

Trustees' Annual Report for the period						
	Period start date				Period end date	
From	1	4	2017	To	31	3 2018

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Paul Satterly	Chair		
2	Rod Dixon	Vice Chair		
3	Andrea Smith	Secretary		
4	Rashad Azami	Treasurer		
5	Victoria Miles	Trustee		
6	Elaine Ward	Trustee		
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Name of chief executive or names of senior staff members

Section B

Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	Appointment by Charity Trustees by a resolution passed at a properly convened meeting of the Charity Trustees

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

The promotion of race equality and cultural diversity in the education system, specialising in the support of Black and Minority Ethnic children and young people, by: Providing a programme of educational activities, including supplementary schooling, mentoring and support services; Providing advice, information and advocacy support for parents/carers in relation to their children's education; Delivering projects aimed at promoting equality within the education system; Providing information and raising awareness on educational legislation and issues related to race equality and cultural diversity; Working in partnership with other equalities groups who provide services to young people.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The organisation's purpose is the promotion of race equality and cultural diversity in the education system. This purpose is beneficial to both the public in general and to individuals defined by reference to the protected characteristic of race.

The organisation's purpose is of public benefit in the following ways: It aims to challenge racism and discrimination within the education system to reduce inequalities between different ethnic groups, particularly in relation to educational opportunities, academic achievement and school exclusion. It aims to reduce inequalities between different ethnic groups within the education system by delivering projects which tackle discrimination and promote equality, improving attainment and progression for Black and Minority Ethnic pupils.

This work is of benefit to the general public as it seeks to prevent racism and discrimination to create a fairer, just and more equal society where all pupils can achieve, progress and succeed regardless of ethnic background. In addition to the benefit to the general public the organisation's purpose is also of benefit to a particular section of the public who are defined by reference to the protected characteristic of race. This section of the public includes children and young people from minority ethnic backgrounds, and their parents, who suffer from racial discrimination, disadvantage and inequality in relation to the education system.

The main activities undertaken during this period by the charity to carry out its charitable purposes for the public benefit included the delivery of the following projects and services:

A Supplementary School programme to positively impact on the educational achievement, motivation and future aspirations of BME pupils and to promote a positive sense of identity in BME children and young people, enhancing confidence and self esteem and giving them a greater awareness of their history, heritage, culture and language.

A Mentoring project for Black and Minority Ethnic young people to impact positively on their education and social and emotional well being; enhance their learning and engagement with education and reduce the risk of school exclusion.

An Advice and Advocacy service to support parents in relation to their children's education which seeks to enable parents of Black and Minority Ethnic children to participate more effectively in decisions about their children's education, helping them support their children by working in partnership with schools and voicing their views and concerns effectively on a range of issues including school exclusion.

In making decisions about the organisation's purpose and the activities to carry out that purpose the trustees have complied with their duty to have due regard to the commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

Summary of the main achievements of the charity during the year

Supplementary School Programme - This year saw the continuation of the organisation's Supplementary School Programme funded by a grant from St Johns Foundation. The programme continued to develop and deliver new initiatives, including: a Primary Supplementary School Programme for 9-11 year olds, to provide support to pupils at an earlier age, ensuring both early intervention and help with the transition to secondary school; and an "In School" Programme providing Supplementary School style workshops as part of an education offer running in mainstream schools and supporting the school curriculum in relation to issues of cultural diversity, equality and identity. As part of the Supplementary School Programme the organisation also delivered 30 weeks of Supplementary School provision running for 2 hours each week for pupils aged 12-16. Other activities delivered as part of the programme included an annual 3 day residential trip; a sports summer school; and widening participation activities to raise awareness and aspirations in relation to higher education, including a University visit and inspirational talks by University students. The organisation's Supplementary School was also awarded the Bronze Award through the nationally accredited Quality Framework for Supplementary Schools, certified by the National Resource Centre for Supplementary Education. This award recognised that the organisation's Supplementary School has created a well organised, caring, positive and safe environment, with all the required policies and procedures in place and in which young people are engaged and positive about the service being provided. The organisation also continues to ensure that the children and young people who access its services are safe from harm and as such continues to ensure its safeguarding policies and procedures are in line with current legislation and good practice guidance. In addition staff make an active contribution to keeping children safe through local child protection processes e.g. child protection conferences, core group and strategy meetings, by contributing to the development and implementation of plans to reduce risks to children and young people.

Advice and Advocacy Service - During the year the organisation has provided information, advice and advocacy support for families in relation to their children's education. The areas where information, advice and support were provided included exclusion from school and exclusion appeals; Independent Support for Special Educational Needs and Disability; School admissions and school place appeals. In addition the organisation also worked with schools, other voluntary organisations and services through local multi agency networks to identify needs and implement support strategies for children and young people in relation to their education and issues of racial equality. The organisation works within the Local Authority's Early Help Framework, working collaboratively to identify any extra help that might be needed to ensure children and young people receive the right support at an early stage before their needs increase. This involves attendance at Team Around the Child / Family meetings and other multi agency meetings and forums.

Mentoring Programme - The organisation continued to support Black and Minority Ethnic children and young people in relation to their mainstream education through its Mentoring Programme, aimed at raising educational achievement, improving engagement and behaviour, promoting confidence and self esteem and helping develop resilience and strategies in relation to issues around identity and ethnicity. The mentoring programme has continued to achieve success in terms of producing positive outcomes for pupils, and school partners have

reported improvements in relation to supporting achievement; improving confidence and self esteem; managing behaviour and developing resilience and well being. In addition the mentoring programme is working towards ensuring its sustainability through increasing the number of schools paying for the mentoring service. The organisation also continued its partnership with Mentoring Plus in relation to the delivery of a Primary Mentoring Programme for pupils in years 3, 4, 5 and 6; providing input in relation to the specific needs of Black and Minority Ethnic pupils referred to the programme.

Race Equality Policy and Practice Partnership Working - During this year the organisation has continued to work in partnership with a range of strategic groups, departments and services within the Local Authority in relation to progressing race equality and promoting good practice within the local education system, including: the Children and Young People's Network; Special Educational Needs and Disability Partnership Service; the Local Authority's strategic Equalities group; the School Improvement service; the Anti Bullying Strategy Group; the Bath and North East Somerset Virtual School for Looked After Children and the Early Help Service. In particular the organisation has focused on working to address issues of racial inequality in relation to educational achievement in a number of ways: strategically through the Local Authority's Equalities Group and through briefing councillors on the issue; practically through a research project with University of Bath students on racial inequality and educational achievement and by developing a new learning mentor initiative to support primary school pupils in relation to their academic achievement.

University Partnerships - The organisation has close working partnerships with the University of Bath and Bath Spa University, providing learning opportunities and placements for students in the fields of education and social work. In partnership with the University of Bath the organisation completed a collaborative research project looking at the contribution young people who attend the organisation's Supplementary School make to their local community. The research highlighted the positive contributions that young people from the organisation were making for the public benefit and the research was formally disseminated at a public event organised by the University of Bath in September.

Funding and Sustainability In relation to funding, this year saw the continuation of a three year grant, 2016-19 for £72,630 from St Johns Foundation to sustain the organisation's Supplementary School Programme for another two years, until September 2019. This funding will enable the organisation to continue to deliver and develop the programme. Bath and North East Somerset Council also commissioned the organisation to provide an Information Advice and Advocacy service for parents / carers in relation to their children's education.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees' policy on reserves is to maintain sufficient reserves to cover 6 months of operating costs for the organisation. This level of reserves is deemed as reasonable and sufficient to secure the organisation's future sustainability against any unforeseen circumstances or changes.

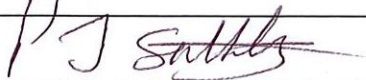
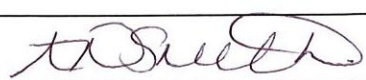
Details of any funds materially in deficit

Section F**Other optional information**

Section G**Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Paul Satterly	Andrea Smith
Position (eg Secretary, Chair, etc)	Chair	Secretary

Date 16th Jan 2019



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Black Families Education Support Group

No (if any)
1164447

Receipts and payments accounts

CC16a

For the period from	Period start date 01-Apr-17	To	Period end date 31-Mar-18
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Bank Interest	-	-	-	-	16
Incomeing resources from charitable activities	19,671	24,490	-	44,161	45,459
Funds transferred from predecessor organisation	-	-	-	-	55,091
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	19,671	24,490	-	44,161	100,566
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	19,671	24,490	-	44,161	100,566
A3 Payments					
Staff costs	21,004	15,995	-	36,999	42,435
Premises costs	2,212	2,260	-	4,472	4,141
Administration support costs	39	490	-	529	172
Travelling expenses	143	-	-	143	815
Professional fees	65	150	-	215	516
Independent Examiner's fees	-	-	-	-	840
Incidental costs	-	-	-	-	15
Charitable expenditure	1,150	2,244	-	3,394	-
	-	-	-	-	-
Sub total	24,613	21,139	-	45,752	48,934
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	24,613	21,139	-	45,752	48,934
Net of receipts/(payments)	- 4,942	3,351	-	- 1,591	51,632
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	43,779	7,853	-	51,632	-
Cash funds this year end	38,837	11,204	-	50,041	51,632

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank current account	38,837	11,204	-
		-	-	-
		-	-	-
		-	-	-
	Total cash funds	38,837	11,204	-
	(agree balances with receipts and payments account(s))	OK	OK	OK


	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	RASHAD AHMAD AZAMI	16/1/19



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

**Independent examiner's
report on the accounts**

Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Black Families Education Support Group

**On accounts for the year
ended**

31st March 2018

**Charity no
(if any)**

1164447

Set out on pages

1-2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31st March 2018.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

24 January 2019

Name:

Mark Garrett

**Relevant professional
qualification(s) or body
(if any):**

F.C.A.

Address:

Box House, Bath Road

Box, Corsham

Wiltshire. SN13 8AA

Section B**Disclosure**

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

None