

Trustees' Annual Report for the period

		Period start date			Period end date		
From	1	4	2016	To	31	3	2017

Section A Reference and administration details

Charity name Black Families Education Support Group

Other names charity is known by

Registered charity number (if any) 1164447

Charity's principal address South Vaults

Green Park Station

Bath

Postcode BA1 1JB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Paul Satterly	Chair		
2	Rod Dixon	Vice Chair		
3	Andrea Smith	Secretary		
4	Rashad Azami	Treasurer		
5	Victoria Miles	Trustee		
6	Elaine Ward	Trustee		
7	Pauline Swaby	Trustee	1/4/16 to 15/2/17	
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Name of chief executive or names of senior staff members

Jason Pegg Development Manager

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	Appointment by Charity Trustees by a resolution passed at a properly convened meeting of the Charity Trustees

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The promotion of race equality and cultural diversity in the education system, specialising in the support of Black and Minority Ethnic children and young people, by: Providing a programme of educational activities, including supplementary schooling, mentoring and support services; Providing advice, information and advocacy support for parents/carers in relation to their children's education; Delivering projects aimed at promoting equality within the education system; Providing information and raising awareness on educational legislation and issues related to race equality and cultural diversity; Working in partnership with other equalities groups who provide services to young people.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The organisation's purpose is the promotion of race equality and cultural diversity in the education system. This purpose is beneficial to both the public in general and to individuals defined by reference to the protected characteristic of race.

The organisation's purpose is of public benefit in the following ways: It aims to challenge racism and discrimination within the education system to reduce inequalities between different ethnic groups, particularly in relation to educational opportunities, academic achievement and school exclusion. It aims to reduce inequalities between different ethnic groups within the education system by delivering projects which tackle discrimination and promote equality, improving attainment and progression for Black and Minority Ethnic pupils.

This work is of benefit to the general public as it seeks to prevent racism and discrimination to create a fairer, just and more equal society where all pupils can achieve, progress and succeed regardless of ethnic background. In addition to the benefit to the general public the organisation's purpose is also of benefit to a particular section of the public who are defined by reference to the protected characteristic of race. This section of the public includes children and young people from minority ethnic backgrounds, and their parents, who suffer from racial discrimination, disadvantage and inequality in relation to the education system.

The main activities undertaken during this period by the charity to carry out its charitable purposes for the public benefit included the delivery of the following projects and services:

A Supplementary School programme to positively impact on the educational achievement, motivation and future aspirations of BME pupils and to promote a positive sense of identity in BME children and young people, enhancing confidence and self esteem and giving them a greater awareness of their history, heritage, culture and language.

A Mentoring project for Black and Minority Ethnic young people to impact positively on their education and social and emotional well being; enhance their learning and engagement with education and reduce the risk of school exclusion.

An Advice and Advocacy service to support parents in relation to their children's education which seeks to enable parents of Black and Minority Ethnic children to participate more effectively in decisions about their children's education, helping them support their children by working in partnership with schools and voicing their views and concerns effectively on a range of issues including school exclusion.

In making decisions about the organisation's purpose and the activities to carry out that purpose the trustees have complied with their duty to have due regard to the commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

Summary of the main achievements of the charity during the year

Supplementary School Programme - This year marked the end of the programme funded by the Paul Hamlyn Foundation and the start of a new three year grant from St Johns Foundation to sustain the existing programme and develop new initiatives within it. These new initiatives included a new Primary Supplementary School programme for 9-11 year olds, to provide support to pupils at an earlier age, ensuring both early intervention and help with the transition to secondary school. In addition this year also saw the start of a new "In School" programme providing Supplementary School sessions as part of an alternative education offer running in mainstream schools and supporting the school curriculum. This year the organisation and its work received the following evaluation from the Chief Executive of the Local Authority, "Over the years that the Local Authority has worked with the BFESG we have seen major improvements in the engagement and educational achievement of our BME pupils and students particularly those of Black/Caribbean and mixed race heritage and a huge fall in fixed term and permanent exclusions from school for this group. Whilst this is not solely down to the work of one party or agency it does show what can be achieved through productive partnerships particularly with community groups that have a strong reputation for quality and independence."

Advice and Advocacy Service - During the year the organisation has provided information, advice and advocacy support for families in relation to their children's education. The areas where information, advice and support were provided included exclusion from school and exclusion appeals; Independent Support for Special Educational Needs and Disability; School admissions and school place appeals. In addition the organisation also works with schools, other voluntary organisations and services through local multi agency networks to identify needs and implement support strategies for children and young people in relation to their education. For example through the Local Authority's Early Help Common Assessment Framework the organisation is able to work collaboratively to identify any extra help that might be needed to ensure children and young people receive the right support at an early stage before their needs increase.

Mentoring Programme - The organisation continued to support Black and Minority Ethnic children and young people in relation to their mainstream education through its Mentoring Programme, aimed at raising educational achievement, improving engagement and behaviour, promoting confidence and self esteem and helping develop resilience and strategies in relation to issues around identity and ethnicity. The mentoring programme has continued to achieve success in terms of producing positive outcomes for pupils, and school partners have reported improvements in relation to supporting achievement; improving confidence and self esteem; managing behaviour and developing resilience and well being.

Race Equality Policy and Practice Partnership Working - During this year the organisation has continued to work in partnership with a range of strategic groups, departments and services within the Local Authority in relation to progressing race equality and promoting good practice within the local education system, including: the Special Educational Needs and Disability Partnership Service; the Local Authority's strategic Equalities group; the School Improvement service; the Anti Bullying Strategy Group; the Bath and North East Somerset Virtual School for Looked After Children and the Early Help Service.

Public Education - In partnership with the Local Authority's Corporate Equalities Team the organisation contributed to an Equality Event for young people from secondary schools in Bath and North East Somerset. The organisation delivered a series of 4 short workshops, built around showing a short film, made by students attending the organisation's Supplementary School, highlighting some of the stereotypes and assumptions made around race in everyday interactions. The aim of the workshop was to showcase the organisation's work on race equality, and the experiences of Black and Minority Ethnic young people, to inform other young people and inspire them to undertake their own race equality campaigns. The event was attended by over 70 people from 10 secondary schools across Bath and North East Somerset.

University Partnerships - The organisation has close working partnerships with the University of Bath and Bath Spa University, providing learning opportunities and placements for students in the fields of education and social work. In partnership with the University of Bath the organisation carried out a research project looking at the contribution young people who attend the Supplementary School make to their local community. The research highlighted the positive contributions that young people from the organisation were making for the public benefit, including: helping make "Bath and North East Somerset a safer and more inclusive place" and helping the general public discover local heritage "who have found out more about the history of Bath and the lives of Black people in Bath".

Funding and Sustainability In relation to funding, this year saw the successful award of a three year grant for £72,630 from St Johns Foundation to sustain the organisation's Supplementary School Programme for another three years. This funding will also enable the organisation to develop the programme to include the addition of a Primary Age Supplementary School Project for primary school pupils and an In School Programme of alternative provision providing educational workshops in mainstream secondary schools. Bath and North East Somerset Council continued to commission the organisation to provide an Information Advice and Advocacy service for parents / carers in relation to their children's education.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees' policy on reserves is to maintain sufficient reserves to cover 6 months of operating costs for the organisation. This level of reserves is deemed as reasonable and sufficient to secure the organisation's future sustainability against any unforeseen circumstances or changes.

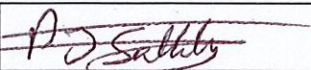
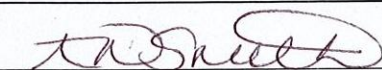
Details of any funds materially in deficit

Section F**Other optional information**

Section G**Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Paul Satterly	Andrea Smith
Position (eg Secretary, Chair, etc)	Chair	Secretary

Date 23rd JANUARY 2018



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Black Families Education Support Group

No (if any)
1164447

Receipts and payments accounts

CC16a

For the period from	Period start date 17-Nov-15	To	Period end date 31-Mar-17
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Bank Interest	16	-	-	16	-
Incoming resources from charitable activities	16,929	28,530	-	45,459	-
Funds transferred from predecessor organisation	55,091	-	-	55,091	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	72,036	28,530	-	100,566	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	72,036	28,530	-	100,566	-
A3 Payments					
Staff costs	42,435	-	-	42,435	-
Premises costs	4,141	-	-	4,141	-
Administration support costs	172	-	-	172	-
Travelling expenses	815	-	-	815	-
Professional fees	516	-	-	516	-
Independent Examiner's fees	840	-	-	840	-
Incidental costs	15	-	-	15	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	48,934	-	-	48,934	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	48,934	-	-	48,934	-
Net of receipts/(payments)	23,102	28,530	-	51,632	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	23,102	28,530	-	51,632	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank current account	23,102	28,530	-
		-	-	-
		-	-	-
		-	-	-
	Total cash funds	23,102	28,530	-

(agree balances with receipts and payments account(s))

OK

OK

OK

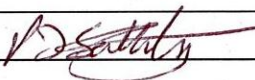
	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	PAUL J SATTERLY	24.3.18

Independent examiner's report on the accounts



CHARITY COMMISSION
FOR ENGLAND AND WALES

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name

BLACK FAMILIES EDUCATION SUPPORT GROUP

On accounts for the year
ended

31st MARCH 2017

Charity no
(if any)

Set out on pages

R1 AND R2 OF CC16a

(remember to include the page numbers of additional sheets)

Respective
responsibilities of
trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 ("the Charities Act") and that an independent examination is needed. ~~The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [named body]. Delete [] if not applicable.~~

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention

Basis of independent
examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

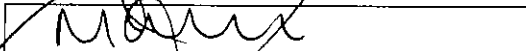
**Independent
examiner's statement**

In connection with my examination, no material matters have come to my attention (~~other than that disclosed below~~) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:  Date: 25/1/2018

Name: MARK GARRETT

Relevant professional qualification(s) or body (If any): I.C.A.E.W (F.C.A.)

Address: 1st floor
11 LAURA PLACE
BATH BA2 4BL

Section B Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).