	 <u>521881</u>	 <u>865570</u>
NBV at 28/02/2014	<u>351326</u>	<u>489591</u>	<u>840817</u>

BAHR ACADEMY LTD
STATEMENT OF FINANCIAL ACTIVITIES
INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 28th FEBRUARY 2015

	<u>2015</u>		<u>2014</u>	
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
<u>INCOME- GENERATED FUNDS</u>				
<u>(Unrestricted)</u>				
Donations & Collections		110041		195224
School Fees		<u>140756</u>		<u>113401</u>
		250797		308625
<u>LESS:EXPENDITURE</u>				
<u>CHARITABLE ACTIVITIES</u>				
<u>Education & Training</u>				
Teachers Wages,Supply Teachers & Exam Invigilation	121724		106844	
Teaching Materials,Printing & Stationary	4349		3213	
Marquis Hire & Other Activities	<u>1921</u>	<u>127994</u>	<u>6858</u>	<u>116915</u>
		122803		191710
<u>Administration Staff Salaries</u>		<u>22529</u>		<u>19449</u>
		100274		172261
<u>Other Administration Costs</u>				
Rent & Rates	8550		6314	
Utilities- Gas & Electricity	5874		5451	
Telephone	786		877	
Insurance	1477			
General Maintenance & Security	11769		10410	
Depreciation	18795		17926	
Bank Charges	425		402	
Accountancy	1800		1800	
Other Expenses	<u>2872</u>	<u>52348</u>	<u>986</u>	<u>44166</u>
Excess Income Over Expenditure		47926		128095
<u>Less: Expenditure on Capital Projects</u>				
Renovation & Improvements		<u>43448</u>		<u>116251</u>
Excess of Income over Expenditure during the year		4478		11844