

ST.BRIDGET'S PRE-SCHOOL

Fiona Khedun.
Manager.

Managers Report

SEPTEMBER 2017/JULY 2018.

Trustees Annual Report September 2017.

Summary of our main achievements this year ...

We welcomed 26 brand new starters in September this year.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

- Our aim was to ensure that all staff promote a positive settling in process for all children attending, both new starters AND those returning to Pre-School after the summer holidays.
- Key workers made initial observations and assessments of their key children. These observations involved observing children in each of the EYFS learning areas according to their particular age range.
- We observed, and made records of the Early Learning Goals that each child is already able to achieve as an initial assessment.
- The key workers began to develop relationships with their key children.

Age groups: SQUIRRELS 22-36Mths. OWLS 30-50Mths & 40-60Mths.

EYFS Areas of Learning and Development
Prime Areas:
PSE: Making Relationships, Self-Confidence & awareness, Managing feelings & behaviour
PHY: Moving & handling, Health & self-care.
C&L: Listening & attention, Understanding & Speaking.
Specific Areas:
LIT: Reading & writing.
MATHS: Numbers, Shape Space & Measure.
KUW: People & communities, The World, Technology.
EAD: Exploring & Using Media & materials, Being Imaginative.

Theme: Room on the Broom.

SEPTEMBER - OCTOBER 2017.

September started with our Pre-School celebrating it's 25th Anniversary with a party for as many ex pupils and families as we could muster.

SETTLING IN.

Staff did their Baseline Assessments on the new children and recorded observations to begin the Journey Books.

Our focus this term was 'Room on the Broom' By Julia Donaldson.

- **MATHS** - We made witches out of different shapes, triangles, circles, squares etc and chose materials and various bits of collage. We also checked on weight and discussed why the broomstick broke.
- **COMMUNICATION & LANGUAGE** - Respond and discuss what happened in the story. Describe the characters. What happened and why?
- **LITERACY** - Listen to the story and react.
- **PHYSICAL** - Use of one handed tools, snipping paper, and gluing.
- **Personal, Social & Emotional Development** - We encouraged confidence in asking adults for help. When reading the story, we talked about friendships and kindness.
- **EAD** - Developing expression, choosing, sticking and cutting.

We celebrated **Diwali** by making **Paper Diyas**, did a worksheet and talked about how Diwali is India's most celebrated holiday, it is known as 'The Festival of Lights'.

- **PHONICS** - We decided to begin our PHONICS program with Amanda a little earlier than previous years. so we started in September every Monday and Tuesday lunchtime for 20mins. This has helped and encouraged the children to recognise letters in the environment. We also invite the children in, who do not attend on those days. We do not charge for this.

NOVEMBER - We enjoyed halloween and bonfire night, discussing safety aspects of fireworks.

KUW - We tried to develop an understanding of growth, decay and changes over time, e.g seasons, and how they change. Autumn walks in the church yard and on the field. We looked at our planter in the church yard and talked about our very own Christmas tree and how it's grown since last year.

REMEMBRANCE DAY - We made a poppy field and printed using corks.

C&L - We talked about the understanding of prepositions like: under, behind etc by carrying out the action, or selecting the correct picture.

AGM - We celebrated this at the Wro loft with a very good turn out. We also raised money from the raffle to purchase a new playhouse.

CHRISTMAS 2017.

We were lucky enough to be entertained by St.Bridget's choir, 60 ex-pupils came to join us in Pre-School for singing and snacking! Our children really enjoy the older children visits, a lot of them were at our Pre-School themselves!

Our Christmas crafts consisted of 'Elf yourself' which the children loved doing, and I think the parents/carers loved it too.

Christmas cards, snowman maths, and mini Christmas cakes. These activities helped us to cover all the areas of learning while having lots of fun at the same time!

At the end of the term we had a couple of special visitors .. Mickey and Minnie mouse, who came to dance and play with us and we all had a lovely time.

We invited all our families to come and watch the children do either: French, music or Full of Beans, and most of the children did so well not to cry when they saw a familiar face! Well done everybody, and a very **Happy Christmas.**

Fiona Khedun.

Theme: Friendship & Sharing.

JANUARY 2018.

This term we decided to change our way of planning, and we hopefully came up with an easier, and more efficient method. (Time will tell!)

PHY. - We made a friendship ring of painted hand prints, comparing sizes and differences. inc MATHS/EAD

Pour own drinks at snack time. Snack helper helps to prep the table.

Making play dough.

Cutting cards .. following straight, wavy lines.

Baking .. Rolling pastry when making quiche.

Soft play .. building, designing and knowing down.

Full of Beans, dance, exercises and understanding instruction.

Writing own name .. Valentines card.

Flipping pancakes in French.

Music .. Beating instruments in time with the music.

LIT. We learnt a friendship poem all about being kind to each other.

We read the story 'Do you want to be my Friend?'

Rainbow Fish .. A story all about sharing.

Library activity .. When the children collect their library tickets, and line up quietly to collect their book, not easy when you are only 3!

PHONICS. The children are learning a letter a week, they are then asked to bring something into Pre-School beginning with that letter (without too much parental guidance!) We have given each child their special pencil with their name on it to encourage letter formation at home.

In Pre-School the children now have their own PHONIC EXERCISE BOOK to use during the session. This is proving very good pencil control as the books are lined.

C&L. We played 'Simon Says'.

'When do you ...?' This activity provided the children with lots of topics to communicate to each other about.

Role play kitchen .. What do you like? What don't you like? .. Making choices.

Work sheet .. What happened next?

GOOD MANNERS - Pleases and thank yous were reminded this term, the school staff at lunchtime have all commented on the Pre-School children's excellent manners.

MATHS - Playdough making, and the children weighed out all the ingredients.

(We have made a recipe card which is easy to follow!)

Stacking & building .. Table top games.

Recognising numbers .. in, and out of order.

Adding .. Two sets together to find the total.

Size order.

Matching pairs .. Table top game.

Dot-dot numbers sheet.

PSE - This term the children sat with their key worker and looked at their Journey Book, they talked about all the things they have done, and what they would like to do next.

Fire practice.

Feelings .. What makes us happy? What makes us sad?

Show and tell .. Bring a toy in and tell us all about it.

Who are our friends? .. And what do you like about them? Staff to read these out at storytime.

Fruit Tasting .. We brought in various fruits, and asked the children to taste them, and describe how they tasted and if they liked them.

Tummy Ache! .. Fun table top game.

UW - We talked about Christmas and how it felt to give presents and receive them.

Chinese New Year - The year of the DOG. The children made a dog puppet to celebrate.

In promptu Puppet Show! .. All about Peter Rabbit.

French .. The children began to learn animal names in French.

French .. Who lives in my house?

Signs of SPRING .. Still no sign, still looking though!!

EAD - Handprints for theme board. The children painted each others hands.

Fish CD - Choosing collage for their own rainbow fish, not forgetting the specials scale.

Valentines Day card .. Heart shaped balloons and the children were shown one already done, they then did their own thing!

Baking .. SURPRISE BUNS! They measured, smelt, stirred the mixture, then put a tasty surprise in the middle.

Music with Naomi .. 'Betty Martin' song, pretending to be different animals.

5 Current Buns .. The children learnt the song, and painted buns and used pincers to pick up, and place the cherries on top.

HAPPY EASTER

Theme: The Gruffalo.

APRIL 2018.

Our new rolling planning is working well, all staff are finding it less complicated and enjoy the flexibility.

This term in **Expressive Arts & Design**, we covered .. Learning the Gruffalo song, Naomi's music class, making our own Gruffalos, adding to the Gruffalo table and Jo Jingles' music session.

For **Understanding the World** .. The skittle challenge was a huge hit. The French sessions with Anke where we learnt all the names of insects in French.

iPad time in small doses! Helping the children with control and hand eye co-ordination.

We planted a broad bean, and watched it grow with the help of sunshine and water. We went on a Spring Treasure Hunt looking for objects to match the pictures. We used positional language in regard to the gruffalo story.

Covering **Maths** .. We recognised numbers to quantity 1 - 10 and beyond.

We used the large dice and estimated the amount of dots. We played 'Frustration' in small groups. We used the soft play to build and recognise shapes.

We worked on dot-dot sheets up to number 20. We weighed and measured the ingredients to make our own playdough and we made 'shape animals' out of Triangles, circles and squares.

Literacy .. We worked on attention and really during storey time. Phonics have really come on, the children are now sounding out short words and beginning to read.

We did a comprehension sheet, all about the Gruffalo story, all children were very confident regarding how the story ended and all the characters.

Physical Development .. Snack time, and all Owls are now completing the task in order, setting the table and pouring their own drinks, they then return their empty dishes before playtime.

Full of Beans is still a huge hit, the children learn about their muscles and various routines and stretches. We discuss healthy eating and why we get hot and why we must drink plenty of water.

Outdoor play takes place in the playground or on the field. We can balance, climb and run with confidence.

Fine motor skills were enhanced by doing lots of cutting with scissors, and pencil control when writing their own name.

Communication and Language .. We encourage good manners and sharing, by playing table top games and taking turns, we go down to the main school for lunch and ensure we say please and thank you.

We followed the playdough recipe by looking at the cards and following the instructions.

Journey Book Time, a chance for the children to sit and look at what they have achieved with their key worker.

Personal and Social Development .. This term we had our fire drill, and the children learnt to line up quickly and quietly.

We do baking with Liz in pairs, the children help each other to remove their aprons and they chat to Liz about their likes and dislikes of various foods.

We started our 'Reception Visits' at big school every Monday, with always with a warm welcome from the class teachers.

This is a good platform for their transition in September.

Theme: All About Me.

JULY 2018.

Personal Social & Emotional

We made our house into a doctors surgery, the children made a waiting room with books to read, they took turns in being the doctor, nurse and patient.

Communication & Language.

We made cards for daddies/carers and drew a picture of our family and made a booklet 'All about me'. We talked about people who help us and asked the lifeboat to pay us a visit! This was a great day, as all the children were allowed to go onto the lifeboat, and try on the helmets! This helped to cover

Health and Self Care.

We are now going down to big school in 'pairs' with out being reminded, we can line up, chose our own lunch, eat the savoury first, and return the plate to the kitchen assistant.

We talked about going on our holidays and keeping safe by wearing sunhats and sunscreen.

The reception teachers came up to Pre-School to visit us, they read us a story, and they even know our names! We are all getting excited about going to big school.

Physical Development.

We practiced putting on our shoes and socks and also getting dressed in PE kit.

We used scissors to cut out our families after we had drawn them.

For Full of Beans, we did an obstacle course which comprised of: balancing, weaving, tunnel and hurdles.

Literacy.

We practiced name writing, even surnames and short sentences. (We wrote invites to our teddy bears for the picnic)

Maths.

We learnt all about sequencing while making fruit kebabs.

We put our family in size order and built things with the soft play, using all the different shapes correctly.

We made a board of our names, then counted the letters and put them in descending order.

Understanding the World.

French classes are very good now, the children are using role play and making small conversations on French.

Computer and iPad time has now been extended to 10 mins per child, we are using an adding and subtracting program.

Expressive Arts & Design.

Music with Naomi, Jo Jingles and free dance with Full of Beans. These activities encourage expressive arts, and allow individuality.

At the end of term we had our end of term party, unfortunately it was rained off for the bounce castle and pony rides, but we did enjoy an indoor sports day, and fun and games in the hall.

Sadly we said goodbye to 24 children and wish them well in their new setting.

Fiona Khedun. Manager

July 2018.



St Bridgets Pre School

1035116

Receipts and payments accounts

CC16a

For the period
from

01/09/2017

To

31/08/2018

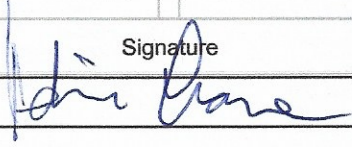
Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Deposit & registration fee	1775	-	-	1,775	2155
Grant Wirral BC	83841	-	-	83,841	45215
Fees	35766	-	-	35,766	48170
Interest		-	-	-	- 0
Uniform	722	-	-	722	716
Xmas Cards		-	-	-	92
Claire House		-	-	-	
Photo money	273	-	-	273	270
Fundraising	409			409	40
Raffle	590			590	625
Other	238	-	-	238	233
Sub total (Gross income for AR)	123,614	-	-	123,614	107,380
A2 Asset and investment sales, (see table).					
	- 0	- 0	- 0	-	
	- 0	- 0	- 0	-	- 0
Sub total	- 0	- 0	- 0	-	- 0
Total receipts	123,614	- 0	- 0	123,614	107,380
A3 Payments					
Wages	68413	-	-	68,413	63995
Contracted Hours				-	
Activities (e.g. jo jingles)	5129	-	-	5,129	4711
Lunchtime supervision		-	-	-	2635
HMRC	5438	-	-	5,438	4524
Rent	14318	-	-	14,318	14347
Craft, stationary and toys	3690	-	-	3,690	3121
Consumables (bread/milk etc)	108	-	-	108	120
Parties and trips	850	-	-	850	469
Insurance	748	-	-	748	729
Petty Cash	1372	-	-	1,372	1133
Uniforms	553	-	-	553	620
Xmas Cards		-	-	-	
Pension	816	-	-	816	397
Phone	359	-	-	359	303
Baking Float	70	-	-	70	80
Claire House Donation		-	-	-	
AGM	157			157	146
Loo rolls Ltd	92			92	0
CRB checks	62			62	293
Fundraising		-	-	-	40
Website	36			36	36
Courses	146			146	585
Raffle Tickets	40			40	40
Other	1292	-	-	1,292	1077
Sub total	103,689	-	-	103,689	96,025
A4 Asset and investment purchases, (see table)					
	- 0	- 0	- 0	-	

	- 0	- 0	- 0	-	
Sub total	- 0	- 0	- 0	-	- 0
Total payments	103,689	- 0	- 0	103,689	96,025
Net of receipts/(payments)	19,925	-	-	19,925	11,355
A5 Transfers between funds	- 0	-	-	-	-
A6 Cash funds last year end		-	-	61,555	61,555
Cash funds this year end		-	-	81,480	81,480

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	81,480	-	-
		-	-	-
		-	-	-
	Total cash funds	81,480	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	

			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		ADRIAN CRAVE	07/5/2019	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name

St Bridget's Pre School

On accounts for the year
ended

31/08/2018

Charity no
(if any)

1035116

Set out on pages

1-3

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/08/2018

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

~~The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

CD

Date:

07/05/2019

Name:

CAROLINE DAVIES

Relevant professional
qualification(s) or body

ACA CPFA

(if any):

✓

Address:

33 EATON ROAD, WEST-KIRBY,
WIRRAL. CH48 3HE.

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

N/A.