

REGISTERED COMPANY NUMBER: 5453274 (England and Wales)
REGISTERED CHARITY NUMBER: 1115026

AFRICAN FUTURE DEVELOPMENT
(a company limited by guarantee)

REPORT AND FINANCIAL STATEMENTS

for the year ended

31 MARCH 2017

Patjoe & Co
ACCOUNTANTS & TAX ADVISERS

13 Chelsfield Avenue
Edmonton
London N9 8EY

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2017

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COMPANY INFORMATION

The trustees of the African Future Development (AFD) present their annual report and financial statements for the year ended 31 March 2017

Name of charity: AFRICAN FUTURE DEVELOPMENT (AFD)

Registered charity number: 1115026

Registered company number: 5453274

Address: Froud Community Centre
1 Toronto Avenue
Manor Park
London
E12 5JF

Trustees Mr Kunfu Matoko (Chair)
Mr Belvien Tankala (Secretary)
Miss Reshma Ravikumar (Treasurer)
Dr Akim Madzou

Bankers: Co-operative Bank
P.O. Box 250
Delf House
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Skelmersdale
WN8 6WT

Independent Examiner: Joseph Izebhor
13 Chelsfield Avenue
London
N9 8EY

REPORT OF THE TRUSTEES FOR THE YEAR 1 APRIL 2016 TO 31 MARCH 2017

The Trustees present their report and financial statements for the year ended 31 March 2017. The financial statements have been prepared in accordance with the accounting policies set out on pages 15 & 16 and comply with the Memorandum and Articles of Association, the Companies Act 2006 and the Statement of Recommended Practice “Accounting and Reporting by Charities” (SORP 2005).

STRUCTURE, GOVERNANCE AND MANAGEMENT

African Future Development (AFD) is a company limited by guarantee and a registered charity. AFD is governed by the memorandum and articles of association and its objectives are the same as those set out in its charity registration.

Directors of the company are also trustees of the charity and are generally referred to as trustees throughout this report. Trustees are appointed by a vote by eligible members or by the existing trustees to fill vacancies arising through resignation or death of an existing trustee.

Trustees are responsible for setting strategies and policies, and ensuring that they are implemented. Trustees delegate the AFD Coordinator to manage the day-to-day operations of the charity. The coordinator is supported by a team of paid staff including sessional workers and volunteers.

OBJECTIVES AND ACTIVITIES

Charitable Objects

- To develop the capacity and skills of the socially and economically disadvantaged members of the African and other black and ethnic communities particularly those who are refugees or asylum seekers in the United Kingdom in order that they may better meet their own needs and integrate into society.
- To promote education for members of the African and other black and ethnic communities, particularly by facilitating access to education, training and employment opportunities.
- To relieve poverty and advance education of people in economically under-developed communities in Africa.

Vision

AFD desires to see everyone develop and realise their full potential and to sustain a better future.

Mission

AFD exists to reduce poverty and disadvantage faced by African and other black and ethnic communities in order to overcome barriers to social exclusion and improve their quality of life.

Values

AFD believes in:

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- The right of all to self-fulfilment and to respect
- Responsibility of all to work for the good of all
- The equal accessibility of all to what belongs to all and to justice.

ACHIEVEMENT AND PERFORMANCE

UK ACTIVITIES

AFD delivers a range of activities to help support and develop skills of the disadvantaged children and young people of the African and other black and ethnic communities living in Newham and neighbouring east London Boroughs. Through these activities, we aim to develop life chances through the development of critical life and learning skills that will enable them to realise their potential. In 2016-17, we ran and achieved the following:

Youth Supplementary Education Programme

The overall aim of the project is to provide an effective education service to children and young people, thereby improving their school attainments, and empowering them to overcome barriers to learning.

During 2016-2017, AFD continued to run a supplementary tuition programme for the disadvantaged children and young people, mainly aged 5-14. Classes took place at the Froud Community Centre on Saturdays between 10am and 3pm during school term. Students received tuition in National Curriculum English, Science, Maths and IT and support on individual learning and homework in a friendly and supportive learning environment. Also, we provided one-to-one support to few young people from Key Stage 4 willing to prepare for GCSE. Three parent meetings were held at the end of each term to discuss students' progress and set new targets with parents and children.

Following the staff and beneficiaries' consultation carried out during the year, our tuition programme is now branded "**S cube Supplementary School**".

This year, the weekly average attendance was 86% for all 70 registered students. At the beginning, students sat for initial assessment, which helped us confirm current level and targets of every single child as stated on their school reports. Results showed 42% of our registered students had struggled and needed to raise their achievement. There were children in Key Stage 1 who could not write their name still, children in Key Stage 2 who had difficulties and had to attend some lessons with Year 4.

Also, there were children newly arrived in the UK who were unable to speak English and understand lessons properly. Through our tuition, we provided them supplementary lessons and extra support when necessary. An extra class was open to provide them with one-to-one support in order to boost their level outside of our normal teaching hours. Teachers and volunteers were able to support children using innovative methods and mother tongue when necessary.

The results of our internal assessments, tutors' reports and observations of children's individual progress showed that about 64% of our regular students improved their school performance in literacy and numeracy compared with their expected levels and our initial assessment at the beginning of the project. Also, there were children from Bangladeshi

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background newly arrived from Italian and Belgium who had improved their language skills and their understanding of subjects and concepts. However, there was still some children who had yet to improve their learning. This was due to various reasons such as poor attendance or dropout, lack of involvement from parents, distraction and lack of concentration during sessions. Although we tried to support them intensely with one-to-one support, it was difficult to achieve much as children were able to attend our project only for 4 hours maximum a week.



Visit to the Science Museum in London



Saturday tuition

Outings and Workshops

Thanks to small grants from Jack Petchey Foundation, we organised outings and workshops last year. In May 2016, 41 young people visited the Science Museum in London. Beneficiaries were able to visit the whole museum and participate in some activities. The visit helped beneficiaries gain and further improve their knowledge on science. Beneficiaries were able to exchange with Museum staff that had helped them get answers to their questions and history of various scientific inventions and discoveries. As a result, young people developed learning and exploring skills that would positively affect their creativity skills, and their confidence and interest in science and at science lessons.

“Our trip to the science museum with S3 supplementary school was an amazing visit to kick start the half term holidays. Although I have been there several times before, I enjoyed it so much. The activities, the exhibits, the games, all of it, even just as a day out. We got the chance to learn more about science and the world around us. My favourite part was the bubble show. Even though it was for little children, it was enjoyable to watch it and see them have fun. Also, I had never seen a bubble filled with CO₂ before. Overall, I loved the trip and hope to go on more in the future.” Feza Ahmed

Over the past year, we ran healthy eating workshops for 49 young people aged 11-25. Workshops, facilitated by professionals, were organised by our devoted youth volunteers. These activities helped beneficiaries develop their skills, and gain tips on healthy eating. Young people were able to practice their cooking talents and learn new dishes from different cultures and backgrounds. This was an opportunity for young people to enjoy themselves, socialise and share their cooking knowledge and special dishes.

Youth Awards

AFD continues running the achievement award scheme developed and funded by Jack Petchey Foundation. The programme awards young people aged 11-25 for their contribution as student or volunteer to the supplementary education programme. The winners are selected and chosen by other young people involved in activities. They receive an award, that they should decide how to spend the money on the project. During 2016-17, AFD awarded six young people aged 11-17.

Volunteering Programme

AFD largely relies on volunteers to run its projects and activities. The work of the organisation would be significantly curtailed if it wasn't for the valuable time and energy that the volunteers provide. AFD recruits and supports volunteers from different age range including young people waiting to go to university or over 16 who previously attended our tuition programme and want to provide learning support to their young fellows. Old and newly recruited volunteers are assigned various tasks according to their skills and abilities. Their work plan is well structured and supported and their work closely supervised. Volunteers attend a number of training programmes that are provided in-house and by external organisations.

In 2016-17, we were able to recruit and/or retain 12 volunteers from different ethnic and education backgrounds. They committed themselves to help the organisation sustain its activities through their valuable contribution and multi-lingual capability.

INTERNATIONAL PROGRAMME:

During the year under review, AFD supported international programmes with funding and support received from Comic Relief in the UK and donations and funding secured in Africa. The funding has improved education for beneficiaries living in rural areas in the Republic of Congo (RC) and the Democratic Republic of Congo (DRC).

Quality Education Programme in the Republic of Congo Phase 2 (QEPRC2)

The overall aim of the project is to promote effective teaching and learning, improve access and quality of education for children and parents, and achieve meaningful participation of children, teachers, parents and their communities in developing and implementing improvement plans in 48 schools in 48 rural communities in Republic of Congo by 2018. This phase 2 has been implemented in districts of Kingoué (12 schools), Kinkala (5), Lékana (17), Mokéko (8) and Ouessou (6). ONG FD is the local partner implementing this programme.

Over the past year, an in-depth mid-term evaluation was carried out, involving both an international and local consultants approved by Comic Relief. Following recommendations, the project scope was reduced to 31 primary schools in districts of Lekana, Mokeko and Ouessou. Most planned activities in Kingoué and Kinkala were suspended due to lack of safety caused by unrest in neighbouring areas of these districts.

The most significant achievement in 2016-17 was to attract more women and girls to participate and be involved in project activities compared to 2015-16. Although we were able to encourage and successfully achieve parity between boys and girls while setting up or renewing school governments (SG) through elections, this was still very challenging while working with adults last year. However this year under review, we were not only able to

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maintain gender parity among SGs (128 boys and 128 girls) but also to involve almost the same number of women and men in benefitting from teachers training (120 men and 127 women) and from parents' workshops (235 men and 200 women).

Also, the project organised an awareness camp attended by children from Bantou and indigenous (autochthone or pigmy) communities. The camp was an extraordinary opportunity to bring together indigenous and bantou children to attend and benefit from the same activities. The 5-day camp was attended by 101 children including 51 indigenous children and 50 girls.

Finally, through our partnership with UNICEF, the project successfully built a working relationship with Collectif Baaka Pour le Progres (CBP) which is a NGO managed by, and working for, indigenous people. As a result of this partnership, the project was allowed to access and provide services to four ORA schools in Mokeko district. ORA (Observe, Reflect and Act) schools are non-public schools especially tailored to encourage and promote education for indigenous children. During 2016-17, 527 indigenous children (263 boys and 264 girls) were involved in the project to some extent, with all of them receiving school kits.



Provision of school kits (Attention village - Mokéko)



Parents workshop (Kibamba village - Kingoué)

Over the year under review, the project also achieved the following:

- 78 disabled and indigenous were enrolled in school through various support provided to children and their families.
- An increase awareness and knowledge of education system and child's rights to education resulting to an increase of 6.08% in the average enrolment rate in all schools benefitting from the project in the districts of Lékana, Mokéko et Ouessou.
- 367 children were identified in Ouessou including 294 (118 boys and 176 girls) children who had never been in education and 73 (32 boys and 41 girls) pupils who dropped out of school.
- The retention rate of 72% among all children and 84% among indigenous children.
- 14 new School Boards (SBs) were established and supported including 8 SBs in the Valley, the remote areas in Lékana district. Also, 28 new SGs were established and supported in the remaining schools in all districts. So far, 44 SGs and 47 SBs have been created and supported in all districts since the beginning of the project.
- An impressive participation of SG and SB members in organizing and implementing School Improvement Plan (SIP) in all schools
- 936 adults benefitted from numeracy and literacy classes held in 13 centres in Mokéko and Ouessou.

Quality Education Programme in the Democratic Republic of Congo (QEPDRC)

The project aims to improve access and retention of rural children, and sustain education provision in 24 primary schools in Mbanza Ngungu, Southern DR Congo by 2020 by promoting effective teaching and learning, achieving meaningful participation of children, teachers, parents and their communities in developing and implementing SIP. APICOM is the local partner implementing this programme.

One of the most significant achievements this year was to involve the targeted community in the project, especially the most disadvantaged families living in remote villages. The project noticed that the majority of families and villages were discouraged and extremely reluctant to participate in any community programme funded by international institutions or overseas grant-making organisations but run by locally based groups. It seems many funded projects had deceived communities with individuals misusing funds for personal gain instead of pursuing targeted outcomes and improving conditions of life. However, the project was able to persuade community leaders and attract 132 local volunteers who helped bring together their communities to own and benefit from the project. Their valuable contribution in 2016-17 led towards achieving the following:

- 3837 primary school-age children (1960 boys and 1877 girls), who were not in education, have been identified with 1668 children (913 boys and 755 girls) already enrolled in school with around 67% of them still attended classes
- 142 poorest families increased their household income and managed to enrol and/or maintain their 425 children in school through participating in income generating activities (IGAs)
- 6 underfunded schools successfully implemented IGAs in their villages
- 24 School Boards (SBs) and 24 School Governments (SGs) were created or restructured
- 512 families were visited and parents persuaded to allow children to access education
- So far, 152 SB members gained skills and knowledge in some extent on how to run their organisation and to organise regular meetings.



School Assembly (Kola village)



IGA (Muala Zonzo village)

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PLANS FOR 2017-18

- Increase effort to secure funding to run the supplementary school and other youth activities;
- Run all activities and achieve targets and outcomes set for our Quality Education Programmes in the Republic of Congo Phase 2 and in the Democratic Republic of Congo;
- Review our organisational development and fundraising plan with an emphasis on generating income and unrestricted donations;
- Develop a 3-year business plan

ACKNOWLEDGEMENT

The Trustees express their thanks to all our staff and volunteers for their untiring effort and hard work to African Future Development. They would like to thank all individuals and funding agencies, parents and guardians of students attending our supplementary tuition for their contribution and support towards the success of our work. Special thanks go to the following organisations and agencies that supported AFD during this financial year: BBC Children in Need, Comic Relief, Jack Petchey Foundation, our local partners in Africa and those not listed here who have contributed to the work of AFD in kind or by financial assistance.

Report approved by the Trustees on 16th December 2017 and signed on their behalf by:

A handwritten signature in dark ink, appearing to read 'Kunfu Matoko', is written on a light-colored rectangular background.

Kunfu Matoko (Chair)

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF AFD:

I report on the accounts of the organisation for the year ended 31 March 2017 which are set out on pages 12 to 19.

Respective responsibilities of trustees and independent examiner:

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (The Charity Act) and that an independent examination is needed.

It is my responsibility to:

1. examine the accounts under section 145 of the Charity Act,
2. follow the procedures laid down in the General Directions given by the Charity Commissioners under section 145 (5)(b) of the Charity Act, and
3. state whether particular matters have come to my attention.

Basis of independent examiner's report:

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a "true and fair" view and the report is limited to those matters set out in the statement below.

Independent examiner's statement:

In connection with my examination, no matter has come to my attention:

- (a) which gives me reasonable cause to believe that in any material respect the requirements:
- to keep accounting records in accordance with section 386 of the Companies Act 2006: and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of sections 396 of the Companies Act 2006 and with methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

- (b) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Joseph Izebhor
FMAAT, ACIS & MCIM
Accountants and Tax Advisers
13 Chelsfield Ave
London N9 8EY

Date: 26 December 2017

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 MARCH 2017

	Notes No.	Unrestricted Funds £	Restricted Funds £	Total 2017 £	Total 2016 £
INCOMING RESOURCES					
Incoming Resources from generated funds					
Grants and Donations	SO1	5,550	202,017	207,567	167,503
Total Incoming Resources		5,550	202,017	207,567	167,503
RESOURCES EXPENDED					
Cost of Generating Funds:					
Charitable Activities	SO2	1,706	231,824	233,530	135,770
Governance costs	SO3	751	6,601	7,352	10,739
Management and Administration	SO4	254	1,006	1,260	1,157
Total Resources Expended		2,711	239,431	242,142	147,666
Net incoming before transfers		2,839	(37,414)	(34,575)	19,838
Grant transfers between funds		-	-	-	-
Net incoming/ outgoing resources after transfers		2,839	(37,414)	(34,575)	19,838
Total funds brought forward		10,126	35,317	45,443	25,605
Total funds carried forward		12,965	(2,097)	10,868	45,443

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BALANCE SHEET AS AT 31 MARCH 2017

	Notes No.	Unrestricted Funds	Restricted Funds	Total 2017	Total 2016
Fixed Assets:					
Tangible assets	B1	-	10,760	10,760	7,891
Current Assets:					
Cash at bank and in hand	B2	2,425	-	2,425	38,481
Debtors		2,000	-	2,000	2,000
Total Current Assets		<u>4,425</u>	<u>10,760</u>	15,185	48,373
Creditors:					
Amounts falling due within one year	B3	-	(4,318)	(4,318)	(2,930)
Net current assets/liabilities		<u>4,425</u>	<u>6,443</u>	10,868	45,443
Total assets less current liabilities		<u>4,425</u>	<u>6,443</u>	10,868	45,443
Net Assets		<u>4,425</u>	<u>6,443</u>	10,868	45,443
Funds:					
Restricted funds		-	(2,097)	(2,097)	35,317
Unrestricted funds		12,965	-	12,965	10,126
Total Funds		<u>10,868</u>	<u>(2,097)</u>	10,868	45,443

For the financial year ending 31st March 2017, the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

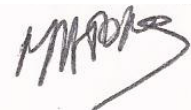
The members have not required the charitable company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for:

- ensuring that the charitable company keeps proper accounting records that comply with section 386 of the Companies Act 2006, and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of the financial year and of its surplus or deficit for the financial year in accordance with the requirements of sections 394 and 395, and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions for small companies under Part 15 of the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

The financial statements were approved by the Trustees on 10th December 2017 and were signed on their behalf by:



Kunfu Matoko (Chair)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2017

1. Accounting Policies

1.1 Basis of preparation

These financial statements have been prepared under the historic cost convention and in accordance with the Statement of Recommended Practice "Accounting and Reporting by Charities (SORP 2005) and the Financial Reporting Standards for Small Entities (effective April 2008).

1.2 Going Concern

The Association is dependent on grants and donations, which are renewable annually. The association's funding is therefore uncertain. However, if funding were to be discontinued or significantly reduced, the association would have to seek alternative sources of funding or reduce its activities significantly. Funding for the year ending 31 March 2017 has been confirmed and the trustees are confident that its funding will be renewed in the following year, accordingly the financial statements have been prepared on this basis.

1.3 Grants and Donations Receivable:

A donation or grant to the association is recognised as an incoming resource when all of the following conditions have been met:

- a) the association is legally entitled to receipt;
- b) there is a reasonable assurance of receipt; and
- c) its monetary value can be measured with sufficient reliability.

1.4 Bank Interest:

Bank interest is recognised as an incoming resource when it is credited to the bank statement. All bank interest is treated as unrestricted income to the general funds.

1.5 Fund Accounting

Incoming resources that may be applied for the association's general purpose are treated as 'unrestricted' incoming resources and credited to the unrestricted funds. Where a donation or grant is required to be used for a specified purpose, the amount concerned is treated as restricted incoming resources and is credited to the appropriate restricted funds'.

1.6 Tangible Fixed Assets and Depreciation

Depreciation on all fixed assets is provided at 25% on a reducing balance basis on all office equipment and computers.

1.7 Remuneration of the Association

Neither trustee nor any persons connected with them received any remuneration for either year see note SO2 for details. A total of £3,816 was charged as rent and rates from restricted funds. A total of £12,843 was charged as salaries inclusive PAYE & NIC.

Changes to previous accounts:

No changes have been made to accounts for previous years (*except for the following).

Unspent Funds:

Last year 2016 was £45,443 and this year 2017 is £10,868.

Unspent amount overseas is £37,680 in 2017.

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	Notes	Unrestricted Funds £	Restricted Funds £	Total 2017 £	Total 2016 £
Incoming resources from generated funds:	SO1				
Comic Relief Africa Grant		-	196,352	196,352	153,304
Jack Petchey Foundation		-	1,250	1,250	3,540
BBC Children in Need		-	4,415	4,415	6,398
Donations and gifts		164	-	164	639
Fees		5,370	-	5,370	3,600
Bank interest and Others		17	-	17	22
Total Incoming Resources		5,550	202,017	207,567	167,503
Cost of activities in furtherance of the charity's objective	SO2				
Training		-	420	420	131
Salaries		-	12,843	12,843	13,283
Sessional workers		-	5,587	5,587	6,151
Beneficiaries' refreshment & expenses		460	-	460	460
Overseas programmes		-	196,160	196,160	96,885
Membership fees		-	-	-	423
Rent		-	3,816	3,816	4,373
Premises hire		-	2,838	2,838	2,820
CRB check		-	110	110	72
Educational materials		-	3,200	3,200	1,745
Outing activities		450	-	450	-
Publicity & advertising materials		796	23	819	1,421
Volunteer expenses & travel		-	4,337	4,337	3,290
Fundraising event & parent meetings		-	-	-	1,493
Telephone and internet		-	2,490	2,490	3,223
Total		1,706	231,824	233,530	135,770
Governance costs:	SO3				
Printing, postage & stationery		391	-	391	406
Depreciation		-	3,587	3,587	2,630
Book keeping/ Accountancy fee		-	1,000	1,000	1,000
Independent examiner		-	800	800	700
Office expenses		360	2	362	572
Board meetings		-	-	-	400
Networking with NGOs in France		-	366	366	380
Travel expenses		-	847	847	650
Consultancy fees		-	-	-	4,000
Total		751	6,601	7,352	10,738

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Management and admin. costs	SO4				
Companies House		63	-	63	13
Insurance		114	-	114	114
Bank charges and interest		-	-	-	30
Administration and internet		-	336	336	298
Birthday card		-	-	-	3
Others		78	-	78	56
Web hosting		-	670	670	643
Total		<u>254</u>	<u>1,006</u>	<u>1,261</u>	<u>1,157</u>

FIXED ASSETS	B1	25%		
			Tangible fixed assets	Total
Cost/valuation 01.04.2016			24,217	24,217
Additions			6,456	6,456
Disposal			-	-
Balance as at 31.03.2017			<u>30,673</u>	<u>30,673</u>
Depreciation 01.04.2016			16,326	16,326
Charged for the year			<u>3,587</u>	<u>3,587</u>
Depreciation as at 31.03.2017			19,913	19,913
Net book value 01.04.2016			<u>7,891</u>	<u>7,891</u>
Net book value 31.03.2017			<u>10,760</u>	<u>10,760</u>

Bank account balance	B2	Cash book balance	229
Cash in hand			<u>2,196</u>
			<u>2,425</u>

31.03.2017

Creditors:	B3	
Independent examiner		800
Accountancy & professional fees		2,000
Sessional worker		-
Telephone		114
Rent		<u>1,404</u>
		<u>4,318</u>

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B4 Statement of accumulated funds				31.03.17
	Open			Closing
	Balance	Income	Expenditure	Balance
Restricted funds depreciation		-	(3,587)	(3,587)
Unrestricted funds	10,126	5,550	(2,711)	12,965
Restrict funds	35,317	202,017	(235,844)	1,490
	45,443	207,567	(242,142)	10,868

B5 break down of overseas expenditures	31.03.17	31.03.16
Computers, voice recorders and camcorders	6,070	-
Staff salaries, volunteer expenses and other staff costs	51,527	17,031
Monitoring and capacity building visits	3,747	3,715
Training and capacity building for local partners and other NGOs/CBOs	5,777	5,070
Awareness camps for pupils and teachers	7,598	-
Training/workshops for parents and school governments and boards	8,958	5,066
Numeracy and literacy classes for adults	11,716	3,500
Teachers training	9,582	4,041
Identification and enrolment of children not in education	-	796
Office supplies (including stationery, postage, printing and photocopying)	2,655	758
Office costs (rent, utilities)	5,778	735
Communication costs	5,546	1,414
Bank transfer and insurance costs	688	133
Purchase of motorcycles and Vehicles costs (fuel, maintenance, insurance)	13,441	1,872
International travel costs	3,624	1,919
Communities and schools' consultation and assessment and complimentary baseline (Quality Education Programme in DRC – Implementing Phase)	-	4,372
Exchange visits between staff of R. Congo and DRC)	-	533
Monitoring, evaluation and learning Meetings	1,074	675
Community meetings and annual review event	5,178	5,097
Accountancy/audit and consultancy costs	4,419	-
Publication and reports dissemination	2,117	-
Midterm independent evaluation	12,416	-
Microenterprise/business development and management training	3,162	-
Initial awareness raising workshop and/or Annual Events	5,134	-
Community grants for primary schools	30,271	-
Equipment for schools	4,640	-
Total	205,118	56,727
*Cash at bank and in hand for Quality Education Programme in the Republic of Congo (Phase 2) and in the DR Congo	37,680	42,293
Grand total	242,798	99,220

Breakdown of overseas expenditure, as the region 2017

	QEPDRC	QEPRC2
Computers, voice recorders and camcorders	4,139	1,931
Staff salaries, volunteer expenses and other staff costs	26,234	25,293
Monitoring and capacity building visits	1,590	2,157
Training and capacity building for local partners and other NGOs/CBOs	1,386	4,391
Awareness camps for pupils and teachers	-	7,598
Training/workshops for parents and school governments and boards	1,100	7,858
Numeracy and literacy classes for adults	-	11,716
Teachers training	367	9,215
Office supplies (including stationery, postage, printing and photocopying)	1,650	1,005
Office costs (rent, utilities)	3,642	2,136
Communication and media costs	1,210	4,336
Bank transfer and insurance costs	513	175
Purchase of motorcycles and vehicles costs (fuel, maintenance, insurance)	6,783	6,658
International travel costs	1,818	1,806
Monitoring, evaluation and learning meetings	189	885
Community meetings and annual review event	1,818	3,360
Accountancy/audit and consultancy costs	335	4,084
Publication and reports dissemination	1,060	1,057
Midterm independent evaluation	-	12,416
Microenterprise/business development and management training	3,162	-
Initial awareness raising workshop and/or Annual Events for SGs and SBs to support advocacy and campaigning	1,363	3,771
Community grants for primary schools	30,271	-
Equipment and furniture for schools	-	4,640
Total	<u>88,630</u>	<u>116,488</u>
Cash at bank and in hand	<u>31,644</u>	<u>6,036</u>

* QEPDRC: Quality Education Programme in the Democratic Republic of Congo
QEPRC2: Quality Education Programme in the Republic of Congo - Phase 2