

Receipts and Payments Accounts

Charity name Haskings Thrives	
Charity number (if any) 1170342	
For the period from (start date)	to (end date) 3 0 1 1 1 7

Section A	Receipts and	payments			
A1 Receipts	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest	Last year to the nearest
Bal b & before chanky status	9'592.32			9'592.32	
Chantible Achilles		3'007.00		3'007:00	
Grants		57 705.14		57 705114	
Donations	3'901.07			3'901,07	
Gundrausing		578, 57		518.57	
Sub total A2 Asset and investment sales, etc	13'49339	61'290.71	0	74 784.10	0
	13' 493,39	61'290,71	ð	74' 784.10	0
A3 Payments					
	12 457.58			12'457,58	
Insurance	1'077.00			1'077.00	
chantable Adulties		16 204,67		16'204.67	
Venue Hire		2'342,00		2'342,00	
Grants		23'20241		23'202,41	
Fundraising Costs		1'150.02		1,150,02	
Sub total A4 Asset and investment purchases, etc	13 534 58	421899.10	0	56'434.00	0
Total payments	131504.58	42'899.10	0	56'434.00	0
Net of receipts/(payments) A5 Transfers between funds	-41.19	181391.61	0	181350:10	0
A6 Cash funds last year end					
Cash funds this year end	-41.19	181391.61	0	181350.10	0

Section B	Statement of assets and li	abilities at the	end of the p	eriod
	Details	Unrestricted funds to the nearest	Restricted funds to the nearest £	Endowment funds to the nearest £
B1 Cash funds		0	0	
(agree balances w	Total cash funds vith receipts and payments account(s))	0	0	
	Details	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £
B2 Other monetary assets		0	0	
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 investment assets		0	0	0
			0	
84 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		0	0	0
		0	0	0
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		0	0	0
		0	0	
Signed by one or two trustees on behalf of all the trustees	Signature	Print name Date of appr		Date of approval
	NALATINS	NICOLA I	LOTTING	29-9- 8 8



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/ members of

Hastings Thrives

On accounts for the year ended

30 November 2017

Charity no (if any)

1170342

Set out on pages

(remember to include the page numbers of additional sheets)

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

The charity's trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the applicable Directions given by the Charity Commission (under section 145(5)(b) of the Act, and
- to state whether particular matters have come to my attention

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Charities Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Name: Alan Matthews

Alan Matthews

Alan Matthews

C.Dip.A.F B.A.B.A. Finance Director - Love Hastings Ltd

IER 1 May 2018

Address:

15 Chapel Lodge, 10 Chapel Park Road

St Leonards-on-Sea

TN37 6BW

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

I have reviewed the accounts for Hastings Thrive and wish to note the following:

A new treasurer has recently taken over and may not have had sufficient time or documents to identify recording issues but has proved to my satisfaction that they are capable and have made every effort to produce accurate accounts.

I have examined the accounts and been able to reconcile to bank reciepts and payments for approximately 1 in 5 transactions. I am happy that they accounts are accurate and true to the banking and my knowledge of their activities.

I have challenged the payments made to Mrs Laura Carter for services in negotiation and development of the charity. Mrs Carter is undoubtedly a driving force however as she is also a Trustee there is a possible conflict of purpose.

I have been assured that a majority of Trustees approved all payments and there is no indication of any wilful wrongdoing.

I am informed that Mrs Carter is deciding wether to cease taking payments or standing down as a Trustee.

Alan Matthews

Hastings Thrives Registered Charity number 1170342

Trustees report to accompany annual return submitted August 2018

To be submitted at AGM 26 September.

Achievements to date

The charity's objects as laid out in our constitution are ¹ the advancement of education in Hastings and surrounding areas for the public benefit by (but not limited to)

- (1) Provision of teaching staff training in all schools
- (2) Work in the community engaging with parents and encouraging academic achievement.

Staff training:

- 2 members of staff from each school have been trained to be licensed Thrive practitioners. The Thrive Approach is a nationally approved programme that addresses the needs of most vulnerable pupils through a personalised intervention programme raising self-esteem, improving attendance and raising motivation to learn along with stimulating cognitive development. It is a school wide approach led by licensed practitioners who are provided with ongoing CPD to support their work. Impact of the programme is measured on a personalised pupil by pupil evaluation and we are seeing positive impact on the behaviours of pupils engaged in the programme. In addition, the academic outcomes for pupils at Early Years and Key Stage 1 are improving and we are seeing a reduction in the number of fixed term and permanent exclusions for those on the programme. We continue to fund networks sharing best practice.
- We have raised funds for Teaching assistants to be trained to address early literacy needs and the programme is underway. It is being supported by the DfE and is now being extended through Opportunity Area funding ².
- We raised enough funding to train a group of experts to work with children with autism. The
 participants (mainly Teaching Assistants) are currently involved in a training programme led
 by experts in the field of autism. The programme has already trained 2 cohorts and a third
 cohort is being planned. Expertise gained will be used more widely across the town.
- We have financially supported the sharing and development of good practice in the teaching of maths in primary schools.
- We have worked closely with local Early Years providers by supporting the development of a
 hub and raised funds to offer training to all Early Years settings and providers in managing
 emotional and behavioural problems of the youngest children and in providing training
 requested by the providers e.g. interpreting and managing data for Early Years, safeguarding
 etc. We have also funded training for 5 licensed EYFS Thrive practitioners.

Work with the community

¹ Further information on how the focus of these might change to be explained later in this document under 'Future Plans'

² Hastings was designated an Education Opportunity area in September 2017. This has attracted significant funding for school improvement under direct control of the DfE.

- Parental engagement in Early Years has been improved in partnership with a local organisation 'Triple P'. The organisation offers support in parenting and works to engage parents in their children's' education.
- For the past 2-3 years we have worked closely with the local council and other children's charities organising educational enrichment events. These have included running an annual song contest held at a local theatre in which many of our schools have participated. Local music experts have been involved in supporting schools in writing and preparing their song and in judging. In conjunction with the council and a local Arts charity we have organised a children's parade for the past 3 years. This has involved creation of some amazing displays celebrating the successes and aspirations of the children taking part. Last year we were able to mount an exhibition of these achievements that was open to the public for 5 days. This attracted members of the public and visitors to the town.

Funding and access to funding for schools.

The Local Authority has been the main provider of funding for school improvement activities including staff training and development. Funds for this have been accessed through a bidding process. Activities have been decided by Hastings Thrives members, action plans drawn up and funds bid for. Hastings Thrives held the funds centrally and distributed amounts agreed to the individual schools who were responsible for leading each activity. Monitoring and evaluation were built into the action plans and was a requirement from the Local Authority as well as being expected practice. From September 2017 Hastings was designated an Education Opportunity Area by the DfE and a partnership board set up. This board was able to access significant school improvement funding from government and this aspect of Hastings Thrives work became redundant. It was agreed at a full member meeting 14 March 2018 that Hastings Thrives would not manage these types of activity after the end of the 2017-18 academic year.

Sufficient funds to carry out the children's parade, exhibitions and song contest were raised through applying for grants and sponsorship from local charities and businesses. These were advertised to all schools in the town and participation fully supported financially and through providing artistic support for the displays. Most of our schools have taken part in either or all song contests, parades or exhibitions over the past 3 years.

Future plans

The original constitution offered membership to all schools and representatives from each group of schools attended meetings. Following the meeting 14 March schools elected to no longer be members. This was because the Opportunity Area provision was deemed to be suitable to meet their needs and they wished to reduce the demands on their time. In addition, it was agreed that having one provider of school improvement services reduced duplication and confusion. The trustees continued to run the charity and one school representative acted as a liaison between the charity, the Local Authority and the Opportunity Area Board.

Since March many meetings have taken place between interested parties and existing trustees to decide future direction of the charity. There are certain areas that are not covered by Opportunity Area funding, most notably preschool Early Years activities as this age group does not come under statutory education funding. These will continue to be provided through Hastings Thrives. In addition, we are hoping to develop a 5-year fundraising plan to provide a centre catering for the

needs of the most vulnerable pupils in the town. Full details of this will be discussed at the AGM and plans drawn up from that point onwards. The newly appointed trustees have interest and expertise in the extent and nature of the needs of the most vulnerable children.

Some adjustments may need to be made to the original objects as a result of the discussions at the AGM.

Trustee information.

Our AGM will take place on 26 September 2018. Of our 3 original trustees 2 have indicated that they will resign. One due to poor health and the other due to other commitments. We will be confirming the appointment of another 2 trustees at the AGM.

From October 2018 the full list of trustees will be:

Laura Carter

Jenny Lozano

Nicola Lofting

Plus 2 awaiting confirmation

The future plans involve the recruitment of trustees with an education background. We have at least 2 interested parties both of which are ex headteachers with particular interest in children with additional needs.

In line with our policy, we are required to report on any safeguarding issues within the organisation. There have been none reported.