Child Protection and Rehabilitation Trust

UK Charity 1160070

Help us protect their childhood

Child Protection and Rehabilitation Trust (CPRT) Charity (1160070)

Report of the trustees for the year ending 31st December 2017

The trustees of CPRT Charity present their annual report and accounts for the year ended 31st December 2017 and confirm they comply with the requirements of the Charities Act 2011, the trust deed and the Charities SORP (FRS 102).

We have also registered our charity in Pakistan under the name of "Child Care and Rehabilitation Society" (CCRS), as the name Child Protection and Rehabilitation Trust was not an option given to us.

Background

Around 25 million children are out of school according to the 2015 UNICEF report and 2 million or more children are on the streets of Pakistan. These children are exposed to all kinds of abuse and have no opportunities to attend school or develop a career.

Our Mission

Every child has a right to enjoy their childhood. No child should be forced to work on garbage dumps or on the streets and suffer abuse. Our mission is to protect and rehabilitate the garbage collecting children on the streets of Pakistan and return their childhood.

We inspire our children through fun, outdoor activities and basic hygiene and general education. We then help them identify their true potential. We have found children with business skills, debaters, interested in further education and some who are natural sportsmen.

We support them to fulfil their potential either directly or facilitate their efforts with the help of other local organisations and private sponsors impressed with the skills of our children.

Our Aims

1. Give our children their childhood back and bring smiles on their faces and spark in their eyes.
2. Make our children dream again and then ensure they achieve their dreams.
3. Guide them onto main stream education

We want to save children from despair and hopelessness. Our aim is to protect their childhood, provide learning opportunities, guide them to a better future and most of all inspire them to dream and to fulfil their ambitions. We believe our children will help build a stronger community and a peaceful country.

Our ultimate aim is to develop leaders of the future who will help nation building.

Our Ethos

CPRT's ethos is to treat all children as our own children and provide them with the same opportunities as we provide our own children. We seek to benefit the communities, the cities and the country itself by helping to inspire our children on the street to equip themselves with education or other skills that will benefit them, their families, their communities and their country.

We teach our children respect, peace, humanism, confidence, hard work with a lot of fun and teamwork. We are committed to raise national and international awareness of the plight of our children on the streets and the scale of the challenge. We aim to make this a national movement.

Our strategy

1. **<u>Giving our children their childhood back.</u>**
    a. In a safe environment we have made available every possible indoor game and board game for them to enjoy thoroughly. These also include toys, puzzles, cars, etc.
    b. We involve them in fun activities, which incorporates leadership, team working, communication and bonding skills while having fun they have not been used to.
    c. We ensure they have so much fun that they don't want to go back to the streets and want to spend more and more time with us.
    d. Sprinkled within these games and activities are literacy and numeracy, preparing them for mainstream schooling or vocational training depending on what our children want to achieve.

2. **Make our children dream again**
    a. We believe our children need to be exposed to the other side of life they have not tasted, visited or enjoyed before, so that they want to have all of those things in life and our role is to ensure we guide them to achieve their aims with honesty and hard work.
    b. We take our children to restaurants, parks, theme parks, libraries, picnics, museums, sporting events, visits to private schools and archaeological sites to give them a taste of life unknown to them.
    c. These visits broaden their horizons, raise curiosity, and make them want to enjoy these on a regular basis.
    d. We then ask professionals from all walks of life to then speak to our children and explain how they got there and how it can be done. Children get to ask questions and understand what they would like to do.
    e. Our children then start dreaming again.
    f. When asked after a few months our children want to become soldiers, doctors, engineers, cricketers, pilots and so on.
    g. They and their parents then ask us what can be done and we then make arrangements by finding sponsors to get them on the right track. This could be mainstream schooling or vocational training depending on the desire and the potential of the child.

Our Approach

We are not a school, as we believe there a lot of schools across Pakistan. We believe children on the streets need to be inspired to get back into main stream schooling and there are more than 20 million children outside schools (UNICEF report 2015). We can have 1000's of schools and the best curriculum and fantastic teachers as well as 4% of the national budget allocated to education, but if we don't have our children wanting to be in a school or attending a school none of this would be of much use for our children on the streets in Pakistan.

We are working to try and get every child on the street back into school. In our current environment where there are no inspirations, dreams, future prospects and no communication with parents of our children living on and off the streets we cannot force them to go to school. We cannot use truancy laws for parents of 20 million children as it cannot be implemented.

We have shown that the only way forward is to inspire our children and their parents by showing them how much fun learning can be and what kind of life is very achievable.

We survey different areas in the target city and identify children working on garbage dumps or living in destitute conditions working on streets or shops of all kinds. These children are exposed to abuse and a life of crime and violence. We then approach their parents and explain

the project and the aims with the prospects of education and a career. We inform them of the successes we have achieved in a short time. Once they understand the program and our strategy we seek their consent to send their children to our centres to follow our program. We involve the children in the discussion and seek their approval as well.

Once the children agree and start coming to the centre we provide preliminary medical examination, provide hygiene kits on a regular basis, provide uniforms, teach them cleanliness, and provide them books and a satchel to carry their books.

We let them have fun and soon they want to learn. In all centres our children and their parents then ask for some formal lessons, which are then started. This is part of the inspirational process where we want them to want to learn rather than force it upon them. We also provide them with daily healthy snacks, which is another major attraction for our children as hey don't have even this basic luxury before coming to the centres.

Our partners

Islamic Society of Statistical Sciences (www.isoss.net), an organisation established and registered in 1988 has brought together scientists from across the world and has established Pakistan's statistical standing around the world. They started Pakistan Journal of Statistics, publishing peer reviewed papers and gaining recognition internationally. They were asked to prepare the NICSA report by transparency international on the governance structure of Pakistan. We have access to educationists and scientists of international repute to help and guide our children. In addition, they have provided us their building, man power, student time, furnishings and many more facilities as their contribution free of charge. They provide us with the supervision of activities and funding in Pakistan.

Al-Khidmat (al-khidmatfoundation.org), a registered charity in Pakistan, have been with us from the start and are an international humanitarian organisation with so much work for the nation that it is difficult to summarise. They provide us with paid support and have the man power and structure to survey neighbourhoods and report back where a centre is needed. They then ensure parents are approached and understand our aims and strategy. They consent both the parents and their children and ensure they get the children to the centres. They then help recruit teachers who understand our curriculum and organise trips.

Our sponsors are doctors and other professional from across the world with the majority in the UK. Almost all of them provide funds through direct debit to allow us accurate calculations of when we can start another centre and ensure we can sustain the centres we have already started.

In addition, we have donors in Pakistan who provide us with free of charge buildings in some cities, uniforms, bags and other equipment free of charge, thus, reducing our monthly costs for the programme.

We have started to collaborate with other organisations and plan to develop a strong network to share experiences and good practices, remove duplications, learn from each other, use each other's expertise when appropriate, and help develop collaborative programs to move our children in a spiral curriculum format from out of school to in-school to a successful career.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Since the registration of the charity over 3 years ago, we have successfully have opened 14 CPRT centres in 9 different cities in all 4 provinces in Pakistan, which is 3 more centres since last year.

4 of these centres were started in Peshawar city, provincial capital of Khyber Pakhtun Khwa (KPK) province, a city and province troubled with mass migration from Afghanistan over the last 3 decades with a huge number of children on the streets. The success of the centres and the program encouraged a local business sponsor to take over one of the centres completely, and run it independently, allowing us to use our resources to open new centres in other cities.

The CPRT model was then taken to Punjab, the largest province in Pakistan and 3 centres were started in Lahore (the provincial capital), 1 centre in Sialkot and another in Multan over the next 18 months.

The next centre was started in Quetta, the provincial capital of Baluchistan province, one of the most difficult areas in the country with regards to encouraging education for children especially the children from the streets.

The centre in the Hub area in Sind Province bordering at Balochistan was started after our Quetta centre

Since last year we have opened centres in Kohat, Lower Dir and Sargodha.

One of the greatest successes of our program, strategy and approach was to convince the parents of these children to send their girls to our program especially in Baluchistan province where such a feat was considered impossible for various cultural reasons. We were surprised when we were successful in attracting as many girls as boys in our Quetta centre in Baluchistan.

The same success was seen in the cities in Punjab, where sending girls for education is not a common practice. This in itself has been one of our great achievements as a project.

Each centre has a capacity to accommodate 50 children a day, 6 days a week with one rest day. Most of our children attend the centre on a daily basis and take part in the programmed

activities that range from teaching cleanliness, games, indoor and outdoor activities aimed to teach them team work, communication and leadership skills but more importantly, honesty, hard work and respect for each other as well as their country.

Each centre has a time table for once a month outdoor trips throughout the year, which is supervised by their teachers. These trips include visits to schools, universities, museums, libraries, archeological sites, pleasure parks, restaurants and eating out as well as debate and other competitions where our children have won prizes and their potential has been recognized.

Academic

Over 4 years 289 (double the numbers since last year) of the 700 children who started in the CPRT programme have been enrolled into schools. Most of our children in schools have been achieving the top 10 positions in the class in their respective schools. Another140 children (double the last year) are ready to be enrolled into the next academic school year. One child has started his own business with our help.

We have linked with local schools who have agreed to take our children into school once they reach school age.

More importantly, we have been successful in incorporating honesty into our children, which is the fundamental ingredient underpinning any civilised society and nation.

Sports

We continue to have sports day for all centres, a new concept for these children who have never been part of an organized activity and had spent their young lives on the streets, on garbage dumps or working in inhumane conditions in shops and garages.

We have introduced individual and team competitiveness among our children with prizes and trophies for winners and all involved encouraging them work hard as individuals and as teams.

The sports activities include sprints, sack race, tug of war, cricket and other games with an aim to develop inter-provincial and then national competitions for our children in CPRT centres.

Drama

Our CPRT children have had no previous education, language skills or any exposure to theatre or art activities but our teachers have been working hard with them, especially on national days

resulting in our children being able to produce short plays and skits in front of an audience and guests from all parts of the society including children from other main stream schools.

The children performed superbly and surprised guests from all walks of life. Although still novices they have shown the potential they have, if given the opportunity.

Speeches and Poems

One of the most successful outcomes of our program so far has been to recognize young orators from our children. Some of them are only 10 years old and could hardly speak the national language Urdu yet they not only have learnt English as their 3rd language but are able to stand in front of an audience and deliver passionate speeches in English and Urdu with amazing confidence. We believe these children have the potential to be developed into future leaders who have integrity, honesty, respect for others, love for peace and humanity as integral part of their personalities.

Some of these children have shown their passion for poems and singing in front of audiences.

All these activities have been increasing their confidence and their ability to stand up and realise their potential with the knowledge that they can achieve their dreams and ambitions with hard work.

Bursaries and School Fees

Although CPRT's main objective is to inspire our children on the streets to achieve their ambitions by getting themselves equipped with main stream or vocational education, we have been paying school fees for all our children who have shown the interest and made an effort of passing the entrance tests for public or private schools depending on their potential.

We had made a commitment to each child and their parents that once we make them dream we will not abandon them and we are fulfilling our promise to our children although this is not one of our direct objectives. However, this is what we have set out to do and we are successful in getting them to educating themselves and they are doing it without being forced into education. We have been finding more sponsors who are happy to pay for the school fees through our charity.

Currently we are paying a sum of £9000.00 per year for 289 children in our centres who are now regularly going to school.

We have also successfully agreed with another charity the full fees for medical school once any one of our child makes it to that level of education. This is part of our networking with other charities as we believe this collaboration is needed among charities to prevent duplication of resources and to benefit from each other to help our children.

Teachers and Parents workshops

We have successfully been running teacher and parent workshops where we train our teachers various skills and educate parents on how to help their children progress further when they go back to their own environment.

The teachers training day and workshops includes teaching skills lectures from experienced teachers, whereas the workshops help them share their experiences and learn from other centres as well as from skilled teachers on how to use new teaching techniques with children who have never had even the basic education.

Our teachers learn the skills of handling a class of children of varying ages and learning needs.

The parent's workshops bring them in contact with the teachers in a parent-teacher like environment where teachers learn about the home environment and the needs of the children while the parents understand how their children are progressing in classrooms.

These sessions have been welcomed by teachers and parents alike and are a regular part of our program.

Environmental Initiatives

One of the most amazing, among many, achievements of our program is the fact that our children, who are under privileged themselves are taking part in activities to highlight environmental issues such as helping provide clean water for the communities in need.

Individual children achievements

We are proud to report that one of children, who 4 years ago was on the streets struggling to feed his family as there was no other earner has managed to get admission into an esteemed college in Peshawar through our program's help and his sheer determination and commitment.

Another child, who joined our program aged 14, after 3 years into our program showed interest and potential of running a small transport business using a cart that we bought for him after he convinced us of his business plan has now moved on to own his own rickshaw and is off the streets.

A few of our children have won the glowing star of the year award run by another charity, while many of our children have achieved top 10 positions in their respective classes competing with children from middle and upper middle class families in the same school.

Our future plans

1. Open centres in every city. We are planning to start a new centre in Karachi, the largest city in Sindh, the 4th and most troubled province in Pakistan. Our aim is to start this centre in March 2018 following which we will be the only truly national street children organisation in Pakistan with centres in every provincial capital of Pakistan.
2. Centres for upper Dir, Mardan, cities in KPK province, Hyderabad in Sindh, Gilgit and Baltistan the far north of Pakistan and Islamabad the capital city of Pakistan are being planned.
3. Develop a network of all child welfare organisations and unite on one platform to have one united voice that will be heard and taken seriously in the power of corridors. This network will stand for the rights of our children and ensure they cannot be neglected. We are looking for your support and standing to help bring these organisations together and provide the platform for all of us to work together as a team.
4. Change the mind set of our people and as a first step make everyone address our children as Our Children and nothing else. We have already started the process of raising awareness and you have supported and helped spread the word by attending the international street children day in Peshawar and visiting our centre in Lahore. You have sent a clear message to the nation of what we have to do as a society and it has been well received with everyone I know here and in UK.
5. Start a leadership academy for children who meet the criteria and show the potential to become a future leader from our CPRT centres and develop them as leaders. This is an innovative program to start developing our future from an early age and has to be creative and different keeping in mind our confusing schooling systems, non-progressive curricula, lack of leadership training and a general lack of vision and indifference in the society. We have already started the process and joined hands with one of our partners, Al-Khidmat, who have already started building a state-of-the-art academy for higher education. We will take 50 seats in that academy and develop a leadership curriculum for our selected children from across Pakistan. If we can develop 1 honest and sincere leader from within the 20 million out of school children who could help change the destiny of our nation we would have done our job.
6. We have already negotiated places in local schools for our children who are of the school going age and are keen to start main stream education. For our overage children we have already linked up with a school who has developed an accelerated curriculum with international universities helping children to meet up with their age group in a short period of time.

7. We are now looking for vocational schools and academies and apprenticeship places for children who have an aptitude for such skills and want to make a career in these fields.
8. We hope to share our model with anyone who is interested to get our children off the street and will ensure our teams visit their proposed centre and help them set up the system as we have already done when moving the new centres to Lahore. This has been agreed with our partners as well who will help with the setup.

Our Finances

Our principal source of income is the direct debit that our individual donors have setup. This allows us to ensure the sustainability of running each new centre that we start. Once new accounts are setup and the threshold for the running costs of a new centre has been achieved then we start the next centre as per our plans. This system has worked well for future planning and ensuring all existing centres are fully funded.

The total income for 01/01/2017-31/12/17 was £165,586,00 and the total expense was £89,508.00. At the end of the calendar year the balance of the account and available funds was £76,078.00. The charity is registered with HMRC for gift aid and the income includes gift aid payments from HMRC.

90% of all income is spent on our children's activities, snacks, books, bags, clothes, uniforms, trips and includes the salary of the teachers as well as the expense of hiring buildings/rooms where none sponsored and bills. We pay 10% to our partners, Al-Khidmat, for ensuring all our surveys of new identified areas, plans, strategies and activities are implemented.

The trustees regularly review the finances and get 3-monthly detailed cash flow reports from Al-khidmat and Islamic Society of Statistical Sciences confirming the expenses on the children.

We have daily attendance of all our children attending all centres across Pakistan allowing us to review the daily expenses on snacks and other activities based on the number of children attending our centres on those days.

We only transfer funds to our account in Pakistan and then to Al-Khidmat after we have received the expense sheet and a report (word document and photographic evidence) of all the activities for that period. Al-Khidmat use their own funds to continue and provide the services during this period.

Our balance in the bank represents the funds we hold for the next 2 quarters as well as new funds generated in preparation for the start of a new centre.

Structure, governance and management

The 5 trustees formally meet 4 times a year and informally as frequently as needed to discuss new issues requiring quick response. In addition, trustees are in touch on a weekly basis via

email and phone to keep updated with the weekly and monthly progress of the project. New strategies and policies are discussed and agreed via all the above modes to ensure the project does not suffer from lethargy. The chairman is almost engaged on a daily basis with all partners, sponsors, developing reports and updates for the sponsors and teams.

All trustees give their time freely and as a policy no remuneration or expenses are claimed or paid to them. Everyone interested in helping the cause provides their time freely and voluntarily at different times through the year.

The trustees develop new strategies, policies, activities and teaching programs including:

- Identifying cities where new centres should be started.
- Instructing our partners in Pakistan to provide survey reports in the identified city/cities.
- Discuss and agree the areas in the city to start a centre following the survey report.
- Deciding the size of the centre in each area.
- Developing reporting templates for the teams in Pakistan.
- Developing the management structure for each centre.
- Planning and designing communication, leadership and sports activities to enhance the skills of our children and ensuring our programs are properly implemented and reported in terms of outcomes.
- Plan schools for children who are ready to go to school and have shown the desire and willingness to pursue education.
- Develop new teaching techniques and strategies to introduce IT for children.
- Meetings and discussions with colleges and universities to get collaboration from their students to visit our centres and inspire them to go to main stream education.
- The trustees are overall in control and responsible for the direction, strategies, policies, partnerships, negotiations, fund raising, fund distribution, supervising, educational content and planned activities structure and all aspects of the project and program.

Our partners are responsible for the implementation of our vision, strategies, policies, teaching and other programs in all our centres as per the trustee's instructions. In addition, they are responsible to report to the chairman all progress and outcomes set by the trustees on a regular basis as agreed in our memorandum of understanding signed between the partners. The partners have provided a national co-ordinator, responsible for ensuring the trustees communications including the vision and plans are disseminated to all teams in all centres across Pakistan.

The CPRT website and reporting on the website are all done by the trustees free of charge in their own time. The website was designed, developed, uploaded and now maintained by the chairman from his own pocket and in his own time saving the charity a huge amount of developmental costs.

Risk Management

The trustees are responsible for overseeing the risks faced by the CPRT program and centres. The risks are identified, discussed and strategies agreed to remove the risks or minimize as much as possible to ensure safety for all aspects of the program. Once identified and discussed the responsibility is delegated for that risk.

The main risks:

1. Safety of the children in the centres. Our teams are aware of the local and political situation in the areas the centres are located. They are in touch with local businessmen and people in-charge. Centres are closed if any threat is identified. Parents are fully informed of the situation and are involved in the safety procedures in the parents work shops.
2. Safety of the children while on outdoor trips. Extra staff accompany the children to ensure full supervision. The carrier driver is fully instructed in safety of driving the coach. The children are fully briefed of the place being visited and the required discipline during the visit. Consent forms are signed by the parents prior to going on the visit.
3. Reputation and credibility of CPRT as a project and charity. The trustees have ensured transparency and full text and photographic reporting of the daily activities and progress of the children in the centres. This is to make sure we remain a credible charity and people can trust that their donations are being spent on the children as per our charity aims and objectives.
4. Funds donated by our sponsors have to be spent responsibly and is one of the important factors for maintaining our credibility as a charity. The funds are carefully handled by the trustees using only reputable banks. The reporting system for the expenses is detailed and open with confirmation from both our partners ensuring all the donations are being spent on the welfare and development of our children on the streets.
5. Sustainability of the centres. We regularly and meticulously calculate the income and new donations to ensure a new centre is only started when adequate new funds are available. This way we can ensure sustainability of the established centre. New donors are joining us on a regular basis.
6. Curriculum and activities are at the heart of the development of our children. They are being designed and modified by both the trustee and the local teams depending on the needs of the children in that particular area as different children in different cities have different learning and training needs. The teachers are trained regularly and parents are kept fully informed and also trained via workshops.

The trustees continue to review and consider the risks for the project and adequately mitigate against such risks.

Trustees

1. Prof Aftab Ahmad (Chairman since 21st January 2015)
2. Mr Altaf Khattak (Founder and trustee 21st January 2015)
3. Dr Suhail Ahmed (Trustee since 21st January 2015)
4. Dr Mahin Ahmad (Trustee since 21st January 2015)
5. Mr Shuja Ahmad (Trustee since 21st January 2015)

Our Email: cprt@childprotectionandrehabilitationtrust.org.uk

Our Website: www.cprt.org.uk

Our Banks

UK Bank Details

Bank Name:	Barclays Bank, UK
Bank Address:	Barclays Bank Plc, Leicester, LE87 2BB
Account Name:	Child Protection and Rehabilitation Trust (CPRT)
Sort Code:	20-29-50
A/C No:	00363723
IBAN:	GB25BARC20295000363723
SWIFTBIC:	BARCGB22

Pakistan Bank Details

Bank Name:	Bank AL Habib Limited
Bank Address:	New Garden Town Branch, Lahore (Pakistan)
Account Name:	Child Care and Rehabilitation Society
A/C No:	0007-0081-061518-01-5
IBAN:	PK11BAHL0007008106151801
SWIFT code:	BAHLPKKA
Branch Code:	0007

Charity Name Child Protection and Rehabilitation Trust		Charity No	1160070		
		Company No			
Annual accounts for the period					
Period start date	**01/01/2017**	**To**	Period end date	31/01/2017	

Section A Statement of financial activities (including summary income and expenditure account)

Recommended categories by activity	Guidance Note	Unrestricted funds £ F01	Restricted income funds £ F02	Endowment funds £ F03	Total funds £ F04	Prior year funds £ F05
Income (Note 3)						
Income and endowments from:						
Donations and legacies	S01	165,586	-	-	165,586	-
Charitable activities	S02	-	-	-	-	-
Other trading activities	S03	-	-	-	-	-
Investments	S04	-	-	-	-	-
Separate material item of income	S05	-	-	-	-	-
Other	S06	-	-	-	-	-
Total	S07	165,586	-	-	165,586	-
Expenditure (Notes 6)						
Expenditure on:						
Raising funds	S08	-	-	-	-	-
Charitable activities	S09	89,508	-	-	89,508	-
Separate material expense item	S10					
Other	S11	-	-	-	-	-
Total	S12	89,508	-	-	89,508	-
Net income/(expenditure) before tax for the reporting period	S13	76,078	-	-	76,078	-
Tax payable	S14	-	-	-	-	-
Net income/(expenditure) after tax before investment gains/(losses)	S15	76,078	-	-	76,078	-
Net gains/(losses) on investments	S16	-	-	-	-	-
Net income/(expenditure)	S17	76,078	-	-	76,078	-
Extraordinary items	S18	-	-	-	-	
Transfers between funds	S19	-	-	-	-	-
Other recognised gains/(losses):						
Gains and losses on revaluation of fixed assets for the charity's own use	S20	-	-	-	-	-
Other gains/(losses)	S21	-	-	-	-	-
Net movement in funds	S22	76,078	-	-	76,078	-
Reconciliation of funds:						
Total funds brought forward	S23	-	-	-	-	-
Total funds carried forward	S24	76,078	-	-	76,078	-

CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/directors/ members of: CHILD PROTECTION AND REHABILITATION TRUST (CPRT)

On accounts for the year ended: 31st DECEMBER 2017

Charity no.:	1160070	Company no.:	

Set out on pages: SOFA & ANNUAL RETURN AND INCOME EXPENSE DATA 2017

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ("the 2006 Act").

The charity's trustees consider that an audit is not required for this year under Part 16 of the 2006 Act and that an independent examination is needed. [The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [named body]]. *Delete [ ] if not applicable.*

It is my responsibility to:

- examine the accounts under section 145 of the Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 386 of the Companies Act 2006; or
- the accounts do not accord with such records; or
- the accounts do not comply with relevant accounting requirements under section 396 of the Companies Act 2006 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the Charities SORP (FRS102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* *Please delete the words in the brackets if they do not apply.*

Signed: [signature] **Date:** 17/10/18

Name: FARHAN SHAMS

Relevant professional qualification(s) or body (if any): CIMA QUALIFIED

Address: 7 DRAYTON PARK
DAVENTRY
NN11 8TB

Section B Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.	N/A.