

JUST ANOTHER DANCE EVENT
DIRECTORS' AND TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30TH SEPTEMBER 2016

COMPANY NO. 06700295

CHARITY NO: 1153785

WEST AND FOSTER LIMITED
CHARTERED ACCOUNTANTS

JUST ANOTHER DANCE EVENT
DIRECTORS' AND TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30TH SEPTEMBER 2016

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JUST ANOTHER DANCE EVENT

COMPANY INFORMATION

Incorporated on 17th September 2008

TRUSTEES (DIRECTORS):

Martin Schofield	Char
Lee Collins	Vice chair
David Oldroyd	
Suzie Cornwell-Ball	

COMPANY SECRETARY:

David Oldroyd (resigned October 2016)

COMPANY NUMBER:

06700295

CHARITY NUMBER:

1153785

REGISTERED OFFICE:

Former Customer Service Centre
New Street
Dinnington
Sheffield
S25 2EX

BANKERS:

Barclays Bank plc
Sheffield City Office
14 Commercial Street
Sheffield
S1 2AT

AUDITOR:

West and Foster Limited
Chartered Accountants
and Statutory Auditor
2 Broomgrove Road
Sheffield
S10 2LR

JUST ANOTHER DANCE EVENT

DIRECTORS' AND TRUSTEES' REPORT FOR THE YEAR ENDED 30TH SEPTEMBER 2016

The trustees present their report and the audited financial statements for the year ended 30th September 2016.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The organisation is a company limited by guarantee, incorporated on 17th September 2008 and took over the assets and liabilities of the unincorporated charity, Just Another Dance Event, with effect from 1st July 2009. The company was established under a memorandum of association which established the objects and powers of the charitable company and is governed under its articles of association. In the event of the company being wound up, members are required to contribute an amount not exceeding £1 each. The company has applied for charitable status with The Charity Commission and this was granted on 12th September 2013.

Recruitment and Appointment of Management Committee

Trustees are elected at the Annual General Meeting held every year.

The trustees (who are directors for the purpose of company law) who served during the year are as follows:

Lee Collins	(chair)
Martin Schofield	(vice chair)
David Oldroyd	
Suzie Cornwell-Ball	

Trustee Induction and Training

J.A.D.E has an experienced group of trustees. All trustees receive an induction into their role by the Manager including training and development opportunities which currently include sessions around procurement and commissioning. Expenses are offered and covered under a separate policy.

Risk Management

The management committee has conducted a review of the major risks to which the company is exposed. A risk register has been established and is updated annually. Where appropriate systems or procedures have been established to mitigate the risks the company faces. Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimised by the implementation of procedures for authorisation of all transactions and projects. Procedures are in place to ensure compliance with health and safety of staff, volunteers, clients and visitors.

Organisational Structure

JADE has a board of trustees who meet bi monthly as an Executive and currently has a Finance & General Purposes Sub Committee. The company currently employs 3 staff (FTE).

OBJECTIVES AND ACTIVITIES

The objects of the group are to act as a resource for people, in particular but not exclusively young people, living in Rotherham and Sheffield and the surrounding areas by providing advice and assistance and organizing programmes of social, physical, educational and other activities as a means of: (a) Advancing in life and helping people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals; (b) Advancing education; (c) Relieving unemployment; (d) providing recreational and leisure time activity in the interests of social welfare for people living in the area of benefit with a view to improving their conditions of life.

JUST ANOTHER DANCE EVENT

DIRECTORS' AND TRUSTEES' REPORT FOR THE YEAR ENDED 30TH SEPTEMBER 2016

ACHIEVEMENTS, PERFORMANCE AND PLANS FOR FUTURE PERIODS -

Throughout this accounting period we have engaged 421 individuals, creating 2654 attendances through our drop in provisions and alternative education provision. From this we have delivered a diverse range of outcomes that support young people's safety, well being and social mobility.

Our new centre in Dinnington is now well established and has seen a significant increase in the numbers of young people accessing our services and the new facilities have allowed us to develop new activities that we were previously unable to deliver.

In order to achieve our aims and objectives we have delivered:

- 3 evening drop in sessions 50 weeks per year
- 2 alternative education sessions 39 weeks per year
- 1 youth clinic session 39 weeks per year
- 4 young people's events
- 10 intergenerational sessions engaging young people and elderly beneficiaries

During this period we successfully completed our Reaching Communities funded project, overachieving on all of our stated outcomes. In order to evaluate this work we commissioned an independent impact report copies of which are available at the registered office.

Challenges and risks

The Management Committee has conducted a review of the major risks to which the charity is exposed. Where appropriate, systems and procedures have been established to mitigate the risks the charity faces. We ensure all legal requirements are met such as DBS checks for staff and volunteers, child and vulnerable adult's protection policy and training, health and safety procedures, financial controls, data protection and other relevant systems and procedures to mitigate risk. The trustees have paid considerable attention to funding as our Reaching communities programme finished in August 2016 and a number of opportunities have been pursued to ensure the financial security of our activities moving forward into 2017 and beyond.

Plans for the Future

We have begun to broaden our offer to the wider community from which we aim to allow support for the elderly, increase support for parents and develop a number of after school clubs for our younger users. We have a number of potential funding opportunities in the pipeline that will support this work.

Our alternative education provision has seen significant growth toward the end of this financial period allowing us to develop unrestricted income through primary purpose trading activities. Although we are likely to continue to require grant funding support due to the nature of our work and the circumstances of our beneficiaries we aim to further develop this activity to lower our dependence upon grant funding and to build a reserve that brings our finances in line with our reserves policy.

Public Benefit

We have referred to the guidance in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular the trustees have considered how planned activities contribute to the aims and objectives set.

Reserves Policy

The management committee has examined the charitable company's requirements for reserves in the light of the main risks to the organisation. It believes that unrestricted funds amounting to approximately six months of normal expenditure should be the target for it so that in the event of a significant drop in funding the current activities may be continued. The current level of reserves will hopefully increase as time goes by towards this target level.

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DIRECTORS' AND TRUSTEES' REPORT FOR THE YEAR ENDED 30TH SEPTEMBER 2016

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the trustees to prepare financial statements for each financial year, which give a true and fair view of the charitable company's financial activities during the year and of its financial position at the end of the year. In preparing financial statements giving a true and fair view, the trustees should follow best practice and;

- (a) Select suitable accounting policies and apply them consistently.
- (b) Make judgements and estimates that are reasonable and prudent.
- (c) Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in operation.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

MEMBERS OF THE MANAGEMENT COMMITTEE

Members of the Management Committee, who are directors for the purpose of company law and trustees for the purpose of charity law, who served during the year and up to the date of this report are set out on page 1.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (issued in March 2005) and in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

Approved by the Management Committee on 6th June 2017. and signed on its behalf by:

Martin Schofield
Director

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF JUST ANOTHER DANCE EVENT

We have audited the financial statements of Just Another Dance Event for the year ended 30th September 2016 which comprise the Statement of Financial Activities, the Income and Expenditure Account and the Charitable Company Balance Sheet and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the charitable company's trustees, as a body, in accordance with Section 144 of the Charities Act 2011. Our audit work has been undertaken so that we might state to the company's trustees those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the company's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditor

As explained more fully in the Trustees' Responsibilities Statement (set out on page 3), the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

The trustees have elected for the financial statements to be audited in accordance with the Charities Act 2011 rather than the Companies Act 2006. Accordingly we have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with regulations made under section 154 of that Act.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the group and charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 30th September 2016 and of the incoming resources and application of resources, including its income and expenditure for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Charities Act 2011.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities Act 2011 requires us to report to you if, in our opinion:

- the information in the Trustees' Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charitable company has not kept adequate and sufficient accounting records; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

John M G Foster - Senior Statutory Auditor

West and Foster Limited
Chartered Accountants and Statutory Auditor
2 Broomgrove Road, Sheffield S10 2LR

6th June 2017.

WEST AND FOSTER LIMITED is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

JUST ANOTHER DANCE EVENT

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 30TH SEPTEMBER 2016

Including Income and Expenditure Account

	Note	Restricted Funds £	Unrestricted Funds £	2016 £	2015 £
INCOMING RESOURCES					
Incoming resources from charitable activities					
Fees for services		-	23,870	23,870	38,060
Grants received	2	127,474	-	127,474	240,343
Donations		-	-	-	258
Rent received		-	-	-	950
		<hr/>	<hr/>	<hr/>	<hr/>
Total incoming resources		127,474	23,870	151,344	279,611
		<hr/>	<hr/>	<hr/>	<hr/>
RESOURCES EXPENDED					
Charitable Activities		130,658	7,413	138,071	148,968
Governance Costs		3,811	-	3,811	4,262
		<hr/>	<hr/>	<hr/>	<hr/>
Total resources expended	3	134,469	7,413	141,882	153,230
		<hr/>	<hr/>	<hr/>	<hr/>
NET MOVEMENT IN FUNDS FOR THE PERIOD		(6,995)	16,457	9,462	126,381
TOTAL FUNDS BOUGHT FORWARD		130,273	10,227	140,500	14,119
		<hr/>	<hr/>	<hr/>	<hr/>
TOTAL FUNDS CARRIED FORWARD		£123,278	£26,684	£149,962	£140,500
		<hr/>	<hr/>	<hr/>	<hr/>

The statement of financial activities includes all gains and losses in the period. All incoming resources and resources expended derive from continuing activities.

The notes on pages 8 to 12 form part of these financial statements.

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BALANCE SHEET AS AT 30TH SEPTEMBER 2016

	Note	£	2016	£	£	2015	£
FIXED ASSETS							
Tangible assets	5		106,465			114,575	
CURRENT ASSETS							
Debtors	6	6,740			3,040		
Cash at bank and in hand		39,637			31,114		
			46,377		34,154		
CREDITORS: Amounts falling due within one year	7	(2,880)			(8,229)		
NET CURRENT ASSETS			43,497			25,925	
TOTAL ASSETS LESS CURRENT LIABILITIES			£149,962			£140,500	
FUNDS							
Restricted Fund	8		123,278			130,273	
Unrestricted Funds	9		26,684			10,227	
TOTAL CHARITY FUNDS			£149,962			£140,500	

These financial statements are prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

The financial statements on pages 6 to 12 were approved and authorised for issue by the Board of Directors on 6th June 2017 and signed on its behalf by:

Martin Schofield
Director

The notes on pages 8 to 12 form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30TH SEPTEMBER 2016

1. ACCOUNTING POLICIES

(a) Basis of preparation of financial statements

The financial statements are prepared under the historical cost convention and include the results of the company's operations which are described in the Trustees' Report, all of which are continuing.

The financial statements have been prepared in accordance with the Companies Act 2006, the Statement of Recommended Practice: Accounting and Reporting by Charities issued in March 2005 (SORP 2005) and the Financial Reporting Standard for Smaller Entities (FRSSE) issued in January 2015.

The company has taken advantage of the exemption in Financial Reporting Standard No. 1 from the requirement to produce a cashflow statement on the grounds that it qualifies as a small company.

(b) Tangible fixed assets for use by the company and depreciation

Depreciation is provided at rates calculated to write off the cost or valuation of fixed assets, less their estimated residual value, over their expected useful lives on the following basis:

Alterations to leasehold premises	- write off over 15 years (or remainder of lease if shorter)
Fixtures, fittings, computers and equipment	- 25% on cost per annum

(c) Incoming Resources

All incoming resources are included in the statement of financial activities when the company is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:

Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the company, are recognised when the company becomes unconditionally entitled to the grant.

Donated services and facilities are included at the value to the company where this can be quantified. The value of services provided by volunteers has not been included in these accounts.

Investment income is included when receivable.

Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the company earns the right to consideration by its performance.

(d) Value added tax

Value added tax is not recoverable by the company, and as such is included in the relevant costs in the Statement of Financial Activities.

(e) Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. Expenditure includes any VAT which cannot be fully recovered, and is reported as part of the expenditure to which it relates:

Costs of generating funds comprise the costs associated with attracting voluntary income.

Charitable expenditure comprises those costs incurred by the company in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such services and those costs of an indirect nature necessary to support them.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the company and include the independent examiners fees and costs linked to the strategic management of the company.

All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis eg. Floor areas, per capita or estimated usage as set out in Note 3.

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NOTES TO THE FINANCIAL STATEMENTS - CONTINUED FOR THE YEAR ENDED 30TH SEPTEMBER 2016

2.	GRANTS RECEIVED	Restricted Funds £	Unrestricted Funds £	Total 2016 £	Total 2015 £
	Big Lottery Fund	77,547	-	77,547	101,874
	Coalfield Regeneration Trust	-	-	-	9,775
	Social Investment Business	-	-	-	111,650
	Garfield Weston	10,000	-	10,000	-
	The Hedley Foundation	5,000	-	5,000	-
	Santander Trust	5,000	-	5,000	-
	Trusthouse	9,000	-	9,000	-
	Awards for All	-	-	-	9,677
	National Foundation Youth Music	11,384	-	11,384	-
	Others (less than £5,000 each)	9,543	-	9,543	7,367
		<hr/>	<hr/>	<hr/>	<hr/>
		£127,474	£ -	£127,474	£240,343

3. TOTAL RESOURCES EXPENDED

Costs directly allocated to activities

	Basis of Allocation	Charitable Activities	Governance	Total 2016	Total 2015
Staff costs	Direct	81,300	-	81,300	93,198
Staff training	Direct	2,337	-	2,337	-
Project costs	Direct	24,529	-	24,529	19,051
Travel and volunteer expenses	Direct	2,580	-	2,580	1,790
Light and heat	Floor Area	2,370	-	2,370	2,990
Rent, rates and water	Floor Area	4,018	-	4,018	14,707
Cleaning and repairs	Direct	2,449	-	2,449	3,751
Insurance	Floor Area	2,496	-	2,496	2,611
Telephone	Usage	571	-	571	1,489
Printing, stationery and postage	Usage	662	-	662	165
Legal and professional fees	Usage	-	511	511	492
Auditors remuneration	Direct	-	3,300	3,300	3,720
Bank charges	Direct	-	-	-	31
General expenses	Direct	636	-	636	656
Depreciation	Usage	10,522	-	10,522	7,971
Key Fund loan interest	Direct	3,601	-	3,601	608
		<hr/>	<hr/>	<hr/>	<hr/>
Total resources expended		£138,071	£3,811	£141,882	£153,230

JUST ANOTHER DANCE EVENT

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED FOR THE YEAR ENDED 30TH SEPTEMBER 2016

	2016 £	2015 £
4. STAFF COSTS		
Wages and salaries	78,198	89,829
National Insurance	3,102	3,369
	<hr/>	<hr/>
	£81,300	£93,198
	<hr/>	<hr/>

No remuneration was paid to trustees in the period nor were any expenses reimbursed to them.

No employee received emoluments of more than £60,000.

The average number of full time employees during the period was 3 (FTE).

5. TANGIBLE FIXED ASSETS			
	Alterations to Leasehold Property	Fixtures Fittings, Computers & Equipment	Total
Assets used directly for charitable purposes			
COST			
At 1st October 2015	113,486	9,644	123,130
Additions in period	-	2,412	2,412
	<hr/>	<hr/>	<hr/>
At 30th September 2016	113,486	12,056	125,542
	<hr/>	<hr/>	<hr/>
DEPRECIATION			
At 1st October 2015	6,429	2,126	8,555
Charge for the period	7,569	2,953	10,522
	<hr/>	<hr/>	<hr/>
At 30th September 2016	13,998	5,079	19,077
	<hr/>	<hr/>	<hr/>
NET BOOK VALUE			
At 30th September 2016	£99,488	£6,977	£106,465
	<hr/>	<hr/>	<hr/>
NET BOOK VALUE			
At 30th September 2015	£107,057	£7,518	£114,575
	<hr/>	<hr/>	<hr/>
		2016 £	2015 £
6. DEBTORS			
Trade debtors		£6,740	£3,040
		<hr/>	<hr/>

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NOTES TO THE FINANCIAL STATEMENTS - CONTINUED FOR THE YEAR ENDED 30TH SEPTEMBER 2016

7. CREDITORS: amounts falling due within one year	2016 £	2015 £
Social Security and taxation	-	1,560
Accruals	2,880	5,045
Key Fund Loan	-	1,624
	<hr/>	<hr/>
	£2,880	£8,229
	<hr/>	<hr/>

8. RESTRICTED FUNDS

	Brought Forward £	Income £	Expenditure £	Carried Forward £
Big Lottery Fund	17,644	77,547	(92,691)	2,500
Social Investment Business	105,325	-	(7,447)	97,878
Coalfield Regeneration Trust	5,274	-	(5,274)	-
Awards for All	2,030	-	(2,030)	-
Garfield Weston	-	10,000	(4,389)	5,611
The Hedley Foundation	-	5,000	(5,000)	-
Santander Trust	-	5,000	(1,291)	3,709
Trusthouse	-	9,000	(5,188)	3,812
National Foundation Youth Music	-	11,384	(3,991)	7,393
Others (less than £5,000 each)	-	9,543	(7,168)	2,375
	<hr/>	<hr/>	<hr/>	<hr/>
	£130,273	£127,474	£(134,469)	£123,278
	<hr/>	<hr/>	<hr/>	<hr/>

Restricted funding was provided for the following purposes:

Big Lottery Fund	-	Funding salaries of various project staff and associated overheads.
Social Investment Business	-	Financing alterations to leasehold property. To be written off over the estimated useful life of the alterations.
Coalfield Regeneration Trust	-	Funding salaries and resources required for organisational development.
Awards for All	-	Funding equipment and similar resources for the new premises.
Garfield Weston	-	Financing of core costs.
The Hedley Foundation	-	Providing courses for young people at In2Change.
Santander Trust	-	Financing youth project core costs.
Trusthouse	-	Part funding of a Youth Worker.
National Foundation Youth Music	-	Funding a programme of music education for younger people.

There are sufficient resources held in an appropriate form to enable each of the restricted funds to be applied in accordance with its relevant restrictions.

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NOTES TO THE FINANCIAL STATEMENTS - CONTINUED FOR THE YEAR ENDED 30TH SEPTEMBER 2016

9. ANALYSIS OF FUND BALANCES BETWEEN THE NET ASSETS

	Restricted Funds £	Unrestricted Funds £	2016 Total £	2015 Total £
Tangible fixed assets	97,878	8,587	106,465	114,575
Debtors	-	6,740	6,740	3,040
Cash at bank and in hand	28,280	11,357	39,637	31,114
Creditors (less than 1 year)	(2,880)	-	(2,880)	(8,229)
	<hr/> £123,278 <hr/>	<hr/> £26,684 <hr/>	<hr/> £149,962 <hr/>	<hr/> £140,500 <hr/>

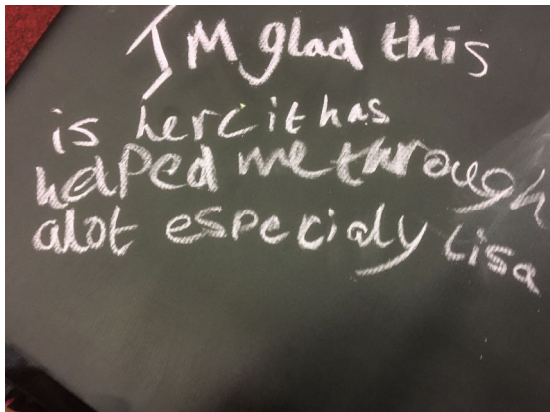
10. RELATED PARTY TRANSACTIONS

The charity's manager, Sam Oldroyd (one of the charity's three full time employees), is the son of David Oldroyd, a company director and trustee. The remaining trustees are aware of the relationship and accordingly David Oldroyd is excluded from voting on payroll matters or other issues where the trustees consider that there may be a potential conflict of interest.



Evaluation Report of the Reaching Communities Funded Rother Valley South Young People's Project

Listening to young people: *"Jade keeps me out of trouble!"*



Shirley Macredie: November 2016



LOTTERY FUNDED

Jade is a Company Limited by Guarantee and registered in England at: Former Customer Service Centre New Street Dinnington Sheffield S25 2EX Company No: 06700295
Registered Charity No:1153785 **Tel:** 01909 565639

Email: jadehq@btconnect.com

Website: <https://justanotherdanceevent.wordpress.com/>

In Defence of Youth Work: Rebuilding Rotherham without Youth Work – a disquieting irony? Sep 2 2016 by Tony Taylor reproduces a description of youth work that reflects the whole ethos of the approach used by Jade:

"... adopted an outreach approach, based on community development principles. That is, it started where the young person was; it concerned itself with the whole person and addressed any issues that the young person brought to the relationship; it did not prescribe or direct. Its methods were complementary to those of the statutory services. Its success depended upon the skills of the individual worker and the level of trust which young people were willing to commit to it. ...it was performing a function which services with statutory responsibilities could not fully replicate. Any semblance of the statutory worker had to be set aside in order to create and retain trust..."

Professor Alexis Jay reporting on Child Sexual Abuse

A big thank you to:

- all the young people taking part in this evaluation and to all the staff at Jade;
- the different organisations for taking the time to complete the evaluation questionnaire; and
- Barbara Booton for all her help with this work.

"Their Unique Selling Point is about trust, respect and belief that young people have a future."

1. Introduction

This report provides a detailed evaluation of the Big Lottery Reaching Communities funded 'Rother Valley South Young People's Project' – referred to throughout the report as the 'Project'. It was delivered Sept 2013 through to August 2016. The grant total was £299.558 over 3 years.

This report will:

- ❖ Briefly explain the purpose of this evaluation.
- ❖ Describe the methods and activities used to gather information.
- ❖ Outline the aims, outputs and outcomes of the project it hoped it would achieve.
- ❖ Provide a summary of the actual outputs and outcomes achieved.
- ❖ Present the findings gathered during the evaluation
- ❖ Draw together concluding comments based on the research.

2. Background

Jade (Just Another Dance Event) is a registered charity and company limited by guarantee. It is a youth led social enterprise based in South Rotherham. The group formed in 1999 when young people came together through the lack of opportunities and support which was a direct result of the closure of local colliery sites and associated decline within the area. Jade began running music events in the local community centre and providing DJ and music training for their peers. The events grew over time and showed the need for a youth led, modern drop in facility that would provide support for a wide range of issues for young people.

Jade continues to provide a range of activities and support for young people in one of the most deprived areas of Rotherham to divert them from crime and anti-social behaviour. They utilise music, production and performance and provide counselling, youth work, alternative curriculum/qualifications, drop-in sessions and outreach which raise confidence and aspirations and help develop new skills.

Recently Jade has begun to promote intergenerational work in order to tackle social isolation, promote community cohesion and breakdown barriers by challenging social stereotypes and bringing people together to work on community issues. Parents are also supported through the provision of parenting skills and advice on guidance on issues such as employment, addictions and benefits advice.

Partnership working is integral to the work of Jade and they have a significant role in the Rother Valley South Young People's Task Group and Dinnington Young People's Consortium; these groups are made up of Police, schools, health services, young people's services, local authority, town and parish councils, early intervention, Salvation Army, lifeline (drug & alcohol), children's centre, youth clinic, elected members and Dinnington Resource centre.

Jade recently moved from its original premises in Kiveton Park to new premises in Dinnington, which it acquired through a community asset transfer and this significantly improved facilities and resources available.

3. Purpose of the Evaluation

The purpose of this evaluation was to talk to the different people who have been involved in the project i.e. young people; staff; organisations working with Jade, and hear from them their views thoughts and ideas on the Project. The evaluation then used all information collected to accurately assess:

1. the extent to which the project has been effective and has done what it set out to do (meeting the outcomes and indicators);
2. if there have been any unexpected outcomes; and
3. any learning for improvement and/or future developments.

The evaluation took place during October & November 2016. In accordance with the funding application an external consultant was contracted to undertake the evaluation.

4. Evaluation methods and activities

There were 3 main parts to carrying out this evaluation:

1. Looking at the original lottery bid and the monitoring information and reports put together by Jade over the 3 years.
2. Identifying the key questions to be answered.
3. Finding out who were the most important people to speak to and designing different ways of gathering the information needed.

4.1 Information from the Lottery bid, monitoring reports and Project records

The Project aimed to:

- Create better life chances, opportunities and empower young people to access and develop appropriate services for themselves and their peers;
- Engage young people from deprived communities to effect positive change and support them to achieve their full potential and have a voice within their community to influence decisions that affect them; and
- Improve attitudes and understanding towards crime and behaviour and improve people's perception of young people.

In order to achieve the aims the project planned to meet the following outcomes and indicators:

Project Outcome	Indicator	Level
Outcome 1 Disadvantaged young people report improved personal & social skills, confidence, self-esteem & well being	Young people demonstrate/report improved confidence, self-esteem and well-being through participation & engagement in positive activities	750
	Young people engaged in volunteering, peer mentoring and supporting others	30
	Young people referred to us for mentoring demonstrate/report improved behaviour, attitudes and wellbeing	20
Outcome 2 Non engaged young people take up learning & training opportunities leading to improved &/or increased vocational skills, employability and volunteering opportunities	Number of young people gaining a qualification	75
	Young people demonstrate/report new skills through training, activities and volunteering	300
	Young people access educational/employment opportunities through signposting and support	60
Outcome 3 Disadvantaged young people report improved health through better understanding and attitudes towards drug & alcohol use and live healthier lifestyles	Young people demonstrate/report an improved attitude & understanding to drugs & alcohol through engagement & participation within focused workshops, presentations & mentoring	1 800
	Young people access support and signposting to other agencies	150
	Young people volunteer to share their experiences with others and participate in the delivery of presentations, training and workshops	10
Outcome 4 Young people report improved perception & involvement within their community & services leading to improved citizenship & more cohesive communities	Young people demonstrate/report improved perception of their community and services through participation in the planning, delivery and evaluation of services and activities	30
	Young people report/demonstrate improved skills and confidence through volunteering for other groups and initiatives within the wider community	15
	Young people report/demonstrate improved skills & confidence through the delivery of community events and activities	30

4.2 Evaluation Framework

6 key questions were identified, which formed the basis for the information gathered during the research. These were:

1. What was your connection with the project? (As an organisation/individual/staff)
2. What did you hope/expect to get from this?
3. What did you get and what did you learn?
4. Were there any unexpected outcomes?
5. Did you have any concerns or issues?
6. Do you have any ideas for the future/next steps?

4.3 How the information was gathered

The consultant also worked with the project manager, Sam, and 3 different groups of people were identified as being crucial to engage with and different ways of gaining their voices were designed:

Group	Evaluation method
<ul style="list-style-type: none">• Young people who use the project	<ul style="list-style-type: none">• mix of practical hands-on methods to be used with the young people e.g. counters in a box; graffiti tablecloth
<ul style="list-style-type: none">• Paid staff who have been involved in delivering the different parts of the project	<ul style="list-style-type: none">• phone interviews/possible 1 to 1's or facilitated staff team session(s)
<ul style="list-style-type: none">• Other organisations who have been involved in the project in any way	<ul style="list-style-type: none">• e-mail survey and/or phone interviews

2 different **young people** sessions were attended:

- an evening drop-in session
- a daytime session

A chalk graffiti tablecloth was used and young people asked to draw pictures and/or write statements about what they felt the project means to them and/or has done for them. They were also asked to rate their overall opinion of the project by throwing a counter into one of 4 boxes, each with a different rating from 'fantastic' through to 'could do better'.

2 facilitated structured discussions were held with the **staff**:

- Project Manager

- Lead Project Worker
- Youth Worker X 2
- Sessional Worker

The **key partner organisations** and people contacted were:

- Assistant head and associate assistant head at Dinnington High School
- Head at Wales High School
- Area partnership manager of Rother Valley West, Rother Valley south, Wentworth Valley Area Assembly
- Neighbourhood development officer at Rother Valley West Area Assembly
- In 2 Change
- RMBC early help worker

A copy of the collated responses from organisations questionnaire can be found in appendix A.

Time was also spent looking at the wide range of Project information including:

- The funding application
- Agreed outcomes & indicators set for the Project
- Staff session records of the various activities carried out
- Feedback forms completed by young people
- Accreditation information such as Asdan information, accounts of achievements and certificates

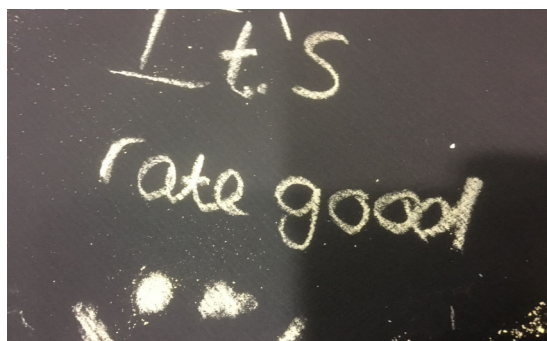
5. Findings

5.1 Feedback from Young People

40 young people were using the centre on the Tuesday evening and feedback was gained from **22** young people with the use of the chalk graffiti tablecloth.

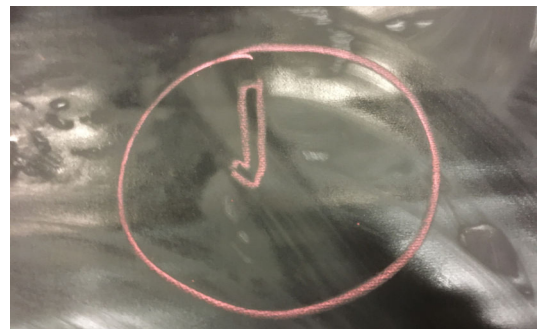
The comments and a few of the pictures they drew:

- ★ "I'm glad this is here it has helped me through a lot especially Lisa"
- ★ "Awesome stuff"
- ★ "Help you with anything"
- ★ "I love Jade"
- ★ "Jade is GOOD"
- ★ "Happy"
- ★ "Warm"

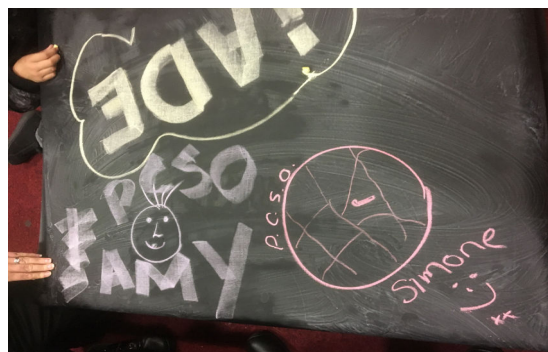


- ★ "Somewhere to go"
- ★ "Keeps you out of trouble"
- ★ "It keeps us entertained"
- ★ "Jade is good 😊"
- ★ "Jade is fantastic"
- ★ "Jade is mint"
- ★ "Good 😊"
- ★ "All the staff help you with anything"
- ★ "It's 'rate' (*right*) good"
- ★ "Helpful"
- ★ "It keeps you out of trouble, good place to go"
- ★ "It's a fantastic place"
- ★ "When you are bored this is the place where you can come"
- ★ "Jade is fun and good. I am glad it is here"
- ★ "It is a fantastic place to go in the holidays"
- ★ "It gives you something to do"

One young person drew the following and commented that he's "in to anything FIFA – football big time and by drawing the Nike symbol it shows that I think a lot of Jade, it's really good"



During the session two Police Community Support Officers (PCSOs) called in to see how things were going generally. The evaluator took the opportunity to have a brief discussion with them about the Project and they too had a go on the graffiti tablecloth. Overall they felt that Jade was doing a good job and making a difference with some of the young people.



Feedback using the counters and boxes to give a rating of Jade was also gained from approximately **30** of the Young People attending the same session, with some insisting that they had more than one counter to use. Their overall opinion of Jade:

Jade is fantastic	Jade is good	Jade is okay	Jade could be better
			
54	0	0	0

When working with the young people to gain evaluation feedback they made it clear at first that they did not want to do anything. However, having explained everything, setting out the graffiti tablecloth and waving the box of chalk around there was soon 10 – 12 young people asking if they could have a go. A small group really engaged with the exercise whilst the majority did what they wanted to and moved on to something else.

With the rating exercise young people actively encouraged other young people to take part and discussed with them what it was about and how to do it.

Throughout the session the evaluator was able to discuss with young people, either individually or in small groups the reasons behind their comments, drawings and rating scale.

These discussions showed that many of the young people are very aware that Jade is the only organisation they feel they can trust and for many it is often the only constant one helping and supporting them.

Generally young people made the positive comments and rating because they:

- Liked how Jade staff treated them – with respect and they didn't judge them
- Knew they could come to Jade with their problems
- Understood that Jade would help them to sort out their problems
- Knew that Jade understood young people and would listen
- Could choose to take part in different activities such as baking, craft work, trips out, workshops on different things etc.
- Could just come to the centre when they were bored, wanted some time out, wanted to meet other young people, needed to talk to someone, or make use of the Young people's Clinic.

Note: The planned daytime session did not manage to gain any feedback from any young people due to the complex issues and difficulties they were facing on the day.

5.2 Feedback from partner organisations

We were able to get feedback from **6** of the partner organisations with a mix of statutory and voluntary services.

When asked *what connection their organisation has with Jade* it isn't surprising to see that in the main it is about partnership working. The following points were highlighted:

- Referral of students for support, mentoring and delivery of courses
- Provision of appropriate space in their centre for us to deliver our service
- Access to young people they work with
- Working together with young people on a number of things but with an emphasis on crime and consequences
- Purchase of support provision for young people
- Working in partnership to develop projects for young people

Comments made include:

"Our service used to be based at the school but it didn't really work. When Jade was planning the use, layout and refurbishment of the building they'd acquired they took our service needs into account so that we could provide the service from the newly refurbished centre."

"We purchase provision from Jade. ...mostly for students who struggle with social interactions."

What they were expecting to get from Jade

Organisations were generally clear about what they were hoping to get from Jade and these expectations were:

- Access to methods of engagement work with challenging young people that worked
- Access to young people that Jade work with
- For Jade to promote our services to the young people they work with
- So that Jade can work with some of our young people on a package of social engineering
- To ensure that each child/young person is treated as an individual so that their needs are met
- Support to get the projects off the ground

"We hope the young people will learn to break their learnt behaviour and develop more emotional intelligence and awareness of how their behaviour can affect others."

"They create the building blocks to help young people get involved and engaged."

Were your expectations met?

"Jade works well – some of the activities can be difficult because of alternative working but Sam manages to do it so that other organisations whilst sometimes struggling with alternative working, still has some respect for Jade."

All the organisations indicated that their expectations were met or more than met.

"Yes – for us it is very important that we have this external provision. It provides a vital bridge between school and their parents. They help the most vulnerable young people to feel safe. Often they build better relationships with their parents. Lisa has been particularly brilliant supporting one young person."

Unexpected outcomes

"Their breadth of knowledge and understanding of how to engage with young people is beyond most youth workers – they have an energy and passion only really found in the voluntary sector."

4 of the 6 organisations identified some unexpected outcomes from their connection with the Project and these include:

- how the Project works particularly around engagement work with hard to reach young people
- additional informal support provided
- energy and passion
- way in which they motivate young people

"They are able to motivate young people to come back to school. I can honestly say that for one young person they may not be alive today if it was not for the support of Jade – they can be a lifeline."

Overall opinion of Jade

The 6 organisations stated that Jade is "**Excellent/Very Good**" with one organisation saying ***"that they are more than excellent – they are outstanding."***

"They work with young people that most other agencies don't want to know/don't know what/how to work with them and often they've given up on them saying they are useless. Jade works with them and stays with them throughout all the complex behaviours."

Rate Jade re services it provides

1 organisation didn't feel that they knew enough about the services to be able to give a rating and the other 5 rated them as **one of the best (2)** and **above average (3)**.

"I don't really know much about all the services that they provide but with us Jade are very good – they always do what they say they will do."

Improvements that Jade could make

"Sometimes we need to look beyond emotional development to accredited qualifications – these will give them the boost in confidence because they can see what they can achieve."

A few suggestions were made about making improvements:

- Offering accredited courses for our students in the future
- Having an outreach base at our premises and providing the things we are unable to
- Working with them to deliver a residential Vocational Course

One organisation stated that they couldn't see how they could improve as they were already good.

Other comments made

"They have a good name in the wider community – families I work with who do not currently have young people using Jade are often aware of Jade and are happy for them to come to Jade when I mention that they have the centre in Dinnington."

Generally organisations highlighted that they had a really good working relationship with Jade and that if Jade wasn't there it would have a huge impact on organisations and the young people that they work with.

"It would have a massive impact if they weren't there. We have some particularly vulnerable young people in incredibly difficult situations. Jade make a difference to them and their families, who are very on the edge. Jade helps build that trust."

5.3 Feedback from Staff

Two facilitated workshop were held with the majority of the staff and these were structured around a number of questions. They also made use of the graffiti tablecloth.

- **What was your understanding of the aims of the lottery project?**

The staff were able to clearly explain the aims and objectives of the Project. They understood the need to ensure their work and the centre would be accessed by all ages from the community and to also introduce accredited qualifications.

"It's all about young people – Dinnington is very deprived and the young people we work with are the most disengaged."

"It wasn't just about numbers – using the ASDAN accreditation is easier for young people to follow and understand. Not only do they get a qualification but putting a piece of music they have made onto CD is something to take home and gives them street cred."

"The intergenerational craft group has the generations working together – not just on crafts but on gardening; helping with CVs etc. Now when the young people see the older people in the street they wave and say hello to each other"

- **What work did you do to fulfil these aims and outcomes?**

The staff all had differing roles delivering on the project including providing one-to-one support. They help the young people with a whole range of tasks including:

- printing off information on college courses and/or apprenticeships
- help writing job descriptions and applications
- understanding bureaucracy, finances and bank accounts
- applying for benefits
- cooking and DIY etc.

"If a young person damages something and it is possible for us to repair it then we involve that young person in the repair to give them a sense of ownership and some valuable skills"

- **How successful do you feel you were in delivering on the aims and outcomes? Were there any barriers/concerns? If so, how did you overcome them?**

Overall, the staff feel they have been very successful in delivering on the project aims. Each stated that they themselves have learned a lot, building new skills and experience. There was a strong sense of pulling together as a team, communicating effectively, valuing each other's skills and knowledge and respecting each other's contribution.

All feel that the new building is a very positive asset and that it works well for staff and young people alike.

"It's very rewarding to see the changes in the young people – Jade has stick-ability where some other organisations stop working with the young people we work with."

"Young people look up to Jade."

The project workers don't give young people a false sense of security. When needed, they will refer to social care. They do a lot around building their

understanding of confidentiality and getting them to trust Jade and showing the young people that nothing will shock them.

"When we look at where we were before and where we are now, we've excelled, we've delivered and then some!"

Jade interventions have made a real difference to a number of young people:

- ✓ They do not feel judged
- ✓ They have a safe place to be
- ✓ Young people previously known to the police are no longer on the police radar
- ✓ They show they can trust Jade even if staff have had to put a report into Social Services or the Police

"Jade is the only organisation working with them and continuing to work with them. Young people have gained an understanding that Jade will help them even if they leave the service for a while and even when they move into adulthood."

Staff believe that Jade works hard to build good working relationships with other organisations in order to meet the complex needs of the young people and the wider community. They recognise, however, that there was some initial negativity/lack of understanding when they first moved in to the new building but now they feel that this has improved and most organisations are showing respect for the different ways of working they all have in order to achieve the same outcome.

- **Did you have any unexpected outcomes?**

The Police initially put some undue pressure on staff to report young people. Once it was made clear, however, that they were asking Jade to go against its charitable objectives and would prevent them delivering their services, then things have improved and moved on.

"The way in which some of the young people have become role models has been an unexpected outcome – they explain to others how they wished they'd done more at school and that they should do all they can in school otherwise they could end up in prison."

Continually battling with certain services to get young people the support they need can be frustrating at times. Staff said that over the duration of the Project they have gained a better understanding of how and why the systems work but the slow pace is often a real problem and means long delays, sometimes a year on and staff are still asking for the support they originally requested for the young people.

"Hearing workers from different organisations saying you'll never get a particular young person engaged in school or out of crime or into work and then it's great when we achieve it!"

"It's not about a quick sprint – it's a marathon, we are here for the long haul."

Staff have a clear understanding that they need to influence change in a whole generation of young people in order for real social changes, in terms of values and behaviours to be changed in the next generation.

Staff Case Study

Due to the extremely sensitive nature of the work that Jade does and vulnerability of the young people, it was not possible to include detailed case studies about the difference the project has made to the young people who have access to its services. One staff member, however, agreed to share his story as an example of how the Project has enabled him to remain employed in the Project that literally changed his life.

I was employed by Jade as a sessional worker for the Project and I am also studying law at Nottingham University Law School and have gained two academic awards. I now spend some time volunteering at CAB helping people to apply for welfare entitlements. However it wasn't always like this.

Background

When I was younger I had started getting involved in low-level antisocial behaviour with some other young people. I was getting worse and it was definitely looking likely that I would go off the racks – the same way that a lot of my friends were going.

Accessing Jade

I went to the Jade drop-in sessions in the evenings and during the school holidays where I did DJ skills, music productions etc. I was there all the time – Jade saw the potential in me and by aged 12 I started teaching DJ and music productions to other young people, which made me very popular.

By 16 Jade paid me to deliver some sessions working with older young people in an area where there was a big gang culture. They engaged with me because of my age, skills and understanding of music. I won 2 awards for my service in the community.

I started to take a real interest in Law and I took my A-levels whilst working at Jade. I did really well and this meant that I could follow my interest in how the law worked/did not work in working class communities and go to university.

Outcome

I attribute what I've achieved to Jade. Without Jade being there, doing what they did, seeing the potential in me, I wouldn't be where I am now. I'm a great role model – other young people can see me and realise that they can achieve whatever they want rather than be involved in antisocial behaviour or crime.

5.4 Results from the monitoring reports and Project records

The following table shows the Project outcomes with the target indicator levels (in black) and the actual number achieved (in red). As can be seen the Project has met

all the outcomes and indicators and in all instances the levels have also been met. In some instances the level has been far exceeded.

Project Outcome	Indicator	Level
Outcome 1 Disadvantaged young people report improved personal & social skills, confidence, self-esteem & well being	Young people demonstrate/report improved confidence, self-esteem and well-being through participation & engagement in positive activities	750 926
	Young people engaged in volunteering, peer mentoring and supporting others	30 52
	Young people referred to us for mentoring demonstrate/report improved behaviour, attitudes and wellbeing	20 21
Outcome 2 Non engaged young people take up learning & training opportunities leading to improved &/or increased vocational skills, employability and volunteering opportunities	Number of young people gaining a qualification	75 76
	Young people demonstrate/report new skills through training, activities and volunteering	300 346
	Young people access educational/employment opportunities through signposting and support	60 68
Outcome 3 Disadvantaged young people report improved health through better understanding and attitudes towards drug & alcohol use and live healthier lifestyles	Young people demonstrate/report an improved attitude & understanding to drugs & alcohol through engagement & participation within focused workshops, presentations & mentoring	1800 1940
	Young people access support and signposting to other agencies	150 163
	Young people volunteer to share their experiences with others and participate in the delivery of presentations, training and workshops	10 11
Outcome 4 Young people report improved perception & involvement within their community & services leading to improved citizenship & more cohesive communities	Young people demonstrate/report improved perception of their community and services through participation in the planning, delivery and evaluation of services and activities	30 31
	Young people report/demonstrate improved skills and confidence through volunteering for other groups and initiatives within the wider community	15 21
	Young people report/demonstrate improved skills & confidence through the delivery of community events and activities	30 31

Other key indicators over the duration of the Project are the number of young people attending:

Drop in sessions	7351
Workshops & assemblies	1940
Events	1500

Time was spent examining the detailed and well organised range of feedback forms from the young people, monitoring information relating to the different sessions and staff sessional records. From these a clear picture emerges that shows that the Project activities have reached out to those who most need support and they have also had significant impact. Feedback provided by young people and specific consultation work carried out with the young people demonstrate raised aspirations, improved confidence, new skills amongst other indicators such as young people returning to education, employment, not offending and lowered involvement from statutory services such as the Police and Social Services.

"We appreciate help in tackling crime and ASB in the area. The joint approach adopted is paying dividends. By Jade carrying out schools assemblies young people have been able to see how ASB is impacting on local communities and why the police act as they do. This has improved behavior of young people. Jade has not only provided positive activity but has provided positive role models improving the behavior of young people. I appreciate your help with producing presentations which has enabled educational inputs to young people allowing them to make educated choices. Feedback from these has been very positive. I hope we can continue to work together to improve the lives of young people and communities."(South Yorkshire Police)

Young people have not only helped to develop the premises but also the services on offer to them and other groups. This has resulted in a number of emerging activities that Jade aim to continue beyond the funded programme. This includes support for parents and intergenerational activities allowing Jade to widen their support to a broader section of the community.

"The role of Jade in Dinnington plays an important part in addressing the issues around young people and crime and disorder. The provision is essential for young people most at risk of a range of issues from becoming involved in ASB, crime and CSE. Jade is an essential partner in addressing problems in our community" (RVS Area Assembly).

6. Key Learning

Throughout the lifetime of this project Jade has learned a number of key points and these are summarised below.

- ✓ The most marginalised young people want to have conversations
- ✓ The ethos and the whole approach used by Jade to work with young people continues to work well
- ✓ Given additional resources to carry out intensive work with disengaged and disadvantaged young people really does make a difference to the young people and the wider community
- ✓ Jade staff have gained an increased understanding of the way in which statutory agencies work
- ✓ Reaffirmed the importance of partnership working and the energy and time needed to ensure it benefits the young people
- ✓ Gained information that shows that other organisations, particularly statutory sector ones do not have sufficient information about Jade as a whole

7. Conclusions

Jade is considered a highly respected and highly valued community-based Project. Since it began it has built up an incredible wealth of knowledge, understanding and expertise in how to successfully engage with very vulnerable and marginalised young people. It gradually builds their trust which in itself is a tremendous achievement for young people who have little or no trust in statutory services.

With skills, patience and understanding young people who access its services gradually gain in confidence and self-esteem, helping them to move away from crime and antisocial behaviour and many move onto re-engaging with school, work and other social activities.

In a relatively short space of time, this Project has become an invaluable asset to the community. Local schools in particular welcome the vital role Jade plays in building a bridge between the school and families.

All the staff go 'the extra mile' - they are passionate and committed about doing the best they can for the young people they work with. They know there is nowhere else these young people have left to go and they won't let them down.

Jade empowers young people who've previously felt they had no choice and control over their lives. They have helped to understand that you can succeed in life and make a living without resorting to crime.

The Project activities have been popular and oversubscribed and have been credited by local partners for a fall in anti-social behaviour, improved activities and outcomes for young people, providing positive outcomes for those most in need who struggle to engage (child protection plans/young people excluded from school) and for engaging and affecting lasting change amongst those who are known to be disengaged, involved in crime and offending, drug and alcohol use and long term unemployment.

Overall the Project has been hugely successful and in summary over the 3 years it has:

- ✓ Achieved **10,791** attendances to its activities
- ✓ Delivered a diverse range of outcomes
- ✓ Provided intensive support for young people who were known as prolific offenders
- ✓ Reduced the likelihood of individuals re-offending
- ✓ Provided support for the most vulnerable young people by taking a whole family approach
- ✓ Reduced the number of young people on child protection plans
- ✓ Re-engaged young people back into education
- ✓ Engaged young people around a diverse range of issues such as child sexual exploitation, crime, drug and alcohol
- ✓ Young people being safer, happier and having improved opportunities in life
- ✓ Increased the user base to **926** beneficiaries
- ✓ Developed the staff team, the Youth and Community Centre in the heart of Dinnington
- ✓ Developed systems and processes that ensure the effective management, planning, delivery and evaluation of activities.

"Jade helps young people to see that they can achieve and aspire to be different".

Appendices

A: Collated questionnaire responses from organisations

1. What connection does your organisation have with Jade?

The school refer students for support, mentoring and delivery of courses. Students access the provision as part of an alternative timetable

Our service used to be based at the school but it didn't really work. When Jade was planning the use, layout and refurbishment of the building they'd acquired they took our service needs into account so that we could provide the service from the newly refurbished centre

We deliver presentations re crime and consequences. Known Sam for many years. We've been working in partnership with Jade. Dinnington very different from Sheffield – a rough lot and many with complex behavioural problems

We have a number of students where we purchase provision from Jade. These are mostly students who struggle with social interactions

We purchase package supports for our young people at £25 an hour for either a half day or whole day

Work in partnership with them to develop projects for young people. For example we have recently done some intergenerational work with older residents who live near the centre which has been very successful. Jade is also part of the youth work steering group for sharing information and ideas. Also support to look for and apply for funding

2. As an organisation what were you hoping you would get from Jade?

We knew we would be working with staff who would engage some challenging young people in a meaningful and supportive way

When we first set up the service at the centre we wanted the young people that Jade worked with to come and use the service. We wanted Jade to promote the service. We provide a much better service here partially because we have flexibility over times and frequency of the sessions.

JADE has the music and other activities that we do not have plus young people that we wouldn't otherwise reach

They go to Jade for a package of social engineering, such as SEAL. We hope the young people will learn to break their learnt behaviour and develop more emotional intelligence and awareness of how their behaviour can affect others

Every child is an individual with individual needs so each package is individually tailored to meet their needs. Some need to focus on their behaviour, some on attendance.

Support to get projects off the ground which targets young people because they have a really good understanding of what the young people want to do and how to engage them. They create the building blocks to help young people get involved & engaged.

3. Did Jade meet these expectations?

Yes, for the mentoring and support offered

Yes – they signposted young people to the service. Some of the young people are too young to use the service but we've arranged with Jade that once they reach 12 a worker from our service will go into Jade and do a group session to explain what the service is.

Yes definitely. Can't find anyone more committed than Jade and Sam in particular. Jade works well – some of the activities can be difficult because of alternative working but Sam manages to do it so that other organisations, whilst sometimes struggling with alternative working still has some respect for Jade. He always keeps the respect of the young people, which is crucial.

Yes – for us it is very important that we have this external provision. It provides a vital bridge between school and their parents. They help the most vulnerable young people to feel safe. Often they build better relationships with their parents. Lisa has been particularly brilliant supporting one young person.

They definitely more than meet our expectations

Yes, they have a really good rapport with the young people which results in good attendance at the centre.

4. Were there any unexpected outcomes from your connection with Jade?

No

I expected the service to work at the centre but some other workers felt that it wouldn't. Young people do use the service and generally they like it here – prefer it to being in school. What is really an unexpected outcome is that lots of workers from other agencies now bring young people here and we also have young people come from outside our geographical area, which is good.

In a way it was the level of engagement from young people from Dinnington who were involved in a live presentation we did at the Lifewise centre – they really engaged and I hadn't expected this

Sometimes I have to look at the dynamics of all the students that are already there before referring someone but basically everything with Jade is very positive

There is lots of additional informal support and information from Jade – for example they attend our safeguarding forum. They are able to motivate young people to come back to school. I can honestly say that for one young person they may not be alive today if it were not for the support of Jade – they can be a lifeline

Their breadth of knowledge and understanding of how to engage with young people is beyond most youth workers – they have an energy and passion only really found in the voluntary sector

5. Which of the following best describes your overall opinion or impression of Jade

Excellent 3	Very Good 3	Average	Poor	Very Poor
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They are more than excellent – they are outstanding. They work with young people that most other agencies don't want to know/don't know what/how to work with them and often they've given up on them saying they are useless. Jade works with them and stays with them throughout all the complex behaviours.

6. How would you rate Jade in relation to the services it provides?

One of the best 2	Above average 3	Average	Below average	One of the worst
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I don't really know much about all the services that they provide but with us Jade are very good – they always do what they say they will do. Young people using our service offering comment that Jade is good

Their USP is about trust, respect and belief that young people have a future

They're always very accommodating and positive to work with

7. Is there any way that Jade could improve the efficiency, effectiveness and impact of its services? If yes what?

We hope that Jade will be able to offer accredited courses to our students in the future as this will make provision even more suitable to our needs

Not in terms of how they are with us. I can't comment on any other aspect

Partnership working with us. We so want Jade to have an outreach space with us. We want them to bring their USP and the specific skills/activities re music. We want to work with Jade on a Vocational Skills Programme and we want to look at doing a 3 week National Citizens Service residential course – it's very much about independent living.

Sometimes we need to look beyond emotional development to accredited qualifications – these will give them the boost in confidence because they can see what they can achieve

No, they are really good at what they do

8. Is there anything else you would like to add or comment on regarding the services of Jade?

We have a really good relationship with Jade. They are always happy to adapt and make changes if they can to ensure our service runs well. They have a good name in the wider community – families I work with who do not currently have young people using Jade are often aware of Jade and are happy for them to come to Jade when I mention that they have the centre in Dinnington.

Full respect for Jade – particularly Sam – we are envious of their centre and project. We have an excellent working partnership. They need more money so that they can continue. I worry that if Jade is not there then what will happen to the young people? Jade does a grand job and they understand that they cannot do their work in isolation. Sam has always acknowledged the strengths of In 2 Change.

There are exceptional and we would find it very difficult if they weren't there

It would have a massive impact if they weren't there. We have some particularly vulnerable young people in incredibly difficult situations. Jade make a difference to them and their families, who are very on the edge. Jade helps build that trust.

We work very well together on developing projects for young people and we really value having them there
