



St.Bridget's Pre-School

ST.BRIDGET'S PRE-SCHOOL

Fiona Khedun.
Manager.

Managers Report

SEPTEMBER 2015/JULY 2016.

Trustees Annual Report

, Term beginning: September 2015.

Summary of our main achievements this year ...

We welcomed 26 brand new starters on September 3rd, this was our highest intake to date.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

- Our aim was to ensure that all staff promote a positive settling in process for all children attending, both new starters AND those returning to Pre-School after the summer holidays.
- Key workers made initial observations and assessments of their key children. These observations involved observing children in each of the EYFS learning areas according to their particular age range.
- We observed, and made records of the Early Learning Goals that each child is already able to achieve as an initial assessment.
- The key workers began to develop relationships with their key children.

Age groups: SQUIRRELS 22-36Mths. OWLS 30-50Mths & 40-60Mths.

EYFS Areas of Learning and Development
Prime Areas:
PSE: Making Relationships, Self-Confidence & awareness, Managing feelings & behaviour
PHY: Moving & handling, Health & self-care.
C&L: Listening & attention, Understanding & Speaking.
Specific Areas:
LIT: Reading & writing.
MATHS: Numbers, Shape Space & Measure.
KUW: People & communities, The World, Technology.
EAD: Exploring & Using Media & materials, Being Imaginative.

Theme: Owls & Autumn.

We began the school year by supporting the rugby world cup! The children made and designed a rugby ball, unfortunately the looked very like Easter eggs! But they were all their own work and the activity covered lots of the areas of learning development:

RUGBY BALL.

- **PSE** - Selecting own resources, understands use of objects - scissors are used to cut, Responds to instruction.
- **EAD** - Developing expression.
- **Mathematics** - Shows interest in shapes in the environment.
- **PHY** - Use of one handed tools, snipping paper.

ST.GEORGE'S CROSS FLAG. *We looked at flags from other countries and discussed different patterns and colours.*

On completing this activity, we covered:

- **EAD** - Create a simple representation of an object, experiments with colour, constructs with a purpose in mind using a variety of resources.
- **C&L** - Ability to follow adult instruction.
- **PSE** - Shows confidence in asking adults for help.
- **MATHS** - Shows interest in shapes and patterns in the environment.

PLATE OWLS

We made some beautiful Owl plates, the community coffee group 'The Link' always look forward to our weeks efforts being displayed on the wall.

- **KUW** - The children learnt lots of owl facts. We talked about things we observed outside in the natural world ie Our planter in the church yard, living things, mini beasts etc
- **C&L** - We read Owl Babies, and used owl puppets to tell the story.

HAND PRINTED AUTUMNAL TREE.

We went outside to look at the effects of Autumn, and how the leaves change colour. We collected some leaves and the children painted a tree and used their fingers to paint the leaves.

We welcomed a student from Hilbre High School via Employ Solutions for a weeks work experience.

- **PHY** - Finger painting.
- **KUW** - Developing an understanding of growth, decay and changes over time, e.g seasons, and how they change. Autumn walks in the church yard and on the field. Comments and asks questions about aspects of their familiar world such as where they live.
- **EAD** - Explores what happens when they mix colours.
Chooses particular paints, for a purpose.

THE HEDGEHOG.

- **MATHEMATICS** - The children recognised the triangle shapes we used for the hedgehogs spines, they counted and sorted the triangles and compared quantities.
- **KUW** - We talked about hedgehogs and how they sleep through the winter months and wake up when the weather gets warmer.

POINT TO REMEMBER: *This term was extremely hard due to such a large intake of new children. We will look again next year, and stagger the intake or carry more staff for the first couple of weeks.*

NOVEMBER - DECEMBER 2015.

WINTER TERM - Let it Snow!

BONFIRE NIGHT PICTURE. *We discussed the safety aspect of fireworks, gloves etc..*

- **EAD** - Developing preferences for forms of expression. Experiments with colours & marks.
Interested in the texture of things
- **PSE** - Responds to instructions involving 2 parts.
- **PHY** - Use simple tools to effect changes in materials.

Vera Smith has been invited to attend the lunchtime assistants meeting every month. This will help with any communication problems we might have with us and school.

We had our ILP meetings with parents w/b 2/11/15, this was organised on an invitation basis where parents were asked to chose their slot with their child's keyworker. Parent attendance was very good for the OWLS, but unfortunately not so good for the Squirrels.

Squirrel staff came in and were paid, the Beacon Room was paid for, but the majority of the parents didn't turn up. **(Re-think next time)**

9th-10th November.

DIWALI *We made lanterns and talked about how Diwali is India's most celebrated holiday and it is known as 'The Festival of Lights'.*

One of our children brought in Indian snacks for us to try.

- **PHY** - Using scissors.
- **KUW** - Shows interest in different ways of life.

AGM at the Wro Loft. This was very well attended and we managed to hire 2 committee members!

REMEMBRANCE DAY - *November 11th*

The children made poppy biscuits to take home.

Dress up day for Children in Need. We raised over £30

CHRISTMAS 2015. December 2015.

We entertained 60 year 6 pupils from the main school with Miss Smith and Miss Warrington.

They told us the story of the Posada, and they sang Christmas songs. We invited them to have a snack with us.

We were invited into church to take a look at the Posada as we had listened to the story. We also saw the beautiful knitted Christmas tree, Liz Ashley came with us, and wowed us by putting on the lights!

CHRISTMAS PARTY.

- **Entertainer John Piper**
- **Food & drink**
- **Father Christmas.**

JANUARY 2016. We learnt about **Epiphany** from our french teacher Anke Bosmans, she gave the children some cake called: 'Une galette des rois' ... 'The Kings cake' and they listened, and acted out the story.

COMMOTION IN THE OCEAN. 6 weeks.

We had lots of fun covering all areas of learning with this topic.

Our main focus for the 'OWLS' was Maths & Phonics. We did 'octopus maths' counting, matching, putting numbers in order, comparing quantities more/less. This helped us enormously as this activity was done on a 1-1 basis and gave a good insight where the children were up to. This activity went home for practice! **MATHS.**

We began to prepare the 'OWLS' for their phonic sessions, so we made a 'phonic porthole' we sounded out letters and sounds, of things we might see from a submarine!

FEBRUARY/MARCH 2016. 12 week plan.

Theme based on "THE GRUFFALO" by Julia Donaldson. **OWLS.**

Theme based on "THE VERY HUNGRY CATERPILLAR" by Eric Carle. **SQUIRRELS.**

MOTHERS DAY - The children planted a geranium for mummy, they measured the compost, decorated the pot, then watered it. (drowned in some cases!) **KUW**

THE GRUFFALO.

We made our own Gruffalo, using a recipe card to follow instructions. **M, C&L, PHY, LIT, EAD.**

MATCHING GRUFFALO PAIRS.

Work sheet activity, matching sizes and matching Gruffalo characters with correct word.

C&L, M, KUW.

I.T. gruffalo.com computer game and comprehension sheet.

This allowed the children to follow instructions on the computer usually without adult intervention. **PSE, C&L, PHY, LIT, M, KUW.**

GRUFFALO STORY & GRUFFALO SONG.

We have all learnt the words to the Gruffalo song, we even sang it to one of our little visitors and he loved it! **LIT.**

ACTING OUT A NARRATIVE.

The **OWLS** took turns in acting out the Gruffalo story. They chose their character with puppets and soft toys, and re-enacted the story. **C&L, PHY, P.S.E.**

PHONIC SESSIONS BEGAN.

Amanda Broughton began the phonic sessions after Easter, these take place on a Monday morning, and we carry them through the week during play and other activities.

APRIL 2016.

This term we had a big push on **MATHEMATICS.**

During **GRUFFALO MATHS**, we cut out numbers and fitted them into sequence 1-20.

SIZES - The children made their favourite Gruffalo character out of different shapes, they named the shapes, named the colour and counted how many sides each shape had.

GRUFFALO ADDITION - Introducing symbols, **+** and **=**

GRUFFALO SIZES - Small, medium and large. The children had to identify the size, and match them together.

MAY 2016.

BARTY & BRIDGET BEAR. PSE, PHY, KUW.

They are back!! The children have loved taking the bears and caring for them in their home. Some of the photos and stories are brilliant!

LUNCHES - We have had notification from school, that parents will now have to pay for Pre-School lunches online.

RECEPTION VISITS.

We began to visit the reception teachers on a Monday afternoon, this is perfect to help our children with their transition into 'Big School' in September. Even those who began by being a little nervous, are now running in with news for the teachers!

As always, St.Bridget's School have been very supportive by allowing us to do this, and we are very grateful.

PHONICS.

We are amazed how our children have come on, they really look forward to the Phonic session on a Monday morning. They are now forming letters correctly, and beginning to spell out words. Huge thanks to Amanda Broughton for all her patience.

JUNE / JULY 2016.

GOING TO SCHOOL.

MATHS ACTIVITY - Pencil cases ... we asked the children to match number to quantity. They matched the pencils with the correct number of dots, to the correct numeral on the pencils. Some of the children needed help with this, but the majority coped very well and enjoyed the challenge.

KNOWLEDGE & UNDERSTANDING OF THE WORLD.

FRENCH - During this term, the french class have been doing work sheets containing all the words they have learnt. They finished by making it into a French Booklet to take home.

ALL ABOUT ME - PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT.

We made a cardboard cut out of each child, and the children dressed them in school uniform, how they think they would look!

COMMUNICATION & LANGUAGE - The children made a booklet all about their address, the number or name of their house, any pets and who lives in their house.

This gave the children 1-1 time with their key worker to talk about themselves and their families.

PHYSICAL DEVELOPMENT - FULL OF BEANS.

The children loved the gymnastics, they enjoyed the discipline needed to perform various exercises.

We learnt how to: Throw, catch, balance, hurdle. weave and crawl.

JULY 2016.

Parents Night Out.

We invited mums and dads of the children leaving for big school, to Figo's for a night out.

This is always a very well attended event and was very much enjoyed by all.

LEAVERS PARTY AND SPORTS DAY.

The term ended with our annual sports day on the field, where all the leavers joined in the running race, sack race, obstacle race. The parents took their part too.

We then moved on to our party, when we had a bouncy castle, pony rides, a Full of Beans session, food and ice cream!!

What a wonderful end to a smashing year! Good luck everybody, and well done!

Fiona Khedun. Manager.



St Bridgets Pre School

1035116

Receipts and payments accounts

CC16a

For the period
from

9/1/15

To

8/31/16

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Deposit & registration fee	1400	-	-	1,400	1,700
Grant Wirral BC	58625	-	-	58,625	67,550
Fees	45659	-	-	45,659	42,438
Interest		-	-	-	- 0
Uniform	837	-	-	837	794
Cool Milk		-	-	-	- 0
Xmas Cards	463	-	-	463	356
HMRC refund		-	-	-	- 0
Claire House	35	-	-	35	- 0
Photo money	194	-	-	194	261
Red nose day				-	63
Funday profit				-	340
Donation				-	200
Other	167	-	-	167	70
Sub total (Gross income for AR)	107,380	-	-	107,380	113,772
A2 Asset and investment sales, (see table).					
	- 0	- 0	- 0	-	
	- 0	- 0	- 0	-	- 0
Sub total	- 0	- 0	- 0	-	- 0
Total receipts	107,380	- 0	- 0	107,380	113,772
A3 Payments					
Wages	57205	-	-	57,205	63,609
Contracted Hours	4558			4,558	- 0
Activities (e.g. jo jingles)	4591	-	-	4,591	4,270
Lunchtime supervision	3613	-	-	3,613	2,336
HMRC	4482	-	-	4,482	4,278
Rent	13718	-	-	13,718	13,790
Craft, stationary and toys	3248	-	-	3,248	2,773
Consumables (bread/milk etc)	15	-	-	15	22
Parties and trips	418	-	-	418	427
Insurance	713	-	-	713	694
Petty Cash	1294	-	-	1,294	1,270
Uniforms	401	-	-	401	746
Xmas Cards	378	-	-	378	293
First Aid Course		-	-	-	- 0
Phone	13	-	-	13	- 0
Baking Float	80	-	-	80	115
Claire House Donation	35	-	-	35	- 0
AGM	144			144	102
Loo rolls Ltd	100			100	117
CRB checks	62			62	247
Magazine subscription		-	-	-	81
Refund				-	58
Ofsted				-	50
Red noses				-	65
Other	957	-	-	957	857
Sub total	96,025	-	-	96,025	96,200

A4 Asset and investment purchases, (see table)					
	- 0	- 0	- 0	-	
	- 0	- 0	- 0	-	
Sub total	- 0	- 0	- 0	-	- 0
Total payments	96,025	- 0	- 0	96,025	96,200
Net of receipts/(payments)	11,355	-	-	11,355	17,572
A5 Transfers between funds	- 0	-	-	-	-
A6 Cash funds last year end	52,085	-	-	52,085	34,513
Cash funds this year end	63,440	-	-	63,440	52,085

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	63,440	-	-
		-	-	-
		-	-	-
	Total cash funds	63,440	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
	Adrian Crane	ADRIAN CRANE	22/6/17	

Independent examiner's report to the trustees of St Bridgets Pre School [1035116]

I report on the accounts of the Trust for the year ended 30 August 2016, which are set out on pages 1 to 3.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act
- to state whether particular matters have come to my attention

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: Mrs Caroline Davies

Relevant professional qualification or body: ACA (ICAEW) CPFA

Address: 33 Eaton Road

West Kirby
Wirral
CH48 3HE

Date: 22/06/2017.